

NATIONAL STATISTICAL COMMITTEE OF THE REPUBLIC OF BELARUS

**EDUCATION
IN THE REPUBLIC OF BELARUS**

Data book

Minsk
2013

Editorial board:

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The data book presents statistics describing the development of the system of education in the Republic of Belarus.

The publication is intended for government authorities, educational institutions, postgraduate students, students, and other interested users.

ISBN 978-985-7015-31-3

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FOREWORD

The data book presents time series characterizing the development of the national education system by levels of education.

The materials are prepared on the basis of the data of the National Statistical Committee of the Republic of Belarus as well as the Ministry of Education of the Republic of Belarus and Ministry of Finance of the Republic of Belarus.

The book provides data on the main indicators of preschool, general secondary, vocational-technical, secondary specialised and tertiary education programmes as well as the information on public expenditure on education and educational attainment of the population.

The present book contains statistics which are consistent with the requirements of the international statistical standards in the field of education and reflect the level and dynamics of the key education indicators in the Republic of Belarus compared with the CIS, EU and other countries.

Data for main indicators are shown in a breakdown by regions and Minsk city. Selected indicators are provided at district level.

Selected statistical indicators are furnished with brief methodological notes.

Published in Russian and English.

In several cases data for 2012 are provisional and can be revised in further issues.

Explanation of symbols:

- not applicable
- ... data not available
- 0,0 negligible magnitude

In certain cases minor discrepancies between the total and the sum can be assigned to data rounding.

Ratios are calculated on the basis of absolute data expressed in smaller units of measurement than data provided in the tables.

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1. MAIN INDICATORS

1.1. Main indicators of education¹⁾

	2005	2006	2007	2008	2009	2010	2011	2012
Population (end of year), thous.	9 630,4	9 579,5	9 542,4	9 513,6	9 500,0	9 481,2	9 465,2	9 463,8
Average annual population employed in the economy – total, thous.	4 414,1	4 470,2	4 518,3	4 610,5	4 643,9	4 665,9	4 654,5	4 571,1 ²⁾
of which in education	472,0	470,5	466,4	464,1	460,6	458,3	460,6	456,0
as percentage of average annual population employed in the economy	10,7	10,5	10,3	10,1	9,9	9,8	9,9	10,0
Money incomes of population:								
total, billion rubles	38 622	48 685	58 670	75 305	87 401	108 468	165 714	320 262
per capita, thous. rubles per month	333	422	511	659	766	952	1 458	2 820
Nominal gross average monthly salaries in education:								
thousand rubles	399	492	551	637	703	893	1 493	2 780
as percentage of average national level	86,1	84,5	79,3	73,3	71,6	73,4	78,6	75,6
Gross domestic product:								
total, billion rubles	65 067	79 267	97 165	129 791	137 442	164 476	297 158	527 385
per capita, thous. rubles	6 733	8 253	10 163	13 622	14 457	17 331	31 368	55 722
Fixed capital investment in education:								
billion rubles	222,1	293,4	395,7	484,2	593,5	844,9	1 007,6	1 660,8
as percentage of total fixed capital investment	1,5	1,4	1,5	1,3	1,4	1,5	1,0	1,1

MAIN INDICATORS

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
Education expenditure from the consolidated budget:								
billion rubles	4 167	4 963	5 799	6 943	7 146	8 898	14 393	27 160
as percentage of total expenditure of the consolidated budget	13,3	13,5	12,2	10,9	11,2	16,8	18,1	17,5
as percentage of GDP	6,4	6,3	6,0	5,3	5,2	5,4	4,8	5,1
Paid education services for population:								
at actual prices, billion rubles	576,6	707,2	792,1	1 036,2	1 159,2	1 400,5	1 789,3	3 080,0
as percentage of total paid services for population	8,5	8,5	7,9	8,2	8,1	8,9	8,3	8,3
at constant prices; as percentage of the previous year	114,0	108,7	107,1	121,4	106,8	104,2	98,6	94,0
Consumer price indices of education services as of end of year, as percentage of December of the previous year								
higher education	117,6	113,5	106,8	117,2	105,2	114,7	168,4	169,0
pre-school institutions	104,2	109,8	119,1	113,0	110,0	110,8	288,8	115,4
Household expenditure on education services as percentage of total household consumption expenditure	1,8	1,6	1,7	1,9	2,0	1,8	1,5	1,3
Number of insitutions of pre-school education ³⁾	4 150	4 135	4 109	4 087	4 097	4 099	4 081	4 064
Enrolment, thous. ³⁾	366,7	365,6	365,3	367,7	372,8	384,0	387,4	398,0
Gross enrolment ratio in pre-school education, as percentage of children 1 to 5 years old ³⁾	82,5	82,8	81,9	80,2	77,9	76,7	75,3	74,4

MAIN INDICATORS

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
Number of institutions of general secondary education	4 187	4 063	3 927	3 821	3 719	3 654	3 707	3 579
Enrolment, thous.	1 240,9	1 179,3	1 134,9	1 083,2	1 006,7	962,3	938,1	928,2
Number of institutions of vocational-technical education	241	240	235	233	232	229	229	226
Enrolment, thous.	114,6	114,4	105,1	99,0	105,7	106,0	98,6	79,9
per 10 000 population	119	119	110	104	111	112	104	84
Intake in vocational-technical education programmes, thous.	53,7	53,5	44,5	47,7	60,2	44,0	39,5	35,5
Qualified graduates from vocational-technical education programmes, thous.	54,0	50,0	48,7	49,5	48,9	40,9	43,8	50,2
per 10 000 population	56	52	51	52	51	43	46	53
per 10 000 population employed in the economy	122	112	108	107	105	88	94	110
Number of institutions of secondary specialized education	204	205	204	206	211	214	220	225
Enrolment, thous.	154,1	152,5	155,0	157,3	166,6	167,6	162,9	152,2
per 10 000 population	160	159	162	165	175	177	172	161
Intake in secondary specialized education programmes, thous.	50,9	48,8	51,8	53,9	58,7	54,9	51,9	48,2

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
Specialist graduates from secondary specialized education programmes, thous.	49,3	44,3	43,1	44,0	42,5	45,3	46,2	48,7
per 10 000 population	51	46	45	46	45	48	49	51
per 10 000 population employed in the economy	112	99	95	95	91	97	99	106
Number of institutions of higher education	55	55	53	53	53	55	55	54
Enrolment, thous.	383,0	396,9	413,7	420,7	430,4	442,9	445,6	428,4
per 10 000 population	398	414	433	442	453	467	471	453
Intake in higher education programmes, thous.	90,5	86,6	95,4	91,5	97,8	100,5	96,0	88,1
Specialist graduates from higher education programmes, thous.	53,6	61,4	66,9	68,8	74,0	73,3	75,8	84,6
per 10 000 population	56	64	70	72	78	77	80	89
per 10 000 population employed in the economy	122	137	148	149	159	157	163	185
Postgraduate (adjunct) students, people	5 042	4 857	4 498	4 281	4 571	4 725	5 779	5 456
Postgraduate (adjunct) graduates, people	1 296	1 242	1 093	1 083	1 091	1 015	1 099	1 075
Doctoral students, people	131	152	144	124	110	98	220	218
Doctoral graduates, people	29	26	40	53	53	33	58	65

¹⁾ Data on the number of institutions of general secondary, vocational-technical, secondary specialized and higher education, and on their enrolment are shown as of the beginning of 2005/06 – 2012/13 academic years respectively.

²⁾ Estimate.

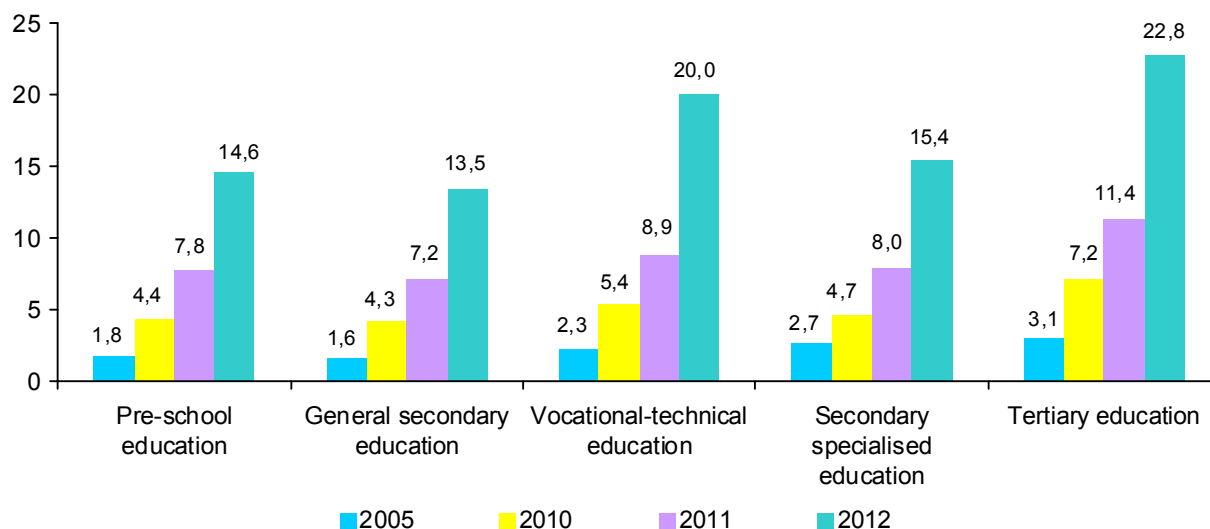
³⁾ From 2011 data as of the beginning of academic year.

1.2. Education expenditure from consolidated budget by items of functional classification

	2005	2006	2007	2008	2009	2010	2011	2012
Billion rubles								
Total education expenditure	4 167	4 963	5 799	6 943	7 146	8 898	14 393	27 160
of which:								
pre-school education	657	787	947	1 210	1 296	1 690	3 029	5 807
general secondary education	2 028	2 325	2 678	3 170	3 200	4 176	6 724	12 552
vocational-technical education	269	314	370	443	465	571	881	1 598
secondary specialized education	251	314	348	388	393	402	692	1 330
higher and postgraduate education	498	611	666	827	857	1 122	1 798	3 525
supplementary education for adults	46	59	68	79	80	93	153	292
supplementary education for children and young people	179	222	266	315	308	414	708	1 323
applied research in the field of education	28	13	15	14	10	11	16	45
other education issues	211	318	441	497	537	419	392	688
Percent of total								
Total education expenditure	100	100	100	100	100	100	100	100
of which:								
pre-school education	15,8	15,9	16,3	17,4	18,1	19,0	21,1	21,4
general secondary education	48,7	46,8	46,2	45,7	44,8	46,9	46,7	46,2
vocational-technical education	6,5	6,3	6,4	6,4	6,5	6,4	6,1	5,9
secondary specialized education	6,0	6,3	6,0	5,6	5,5	4,5	4,8	4,9
higher and postgraduate education	11,9	12,3	11,5	11,9	12,0	12,6	12,5	13,0
supplementary education for adults	1,1	1,2	1,2	1,1	1,1	1,1	1,1	1,1
supplementary education for children and young people	4,3	4,5	4,6	4,5	4,3	4,7	4,9	4,9
applied research in the field of education	0,7	0,3	0,2	0,2	0,2	0,1	0,1	0,1
other education issues	5,0	6,4	7,6	7,2	7,5	4,7	2,7	2,5

1.3. Education expenditure from consolidated budget per student by levels of education

(at actual prices; million rubles)



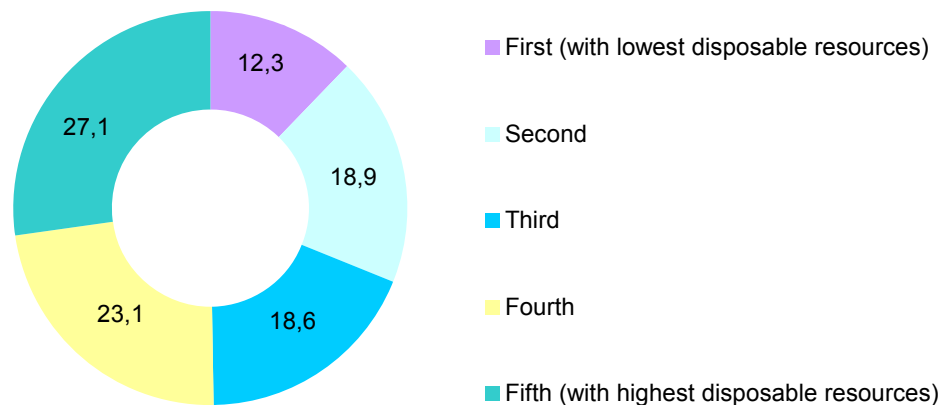
1.4. Share of education expenditure in household consumption expenditure

(data of the sample household living standards survey; percent of total)

	2005	2006	2007	2008	2009	2010	2011	2012
All households	1,8	1,6	1,7	1,9	2,0	1,8	1,5	1,3
of which by residence:								
urban	2,0	1,8	2,0	2,1	2,2	1,9	1,6	1,4
rural	1,2	1,0	1,2	1,1	1,2	1,3	1,2	1,1
One-person households	0,4	0,3	0,4	0,5	0,6	0,4	0,5	0,4
Households without children	1,9	1,7	1,8	1,8	2,2	1,7	1,5	1,2
Households with children under age 18	2,2	2,0	2,0	2,2	2,3	2,2	1,9	1,8
of which with:								
1 child	2,3	2,0	2,1	2,4	2,5	2,3	1,9	1,8
2 or more children	1,9	1,8	1,9	1,9	1,8	2,0	1,9	1,8

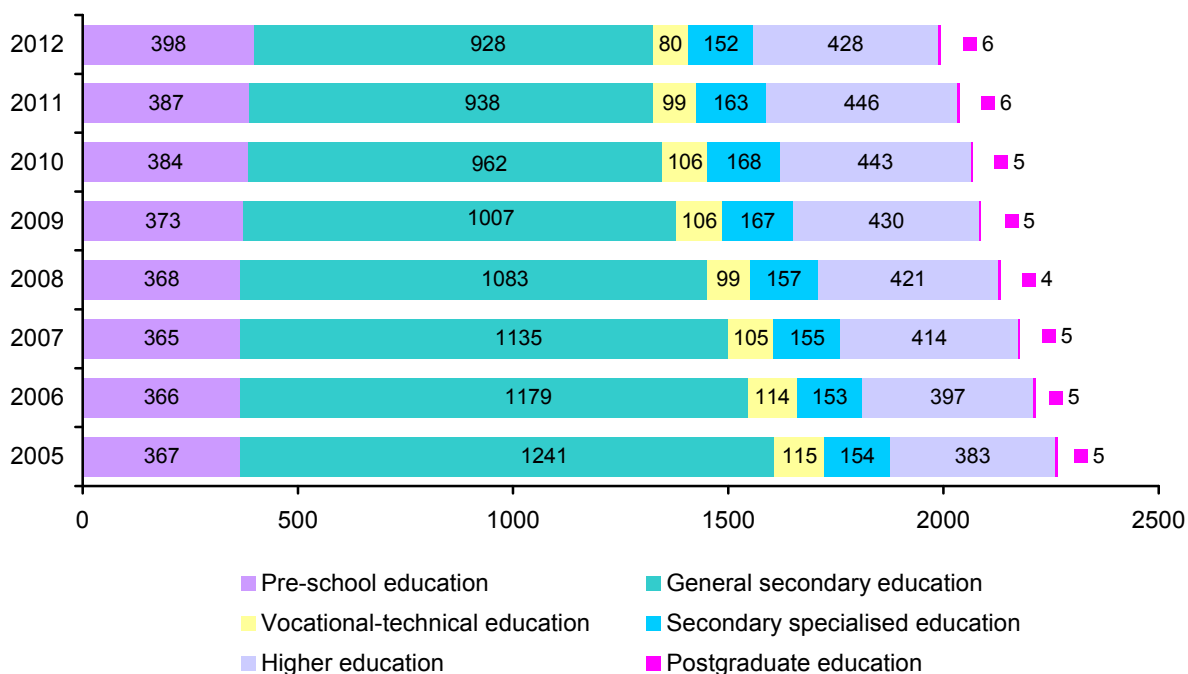
1.5. Distribution of total education expenditure of households by 20 percent population groups in 2012

(data of the sample household living standards survey; percent of total)



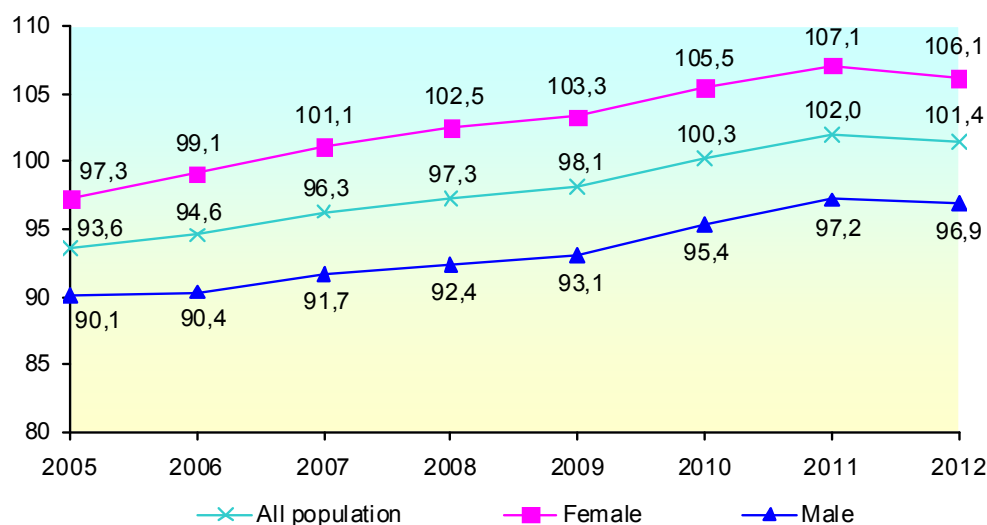
1.6. Dynamics of enrolment by levels of education

(thousand people)



1.7. Gross enrolment ratio in education (excluding pre-school education)

(as percentage of population 6 to 21 years old)



1.8. Adult literacy rate¹⁾

(percent of population 15 years old and over)

	All population	Of which	
		men	women
All population			
1989	97,9	99,4	96,6
1999	99,6	99,8	99,4
2009	99,6	99,8	99,5
Urban			
1989	99,1	99,8	98,5
1999	99,8	99,9	99,8
2009	99,9	99,9	99,8
Rural			
1989	95,7	98,6	93,4
1999	99	99,5	98,7
2009	99	99,4	98,6

¹⁾ Data of the 1989, 1999 and 2009 population censuses.

1.9. Educational attainment of population aged 10 and over

(data of the 2009 population census; per 1 000 population of corresponding age group; people)

	With completed education					
	tertiary	secondary specialised	vocational-technical	general secondary	general basic	general primary
All population aged 10 and over	179	256	105	223	92	111
of which by age:						
10-14	—	—	—	—	—	989
15-19	—	35	43	388	470	43
20-24	123	315	140	349	41	3
25-29	311	305	128	177	40	3
30-34	284	311	130	191	42	4
35-39	237	353	144	200	29	3
40-44	218	369	153	205	21	3
45-49	210	342	142	249	23	3
50-54	207	319	133	274	35	4
55-59	212	303	118	268	61	9
60-64	217	267	92	252	110	34
65-69	159	198	64	215	198	138
70 and over	108	127	36	114	167	379
unspecified	64	91	54	108	27	47
Men aged 10 and over	166	232	133	243	98	98
of which by age:						
10-14	—	—	—	—	—	988
15-19	—	39	59	347	488	46
20-24	92	310	179	333	53	3
25-29	250	300	160	197	52	4
30-34	241	292	158	210	56	5
35-39	203	307	170	240	40	4
40-44	186	315	182	251	29	4
45-49	189	283	170	292	31	4
50-54	195	260	158	308	44	5
55-59	218	244	142	289	70	10
60-64	229	221	120	258	114	30
65-69	190	171	90	210	193	119
70 and over	161	123	56	118	173	329
unspecified	43	101	50	101	36	22

Continued

	With completed education					
	tertiary	secondary specialised	vocational-technical	general secondary	general basic	general primary
Women aged 10 and over	190	276	80	207	87	123
of which by age:						
10-14	–	–	–	–	–	990
15-19	–	31	27	430	451	41
20-24	155	321	99	366	29	2
25-29	373	309	95	157	27	2
30-34	327	330	103	172	28	3
35-39	269	396	119	162	19	2
40-44	248	419	125	163	14	2
45-49	229	396	117	210	16	2
50-54	217	369	111	245	27	3
55-59	208	350	98	252	54	8
60-64	208	300	70	248	107	37
65-69	141	214	48	219	200	150
70 and over	85	129	27	112	164	401
unspecified	83	83	57	115	19	70

1.10. Distribution of employees of organizations by educational attainment¹⁾

(end of year; percent of total)

	Total			Of which					
				men			women		
	2005	2010	2012	2005	2010	2012	2005	2010	2012
Total employees	100	100	100	100	100	100	100	100	100
of which with education:									
higher	22,8	25,4	27,4	20,1	21,5	23,0	25,3	28,9	31,1
secondary specialised	22,8	22,6	22,5	16,7	17,3	17,4	28,2	27,3	26,8
vocational-technical	18,9	20,6	20,6	22,2	24,8	24,9	15,9	17,0	16,9
general secondary	31,2	28,5	27,0	35,3	32,6	31,3	27,6	24,8	23,4
general basic (including general primary)	4,3	2,9	2,5	5,7	3,8	3,4	3,0	2,0	1,8

¹⁾ In this and the following table the number of employees of organizations does not include micro-entities, local Councils of Deputies and rural executive committees.

1.11. Employees of organizations by educational attainment and economic activity at year-end 2012

(percent of total)

	Total employees	Of which with completed education				
		tertiary	secondary specialised	vocational-technical	general secondary	general basic (including primary)
Total	100	27,4	22,5	20,6	27,0	2,5
of which:						
agriculture, hunting and forestry	100	9,3	17,0	24,6	40,3	8,8
fishing and fish farming	100	13,5	14,7	30,7	36,8	4,3
industry	100	20,6	20,5	26,1	30,5	2,3
mining and quarrying	100	17,5	18,7	26,9	33,8	3,1
manufacturing	100	20,9	20,4	26,7	29,9	2,1
electricity, gas and water supply	100	18,9	21,4	22,8	34,0	2,9
construction	100	17,6	18,3	32,8	28,5	2,8
trade; repair of motor vehicles, household and personal goods	100	23,3	25,3	26,4	23,6	1,4
hotels and restaurants	100	17,5	21,1	29,2	30,4	1,8
transport and communications	100	20,9	22,3	21,3	34,0	1,5
financial activities	100	65,2	21,3	6,1	7,3	0,1
real estate, rental, leasing and business services	100	52,9	15,1	9,5	21,2	1,3
public administration	100	67,8	13,3	6,7	11,9	0,3
education	100	53,3	20,8	9,4	15,4	1,1
health and social work	100	21,4	45,1	8,7	23,3	1,5
community, social and personal services	100	33,6	27,7	12,3	24,8	1,6

1.12. Nominal gross average monthly salaries in education¹⁾

	2005	2006	2007	2008	2009	2010	2011	2012
Republic of Belarus								
thous. rubles	399	492	551	637	703	893	1 493	2 780
U.S. dollars ²⁾	185,2	229,1	256,2	296,2	250,8	298,4	266,4	332,1
teaching employees								
thous. rubles	453,7	557,2	615,5	691,0	758,3	960,3	1 613,7	3 059,4
U.S. dollars ²⁾	210,5	259,6	286,4	321,5	270,5	320,8	287,9	365,5
teachers								
thous. rubles	481,9	591,8	651,0	728,5	801,6	1 019,7	1 727,2	3 279,3
U.S. dollars ²⁾	223,6	275,7	303,0	338,9	286,0	340,6	308,1	391,8
academic teaching staff								
thous. rubles	715,3	901,8	1 007,1	1 347,3	1 495,7	1 807,2	2 583,5	4 872,0
U.S. dollars ²⁾	331,9	420,2	468,6	626,8	533,6	603,7	460,9	582,1

¹⁾ Data for the Republic of Belarus include small and micro entities without departmental affiliation; by staff categories – without small and micro entities without departmental affiliation.

²⁾ The average weighted rate of BYR to USD was: 2005 – BYR 2 155,13; 2006 – BYR 2 146,28; 2007 – BYR 2 148,89; 2008 – BYR 2 149,42; 2009 – BYR 2 803,27; 2010 – BYR 2 993,74; 2011 – BYR 5 605,84; 2012 – BYR 8 369,71.

1.13. Registered unemployed by sex and educational attainment

(end of year)

	Total	Of which with completed education				
		tertiary	secondary specialised	vocational-technical	general secondary	general basic (including general primary)
People						
Total						
2005	67 918	6 961	12 353	14 519	26 126	7 959
2006	52 024	5 351	9 352	11 427	20 162	5 732
2007	44 078	4 368	7 548	9 655	17 395	5 112
2008	37 305	3 826	5 828	8 594	14 786	4 271
2009	40 316	4 401	6 317	9 675	15 553	4 370
2010	33 105	3 664	4 774	8 151	12 583	3 933
2011	28 192	3 370	4 093	7 024	10 613	3 092
2012	24 944	2 873	3 491	6 424	9 135	3 021
men						
2005	21 134	2 189	2 302	4 545	8 366	3 732
2006	17 703	1 819	1 995	3 866	7 392	2 631
2007	15 141	1 567	1 644	3 325	6 333	2 272
2008	14 660	1 366	1 490	3 549	6 154	2 101
2009	17 318	1 696	1 848	4 508	6 922	2 344
2010	15 704	1 457	1 543	4 176	6 349	2 179
2011	12 945	1 271	1 221	3 586	5 197	1 670
2012	12 971	1 149	1 306	3 684	5 056	1 776
women						
2005	46 784	4 772	10 051	9 974	17 760	4 227
2006	34 321	3 532	7 357	7 561	12 770	3 101
2007	28 937	2 801	5 904	6 330	11 062	2 840
2008	22 645	2 460	4 338	5 045	8 632	2 170
2009	22 998	2 705	4 469	5 167	8 631	2 026
2010	17 401	2 207	3 231	3 975	6 234	1 754
2011	15 247	2 099	2 872	3 438	5 416	1 422
2012	11 973	1 724	2 185	2 740	4 079	1 245

MAIN INDICATORS

Continued

	Total	Of which with completed education				
		tertiary	secondary specialised	vocational-technical	general secondary	general basic (including general primary)
As percentage of total						
Total						
2005	100	10,2	18,2	21,4	38,5	11,7
2006	100	10,3	18,0	22,0	38,7	11,0
2007	100	9,9	17,1	21,9	39,5	11,6
2008	100	10,3	15,6	23,0	39,6	11,5
2009	100	10,9	15,7	24,0	38,6	10,8
2010	100	11,1	14,4	24,6	38,0	11,9
2011	100	12,0	14,5	24,9	37,6	11,0
2012	100	11,5	14,0	25,8	36,6	12,1
men						
2005	100	10,3	10,9	21,5	39,6	17,7
2006	100	10,2	11,3	21,8	41,8	14,9
2007	100	10,3	10,9	22,0	41,8	15,0
2008	100	9,3	10,2	24,2	42,0	14,3
2009	100	9,8	10,7	26,0	40,0	13,5
2010	100	9,3	9,8	26,6	40,4	13,9
2011	100	9,8	9,4	27,7	40,2	12,9
2012	100	8,8	10,1	28,4	39,0	13,7
women						
2005	100	10,2	21,5	21,3	38,0	9,0
2006	100	10,3	21,5	22,0	37,2	9,0
2007	100	9,7	20,4	21,9	38,2	9,8
2008	100	10,9	19,1	22,3	38,1	9,6
2009	100	11,8	19,4	22,5	37,5	8,8
2010	100	12,7	18,6	22,8	35,8	10,1
2011	100	13,8	18,8	22,6	35,5	9,3
2012	100	14,4	18,2	22,9	34,1	10,4

2. PRESCHOOL EDUCATION

Preschool education is the level of basic education aimed at the versatile development of personality at early and preschool childhood according to the age-specific and individual capabilities, abilities and needs of a child, development of moral standards and gaining of social.

Early childhood is the initial stage of physical, mental and social development of child's personality from two months to three years of age.

Preschool childhood is the stage of physical, mental and social development of child's personality from three years of age until admission in general secondary or special education programme.

The **institutions teaching preschool education programmes** include nurseries, nurseries-kindergartens, sanatorium-type kindergartens, preschool centres for child development, as well as other educational institutions teaching preprimary education programme, special preprimary-level programme for children with special needs, and other institutions authorised, in accordance with the legislation, to carry out educational activity, which implement pre-primary education programme.

Gross enrolment ratio in pre-school education is the number of children enrolled in preschool education programmes, expressed as a percentage of the population 1 to 5 years old.

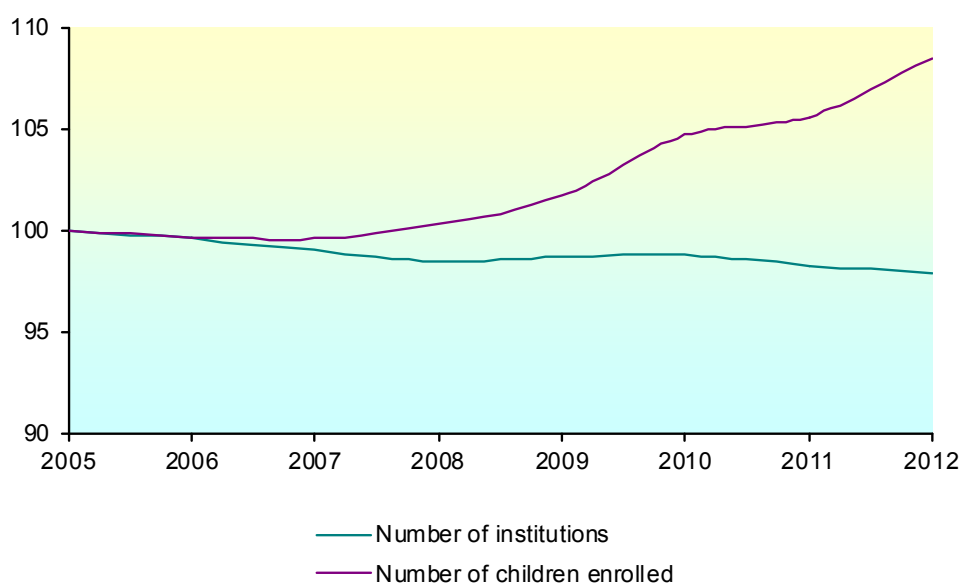
Availability of places in institutions teaching preschool education programmes (places per 1 000 children aged 1 to 5) is the ratio of the number of places in these institutions to the population 1 to 5 years old, multiplied by 1000.

Children enrolled in pre-school education programmes per 100 places is the ratio of the number of children enrolled in institutions teaching preschool education programmes to the number of places, multiplied by 100.

In all tables and diagrams of the section data on institutions of pre-school education for the years 2011 and 2012 are shown as of the beginning of academic years 2011/12 and 2012/13 respectively.

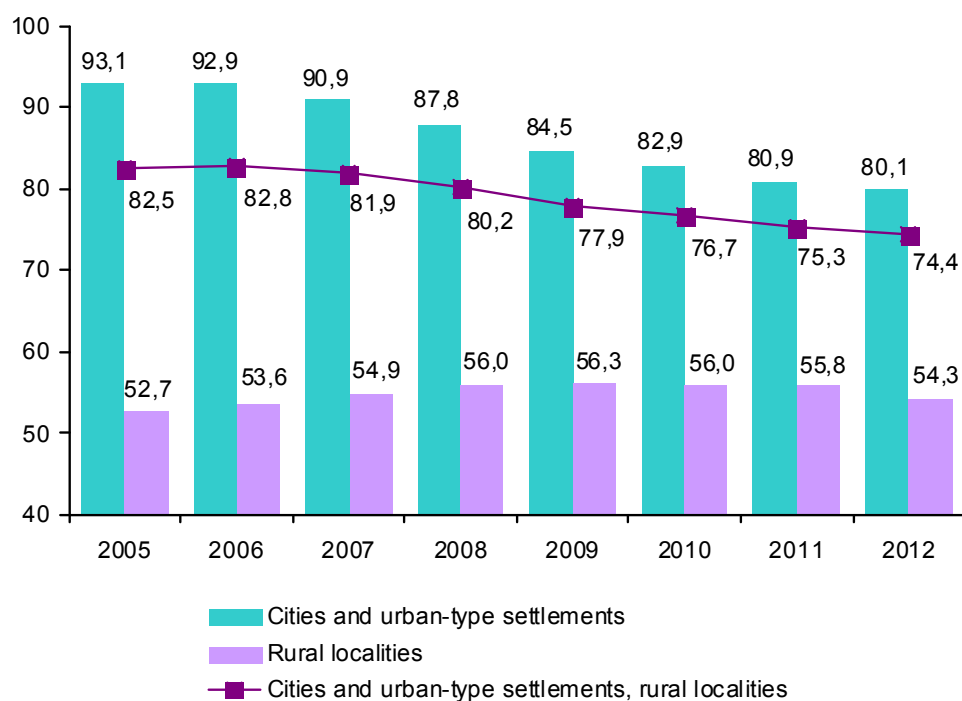
2.1. Dynamics of the number of institutions teaching preschool education programmes and number of children enrolled

(2005 = 100)



2.2. Gross enrolment ratio in preschool education

(end of year; as percent of the population 1 to 5 years old)



2.3. Institutions teaching preschool education programmes

(end of year)

	2005	2006	2007	2008	2009	2010	2011	2012
Number of institutions	4 150	4 135	4 109	4 087	4 097	4 099	4 081	4 064
of which in:								
cities and urban-type settlements	2 013	2 010	1 999	1 995	2 007	2 013	2 015	2 028
rural localities	2 137	2 125	2 110	2 092	2 090	2 086	2 066	2 036
Children enrolled, thous.	366,7	365,6	365,3	367,7	372,8	384,0	387,4	398,0
of which in:								
cities and urban-type settlements	305,7	304,7	304,2	305,7	309,5	319,6	324,8	334,6
rural localities	61,0	60,9	61,1	62,0	63,3	64,4	62,6	63,4
Gross enrolment ratio in preschool education, as percent of the population 1-5 years old	82,5	82,8	81,9	80,2	77,9	76,7	75,3	74,4
of which in:								
cities and urban-type settlements	93,1	92,9	90,9	87,8	84,5	82,9	80,9	80,1
rural localities	52,7	53,6	54,9	56,0	56,3	56,0	55,8	54,3
Availability of places in institutions of preschool education (places per 1000 population 1-5 years old)	835	834	817	796	769	738	718	703
of which in:								
cities and urban-type settlements	913	907	894	855	823	786	762	748
rural localities	617	621	585	612	590	578	564	547
Children in institutions of preschool education per 100 places	99	99	100	101	101	104	104	106
of which in:								
cities and urban-type settlements	102	102	102	103	103	105	106	107
rural localities	85	86	94	92	95	97	96	98

2.4. Number of institutions teaching preschool education programmes

(end of year; units)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Total institutions	4 150	4 135	4 109	4 087	4 097	4 099	4 081	4 064
of which:								
nurseries	7	6	6	8	5	5	5	5
nurseries-kindergartens (including sanatorium-type and special)	2 376	2 336	2 289	2 270	2 281	2 262	2 313	2 334
kindergartens (including sanatorium-type and special, the republican centre for preschool children with hearing disorders)	903	868	814	775	726	703	629	605
kindergartens-schools (including nursery kindergartens-schools)	815	855	915	941	981	1 019	1 021	1 003
preschool centres for child development	49	70	85	93	104	110	113	117
Cities and urban-type settlements								
Total institutions	2 013	2 010	1 999	1 995	2 007	2 013	2 015	2 028
of which:								
nurseries	6	5	5	7	4	4	4	4
nurseries-kindergartens (including sanatorium-type and special)	1 817	1 796	1 788	1 774	1 777	1 770	1 777	1 788
kindergartens (including sanatorium-type and special, the republican centre for preschool children with hearing disorders)	119	122	109	108	108	113	105	98
kindergartens-schools (including nursery kindergartens-schools)	28	31	32	33	34	33	35	39
preschool centres for child development	43	56	65	73	84	93	94	99
Rural localities								
Total institutions	2 137	2 125	2 110	2 092	2 090	2 086	2 066	2 036
of which:								
nurseries	1	1	1	1	1	1	1	1
nurseries-kindergartens (including sanatorium-type and special)	559	540	501	496	504	492	536	546
kindergartens (including sanatorium-type and special, the republican centre for preschool children with hearing disorders)	784	746	705	667	618	590	524	507
kindergartens-schools (including nursery kindergartens-schools)	787	824	883	908	947	986	986	964
preschool centres for child development	6	14	20	20	20	17	19	18

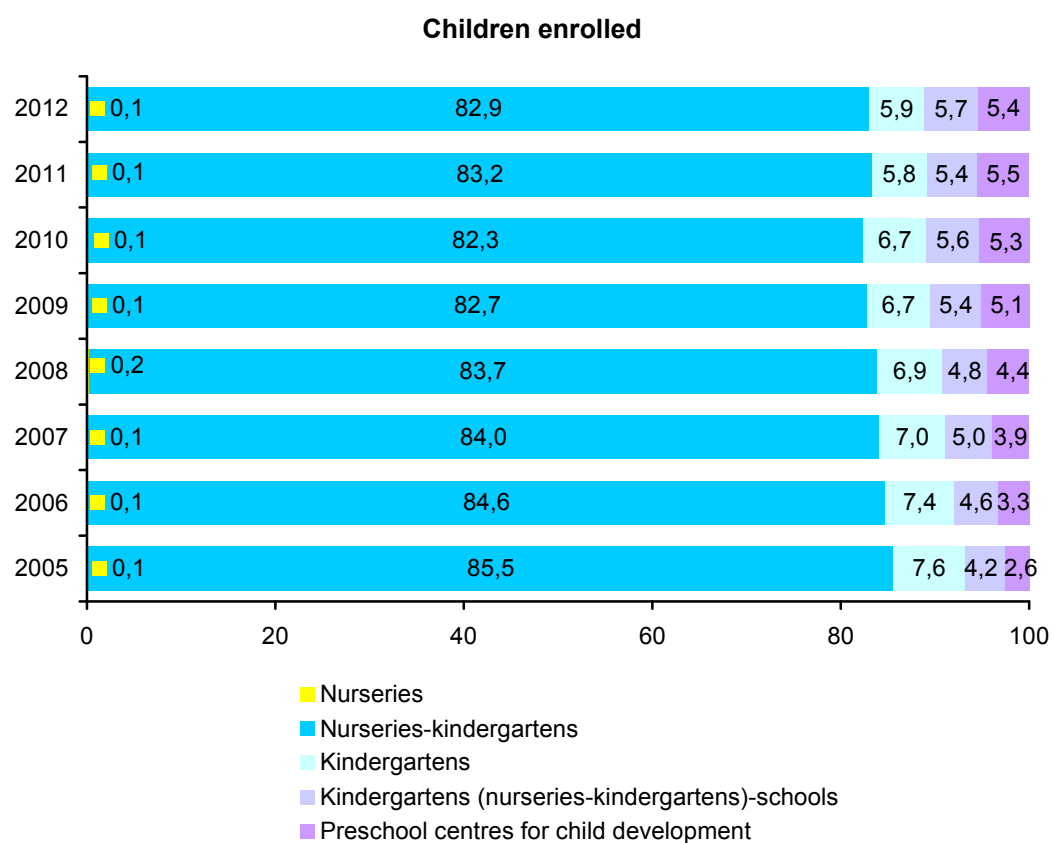
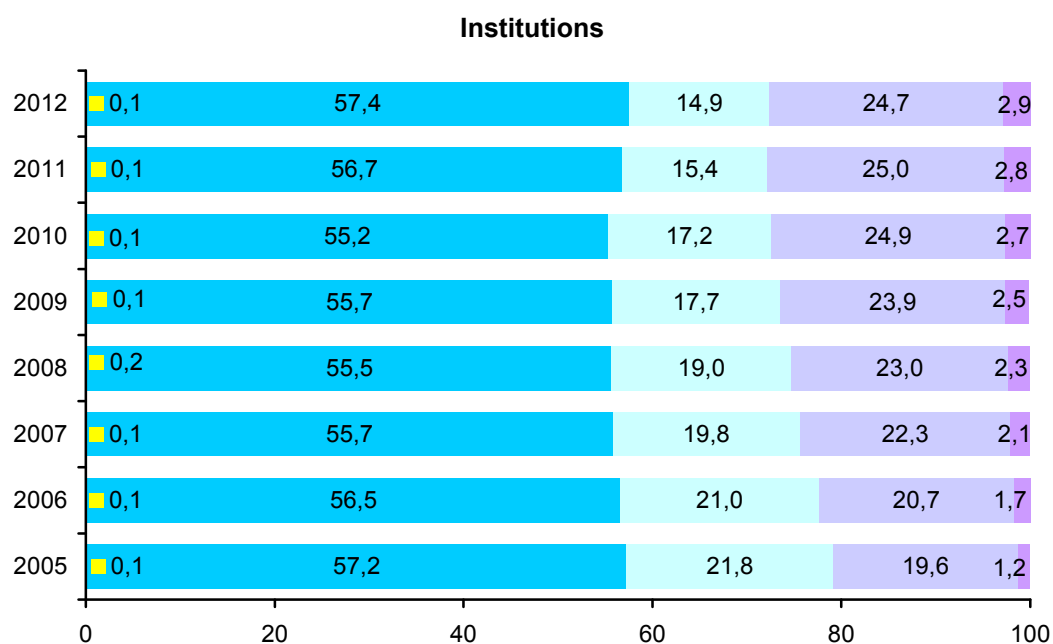
2.5. Number of children in institutions of preschool education

(end of year; thousand)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Total children	366,7	365,6	365,3	367,7	372,8	384,0	387,4	398,0
of which in:								
nurseries	0,3	0,2	0,2	0,5	0,2	0,2	0,3	0,3
nurseries-kindergartens (including sanatorium-type and special)	313,6	309,4	306,8	307,8	308,4	316,2	322,3	329,8
kindergartens (including sanatorium-type and special, the republican centre for preschool children with hearing disorders)	27,8	27,1	25,6	25,5	25,1	25,9	22,6	23,5
kindergartens-schools (including nursery kindergartens-schools)	15,6	16,7	18,2	17,6	20,0	21,3	21,0	22,7
preschool centres for child development	9,4	12,2	14,5	16,3	19,1	20,4	21,2	21,7
Cities and urban-type settlements								
Total children	305,7	304,7	304,2	305,7	309,5	319,6	324,8	334,6
of which in:								
nurseries	0,3	0,2	0,2	0,5	0,2	0,2	0,3	0,3
nurseries-kindergartens (including sanatorium-type and special)	285,1	282,0	280,5	280,1	280,8	288,0	293,4	301,7
kindergartens (including sanatorium-type and special, the republican centre for preschool children with hearing disorders)	9,1	9,1	8,4	8,4	8,9	9,8	8,5	9,1
kindergartens-schools (including nursery kindergartens-schools)	2,4	2,5	2,4	2,4	2,5	3,1	3,3	3,6
preschool centres for child development	8,8	10,9	12,7	14,3	17,1	18,5	19,3	19,9
Rural localities								
Total children	61,0	60,9	61,1	62,0	63,3	64,4	62,6	63,4
of which in:								
nurseries	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0
nurseries-kindergartens (including sanatorium-type and special)	28,5	27,4	26,3	27,7	27,6	28,2	28,9	28,1
kindergartens (including sanatorium-type and special, the republican centre for preschool children with hearing disorders)	18,7	18,0	17,2	17,1	16,2	16,1	14,1	14,4
kindergartens-schools (including nursery kindergartens-schools)	13,2	14,2	15,8	15,2	17,5	18,2	17,7	19,1
preschool centres for child development	0,6	1,3	1,8	2,0	2,0	1,9	1,9	1,8

2.6. Structure of institutions of preschool education by type

(end of year; percent of total)



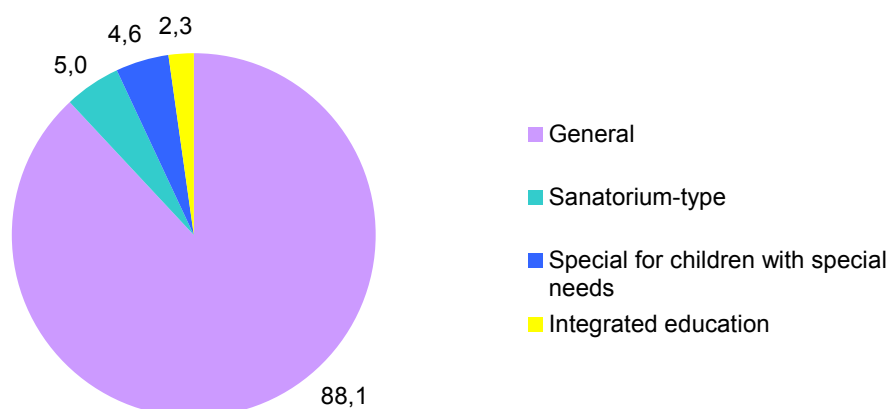
2.7. Number of groups in institutions of preschool education and children enrolled by specialisation of group

(beginning of academic year 2012/13)

	Number of groups			Children enrolled		
	total	of which in		total	of which in	
		cities and urban-type settlements	rural localities		cities and urban-type settlements	rural localities
Total	21 596	17 254	4 342	398 035	334 659	63 376
of which groups:						
general	18 311	14 332	3 979	350 621	292 431	58 190
sanatorium-type	1 195	1 141	54	20 067	19 233	834
of which for children with:						
recurrent respiratory infection	1 021	968	53	17 547	16 729	818
oncological diseases	5	5	–	64	64	–
functional disorders of thyroid gland	4	4	–	71	71	–
diseases of the circulatory system	16	16	–	201	201	–
allergies	19	19	–	324	324	–
tuberculosis or at risk of tuberculosis	93	93	–	1 241	1 241	–
other diseases	37	36	1	619	603	16
special for children with special needs – total	1 464	1 417	47	18 333	17 761	572
of which for children with:						
hearing disorders	34	34	–	287	287	–
speech disorders	1 137	1 090	47	14 941	14 369	572
vision disorders	158	158	–	1 928	1 928	–
mental retardation	33	33	–	274	274	–
disorders of the musculoskeletal system	27	27	–	176	176	–
disorders of mental development	57	57	–	600	600	–
severe and/or multiple physical and/or mental disorders	18	18	–	127	127	–
integrated education	626	364	262	9 014	5 234	3 780

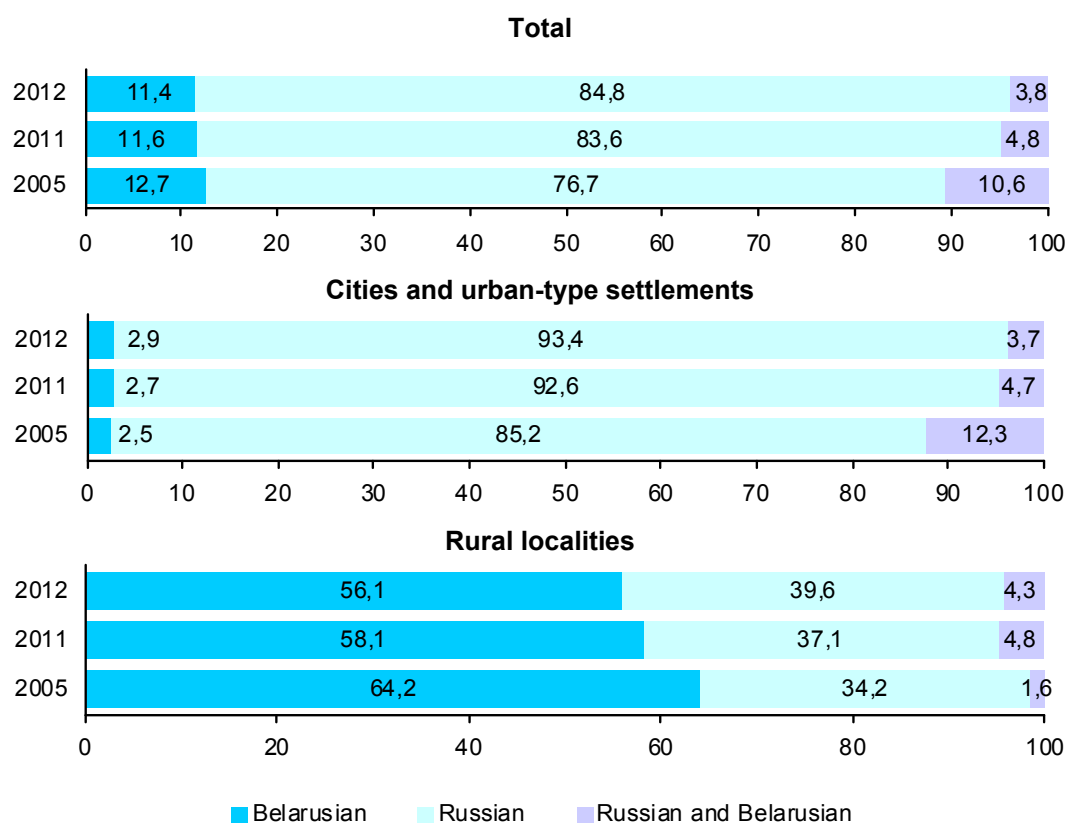
2.8. Children in institutions of preschool education by specialisation of groups

(beginning of academic year 2012/13; percent)



2.9. Children in preschool education programmes by language of education and instruction

(end of year; percent)



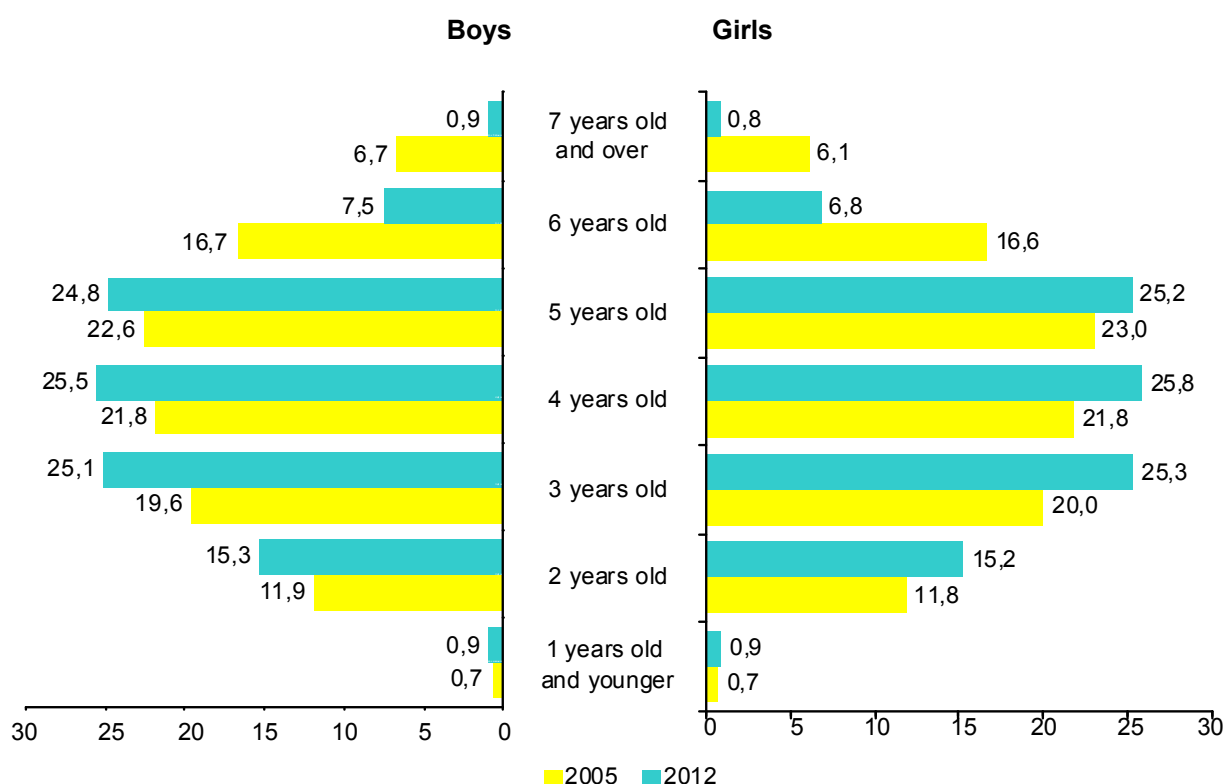
2.10. Children in preschool education programmes by age and sex

(end of year; thousand)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Total children	366,7	365,6	365,3	367,7	372,8	384,0	387,4	398,0
of which girls	176,1	175,8	175,6	176,6	179,4	184,4	185,7	189,9
of which by age:								
1 years old and younger	2,5	2,3	2,7	4,3	4,3	4,0	4,2	3,5
of which girls	1,2	1,1	1,3	2,0	2,0	1,9	2,0	1,7
2 years old	43,6	44,1	45,3	51,2	53,2	55,4	61,6	60,7
of which girls	20,8	21,1	21,8	24,4	25,5	26,5	29,5	28,9
3 years old and over	320,6	319,2	317,3	312,2	315,2	324,6	321,7	333,8
of which girls	154,1	153,7	152,5	150,2	151,8	156,0	154,2	159,3
Cities and urban-type settlements								
Total children	305,7	304,7	304,2	305,7	309,5	319,6	324,8	334,7
of which girls	146,7	146,3	146,0	146,7	148,8	153,4	155,6	159,5
of which by age:								
1 years old and younger	2,2	2,1	2,3	3,7	3,3	3,1	3,6	3,0
of which girls	1,0	1,0	1,1	1,7	1,6	1,5	1,7	1,4
2 years old	38,7	39,2	40,1	45,0	46,8	48,8	54,5	54,3
of which girls	18,5	18,7	19,3	21,4	22,4	23,4	26,1	25,9
3 years old and over	264,8	263,4	261,7	257,1	259,3	267,7	266,7	277,4
of which girls	127,2	126,6	125,6	123,5	124,7	128,5	127,8	132,2
Rural localities								
Total children	61,0	60,9	61,1	62,0	63,3	64,4	62,6	63,4
of which girls	29,4	29,5	29,6	30,0	30,6	31,0	30,1	30,4
of which by age:								
1 years old and younger	0,3	0,3	0,3	0,7	0,9	0,9	0,6	0,5
of which girls	0,2	0,1	0,2	0,3	0,4	0,4	0,3	0,3
2 years old	4,9	4,9	5,2	6,2	6,5	6,6	7,1	6,5
of which girls	2,3	2,4	2,5	3,0	3,1	3,1	3,3	3,1
3 years old and over	55,8	55,8	55,6	55,1	55,9	56,9	55,0	56,4
of which girls	26,9	27,0	26,9	26,7	27,0	27,5	26,4	27,1

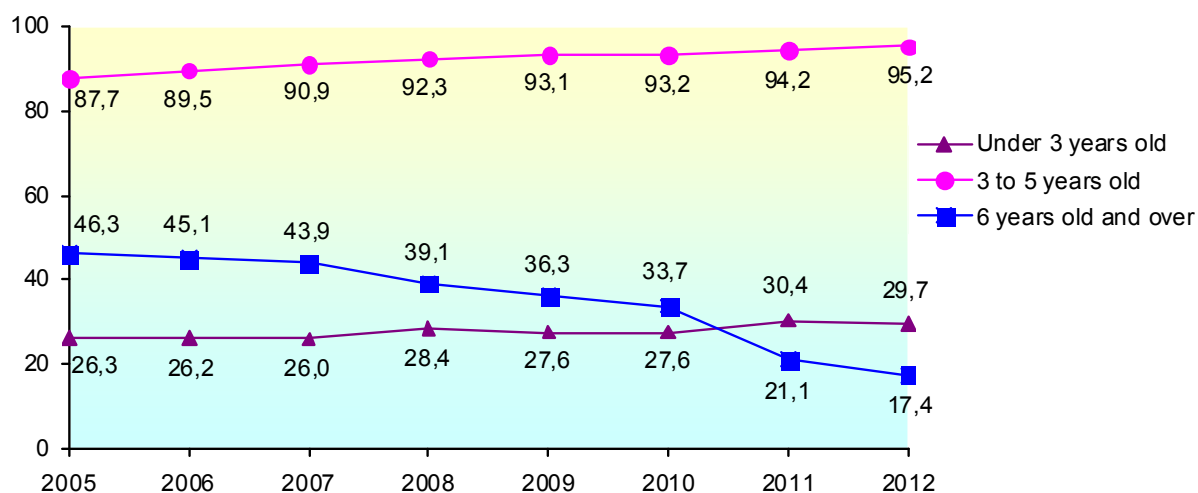
2.11. Age-sex structure of children in preschool education programmes

(end of year; percent of total)



2.12. Age-specific enrolment ratios in preschool education

(end of year; as percent of the population at the relevant age)



2.13. New arrangements in preschool education programmes

(beginning of academic year)

	Total		Cities and urban-type settlements		Rural localities	
	2011	2012	2011	2012	2011	2012
Number of groups of short-time care	2 420	2 477	1 710	1 745	710	732
of which on a fee basis:	1 446	1 533	1 256	1 265	190	268
Number of children attending these groups	21 707	21 188	16 538	15 935	5 169	5 253
of which on a fee basis:	13 881	14 377	12 389	12 268	1 492	2 109
Out of total, children attending:						
seasonal playgrounds, playgrounds	1 807	1 380	820	404	987	976
playgroups	396	598	169	258	227	340
evening groups	999	655	858	460	141	195
weekend groups	1 067	833	780	439	287	394
adaptation groups	11 090	11 742	8 886	9 503	2 204	2 239
school preparation groups	1 429	1 081	1 213	900	216	181
maternal schools	3 324	3 868	2 656	3 207	668	661
home teaching	36	29	31	20	5	9

2.14. Special interest classes in preschool education programmes and children enrolled

(end of year)

	2010	2011	2012
Number of special interest classes	15 322	16 404	18 852
of which on a fee basis	13 036	12 596	15 324
Number of children attending special interest classes	230 613	246 992	230 245
of which on a fee basis	203 810	202 067	190 866
Out of total, children attending classes specialised in:			
aesthetics	108 466	125 605	113 298
sports	36 984	38 981	34 834
foreign languages	15 895	14 333	12 576
environment	4 013	4 242	3 432
computer	1 257	1 447	1 119
Percentage share of children attending special interest classes in children aged 3 and over enrolled in preschool education programmes	71,0	76,8	69,0

2.15. Teachers in institutions of preschool education by educational attainment

(end of year)

	Number of preschool teachers	Percent of teachers with education			
		higher	of which with specialty in preschool education	secondary specialised	of which with specialty in preschool education
Total					
2005	50 356	43,9	19,1	54,1	39,3
2006	50 471	45,2	19,6	53,0	38,2
2007	50 568	46,1	19,9	52,0	37,2
2008	50 746	47,6	21,0	50,4	34,7
2009	51 348	49,4	21,1	48,4	31,1
2010	52 046	50,9	21,5	46,5	31,1
2011	53 508	53,5	21,8	43,9	29,4
2012	54 067	55,4	21,6	41,6	27,3
of which:					
head teachers					
2005	3 300	75,7	45,4	24,0	17,2
2006	3 246	76,8	47,1	22,9	16,4
2007	3 157	79,5	49,8	20,3	15,0
2008	3 123	81,8	43,8	18,0	13,2
2009	3 093	83,7	55,6	16,2	11,7
2010	3 053	85,9	55,7	14,0	10,0
2011	3 036	86,8	56,3	13,2	9,7
2012	3 021	87,8	57,4	12,1	9,2
teachers (including methods teachers))					
2005	33 723	34,5	13,8	63,0	50,3
2006	33 627	35,8	14,4	62,0	49,2
2007	33 563	36,4	14,8	61,2	48,2
2008	33 736	37,7	15,5	59,7	45,2
2009	34 162	39,6	16,1	57,4	43,2
2010	34 563	41,4	16,7	55,1	40,6
2011	34 846	43,0	17,6	52,5	39,4
2012	34 929	44,8	17,9	50,9	36,9
music instructors					
2005	4 680	30,9	7,1	68,1	19,3
2006	4 688	31,6	7,0	67,3	18,6
2007	4 671	32,5	6,2	66,5	18,2
2008	4 607	33,9	7,4	65,3	16,5
2009	4 562	36,0	7,3	63,2	16,1
2010	4 601	36,2	7,0	63,2	15,4
2011	4 492	37,3	7,2	62,0	14,6
2012	4 526	39,7	6,6	59,7	13,7

Continued

	Number of preschool teachers	Percent of teachers with education			
		higher	of which with specialty in preschool education	secondary specialised	of which with specialty in preschool education
physical education instructors					
2005	2 908	45,3	15,8	52,3	35,3
2006	2 998	48,0	16,2	49,7	33,1
2007	2 982	48,6	16,2	49,2	32,4
2008	3 119	50,2	17,7	47,6	30,4
2009	3 198	52,6	18,4	45,4	28,0
2010	3 266	53,8	19,5	44,2	27,4
2011	3 323	56,8	19,7	41,8	24,9
2012	3 470	59,3	18,8	38,9	22,2
teachers pathologists					
2005	1 967	92,5	25,2	7,3	3,9
2006	2 090	92,7	27,8	7,2	4,6
2007	2 211	93,4	27,5	6,6	4,0
2008	2 359	94,0	25,3	5,7	3,5
2009	2 492	95,0	26,6	4,6	2,9
2010	2 676	94,5	25,3	4,6	3,1
2011	2 818	95,7	27,1	4,0	2,4
2012	3 068	96,9	23,0	2,7	1,8

2.16. Availability of personal computers in institutions of preschool education

(beginning of academic year 2012/13)

	Number of computer classrooms	Number of personal computers		Personal computers per institution	Children per personal computer
		total	of which available to children		
Republic of Belarus	79	5 625	3 213	1,4	124
Region:					
Brest	1	778	442	1,3	137
Vitebsk	22	665	455	1,0	105
Gomel	17	1 023	518	1,5	116
Grodno	5	707	417	1,5	106
Minsk city	24	1 409	759	3,2	115
Minsk	8	571	336	0,8	166
Mogilev	2	472	286	0,9	149

2.17. Institutions of preschool education by regions and Minsk city

(end of year; units)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Republic of Belarus	4 150	4 135	4 109	4 087	4 097	4 099	4 081	4 064
Region:								
Brest	589	595	595	596	601	605	602	602
Vitebsk	666	659	660	657	660	660	655	650
Gomel	715	715	712	708	707	704	704	703
Grodno	494	490	480	474	472	470	463	458
Minsk city	427	428	426	422	436	443	444	445
Minsk	714	707	703	697	695	695	690	684
Mogilev	545	541	533	533	526	522	523	522
Cities and urban-type settlements								
Republic of Belarus	2 013	2 010	1 999	1 995	2 007	2 013	2 015	2 028
Region:								
Brest	252	252	251	251	250	249	250	253
Vitebsk	297	295	293	291	290	291	290	291
Gomel	314	313	312	313	313	314	315	318
Grodno	223	222	221	221	222	223	222	222
Minsk city	427	428	426	422	436	443	444	445
Minsk	245	245	245	243	242	242	242	245
Mogilev	255	255	251	254	254	251	252	254
Rural localities								
Republic of Belarus	2 137	2 125	2 110	2 092	2 090	2 086	2 066	2 036
Region:								
Brest	337	343	344	345	351	356	352	349
Vitebsk	369	364	367	366	370	369	365	359
Gomel	401	402	400	395	394	390	389	385
Grodno	271	268	259	253	250	247	241	236
Minsk	469	462	458	454	453	453	448	439
Mogilev	290	286	282	279	272	271	271	268

2.18. Number of children enrolled in preschool education programmes by regions and Minsk city

(end of year; thousand)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Republic of Belarus	366,7	365,6	365,3	367,7	372,8	384,0	387,4	398,0
Region:								
Brest	56,1	55,6	55,4	56,3	56,3	58,0	59,2	60,5
Vitebsk	46,4	46,0	45,5	45,6	46,0	46,9	47,1	47,8
Gomel	56,9	56,4	56,2	55,9	56,4	57,3	58,2	60,0
Grodno	42,4	42,6	42,5	43,1	44,9	46,3	43,7	44,1
Minsk city	72,1	72,8	73,5	74,4	76,6	80,4	83,1	87,1
Minsk	51,4	51,5	51,5	51,9	52,5	53,7	54,5	55,8
Mogilev	41,3	40,7	40,7	40,5	40,3	41,2	41,7	42,7
Cities and urban-type settlements								
Republic of Belarus	305,7	304,7	304,2	305,7	309,5	319,6	324,8	334,6
Region:								
Brest	43,3	42,7	42,8	43,4	43,6	44,9	45,9	46,7
Vitebsk	39,1	38,8	38,3	38,3	38,4	39,2	39,4	40,3
Gomel	45,3	44,7	44,6	44,5	44,9	45,9	46,8	48,5
Grodno	34,9	35,1	34,8	35,1	36,3	37,5	36,7	37,2
Minsk city	72,1	72,8	73,5	74,4	76,6	80,4	83,1	87,1
Minsk	36,1	36,1	35,9	36,0	36,1	37,0	37,6	38,7
Mogilev	34,9	34,5	34,3	34,0	33,8	34,7	35,3	36,1
Rural localities								
Republic of Belarus	61,0	60,9	61,1	62,0	63,3	64,4	62,6	63,4
Region:								
Brest	12,8	12,9	12,6	12,9	12,7	13,1	13,2	13,8
Vitebsk	7,3	7,2	7,2	7,3	7,6	7,7	7,7	7,5
Gomel	11,6	11,7	11,6	11,4	11,5	11,5	11,4	11,6
Grodno	7,5	7,5	7,7	8,0	8,6	8,8	7,0	6,9
Minsk	15,3	15,4	15,6	15,9	16,4	16,7	16,8	17,1
Mogilev	6,4	6,2	6,4	6,5	6,5	6,5	6,4	6,5

2.19. Number of teachers in institutions of preschool education by regions and Minsk city

(end of year; thousand)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Republic of Belarus	50,4	50,5	50,6	50,7	51,3	52,0	53,5	54,1
Region:								
Brest	7,2	7,2	7,3	7,3	7,4	7,5	7,7	7,7
Vitebsk	6,7	6,7	6,7	6,6	6,7	6,8	7,2	7,2
Gomel	8,0	8,0	8,0	8,1	8,1	8,1	8,3	8,4
Grodno	6,0	6,0	6,0	6,1	6,2	6,2	6,4	6,5
Minsk city	9,9	10,0	10,0	10,1	10,5	10,8	10,9	10,8
Minsk	7,0	7,0	7,0	7,0	7,0	7,1	7,3	7,4
Mogilev	5,5	5,5	5,5	5,5	5,5	5,6	5,7	5,9
Cities and urban-type settlements								
Republic of Belarus	40,8	40,9	40,9	41,1	41,6	42,2	42,7	42,8
Region:								
Brest	5,4	5,3	5,3	5,4	5,4	5,5	5,5	5,5
Vitebsk	5,3	5,3	5,3	5,3	5,4	5,4	5,5	5,5
Gomel	6,1	6,2	6,2	6,3	6,3	6,3	6,4	6,5
Grodno	4,8	4,8	4,8	4,9	4,9	5,0	5,1	5,1
Minsk city	9,9	10,0	10,0	10,1	10,5	10,8	10,9	10,8
Minsk	4,8	4,7	4,7	4,7	4,7	4,7	4,7	4,7
Mogilev	4,5	4,5	4,5	4,5	4,5	4,5	4,6	4,6
Rural localities								
Republic of Belarus	9,6	9,6	9,7	9,7	9,7	9,8	10,8	11,3
Region:								
Brest	1,9	1,9	1,9	2,0	2,0	2,0	2,1	2,2
Vitebsk	1,4	1,3	1,4	1,3	1,3	1,4	1,6	1,7
Gomel	1,8	1,8	1,8	1,8	1,8	1,8	2,0	2,0
Grodno	1,2	1,2	1,2	1,2	1,2	1,2	1,4	1,4
Minsk	2,3	2,3	2,3	2,3	2,3	2,4	2,6	2,7
Mogilev	1,0	1,0	1,0	1,0	1,0	1,0	1,2	1,3

2.20. Gross enrolment ratio in preschool education by regions and Minsk city

(end of year; as percent of the population 1 to 5 years old)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Republic of Belarus	82,5	82,8	81,9	80,2	77,9	76,7	75,3	74,4
Region:								
Brest	75,7	76,1	75,8	75,5	72,9	72,5	68,8	68,3
Vitebsk	88,4	88,8	87,1	85,0	82,8	80,9	76,8	75,3
Gomel	81,1	81,1	80,9	78,8	76,5	74,3	76,7	73,7
Grodno	81,9	83,8	83,3	82,5	82,3	81,3	80,6	79,7
Minsk city	93,1	92,0	89,5	86,0	83,1	82,8	81,1	81,9
Minsk	77,5	77,7	76,9	75,5	73,6	71,9	69,8	68,6
Mogilev	79,6	79,9	79,5	77,8	74,4	73,1	72,6	72,4
Cities and urban-type settlements								
Republic of Belarus	93,1	92,9	90,9	87,8	84,5	82,9	80,9	80,1
Region:								
Brest	90,7	90,3	89,1	87,3	83,6	82,1	76,7	75,2
Vitebsk	102,6	102,3	98,7	95,0	91,2	88,4	82,9	81,6
Gomel	90,1	89,8	88,7	85,8	82,6	80,1	82,7	79,9
Grodno	94,7	95,5	93,1	90,1	88,0	85,7	83,8	82,1
Minsk city	93,1	92,0	89,5	86,0	83,1	82,8	81,1	81,9
Minsk	93,3	94,0	92,0	89,4	86,1	84,4	81,5	81,5
Mogilev	88,8	88,9	87,6	84,2	79,7	78,0	77,3	77,5
Rural localities								
Republic of Belarus	52,7	53,6	54,9	56,0	56,3	56,0	55,8	54,3
Region:								
Brest	48,5	49,9	50,3	51,8	50,7	51,8	50,9	52,3
Vitebsk	51,0	51,9	53,6	54,9	56,5	56,5	56,0	53,2
Gomel	58,3	59,0	60,5	59,7	59,4	57,6	58,7	54,8
Grodno	50,3	53,3	56,3	60,2	64,5	66,7	68,7	70,1
Minsk	55,4	55,1	55,8	55,8	55,7	54,1	53,5	50,9
Mogilev	51,0	51,4	53,3	55,6	55,3	54,9	54,2	52,7

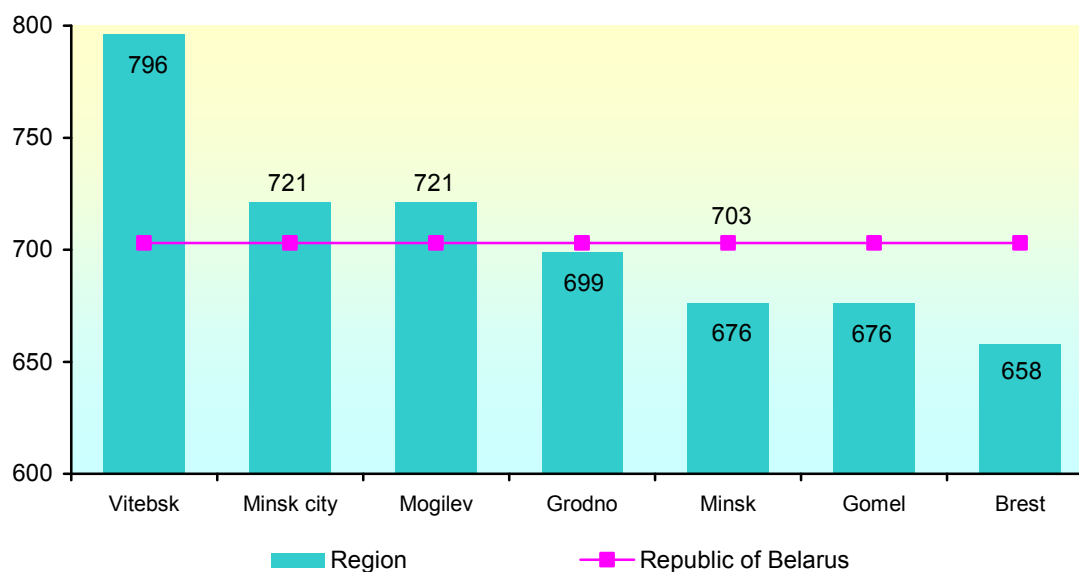
2.21. Availability of places in institutions of preschool education by regions and Minsk city

(end of year; places per 1000 population 1 to 5 years old)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Republic of Belarus	835	834	817	796	769	738	718	703
Region:								
Brest	734	740	741	736	721	691	675	658
Vitebsk	912	920	904	887	847	815	798	796
Gomel	815	825	784	765	763	730	688	676
Grodno	849	866	854	835	785	762	724	699
Minsk city	878	854	836	801	774	740	734	721
Minsk	841	820	836	782	747	717	700	676
Mogilev	847	847	789	799	768	739	726	721
Cities and urban-type settlements								
Republic of Belarus	913	907	894	855	823	786	762	748
Region:								
Brest	871	873	859	836	822	778	746	720
Vitebsk	1 035	1 037	1 007	969	913	881	851	851
Gomel	850	855	863	816	812	773	730	717
Grodno	957	960	937	902	851	810	761	727
Minsk city	878	854	836	801	774	740	734	721
Minsk	949	945	972	884	843	811	806	797
Mogilev	917	912	868	852	813	770	755	753
Rural localities								
Republic of Belarus	617	621	585	612	590	578	564	547
Region:								
Brest	487	497	516	537	510	503	517	515
Vitebsk	588	599	606	642	639	603	619	606
Gomel	727	747	577	627	627	605	562	550
Grodno	581	621	627	639	578	601	590	592
Minsk	691	647	646	638	610	583	551	511
Mogilev	629	642	533	616	607	620	612	596

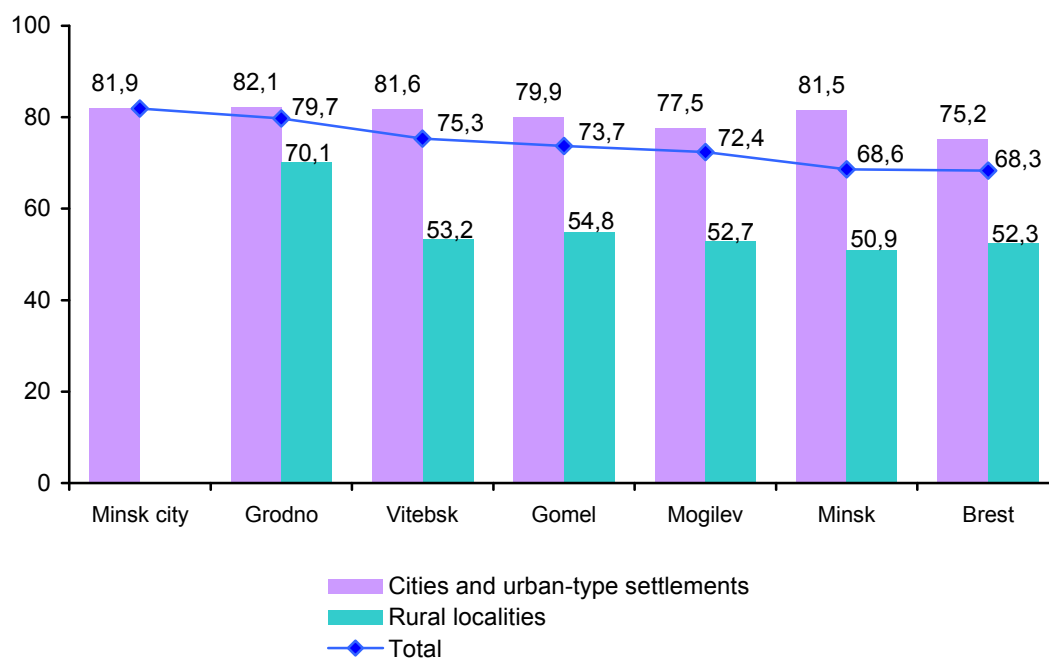
2.22. Availability of places in institutions of preschool education by regions and Minsk city as of the beginning of academic year 2012/13

(places per 1000 population 1 to 5 years old)



2.23. Gross enrolment ratio in preschool education by regions and Minsk city as of the beginning of academic year 2012/13

(as percent of the population 1 to 5 years old)



2.24. Children in preschool education programmes by language of education and instruction, by regions and Minsk city

(end of year; percent)

	By language of instruction								
	Belarusian			Russian			Russian and Belarusian		
	2005	2011	2012	2005	2011	2012	2005	2011	2012
Total									
Republic of Belarus	12,7	11,6	11,4	76,7	83,6	84,8	10,6	4,8	3,8
Region:									
Brest	16,6	15,8	15,7	77,5	80,2	81,1	5,9	4,0	3,1
Vitebsk	10,9	9,5	10,8	83,5	86,9	85,6	5,6	3,6	3,6
Gomel	12,1	8,3	7,5	86,2	85,1	88,7	1,7	6,6	3,8
Grodno	17,1	17,2	18,5	67,4	81,4	81,5	15,4	1,3	–
Minsk city	0,1	3,1	3,1	72,2	92,3	94,3	27,7	4,5	2,5
Minsk	26,5	21,3	20,5	65,6	70,3	71,8	7,9	8,4	7,7
Mogilev	10,8	11,2	9,0	86,0	84,7	84,5	3,1	4,0	6,5
Cities and urban-type settlements									
Republic of Belarus	2,5	2,7	2,9	85,2	92,6	93,4	12,3	4,7	3,7
Region:									
Brest	1,2	1,4	1,4	91,1	94,5	94,7	7,6	4,1	3,8
Vitebsk	2,2	0,3	2,4	91,2	96,3	94,5	6,6	3,4	3,1
Gomel	2,4	–	–	95,8	92,8	96,0	1,8	7,2	4,0
Grodno	3,6	6,1	7,6	79,4	92,8	92,4	16,9	1,0	–
Minsk city	0,1	3,1	3,1	72,2	92,3	94,3	27,7	4,5	2,5
Minsk	8,6	5,2	6,6	80,7	85,7	86,3	10,7	9,1	7,1
Mogilev	1,8	3,2	–	94,5	93,2	92,9	3,7	3,6	7,1
Rural localities									
Republic of Belarus	64,2	58,1	56,1	34,2	37,1	39,6	1,6	4,8	4,3
Region:									
Brest	68,2	65,8	64,1	31,8	30,5	35,1	–	3,7	0,8
Vitebsk	57,3	56,6	55,8	42,7	39,2	37,6	–	4,2	6,6
Gomel	50,3	42,5	38,7	48,5	53,6	58,3	1,2	3,9	3,0
Grodno	79,9	75,2	77,6	11,4	21,8	22,4	8,5	3,0	–
Minsk	68,7	57,4	52,1	30,0	36,0	38,8	1,3	6,6	9,1
Mogilev	59,8	55,3	58,6	40,2	38,2	38,2	–	6,5	3,2

2.25. Commissioning of institutions of preschool education by regions and Minsk city

(places)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Republic of Belarus	515	454	530	1 035	1 379	1 840	1 276	2 978
Region:								
Brest	135	—	—	285	—	280	150	545
Vitebsk	—	14	90	—	—	175	—	230
Gomel	—	—	—	330	24	50	36	420
Grodno	—	—	—	—	380	190	—	578
Minsk city	380	420	400	380	900	1 145	610	420
Minsk	—	—	—	—	—	—	—	690
Mogilev	—	20	40	40	75	—	480	95
Cities and urban-type settlements								
Republic of Belarus	515	420	400	970	1 280	1 710	1 090	2 325
Region:								
Brest	135	—	—	260	—	150	—	430
Vitebsk	—	—	—	—	—	175	—	230
Gomel	—	—	—	330	—	50	—	230
Grodno	—	—	—	—	380	190	—	460
Minsk city	380	420	400	380	900	1 145	610	420
Minsk	—	—	—	—	—	—	—	460
Mogilev	—	—	—	—	—	—	480	95
Rural localities								
Republic of Belarus	—	34	130	65	99	130	186	653
Region:								
Brest	—	—	—	25	—	130	150	115
Vitebsk	—	14	90	—	—	—	—	—
Gomel	—	—	—	—	24	—	36	190
Grodno	—	—	—	—	—	—	—	118
Minsk	—	—	—	—	—	—	—	230
Mogilev	—	20	40	40	75	—	—	—

2.26. Institutions teaching preschool education programmes by regions, cities and districts

(end of year)

	Number of institutions				Children enrolled, thous.			
	2005	2010	2011	2012	2005	2010	2011	2012
Republic of Belarus	4 150	4 099	4 081	4 064	366,7	384,0	387,4	398,0
Brest region	589	605	602	602	56,1	58,0	59,2	60,5
Brest, city of	71	72	72	74	13,3	14,3	14,8	15,0
Baranovichy, city of	44	44	44	44	8,7	8,3	8,4	8,5
Pinsk, city of	32	32	32	33	6,2	6,7	6,7	7,1
District:								
Baranovichy	32	31	31	31	1,1	1,2	1,2	1,3
Bereza	32	32	31	30	3,0	2,8	2,8	2,8
Brest	18	18	19	19	1,4	1,3	1,5	1,5
Gantsevichy	18	17	17	17	1,3	1,3	1,3	1,3
Drogichin	25	25	25	24	1,3	1,3	1,3	1,3
Zhabinka	15	15	14	14	1,0	1,0	1,1	1,1
Ivanovo	29	29	29	29	1,6	1,6	1,6	1,6
Ivatsevichy	33	31	31	31	2,0	2,1	2,2	2,2
Kamenets	25	26	26	24	1,3	1,3	1,3	1,4
Kobrin	33	37	36	37	3,1	3,4	3,4	3,6
Luninets	35	39	37	37	2,9	3,0	3,1	3,1
Lyakhovichy	25	25	25	24	1,0	1,0	1,0	1,0
Malorita	20	21	21	21	1,0	1,1	1,1	1,1
Pinsk	33	33	33	32	1,9	1,9	1,8	1,9
Pruzhany	37	39	39	39	1,8	1,8	1,9	1,9
Stolin	32	39	40	42	2,3	2,6	2,6	2,7
Vitebsk region	666	660	655	650	46,4	46,9	47,1	47,8
Vitebsk, city of	96	94	94	94	14,8	14,7	15,0	15,4
Novopolotsk, city of	32	32	32	32	4,4	4,6	4,7	4,7
Orsha, city of	44	44	44	44	6,3	6,1	5,9	6,2
Polotsk, city of	27	27	26	26	3,4	3,5	3,6	3,6
District:								
Beshenkovichy	15	17	17	17	0,6	0,5	0,5	0,6
Braslav	27	26	25	26	0,8	0,8	0,8	0,8
Verkhnedvinsk	31	24	24	22	1,1	1,0	1,0	1,0
Vitebsk	28	26	26	26	1,3	1,3	1,3	1,3
Glubokoye	28	31	30	30	1,2	1,3	1,4	1,3
Gorodok	15	14	14	14	0,7	0,7	0,7	0,7
Dokshitsy	31	31	31	31	0,9	0,9	0,9	0,9

Продолжение

	Число учреждений, единиц				Численность детей, тыс. человек			
	2005	2010	2011	2012	2005	2010	2011	2012
Dubrovno	16	18	18	18	0,6	0,7	0,6	0,6
Lepel	32	29	29	28	1,2	1,2	1,2	1,2
Liozno	24	23	23	21	0,6	0,6	0,6	0,6
Miory	23	23	22	22	0,7	0,6	0,7	0,6
Orsha	28	26	25	25	0,9	0,9	0,9	0,9
Polotsk	27	28	27	26	0,6	0,7	0,6	0,7
Postavy	20	23	23	23	0,9	1,1	1,2	1,2
Rossony	16	13	13	13	0,4	0,4	0,4	0,4
Senno	14	16	16	16	0,7	0,7	0,7	0,7
Tolochin	19	19	20	20	0,9	1,0	1,0	1,0
Ushachy	14	13	13	13	0,6	0,5	0,6	0,6
Chashniki	22	22	22	22	1,5	1,4	1,5	1,4
Sharkovshchina	14	17	17	17	0,5	0,5	0,6	0,5
Shumilino	23	24	24	24	0,8	0,8	0,9	0,9
Gomel region	715	704	704	703	56,9	57,3	58,2	60,0
Gomel, city of	117	118	119	123	18,0	19,2	19,8	20,6
District:								
Bragin	15	14	14	14	0,6	0,6	0,5	0,6
Buda-Koshelevo	31	30	30	29	1,0	1,0	1,0	1,1
Vetka	15	14	14	14	0,7	0,6	0,6	0,7
Gomel	37	39	40	39	2,0	2,2	2,3	2,4
Dobrush	25	25	26	26	1,4	1,4	1,4	1,5
Yelsk	18	16	16	16	0,8	0,7	0,7	0,7
Zhitkovichy	24	24	27	27	1,4	1,3	1,3	1,4
Zhlobin	57	54	54	54	5,3	5,4	5,4	5,6
Kalinkovichy	40	41	41	42	2,5	2,3	2,4	2,4
Korma	19	18	18	17	0,8	0,7	0,7	0,7
Lelchitsy	25	25	25	25	1,2	1,1	1,2	1,2
Loev	15	13	13	14	0,5	0,5	0,5	0,5
Mozyr	48	47	47	46	5,7	5,4	5,5	5,7
Narovlya	10	11	11	11	0,7	0,6	0,6	0,5
Oktyabrsky	17	15	15	15	0,5	0,5	0,5	0,5
Petrikov	29	29	29	29	1,3	1,4	1,4	1,4
Rechitsa	56	57	56	54	4,8	4,7	4,7	4,7
Rogachev	42	42	41	40	2,5	2,6	2,6	2,6
Svetlogorsk	44	41	38	38	3,6	3,7	3,6	3,7
Khoyniki	15	15	15	15	0,9	0,9	0,8	0,9
Chechersk	16	16	15	15	0,7	0,6	0,6	0,6

Продолжение

	Число учреждений, единиц				Численность детей, тыс. человек			
	2005	2010	2011	2012	2005	2010	2011	2012
Grodno region	494	470	463	458	42,4	46,3	43,7	44,1
Grodno, city of	82	86	86	86	15,2	16,3	16,9	17,2
District:								
Berestovitsa	13	12	12	12	0,7	0,8	0,7	0,7
Volkovysk	31	33	31	29	3,2	3,4	3,2	3,1
Voronovo	22	20	20	20	1,1	1,3	1,0	1,0
Grodno	23	22	22	22	1,8	2,1	1,7	1,7
Dyatlovo	20	20	20	20	1,0	1,1	0,9	0,9
Zelva	20	14	13	13	0,7	0,7	0,6	0,5
Ivye	27	21	20	19	0,8	1,0	0,9	0,9
Korelichy	17	15	15	15	0,8	0,8	0,6	0,6
Lida	56	55	54	53	5,5	5,8	5,7	5,7
Mosty	23	23	23	23	1,3	1,5	1,2	1,2
Novogrudok	25	24	25	24	1,6	1,7	1,5	1,6
Ostrovets	21	17	16	16	0,8	0,8	0,8	0,9
Oshmyany	18	17	18	18	1,2	1,4	1,3	1,3
Svisloch	15	13	13	13	0,6	0,7	0,5	0,5
Slonim	31	30	29	29	2,7	3,3	2,8	2,8
Smorgon	22	22	22	22	1,8	2,0	2,1	2,2
Shchuchin	28	26	24	24	1,4	1,5	1,3	1,3
Minsk city	427	443	444	445	72,1	80,4	83,1	87,1
Minsk region	714	695	690	684	51,4	53,7	54,5	55,8
Zhodino, city of	14	13	13	13	2,7	2,7	2,7	2,8
District:								
Berezino	25	25	24	22	1,0	0,9	0,9	0,9
Borisov	62	60	60	60	7,5	7,6	7,6	8,0
Vileyka	34	31	30	29	1,9	1,8	1,8	1,9
Volozhin	26	23	23	21	1,0	1,1	1,2	1,1
Dzerzhinsk	27	28	28	28	2,5	2,5	2,6	2,8
Kletsk	20	20	20	21	1,1	1,0	1,0	0,9
Kopyl	29	25	25	26	1,1	1,0	1,1	1,1
Krupki	17	18	18	18	0,8	0,9	0,9	0,9
Logoysk	33	31	31	30	1,1	1,3	1,3	1,3
Lyuban	28	27	27	27	1,2	1,3	1,3	1,2
Minsk	47	50	51	53	4,3	5,0	5,3	5,5
Molodechno	56	55	55	54	5,4	5,3	5,5	5,8

Продолжение

	Число учреждений, единиц				Численность детей, тыс. человек			
	2005	2010	2011	2012	2005	2010	2011	2012
Myadel	17	16	16	16	0,8	0,9	0,8	0,9
Nesvizh	24	24	24	24	1,5	1,5	1,6	1,5
Pukhovichy	31	31	31	30	2,3	2,4	2,6	2,6
Slutsk	45	44	44	44	3,8	3,6	3,7	3,7
Smolevichy	23	24	24	24	1,3	1,5	1,6	1,7
Soligorsk	60	59	57	57	6,2	6,3	6,4	6,5
Starye Doroghi	21	20	20	20	1,0	1,0	1,0	1,0
Stolbtsy	29	28	28	27	1,3	1,7	1,4	1,6
Uzda	19	19	18	18	0,9	1,0	0,9	0,9
Cherven	27	24	23	22	1,1	1,3	1,2	1,2
Mogilev region	545	522	523	522	41,3	41,2	41,7	42,7
Mogilev, city of	95	93	94	95	14,8	14,6	15,1	15,5
Bobruysk, city of	60	59	59	61	8,9	8,8	9,0	9,3
District:								
Belynychy	13	14	14	15	0,7	0,7	0,7	0,7
Bobruysk	17	15	15	15	0,4	0,5	0,5	0,5
Bykhov	28	25	25	23	1,1	1,1	1,1	1,1
Glussk	14	13	13	13	0,5	0,5	0,5	0,5
Gorki	19	19	20	20	1,4	1,5	1,5	1,5
Dribin	10	10	10	10	0,5	0,5	0,5	0,5
Kirovsk	21	19	19	18	0,7	0,7	0,7	0,7
Klimovichy	22	19	19	19	1,1	1,0	1,0	1,0
Klichev	16	15	15	15	0,6	0,6	0,5	0,5
Kostukovichy	20	19	19	19	1,1	1,0	0,9	0,9
Krasnopolye	14	12	12	12	0,5	0,5	0,5	0,5
Krichev	18	18	19	19	1,2	1,3	1,2	1,3
Krugloye	18	15	15	15	0,5	0,6	0,5	0,6
Mogilev	31	32	32	32	1,1	1,3	1,3	1,4
Mstislavl	20	19	18	17	0,8	0,8	0,8	0,8
Osipovichy	28	29	29	29	2,2	2,3	2,3	2,2
Slavgorod	14	13	13	13	0,6	0,7	0,6	0,6
Khotimsk	14	11	11	11	0,4	0,4	0,4	0,4
Chausy	20	19	19	19	0,7	0,7	0,7	0,7
Cherikov	13	12	11	11	0,6	0,5	0,5	0,5
Shklov	20	22	22	21	0,8	1,0	0,9	1,0

3. GENERAL SECONDARY EDUCATION

General secondary education is the level of basic education aimed at the spiritual and moral, and physical development of pupil's personality, preparing him/her to the fully valuable life in the society, acquirement of the basics of sciences, mastering state languages of the Republic of Belarus, getting skills of intellectual and physical labour, moral convictions, cultural behaviour, aesthetic sense and healthy life style, readiness to make life self-selection, to start labour activity and to continue studies.

General secondary education comprises three levels:

Level I – primary education (grades 1-4);

Level II – basic education (grades 5-9);

Level III – secondary education (grades 10-11).

Levels I and II of general secondary education provide general basic education.

Levels I, II and III of general secondary education provide general secondary education.

Institutions of general secondary education comprise primary schools, basic schools, secondary schools, evening schools, gymnasias, boarding gymnasias, lyceums, specialized lyceums, Suvorov military schools, cadet schools, boarding schools for orphaned children and children deprived of parental care, sanatorium-type boarding schools, education complexes, and other educational institutions implementing general secondary education programmes, special education programmes at the level of general secondary education, and special education programmes at the level of general secondary education for persons with intellectual deficiency.

Special class is a class where persons with special needs study.

Integrated education class is a class where persons with special needs and persons not referred to persons with special needs study.

Enrolment in general secondary education per 10 000 population is the ratio of the number of pupils in general secondary education programmes as of the beginning of academic year to the population as of the 1st January in this academic year, multiplied by 10 000.

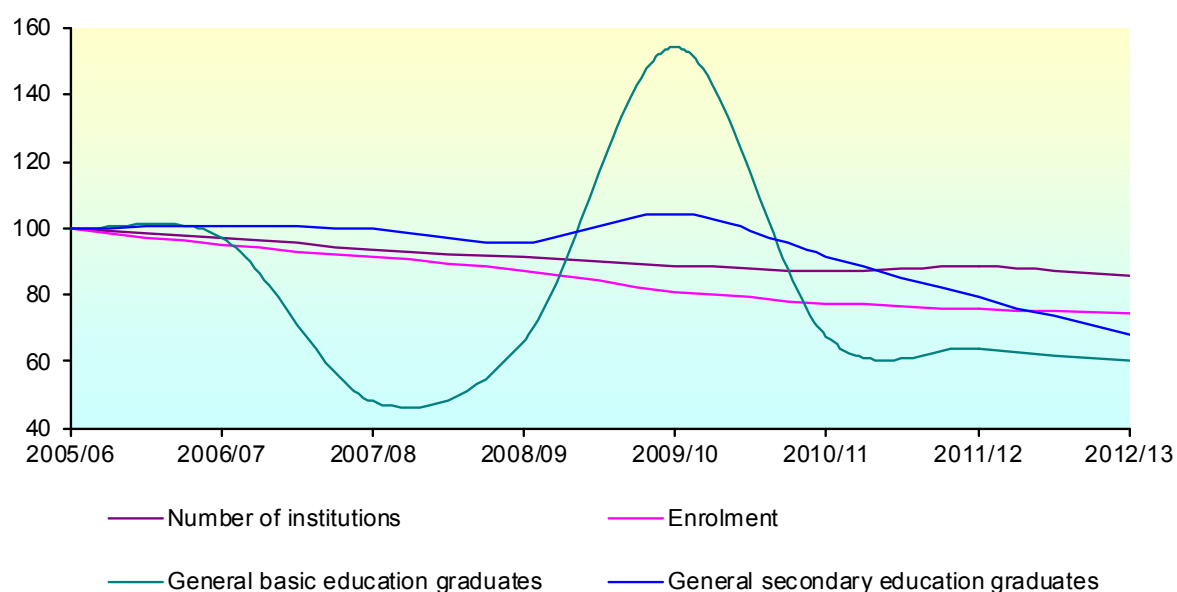
Gross enrolment ratio in basic education is the ratio of the number of pupils in grades 1-9 of general secondary education programmes to the population aged 6-14, expressed as a percentage.

Gross enrolment ratio in general secondary education is the ratio of the number of pupils in grades 1-11 of general secondary education programmes to the population aged 6 to 16, expressed as a percentage.

Pupil-teacher ratio is the ratio of the number of pupils in general secondary education programmes to the number of teachers (including multiple job holders) in these programmes.

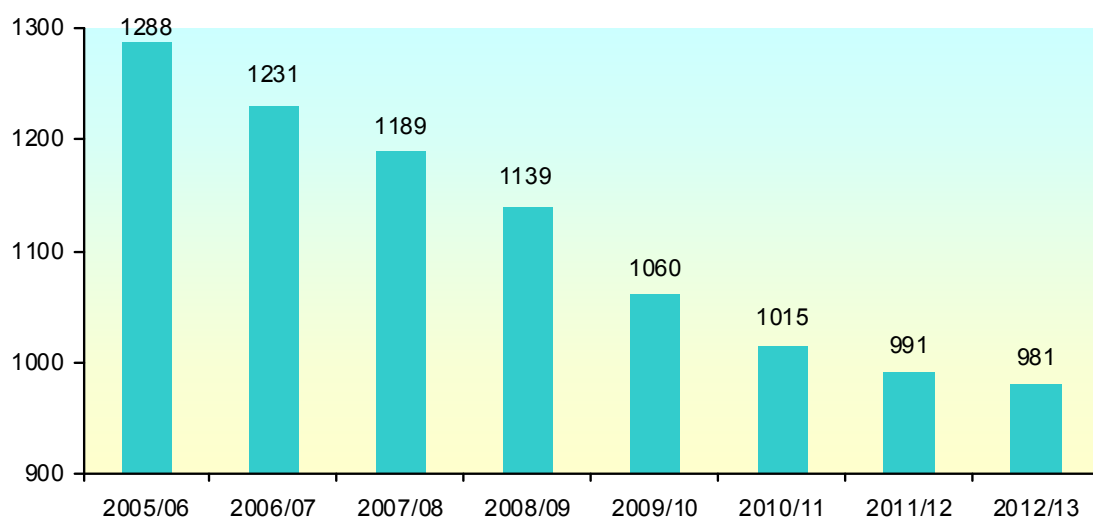
3.1. Dynamics of main indicators of general secondary education

(2005/06 = 100)



3.2. Enrolment in general secondary education per 10 000 population

(beginning of academic year; people)



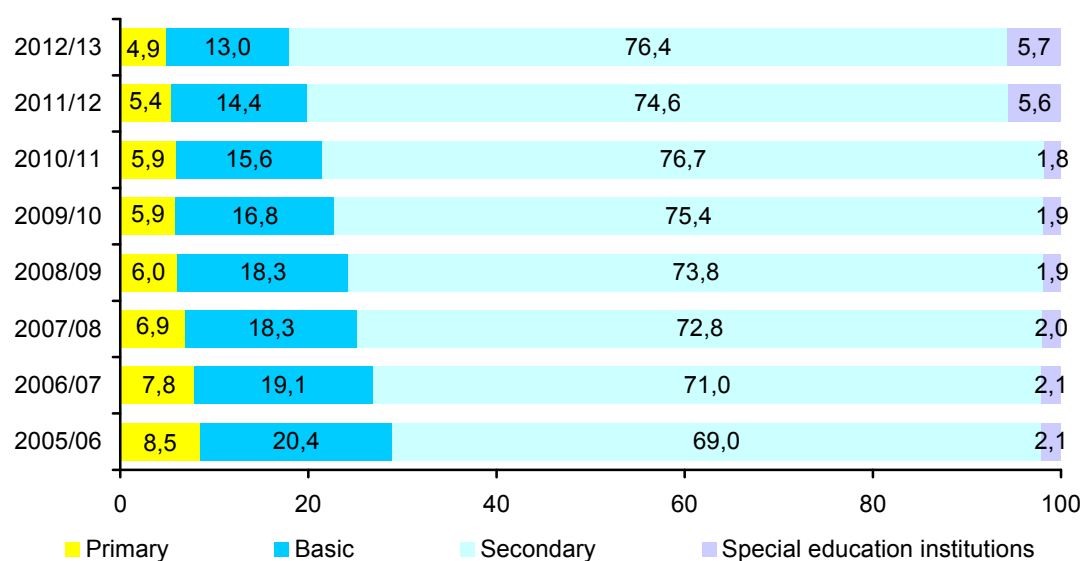
3.3. Institutions implementing general secondary education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of institutions	4 187	4 063	3 927	3 821	3 719	3 654	3 707	3 579
of which:								
day-time institutions – total	4 111	3 989	3 856	3 759	3 664	3 604	3 662	3 542
primary	348	313	266	225	217	212	199	174
basic	841	763	708	688	615	564	527	461
secondary – total	2 837	2 831	2 806	2 773	2 764	2 765	2 733	2 705
of which:								
gymnasias	160	170	189	198	213	213	217	219
lyceums	35	37	37	35	31	31	31	30
special education institutions	85	82	76	73	68	63	203	202
evening schools	76	74	71	62	55	50	45	37
Enrolment, thous.	1 240,9	1 179,3	1 134,9	1 083,2	1 006,7	962,3	938,1	928,2
of which in:								
day-time institutions – total	1 221,6	1 161,5	1 120,3	1 072,2	996,5	953,2	930,7	923,3
primary	12,9	12,6	12,2	11,6	11,3	11,0	11,0	10,7
basic	48,6	42,7	42,4	39,7	29,6	25,4	25,2	22,2
secondary – total	1 146,3	1 093,8	1 055,0	1 011,1	946,6	908,5	884,7	880,9
of which:								
gymnasias	117,6	120,2	127,2	131,3	132,2	129,5	131,1	134,0
lyceums	12,0	11,7	11,1	9,0	8,3	8,4	7,9	7,6
special education institutions	13,8	12,3	10,7	9,8	8,9	8,4	9,8	9,5
evening schools	19,3	17,8	14,6	11,0	10,2	9,1	7,4	4,9
Teachers, thous.	145,6	144,3	143,9	139,1	135,3	133,1	132,3	128,1
of which in institutions:								
day-time	144,5	143,2	142,9	138,2	134,5	132,2	131,6	127,6
evening	1,1	1,1	1,0	0,9	0,8	0,9	0,7	0,5
Graduates from education, thous.								
general basic	148,4	143,9	71,3	98,0	229,1	100,4	95,1	89,2
general secondary – total	101,0	102,0	100,7	96,7	105,4	92,6	79,9	68,9
of which from institutions:								
day-time	94,4	95,3	94,1	90,1	99,9	89,2	77,4	65,6
evening	6,6	6,7	6,6	6,6	5,5	3,4	2,5	3,3

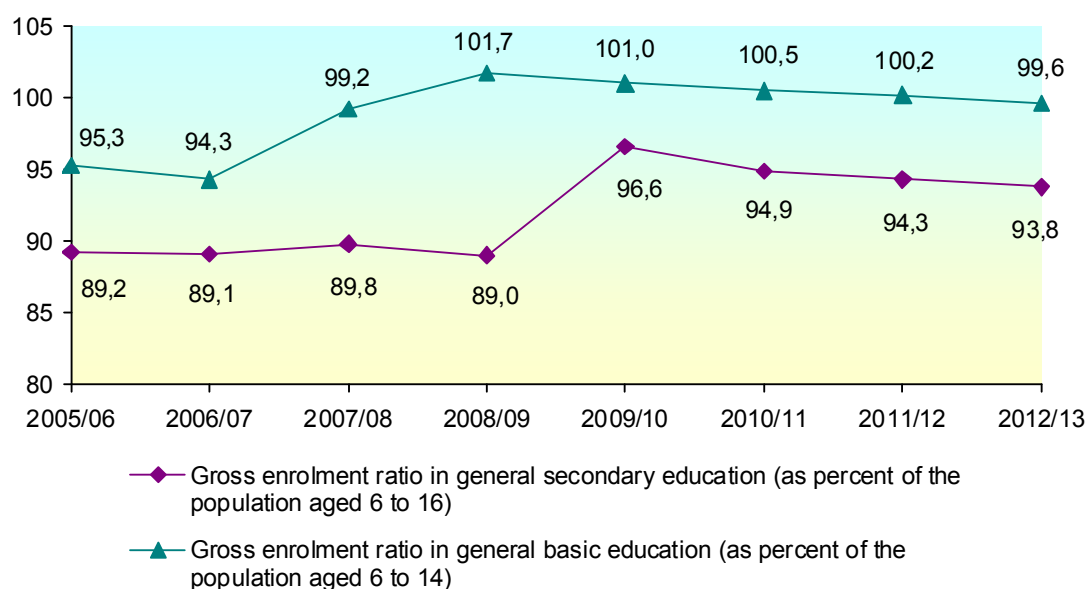
3.4. Structure of day-time institutions of general secondary education by levels of education

(beginning of academic year; percent of total)



3.5. Gross enrolment ratios in general basic and general secondary education

(beginning of academic year; as percentage of the population of corresponding age)



3.6. Day-time institutions of general secondary education in urban areas

(beginning of academic years)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of day-time institutions	1 327	1 324	1 315	1 317	1 310	1 324	1 451	1 447
of which:								
primary	41	41	39	38	38	41	39	39
basic	44	38	38	40	32	26	31	28
secondary – total	1 178	1 183	1 181	1 184	1 188	1 208	1 198	1 197
of which:								
gymnasias	156	163	177	185	199	201	207	209
lyceums	32	34	34	33	30	30	29	28
special education institutions	64	62	57	55	52	49	183	183
Enrolment, thous.	918,0	875,1	841,2	811,5	757,7	731,4	720,3	722,0
of which in institutions:								
primary	7,9	8,4	8,5	8,4	8,3	8,2	8,5	8,3
basic	5,5	4,5	4,3	4,7	3,1	2,2	3,8	3,7
secondary – total	893,4	852,2	819,8	790,5	739,1	714,2	699,8	701,8
of which:								
gymnasias	116,2	117,9	123,4	127,4	128,2	126,2	128,4	131,3
lyceums	11,8	11,5	10,9	8,9	8,2	8,3	7,5	7,3
special education institutions	11,2	10,0	8,7	7,9	7,2	6,8	8,2	8,2
Teachers, thous.	91,0	90,2	90,3	87,4	85,4	84,6	85,5	83,7
Graduates from education, thous:								
general basic	111,2	106,9	65,4	66,0	169,5	74,6	70,9	66,8
general secondary	72,2	74,4	73,6	70,1	80,0	67,8	58,7	49,9

3.7. Day-time institutions of general secondary education in rural areas

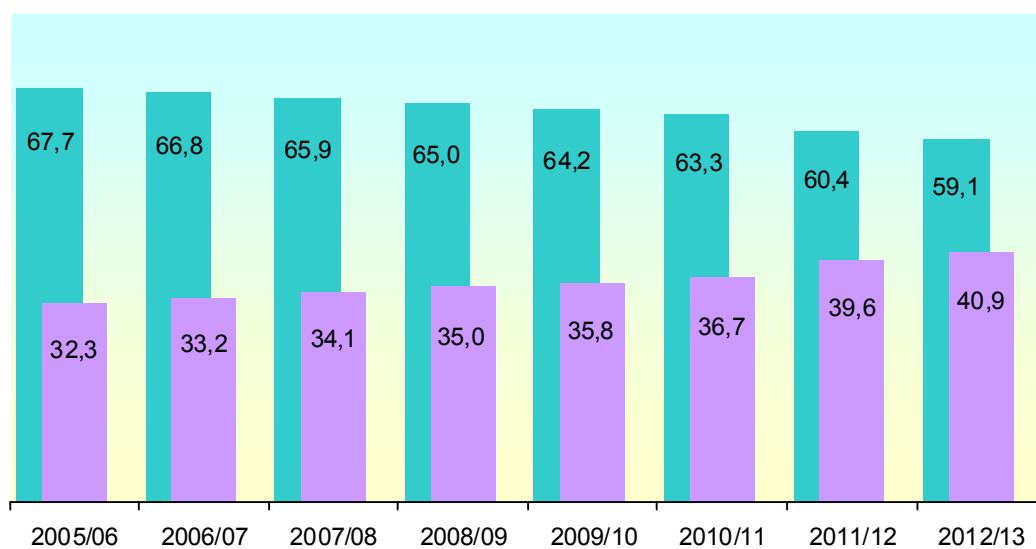
(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of day-time institutions	2 784	2 665	2 541	2 442	2 354	2 280	2 211	2 095
of which:								
primary	307	272	227	187	179	171	160	135
basic	797	725	670	648	583	538	496	433
secondary – total	1 659	1 648	1 625	1 589	1 576	1 557	1 535	1 508
of which:								
gymnasias	4	7	12	13	14	12	10	10
lyceums	3	3	3	2	1	1	2	2
special education institutions	21	20	19	18	16	14	20	19
Enrolment, thous.	303,6	286,3	279,1	260,7	238,8	221,8	210,4	201,3
of which in institutions:								
primary	5,0	4,2	3,7	3,2	3,0	2,8	2,5	2,4
basic	43,1	38,2	38,1	35,0	26,6	23,2	21,4	18,5
secondary – total	252,9	241,6	235,2	220,6	207,6	194,2	184,9	179,1
of which:								
gymnasias	1,3	2,2	3,8	3,9	4,0	3,3	2,7	2,6
lyceums	0,2	0,2	0,2	0,2	0,1	0,1	0,3	0,3
special education institutions	2,6	2,3	2,1	1,9	1,7	1,6	1,6	1,4
Teachers, thous.	53,5	53,1	52,6	50,8	49,1	47,6	46,1	43,9
Graduates from education, thous:								
general basic	36,7	36,5	5,7	31,8	59,5	25,7	24,2	22,3
general secondary	22,2	20,9	20,6	20,0	19,9	21,4	18,7	15,6

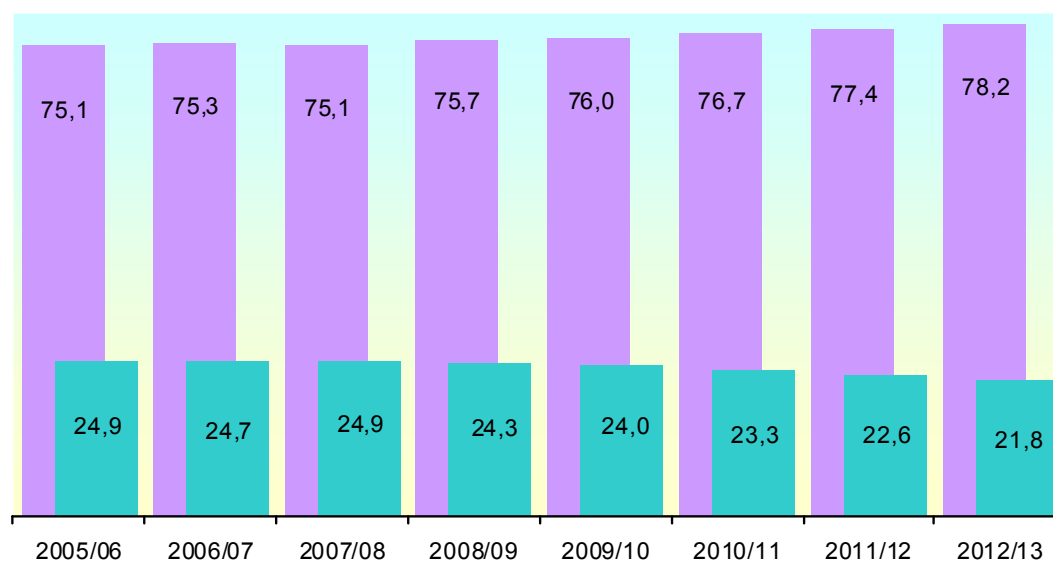
3.8. Structure of day-time institutions of general secondary education by area type

(percent of total)

Number of institutions



Enrolment



Urban

Rural

3.9. Public institutions of general secondary education

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of institutions	4 175	4 053	3 917	3 811	3 710	3 645	3 698	3 569
of which:								
day-time institutions – total	4 099	3 979	3 846	3 749	3 655	3 595	3 653	3 532
primary	346	312	265	224	216	211	198	172
basic	841	763	708	688	615	564	527	461
secondary – total	2 827	2 822	2 797	2 764	2 756	2 757	2 725	2 697
of which:								
gymnasia	153	165	184	196	212	212	216	219
lyceums	35	37	37	35	31	31	31	30
special education institutions	85	82	76	73	68	63	203	202
evening schools	76	74	71	62	55	50	45	37
Enrolment, thous.	1 240,2	1 178,7	1 134,3	1 082,6	1 006,1	961,7	937,6	927,6
of which in:								
day-time institutions – total	1 220,9	1 160,9	1 119,7	1 071,6	995,9	952,6	930,1	922,7
primary	12,8	12,6	12,2	11,6	11,3	11,0	10,9	10,6
basic	48,6	42,7	42,4	39,7	29,6	25,4	25,2	22,2
secondary – total	1 145,7	1 093,2	1 054,4	1 010,5	946,1	907,9	884,2	880,3
of which in:								
gymnasia	117,2	119,9	126,9	131,3	132,2	129,4	131,0	134,0
lyceums	12,0	11,7	11,1	9,0	8,3	8,4	7,9	7,6
special education institutions	13,8	12,3	10,7	9,8	8,9	8,4	9,8	9,5
evening schools	19,3	17,8	14,6	11,0	10,2	9,1	7,4	4,9
Teachers, thous.	145,3	144,1	143,7	138,9	135,1	132,9	132,1	127,9
of which in institutions:								
day-time	144,2	143,0	142,7	138,0	134,3	132,0	131,4	127,4
evening	1,1	1,1	1,0	0,9	0,8	0,9	0,7	0,5
Graduates from education, thous.								
general basic	147,7	143,4	71,0	97,8	228,9	100,2	95,0	89,1
general secondary – total	101,0	101,9	100,7	96,7	105,4	92,5	79,8	68,8
of which from institutions:								
day-time	94,4	95,2	94,1	90,1	99,9	89,1	77,3	65,5
evening	6,6	6,7	6,6	6,6	5,5	3,4	2,5	3,3

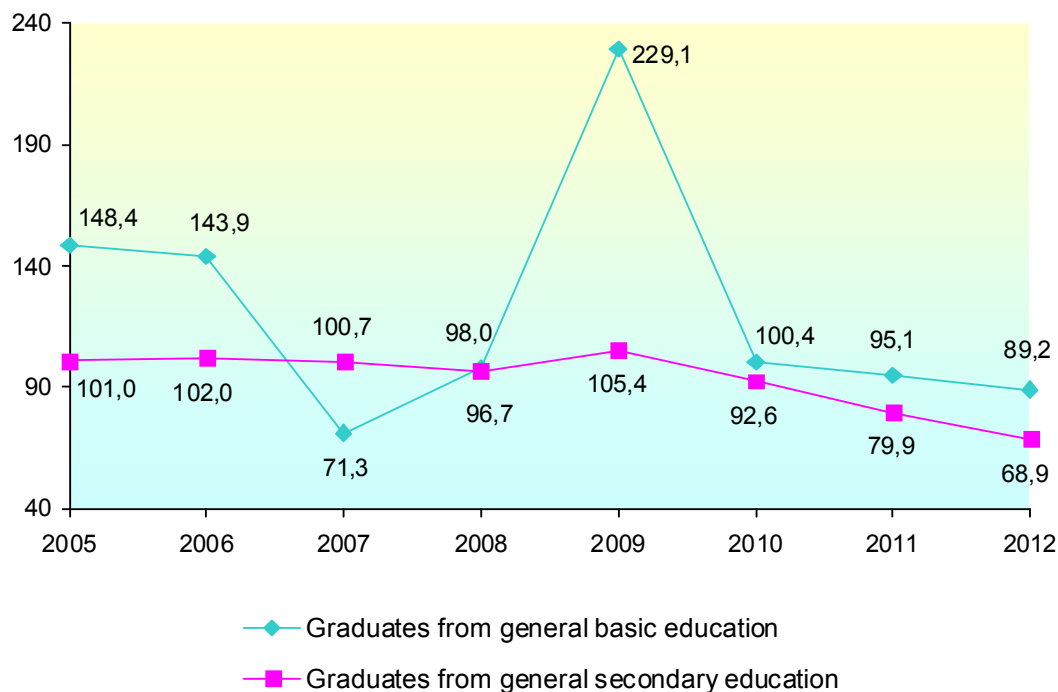
3.10. Private institutions of general secondary education

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of day-time institutions	12	10	10	10	9	9	9	10
of which:								
primary	2	1	1	1	1	1	1	2
secondary - total	10	9	9	9	8	8	8	8
of which gymnasia	7	5	5	2	1	1	1	–
Enrolment, people	650	604	608	625	586	558	527	638
of which in institutions:								
primary	85	13	10	21	26	25	20	71
secondary – total	565	591	598	604	560	533	507	567
of which in gymnasia	392	269	273	70	34	33	38	–
Teachers, people	286	251	259	243	229	221	215	239
Graduates from education, people								
general basic	102	78	53	32	129	49	58	62
general secondary	58	48	69	72	61	61	64	36

3.11. Graduates from general secondary education

(thousand)



3.12. Institutions of general secondary education by type

(beginning of academic year)

	Number of institutions		Enrolment, people	
	2011/12	2012/13	2011/12	2012/13
Bcero				
Total	3 707	3 579	938 104	928 214
of which:				
primary schools	47	38	6 492	5 624
basic schools	268	218	12 947	10 748
secondary schools	1 815	1 773	681 072	673 373
gymnasia, boarding gymnasia	217	219	131 064	133 954
lyceums, specialized lyceums	31	30	7 862	7 625
Suvorov military and cadet schools	9	9	1 774	1 860
boarding schools for orphaned children and children deprived of parental care	12	10	991	890
sanatorium-type boarding schools	18	18	2 113	2 080
education and teaching complexes:				
nursery-kindergarten/ kindergarten – primary school	152	136	4 465	5 073
nursery-kindergarten/ kindergarten – basic school	228	214	9 109	8 441
nursery-kindergarten/ kindergarten – secondary school	642	655	57 700	58 490
secondary school – college of art	1	1	313	356
gymnasium – college of art	6	6	2 242	2 242
secondary school – school of Olympic reserve	12	12	2 668	2 966
evening schools	45	37	7 448	4 898
special education institutions – total	203	202	9 787 ¹⁾	9 536 ¹⁾
of which:				
special general education schools/ boarding schools	27	27	2 780	2 768
auxiliary schools/ boarding schools	36	34	3 722	3 463
centres for remedial and developmental teaching and rehabilitation	140	141	1 590	1 765
special educational correctional institutions	1	1	57	58

Continued

	Number of institutions		Enrolment, people	
	2011/12	2012/13	2011/12	2012/13
Urban				
Total	1 493	1 481	727 350	726 608
of which:				
primary schools	21	18	5 975	5 076
basic schools	8	7	1 511	1 446
secondary schools	920	916	552 429	550 343
gymnasias, boarding gymnasias	207	209	128 389	131 310
lyceums, specialized lyceums	29	28	7 547	7 303
Suvorov military and cadet schools	6	6	1 209	1 222
boarding schools for orphaned children and children deprived of parental care	9	7	709	630
sanatorium-type boarding schools	12	12	1 512	1 510
education and teaching complexes:				
nursery-kindergarten/ kindergarten – primary school	18	21	2 480	3 255
nursery-kindergarten/ kindergarten – basic school	1	1	38	48
nursery-kindergarten/ kindergarten – secondary school	17	19	5 016	6 068
secondary school – college of art	1	1	313	356
gymnasium – college of art	6	6	2 242	2 242
secondary school – school of Olympic reserve	12	12	2 668	2 966
evening schools	42	34	7 048	4 601
special education institutions – total	183	183	8 207 ¹⁾	8 174 ¹⁾
of which:				
special general education schools/ boarding schools	26	26	2 672	2 660
auxiliary schools/ boarding schools	23	22	2 458	2 348
centres for remedial and developmental teaching and rehabilitation	134	135	1 565	1 737
special educational correctional institutions	1	1	57	58

Continued

	Number of institutions		Enrolment, people	
	2011/12	2012/13	2011/12	2012/13
Rural				
Total	2 214	2 098	210 754	201 606
of which:				
primary schools	26	20	517	548
basic schools	260	211	11 436	9 302
secondary schools	895	857	128 643	123 030
gymnasias, boarding gymnasias	10	10	2 675	2 644
lyceums, specialized lyceums	2	2	315	322
cadet schools	3	3	565	638
boarding schools for orphaned children and children deprived of parental care	3	3	282	260
sanatorium-type boarding schools	6	6	601	570
education and teaching complexes:				
nursery-kindergarten/ kindergarten – primary school	134	115	1 985	1 818
nursery-kindergarten/ kindergarten – basic school	227	213	9 071	8 393
nursery-kindergarten/ kindergarten – secondary school	625	636	52 684	52 422
evening schools	3	3	400	297
special education institutions – total	20	19	1 580 ¹⁾	1 362 ¹⁾
of which:				
special general education boarding schools	1	1	108	108
auxiliary boarding schools	13	12	1 264	1 115
centres for remedial and developmental teaching and rehabilitation	6	6	25	28

¹⁾ Including pupils enrolled in special classes.

3.13. Age-sex composition of pupils enrolled in general secondary education programmes

(beginning of academic year)

	2005/06				2012/13			
	enrolment, people	percent of total	percentage distribution by sex		enrolment, people	percent of total	percentage distribution by sex	
			boys	girls			boys	girls
Total enrolment	1 240 867	100	50,7	49,3	928 214	100	50,7	49,3
of which by age:								
6 and younger	76 917	6,2	50,1	49,9	75 511	8,1	49,1	50,9
7 year	89 220	7,2	51,4	48,6	88 021	9,5	51,6	48,4
8 years	89 230	7,2	51,4	48,6	87 677	9,4	51,1	48,9
9 years	95 221	7,7	51,4	48,6	87 479	9,4	51,4	48,6
10 years	99 154	8,0	51,8	48,2	87 023	9,4	51,3	48,7
11 years	110 488	8,9	51,3	48,7	91 491	9,9	51,6	48,4
12 years	117 585	9,5	51,4	48,6	91 279	9,8	51,2	48,8
13 years	126 251	10,2	51,2	48,8	91 912	9,9	51,3	48,7
14 years	133 672	10,8	51,6	48,4	89 808	9,7	51,5	48,5
15 years	126 558	10,2	50,1	49,9	64 596	7,0	47,7	52,3
16 years	107 530	8,6	46,3	53,7	59 798	6,4	46,3	53,7
17 years	57 398	4,6	47,8	52,2	10 046	1,1	52,3	47,7
18 and over	11 643	0,9	60,9	39,1	3 573	0,4	60,6	39,4

3.14. Pupils enrolled in general secondary education programmes by grade groups and sex

(beginning of academic year; people)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Total								
Total enrolment	1 240 867	1 179 313	1 134 866	1 083 241	1 006 671	962 270	938 104	928 214
of which in grades:								
1-4	367 736	361 493	362 304	362 110	357 796	353 801	351 780	355 634
5-9	663 011	612 604	622 797	609 439	468 270	455 604	452 160	449 918
10-11	210 120	205 216	149 765	111 692	180 605	152 865	134 164	122 662
Boys								
Total enrolment	629 054	597 212	576 580	551 774	511 588	488 023	475 589	470 161
of which in grades:								
1-4	189 294	185 684	186 526	186 507	183 875	181 775	180 535	182 421
5-9	343 103	317 204	320 565	313 594	241 541	234 271	232 399	231 074
10-11	96 657	94 324	69 489	51 673	86 172	71 977	62 655	56 666
Girls								
Total enrolment	611 813	582 101	558 286	531 467	495 083	474 247	462 515	458 053
of which in grades:								
1-4	178 442	175 809	175 778	175 603	173 921	172 026	171 245	173 213
5-9	319 908	295 400	302 232	295 845	226 729	221 333	219 761	218 844
10-11	113 463	110 892	80 276	60 019	94 433	80 888	71 509	65 996

3.15. Distribution of pupils in day-time general secondary education programmes by language of instruction

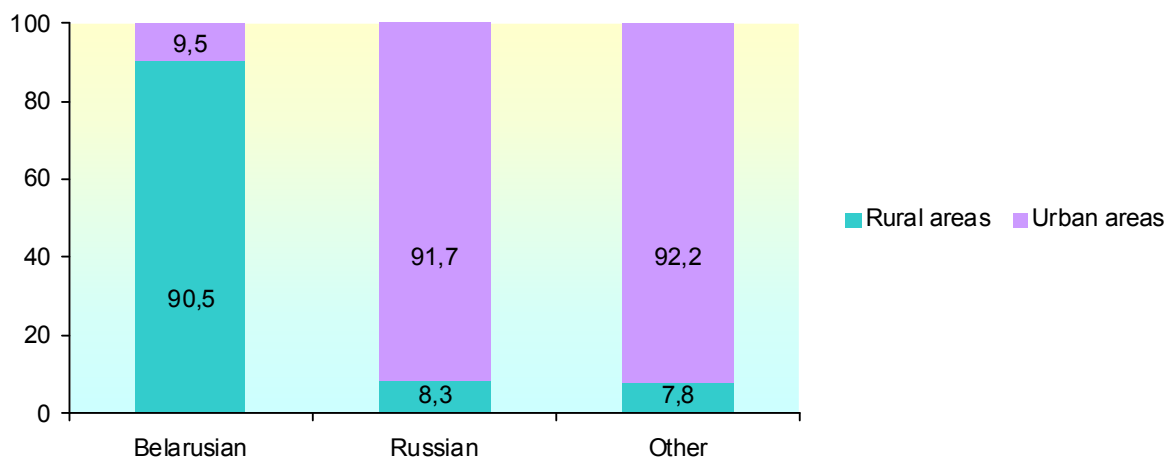
(institutions of the system of the Ministry of Education of the Republic of Belarus
(except special education institutions); beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Thousand								
Total enrolment	1 203,8	1 145,1	1 105,4	1 058,2	983,4	940,4	916,5	909,1
of which by language of instruction:								
Belarusian	280,2	245,9	231,5	211,2	189,1	178,4	163,4	150,7
Russian	922,9	898,6	873,3	846,4	793,7	761,4	752,3	757,7
other	0,7	0,6	0,6	0,6	0,6	0,6	0,8	0,7 ¹⁾
As percentage of total								
Total enrolment	100	100	100	100	100	100	100	100
of which by language of instruction:								
Belarusian	23,3	21,5	20,9	20,0	19,2	19,0	17,8	16,6
Russian	76,7	78,5	79,0	80,0	80,7	80,9	82,1	83,3
other	0,0	0,0	0,1	0,0	0,1	0,1	0,1	0,1

¹⁾ 670 people in Polish, 57 people in Lithuanian.

3.16. Distribution of pupils in day-time general secondary education programmes by language of instruction and area type

(institutions of the system of the Ministry of Education of the Republic of Belarus
(except special education institutions);
beginning of academic year 2012/13; percent of total)



3.17. Study of foreign languages in day-time institutions of general secondary education

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year; thousand)

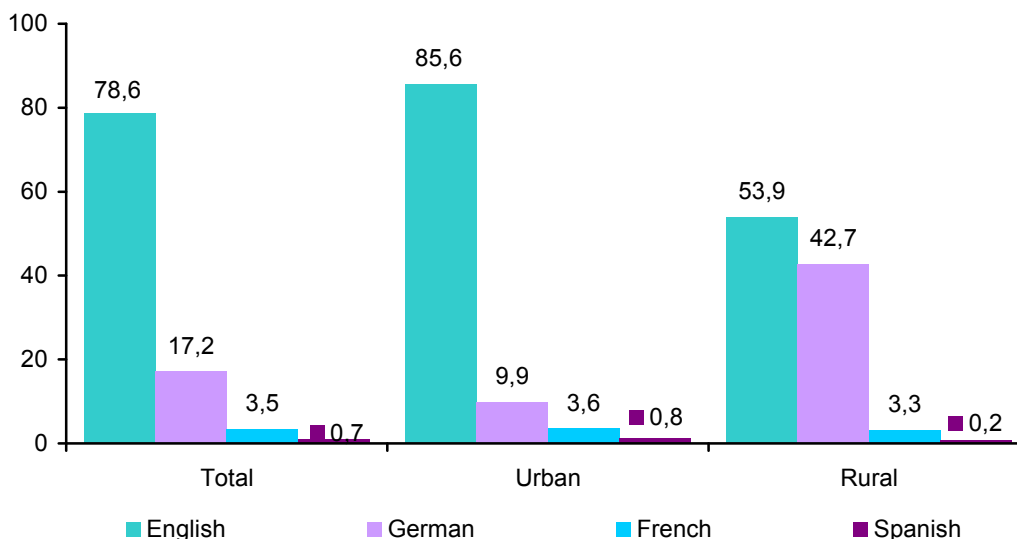
	2005/06	2006/07	2007/08	2008/09	2009/11	2010/11	2011/12	2012/13
Number of pupils studying foreign language (as principal one) – total	1 041,4	1 036,0	1 042,0	875,0	804,6	762,5	740,9	724,7
of which:								
English	746,8	752,8	762,5	645,3	603,1	581,9	574,3	569,5
grades 3-4 ¹⁾	159,7	194,2	228,9	137,0	139,0	138,8	136,7	137,4
grades 5-9	450,5	424,0	434,7	435,1	343,0	339,0	342,7	343,7
grades 10-11	136,6	134,6	98,8	73,2	121,0	104,1	94,9	88,4
German	229,1	222,1	221,1	182,8	160,9	145,2	133,5	124,7
grades 3-4 ¹⁾	34,1	44,6	54,7	32,7	31,3	29,5	27,3	25,6
grades 5-9	150,8	134,6	140,8	130,2	93,0	86,0	81,1	77,3
grades 10-11	44,3	42,9	25,6	19,9	36,6	29,7	25,1	21,8
French	55,0	51,3	49,2	39,7	34,3	29,7	27,8	25,4
grades 3-4 ¹⁾	7,8	10,3	12,5	7,4	7,2	6,5	6,2	5,7
grades 5-9	35,6	30,2	29,3	27,3	19,0	17,1	16,7	15,7
grades 10-11	11,6	10,8	7,4	5,0	8,2	6,1	4,9	4,0
Spanish	10,5	9,6	9,1	7,2	6,3	5,5	5,1	4,9
grades 3-4 ¹⁾	1,4	1,6	2,2	1,2	1,4	1,4	1,3	1,3
grades 5-9	6,9	5,9	5,6	5,1	3,3	2,9	2,9	2,9
grades 10-11	2,2	2,1	1,3	0,8	1,6	1,1	0,8	0,7
Percentage share of pupils studying foreign languages in total pupils in grades 3-11 ²⁾	86,5	90,5	94,3	99,5	99,4	99,3	99,9	99,4
English	62,0	65,7	69,0	73,4	74,5	75,8	77,4	78,1
German	19,0	19,4	20,0	20,8	19,9	18,9	18,0	17,1
French	4,6	4,5	4,5	4,5	4,2	3,9	3,7	3,5
Spanish	0,9	0,8	0,8	0,8	0,8	0,7	0,7	0,7

¹⁾ Until academic year 2008/09 – grades 1-4.

²⁾ Until academic year 2008/09 – grades 1-11.

3.18. Structure of the number of pupils studying foreign languages in day-time institutions of general secondary education

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year 2012/13; as percentage of total pupils studying foreign languages)



3.19. Shift arrangements in day-time institutions of general secondary education

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year)

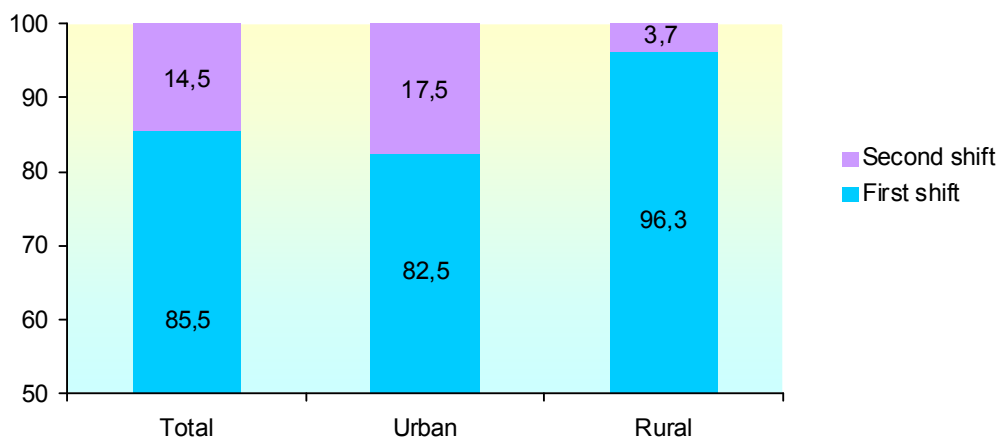
	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Total								
Institutions of general secondary education with study arrangements:								
one shift	3 123	3 046	2 842	2 779	2 762	2 702	2 617	2 519
two shifts	883	847	925	892	821	814	815	794
As percentage of total institutions of general secondary education:								
one shift	78,0	78,2	75,4	75,7	77,1	76,8	76,3	76,0
two shifts	22,0	21,8	24,6	24,3	22,9	23,2	23,7	24,0
Number of pupils studying in, thous. people:								
first shift	1 037,4	992,1	956,8	915,0	858,3	813,2	784,9	777,3
second shifts	166,5	153,0	148,5	143,2	125,2	127,2	131,6	131,7
As percentage of total pupils:								
first shift	86,2	86,6	86,6	86,5	87,3	86,5	85,6	85,5
second shifts	13,8	13,4	13,4	13,5	12,7	13,5	14,4	14,5

Continued

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Urban								
Institutions of general secondary education with study arrangements:								
one shift	564	588	572	597	618	619	599	585
two shifts	684	662	674	651	628	632	645	655
As percentage of total institutions of general secondary education:								
one shift	45,2	47,0	45,9	47,8	49,6	49,5	48,2	47,2
two shifts	54,8	53,0	54,1	52,2	50,4	50,5	51,8	52,8
Number of pupils studying in, thous. people:								
first shift	745,8	718,3	690,3	665,6	629,5	600,7	584,3	585,1
second shifts	157,1	142,9	138,1	133,8	116,9	119,5	123,7	124,4
As percentage of total pupils:								
first shift	82,6	83,4	83,3	83,3	84,3	83,4	82,5	82,5
second shifts	17,4	16,6	16,7	16,7	15,7	16,6	17,5	17,5
Rural								
Institutions of general secondary education with study arrangements:								
one shift	2 559	2 458	2 270	2 182	2 144	2 083	2 018	1 934
two shifts	199	185	251	241	193	182	170	139
As percentage of total institutions of general secondary education:								
one shift	92,8	93,0	90,0	90,1	91,7	92,0	92,2	93,3
two shifts	7,2	7,0	10,0	9,9	8,3	8,0	7,8	6,7
Number of pupils studying in, thous. people:								
first shift	291,6	273,8	266,5	249,3	228,8	212,5	200,5	192,3
second shifts	9,3	10,1	10,5	9,4	8,2	7,7	7,9	7,4
As percentage of total pupils:								
first shift	96,9	96,4	96,2	96,4	96,5	96,5	96,2	96,3
second shifts	3,1	3,6	3,8	3,6	3,5	3,5	3,8	3,7

3.20. Distribution of the number of pupils in day-time institutions of general secondary education by shift and area type

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year 2012/13; percent)



3.21. Day-time institutions of general secondary education with extended daycare groups

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Institutions with extended daycare groups	2 519	2 538	2 394	2 380	2 410	2 296	2 251	2 250
of which in:								
urban areas	1 137	1 170	1 116	1 119	1 174	1 143	1 107	1 113
rural areas	1 382	1 368	1 278	1 261	1 236	1 153	1 144	1 137
Pupils attending extended daycare groups, thous.	145,2	148,9	152,2	154,3	155,1	153,8	154,6	157,4
of which in:								
urban areas	97,4	101,3	105,1	108,6	111,1	112,5	114,3	118,0
rural areas	47,8	47,6	47,1	45,7	44,0	41,3	40,3	39,4
Percentage share of pupils attending extended daycare groups in total enrolment in grades 1-9	14,4	15,6	15,7	16,1	19,0	19,2	19,5	19,8
of which in:								
urban areas	13,0	14,2	14,6	15,1	17,9	18,3	18,6	19,0
rural areas	18,5	19,7	18,5	19,1	22,4	22,2	22,6	22,8

3.22. Number of classes in day-time institutions of general secondary education

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year 2012/13)

	Total		Urban		Rural	
	total classes	average number of pupils per class	total classes	average number of pupils per class	total classes	average number of pupils per class
Total classes	56 568	16	34 627	20	21 941	9
of which:						
grade 1	5 751	16	3 596	21	2 155	9
grade 2	5 686	15	3 526	20	2 160	8
grade 3	5 583	15	3 436	20	2 147	8
grade 4	5 513	15	3 370	20	2 143	8
grade 5	5 254	17	3 226	21	2 028	9
grade 6	5 367	17	3 327	21	2 040	10
grade 7	5 317	17	3 266	21	2 051	10
grade 8	5 274	17	3 202	21	2 072	10
grade 9	5 159	17	3 089	21	2 070	11
grade 10	3 737	15	2 228	19	1 509	9
grade 11	3 927	15	2 361	19	1 566	9

3.23. Average class enrolment in day-time institutions of general secondary education

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of year; people)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Total								
Total	18	18	17	16	16	16	15	16
of which by grades:								
1-4	17	17	16	15	15	15	13	16
5-9	19	19	18	17	17	17	17	17
10-11	19	19	18	16	18	16	15	15
Urban								
Total	23	22	21	21	21	21	19	20
of which by grades:								
1-4	21	21	21	20	20	20	17	20
5-9	24	23	22	22	21	21	21	21
10-11	23	22	20	19	21	20	19	19
Rural								
Total	12	11	11	10	10	9	8	9
of which by grades:								
1-4	11	10	9	8	8	8	6	8
5-9	12	12	11	11	10	10	10	10
10-11	12	12	11	10	12	10	9	9

3.24. Day-time institutions of general secondary education by number of pupils

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year)

	Number of institutions	Of which with the number of pupils							
		25 or less		26-50		51-100		101 and more	
		institutions	percent of total institutions	institutions	percent of total institutions	institutions	percent of total institutions	institutions	percent of total institutions
2011/12									
Total	3 433	197	5,7	399	11,6	822	23,9	2 015	58,7
of which in:									
urban areas	1 244	7	0,6	2	0,2	21	1,7	1 214	97,6
rural areas	2 189	190	8,7	397	18,1	801	36,6	801	36,6
2012/13									
Total	3 313	200	6,0	418	12,6	782	23,6	1 913	57,7
of which in:									
urban areas	1 240	5	0,4	4	0,3	13	1,0	1 218	98,2
rural areas	2 073	195	9,4	414	20,0	769	37,1	695	33,5

3.25. Dropouts from day-time institutions of general secondary education

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); for academic year; people)

	2010/11				2011/12			
	dropouts from grades 1 - 11	of which from grades			dropouts from grades 1 - 11	of which from grades		
		1-4	5-9	10-11		1-4	5-9	10-11
Total dropouts	51 713	20 781	24 739	6 193	47 064	17 033	23 985	6 046
of which:								
continue education in other institutions	49 449	20 394	23 966	5 089	43 879	16 796	22 611	4 472
in work, but not in education	266	—	69	197	224	—	22	202
neither in work, nor in education	585	209	260	116	169	11	54	104
other reasons	1 413	178	444	791	2 792	226	1 298	1 268

3.26. Teaching staff in general secondary education

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Total teaching staff (excluding multiple job holders), thous.	145,2	143,4	142,1	137,2	132,0	129,3	129,6	127,5
of which with education, percent:								
higher	85,8	86,4	86,9	87,8	88,8	89,4	90,1	90,5
secondary specialised	13,6	13,2	12,6	11,7	10,7	10,0	9,4	8,9
of which with specialty in education	13,0	12,6	12,1	11,1	10,3	9,4	8,9	8,3
general secondary	0,5	0,4	0,5	0,5	0,4	0,6	0,5	0,6

**3.27. Teachers and headteachers in general secondary education
by educational attainment**

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Thousand								
Tachers and headteachers (excluding multiple job holders)	125,3	123,7	123,2	118,7	113,9	111,7	110,6	108,3
of which with education:								
higher	110,5	109,7	109,7	106,7	103,4	102,0	101,8	100,2
secondary specialised	14,2	13,5	13,0	11,5	10,1	9,2	8,5	7,7
of which with specialty in education	13,5	12,9	12,4	10,9	9,7	8,6	8,0	7,3
Percent of total								
Tachers and headteachers (excluding multiple job holders)	100	100	100	100	100	100	100	100
of which with education:								
higher	88,2	88,7	89,0	89,9	90,8	91,3	92,0	92,4
secondary specialised	11,3	10,9	10,6	9,7	8,9	8,3	7,6	7,1
of which with specialty in education	10,8	10,4	10,1	9,2	8,5	7,7	7,2	6,7

3.28. Teachers and headteachers in day-time institutions of general secondary education by educational attainment, position and sex

(except special education institutions; beginning of academic year)

	Number of teachers and headteachers (excluding multiple job holders)	Percent with education			Percentage share of men in total teachers and headteachers
		higher	secondary specialised		
			total	with specialty in education	
2005/06					
Total teachers and headteachers	122 156	88,1	11,4	10,9	16,1
of which:					
principals of institutions:					
primary	251	81,3	18,7	17,5	6,4
basic	834	99,5	0,5	0,5	40,8
secondary	2 833	100,0	–	–	47,4
deputy principals of institutions:					
basic	753	99,1	0,9	0,9	6,8
secondary	7 007	99,3	0,6	0,6	7,2
teachers (excluding headteachers):					
primary school	22 463	77,9	22,0	22,0	0,7
grades 1-11, teaching individual subjects	88 015	89,2	10,1	9,4	19,6
of which teaching in primary school	9 363	71,7	27,7	26,1	20,8
2012/13					
Total teachers and headteachers	106 113	92,4	7,2	6,8	13,6
of which:					
principals of institutions:					
primary	168	95,2	4,8	4,8	5,4
basic	445	99,8	0,2	0,2	38,2
secondary	2 698	99,9	0,1	–	40,5
deputy principals of institutions:					
basic	411	99,3	0,7	0,7	4,1
secondary	6 695	99,6	0,4	0,3	5,2
teachers (excluding headteachers):					
primary school	22 654	87,0	12,8	12,8	0,5
grades 1-11, teaching individual subjects	73 042	93,1	6,4	5,8	17,4
of which teaching in primary school	12 530	84,7	14,5	13,4	19,5

3.29. Teachers in day-time institutions of general secondary education by specialty and educational attainment

(except special education institutions; beginning of academic year)

	2005/06			2012/13		
	Total teachers (excluding multiple job holders)	of which percent with education		Total teachers (excluding multiple job holders)	of which percent with education	
		higher	secondary specialised		higher	secondary specialised
Teachers by main specialty:	99 029	90,4	9,0	80 366	93,6	5,8
Russian language and literature	11 330	98,0	1,7	8 447	99,4	0,5
Belarusian language and literature	11 535	96,2	3,6	8 574	99,0	0,8
history and other social disciplines	7 136	97,7	1,8	5 463	99,1	0,6
physics	5 031	99,4	0,2	3 884	99,3	0,2
mathematics	11 727	98,6	1,0	8 601	99,4	0,3
basics of informatics and information technology	3 002	97,9	1,5	2 906	98,5	0,7
chemistry	3 466	99,4	0,4	3 193	99,2	0,2
geography	3 830	97,8	1,9	2 939	99,2	0,5
biology	3 864	98,4	1,2	3 063	99,0	0,5
foreign languages	12 561	89,4	9,9	14 496	92,4	6,4
music and singing	5 931	56,6	42,6	3 717	68,7	31,0
world art	717	94,4	5,4	–	–	–
visual art and technical drawing	2 034	75,6	23,3	1 446	87,8	12,0
physical training	8 242	85,8	13,1	5 951	90,6	8,9
home economics	5 262	68,1	30,6	4 228	76,1	23,2
special training	925	83,1	16,8	790	90,9	9,1
other subjects	2 436	66,2	31,8	2 668	75,2	23,6

3.30. Special education institutions implementing special education programmes at the level of general secondary education

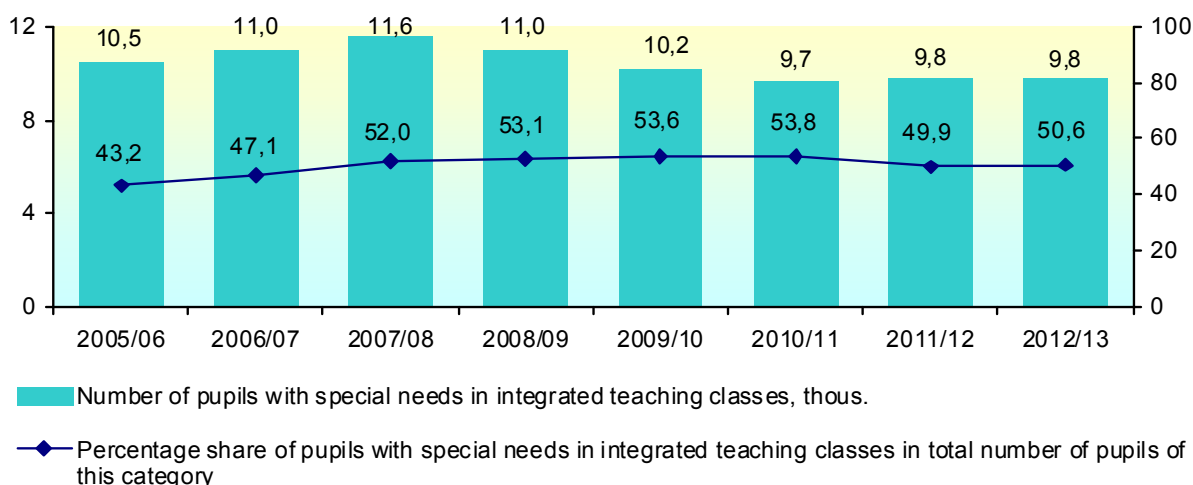
(beginning of academic year)

	Number of institutions				Enrolment, people			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Total special education institutions	85	63	203	202	11 327	6 787	8 092	7 996
of which:								
special general education schools/ boarding schools for children with:								
vision disorders	6	7	7	7	752	656	640	634
hearing disorders	14	11	11	11	1 646	1 051	900	991
disorders of the musculoskeletal system	2	1	1	1	165	65	68	71
severe speech disorders	4	5	5	5	604	579	582	612
mental disorders	12	4	3	3	1 935	493	590	460
auxiliary schools/ boarding schools	46	35	36	34	6 168	3 943	3 722	3 463
centres for remedial and developmental teaching and rehabilitation	140	141	1 590	1 765

Besides, in academic year 2012/13, 1 540 people studied in 200 special classes arranged in institutions of general secondary education.

3.31. Pupils with special needs in integrated teaching classes of institutions of general secondary education

(beginning of academic year)



3.32. Use of information and communication technology in day-time institutions of general secondary education

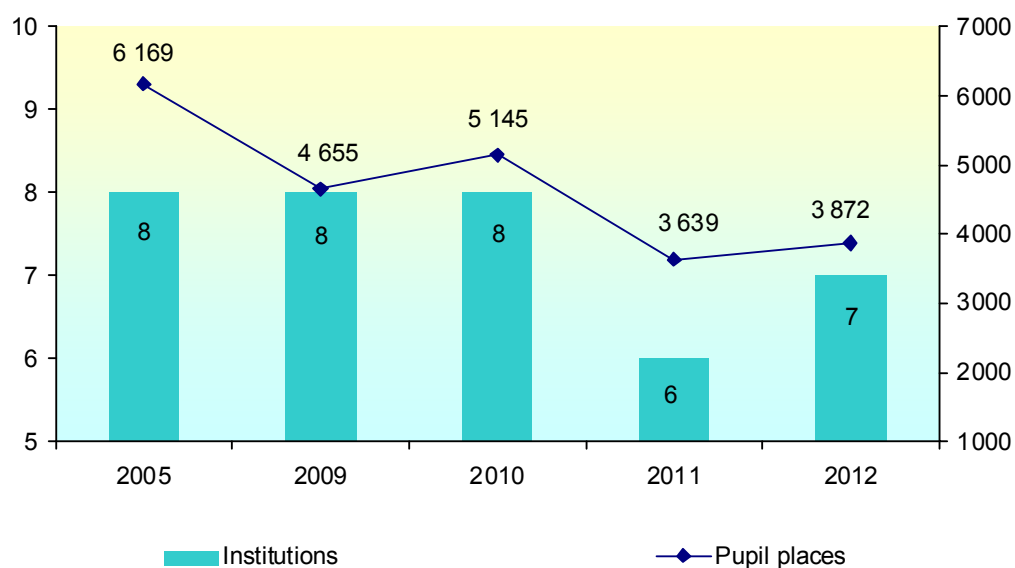
(institutions of the system of the Ministry of Education of the Republic of Belarus
(except special education institutions);
beginning of academic year)

	2010/11	2011/12	2012/13
Total			
Institutions with:			
computer classrooms	3 261	3 188	3 059
percent of total institutions	98,8	98,7	97,5
Internet access	2 884	2 933	2 983
percent of total institutions	87,4	90,8	95,1
Number of personal computers used for education purposes, units	46 046	49 598	53 039
Pupils per personal computer	20	18	17
Number of teachers available for using computer technology	121 700	92 479	87 187
percent of total teachers	72,5	77,0	76,9
Urban			
Institutions with:			
computer classrooms	1 179	1 177	1 172
percent of total institutions	97,7	97,9	97,8
Internet access	1 082	1 109	1 145
percent of total institutions	89,6	92,3	95,6
Number of personal computers used for education purposes, units	29 086	32 174	35 474
Pupils per personal computer	24	22	20
Number of teachers available for using computer technology	55 986	58 635	56 333
percent of total teachers	72,3	76,3	76,5

Continued

	2010/11	2011/12	2012/13
Rural			
Institutions with:			
computer classrooms	2 082	2 011	1 887
percent of total institutions	99,4	99,1	97,3
Internet access	1 802	1 824	1 838
percent of total institutions	86,1	89,9	94,8
Number of personal computers used for education purposes, units	16 960	17 424	17 565
Pupils per personal computer	13	12	11
Number of teachers available for using computer technology	32 273	33 844	30 854
percent of total teachers	72,9	78,5	77,5

3.33. Commissioning of institutions of general secondary education



3.34. Institutions of general secondary education by regions and Minsk city

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of institutions								
Republic of Belarus – total	4 187	4 063	3 927	3 821	3 719	3 654	3 707	3 579
Region:								
Brest	694	682	665	658	637	623	627	610
Vitebsk	720	691	666	637	613	598	591	570
Gomel	682	670	664	656	643	634	647	628
Grodno	541	514	468	454	441	422	429	417
Minsk city	263	263	263	260	259	264	274	273
Minsk	753	727	705	673	658	653	663	619
Minsk	534	516	496	483	468	460	476	462
Enrolment, thous.								
Republic of Belarus – total	1 240,9	1 179,3	1 134,9	1 083,2	1 006,7	962,3	938,1	928,2
Region:								
Brest	200,8	193,1	188,3	180,9	170,4	163,8	159,9	157,7
Vitebsk	158,0	149,1	142,6	134,6	121,9	115,9	112,2	110,2
Gomel	197,2	187,4	180,0	172,5	161,5	153,7	148,1	145,3
Grodno	149,7	141,9	136,7	129,1	119,1	113,3	109,1	107,0
Minsk city	199,5	189,5	180,7	173,9	163,6	159,2	158,1	160,7
Minsk	187,3	177,2	170,8	162,7	151,0	144,1	141,1	139,6
Minsk	148,3	141,0	135,7	129,6	119,2	112,4	109,7	107,7
Teachers, thous.								
Republic of Belarus – total	145,6	144,3	143,9	139,1	135,3	133,1	132,3	128,1
Region:								
Brest	23,3	23,4	23,7	23,1	22,6	22,0	21,7	21,5
Vitebsk	20,7	20,4	20,3	19,4	18,5	18,0	17,6	16,5
Gomel	22,4	22,4	22,6	22,2	21,4	21,0	21,2	20,5
Grodno	18,7	18,5	18,1	17,5	16,9	16,7	16,0	15,7
Minsk city	20,2	19,5	19,3	18,2	18,6	19,3	19,0	18,1
Minsk	23,6	23,4	23,3	22,3	21,7	20,5	21,3	20,7
Minsk	16,7	16,7	16,6	16,4	15,5	15,5	15,5	15,1

3.35. Number of institutions of general secondary education by regions and Minsk city

(beginning of academic year 2012/13; institutions)

	Number of institutions	Of which					
		day-time – total	of which				evening schools
			primary	basic	secondary	special education institutions	
Total							
Republic of Belarus	3 579	3 542	174	461	2 705	202	37
Region:							
Brest	610	607	37	86	453	31	3
Vitebsk	570	564	49	108	380	27	6
Gomel	628	623	27	96	465	35	5
Grodno	417	416	12	66	309	29	1
Minsk city	273	271	11	2	241	17	2
Minsk	619	607	18	53	506	30	12
Mogilev	462	454	20	50	351	33	8
Urban							
Republic of Belarus	1 481	1 447	39	28	1 197	183	34
Region:							
Brest	198	195	10	4	154	27	3
Vitebsk	206	200	1	4	171	24	6
Gomel	240	235	7	4	193	31	5
Grodno	173	172	4	3	137	28	1
Minsk city	272	270	11	2	240	17	2
Minsk	204	194	3	4	161	26	10
Mogilev	188	181	3	7	141	30	7
Rural							
Republic of Belarus	2 098	2 095	135	433	1 508	19	3
Region:							
Brest	412	412	27	82	299	4	–
Vitebsk	364	364	48	104	209	3	–
Gomel	388	388	20	92	272	4	–
Grodno	244	244	8	63	172	1	–
Minsk city	1	1	–	–	1	–	–
Minsk	415	413	15	49	345	4	2
Mogilev	274	273	17	43	210	3	1

3.36. Enrolment in general secondary education programmes by regions and Minsk city

(beginning of academic year 2012/13; people)

	Total enrolment	Of which in institutions					
		day-time – total	of which				evening schools/ classes
			primary	basic	secondary	special education institutions	
Total							
Republic of Belarus	928 214	923 316	10 697	22 217	880 866	9 536	4 898
Region:							
Brest	157 734	157 398	3 167	4 250	148 240	1 741	336
Vitebsk	110 176	109 340	530	4 810	103 218	782	836
Gomel	145 254	144 694	1 604	4 580	137 101	1 409	560
Grodno	107 020	106 723	1 123	3 258	101 170	1 172	297
Minsk city	160 735	160 066	2 707	357	155 442	1 560	669
Minsk	139 577	138 203	862	2 841	133 355	1 145	1 374
Mogilev	107 718	106 892	704	2 121	102 340	1 727	826
Urban							
Republic of Belarus	726 608	722 007	8 331	3 692	701 810	8 174	4 601
Region:							
Brest	109 525	109 199	2 558	417	104 784	1 440	326
Vitebsk	86 789	85 953	27	1 054	84 147	725	836
Gomel	110 458	109 898	1 201	367	107 262	1 068	560
Grodno	82 968	82 675	951	283	80 424	1 017	293
Minsk city	160 590	159 921	2 707	357	155 297	1 560	669
Minsk	90 447	89 275	422	584	87 416	853	1 172
Mogilev	85 831	85 086	465	630	82 480	1 511	745
Rural							
Republic of Belarus	201 606	201 309	2 366	18 525	179 056	1 362	297
Region:							
Brest	48 209	48 199	609	3 833	43 456	301	10
Vitebsk	23 387	23 387	503	3 756	19 071	57	–
Gomel	34 796	34 796	403	4 213	29 839	341	–
Grodno	24 052	24 048	172	2 975	20 746	155	4
Minsk city	145	145	–	–	145	–	–
Minsk	49 130	48 928	440	2 257	45 939	292	202
Mogilev	21 887	21 806	239	1 491	19 860	216	81

3.37. Gymnasias and lyceums by regions and Minsk city

(beginning of academic year)

	2005/06				2012/13			
	number of gymnasias	enrolment, thous.	number of lyceums	enrolment, thous.	number of gymnasias	enrolment, thous.	number of lyceums	enrolment, thous.
Republic of Belarus	160	117,6	35	12,0	219	134,0	30	7,6
Region:								
Brest	24	17,5	6	2,6	25	15,9	7	1,6
Vitebsk	15	9,0	4	0,6	26	13,8	1	0,2
Gomel	16	12,9	5	1,2	31	15,3	5	1,3
Grodno	24	17,0	3	2,1	34	18,2	3	0,7
Minsk city	38	28,8	5	1,9	49	39,3	4	1,6
Minsk	29	20,6	6	1,6	36	20,3	4	0,7
Mogilev	14	11,7	6	2,1	18	11,2	6	1,5

3.38. Pupils enrolled in general secondary education programmes per 10 000 population by regions and Minsk city

(beginning of academic year; people)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Republic of Belarus	1 288	1 231	1 189	1 139	1 060	1 015	991	981
Region:								
Brest	1 407	1 362	1 336	1 288	1 218	1 174	1 149	1 134
Vitebsk	1 240	1 184	1 144	1 087	991	949	924	912
Gomel	1 341	1 284	1 242	1 195	1 122	1 071	1 036	1 017
Grodno	1 351	1 295	1 259	1 199	1 112	1 063	1 028	1 011
Minsk city	1 134	1 067	1 007	958	887	854	839	846
Minsk	1 285	1 224	1 186	1 137	1 063	1 021	1 005	996
Mogilev	1 307	1 255	1 217	1 171	1 086	1 033	1 015	1 001

3.39. Pupils in day-time institutions of general secondary education by language of instruction, by regions and Minsk city

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year; percent)

	By language of instruction								
	Belarusian			Russian			other		
	2010/11	2011/12	2012/13	2010/11	2011/12	2012/13	2010/11	2011/12	2012/13
Republic of Belarus	19,0	17,8	16,6	80,9	82,1	83,3	0,1	0,1	0,1
Region:									
Brest	24,5	23,8	22,9	75,5	76,2	77,0	–	0,0	0,1
Vitebsk	18,6	16,8	14,9	81,4	83,2	85,1	–	–	–
Gomel	18,0	14,6	13,9	82,0	85,4	86,1	–	–	–
Grodno	21,8	20,8	19,6	77,7	78,5	79,7	0,5	0,7	0,7
Minsk city	2,3	2,3	2,0	97,7	97,7	98,0	–	–	–
Minsk	31,9	30,7	29,0	68,1	69,3	71,0	–	–	–
Mogilev	16,9	16,8	14,9	83,1	83,2	85,1	–	–	–

3.40. Study of foreign languages in day-time institutions of general secondary education by regions and Minsk city

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year)

	Pupils studying foreign languages, thous.	Of which percent studying			
		English	German	French	Spanish
2011/12					
Republic of Belarus	740,9	77,5	18,0	3,8	0,7
Region:					
Brest	128,5	73,5	23,5	2,5	0,5
Vitebsk	89,5	72,2	21,7	5,8	0,3
Gomel	117,6	72,5	23,8	3,4	0,2
Grodno	86,7	80,9	15,3	3,3	0,5
Minsk city	122,4	88,9	5,7	3,7	1,6
Minsk	110,7	78,7	16,6	3,9	0,9
Mogilev	85,4	74,7	20,1	4,4	0,8

Continued

	Pupils studying foreign languages, thous.	Of which percent studying			
		English	German	French	Spanish
2012/13					
Republic of Belarus	724,7	78,6	17,2	3,5	0,7
Region:					
Brest	125,4	74,6	22,5	2,4	0,4
Vitebsk	86,9	73,3	20,9	5,4	0,3
Gomel	114,4	73,9	22,8	3,1	0,2
Grodno	84,1	82,3	14,3	2,9	0,5
Minsk city	121,8	89,9	5,1	3,3	1,5
Minsk	108,6	79,4	16,1	3,7	0,8
Mogilev	83,6	75,2	19,7	4,4	0,7

3.41. Pupils in day-time institutions of general secondary education studying in the second shift by regions and Minsk city

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year)

	Pupils studying in the second shift, thous.				As percentage of total enrolment			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Republic of Belarus	166,5	127,2	131,6	131,7	13,8	13,5	14,4	14,5
Region:								
Brest	36,3	31,2	30,9	31,1	18,4	19,3	19,6	20,0
Vitebsk	19,0	11,0	11,4	10,8	12,4	9,7	10,3	10,0
Gomel	24,4	21,0	22,4	21,9	12,7	14,0	15,5	15,3
Grodno	22,3	16,3	16,5	16,3	15,3	14,6	15,4	15,5
Minsk city	19,1	12,7	14,9	15,6	9,8	8,3	9,8	10,1
Minsk	24,3	18,9	19,1	19,1	13,3	13,4	13,9	14,0
Mogilev	21,1	16,1	16,4	16,8	14,8	14,8	15,5	16,1

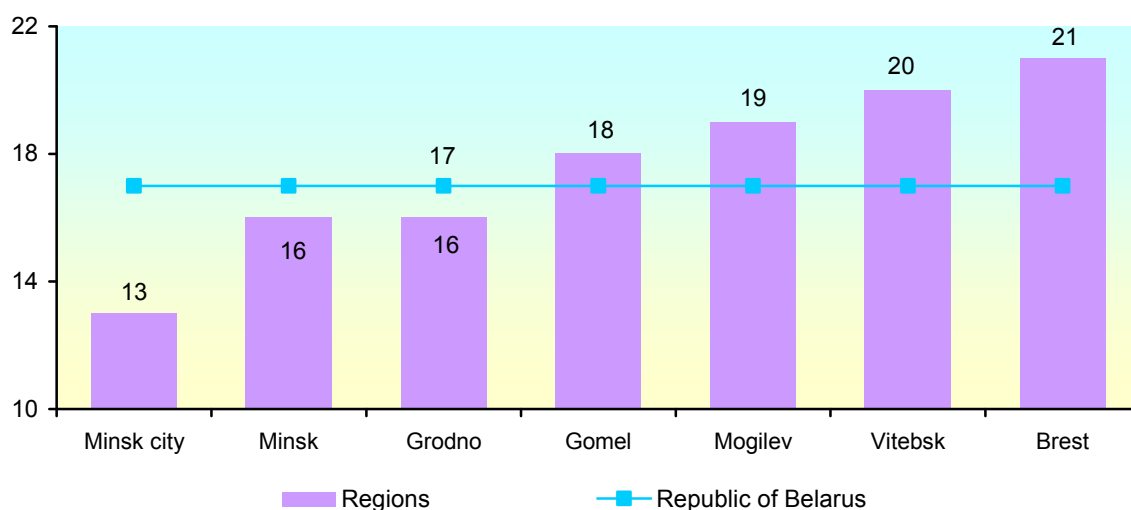
3.42. Graduates from day-time institutions of general secondary education by regions and Minsk city

(people)

	2005	2006	2007	2008	2009	2010	2011	2012
Completed general basic education								
Republic of Belarus	147 851	143 430	71 016	97 878	229 011	100 278	95 101	89 155
Region:								
Brest	22 423	22 223	7 588	17 559	37 327	16 727	16 002	15 056
Vitebsk	19 177	18 776	10 690	12 447	28 542	12 445	11 747	10 814
Gomel	22 855	21 911	10 342	15 259	37 015	16 147	15 157	14 159
Grodno	17 496	18 000	6 653	13 049	28 264	12 059	11 369	10 859
Minsk city	25 090	23 805	17 193	12 694	35 007	15 717	15 262	13 971
Minsk	23 052	21 982	10 078	15 232	35 633	15 090	14 247	13 640
Mogilev	17 758	16 733	8 472	11 638	27 223	12 093	11 317	10 656
Completed general secondary education								
Republic of Belarus	94 415	95 255	94 149	90 149	99 913	89 192	77 402	65 544
Region:								
Brest	16 052	16 164	16 009	15 778	17 067	15 925	14 028	12 530
Vitebsk	11 519	11 430	11 215	11 153	13 267	10 515	9 095	7 994
Gomel	15 233	15 568	15 236	13 919	15 246	14 434	12 699	10 436
Grodno	11 034	10 915	10 849	10 749	11 027	10 510	9 009	7 486
Minsk city	16 062	16 809	16 655	15 732	17 922	14 424	12 279	10 150
Minsk	13 931	13 839	13 609	12 787	13 760	13 377	11 591	9 567
Mogilev	10 584	10 530	10 576	10 031	11 624	10 007	8 701	7 381

3.43. Pupils per personal computer in day-time institutions of general secondary education by regions and Minsk city

(institutions of the system of the Ministry of Education of the Republic of Belarus (except special education institutions); beginning of academic year 2012/2013; people)



3.44. Commissioning of institutions of general secondary education by regions and Minsk city

(pupil places)

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Republic of Belarus	6 169	4 047	5 210	2 431	4 655	5 145	3 639	3 872
Region:								
Brest	1 876	264	978	80	168	553	489	456
Vitebsk	240	1 455	840	–	118	930	–	–
Gomel	1 434	608	528	1 331	589	782	180	1 008
Grodno	1 265	184	700	–	1 020	–	930	168
Minsk city	930	720	1 560	1 020	2 760	2 040	1 020	2 040
Minsk	424	–	440	–	–	720	–	200
Mogilev	–	816	164	–	–	120	1 020	–
Urban areas								
Republic of Belarus	4 727	3 199	3 468	2 055	4 225	4 061	2 970	3 200
Region:								
Brest	1 296	–	–	–	–	321	–	–
Vitebsk	240	1 455	840	–	–	930	–	–
Gomel	1 140	304	528	1 035	445	650	–	960
Grodno	1 121	–	540	–	1 020	–	930	–
Minsk city	930	720	1 560	1 020	2 760	2 040	1 020	2 040
Minsk	–	–	–	–	–	–	–	200
Mogilev	–	720	–	–	–	120	1 020	–
Rural areas								
Republic of Belarus	1 442	848	1 742	376	430	1 084	669	672
Region:								
Brest	580	264	978	80	168	232	489	456
Vitebsk	–	–	–	–	118	–	–	–
Gomel	294	304	–	296	144	132	180	48
Grodno	144	184	160	–	–	–	–	168
Minsk city	424	–	440	–	–	720	–	–
Minsk	–	96	164	–	–	–	–	–

3.45. Day-time institutions of general secondary education and their enrolment by regions, cities and districts

(beginning of academic year)

	Number of institutions				Enrolment, thous.			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Republic of Belarus	4 111	3 604	3 662	3 542	1 221,6	953,2	930,7	923,3
Brest region	687	620	624	607	199,3	163,2	159,5	157,4
Brest, city of	48	52	55	55	40,6	33,3	33,1	33,3
Baranovichy, city of	21	21	22	22	22,2	18,2	17,8	17,6
Pinsk, city of	20	21	22	22	19,1	15,6	15,3	15,2
District:								
Baranovichy	44	37	37	37	5,1	3,9	3,8	3,8
Bereza	37	30	29	27	10,0	8,0	7,7	7,4
Brest	29	24	23	23	5,6	4,3	4,3	4,3
Gantsevichy	24	21	20	20	5,0	4,0	3,8	3,7
Drogichin	40	36	37	35	6,7	5,6	5,4	5,3
Zhabinka	16	16	17	16	3,6	3,1	2,9	2,8
Ivanovo	44	32	32	31	6,9	5,9	5,7	5,5
Ivatsevichy	44	40	40	40	9,0	7,0	6,7	6,6
Kamenets	37	32	33	31	5,5	4,4	4,3	4,3
Kobrin	43	42	43	43	12,8	10,7	10,5	10,2
Luninets	44	40	40	38	11,3	9,6	9,3	9,2
Lyakhovichy	27	23	24	22	4,1	3,2	3,2	3,0
Malorita	24	21	21	20	4,1	3,3	3,2	3,1
Pinsk	54	48	47	43	6,6	5,2	5,0	4,8
Pruzhan'y	38	35	32	32	7,6	5,8	5,6	5,4
Stolin	53	49	50	50	13,5	12,1	11,9	11,7
Vitebsk region	708	591	584	564	154,7	114,6	111,1	109,3
Vitebsk, city of	50	49	50	50	40,3	31,1	30,6	30,8
Novopolotsk, city of	17	18	18	18	12,0	9,0	8,8	8,7
Orsha, city of	27	27	27	27	15,9	12,1	11,9	11,8
Polotsk, city of	18	18	19	19	9,9	7,8	7,8	7,9
District:								
Beshenkovichy	22	18	18	18	2,6	1,7	1,6	1,6
Braslav	41	29	28	26	4,7	3,4	3,2	3,1
Verkhnedvinsk	27	19	20	20	3,5	2,5	2,4	2,3
Vitebsk	30	27	27	27	4,6	3,5	3,3	3,3
Glubokoe	39	34	33	33	5,6	4,3	4,1	3,9
Gorodok	27	20	18	17	3,3	2,3	2,2	2,2
Dokshitsy	30	26	27	27	3,8	3,0	2,8	2,7

Continued

	Number of institutions				Enrolment, thous.			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Dubrovno	25	19	20	17	2,5	1,7	1,6	1,6
Lepel	29	24	24	23	4,9	3,4	3,3	3,2
Liozno	24	21	21	19	2,6	1,8	1,7	1,6
Miory	29	26	26	24	4,1	2,9	2,6	2,5
Orsha	29	25	26	26	3,5	2,5	2,3	2,6
Polotsk	33	26	24	23	2,8	1,9	1,8	1,7
Postavy	41	33	30	29	5,5	3,8	3,7	3,7
Rossony	15	11	10	9	1,6	1,1	1,0	1,0
Senno	34	21	21	20	4,0	2,7	2,6	2,5
Tolochin	27	21	20	19	3,9	2,9	2,8	2,7
Ushachy	18	13	12	11	2,3	1,6	1,5	1,4
Chashniki	21	19	20	20	4,8	3,5	3,3	3,2
Sharkovshchina	31	24	22	20	3,0	2,1	1,9	1,8
Shumilino	24	23	23	22	3,0	2,2	2,1	2,0
Gomel region	669	625	641	623	194,2	152,2	147,0	144,7
Gomel, city of	77	78	80	80	58,4	45,8	44,3	44,6
District:								
Bragin	15	16	16	16	2,3	2,0	2,0	1,9
Buda-Koshelevo	34	31	32	28	5,1	3,9	3,8	3,6
Vetka	16	16	17	17	2,5	2,1	2,1	2,0
Gomel	40	37	38	38	7,8	6,0	5,9	5,9
Dobrush	27	23	24	23	5,5	4,4	4,1	4,0
Yelsk	17	18	19	18	2,9	2,3	2,2	2,2
Zhitkovichy	34	30	30	29	6,5	5,1	4,9	4,7
Zhlobin	48	44	45	44	15,4	11,9	11,7	11,5
Kalinkovichy	48	43	43	40	9,1	7,2	6,9	6,7
Korma	15	16	17	16	2,6	2,2	2,1	2,1
Lelchitsy	27	26	27	26	4,6	3,8	3,7	3,6
Loev	15	13	14	14	2,0	1,6	1,5	1,4
Mozyr	40	35	35	36	17,8	14,5	13,7	13,7
Narovlya	10	10	12	11	1,8	1,6	1,8	1,5
Oktyabrsky	17	14	15	15	2,5	1,8	1,7	1,6
Petrikov	34	32	32	31	5,4	3,9	3,7	3,6
Rechitsa	54	48	49	46	15,0	12,0	11,6	11,4
Rogachev	41	40	39	38	8,3	6,3	6,2	6,1
Svetlogorsk	32	29	29	29	12,5	8,8	8,4	8,1
Khoyniki	14	12	13	13	3,7	3,0	2,9	2,8
Chechersk	14	14	15	15	2,5	2,1	2,0	1,9

Continued

	Number of institutions				Enrolment, thous.			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Grodno region	537	420	428	416	148,1	112,5	108,5	106,7
Grodno, city of	41	45	48	48	39,3	32,4	32,0	32,8
District:								
Berestovitsa	12	12	13	13	2,6	2,0	1,9	1,8
Volkovysk	33	28	29	27	11,6	8,4	8,0	7,8
Voronovo	36	26	26	25	5,0	3,7	3,5	3,3
Grodno	36	29	29	28	7,8	5,5	5,2	5,0
Dyatlovo	24	20	20	20	4,6	3,1	2,9	2,8
Zelva	22	14	14	14	3,0	2,2	2,1	1,9
Ivye	30	18	19	18	4,5	3,4	3,2	3,0
Korelichy	21	18	17	17	3,3	2,3	2,2	2,1
Lida	48	38	38	37	19,0	14,3	13,8	13,5
Mosty	27	22	21	20	5,3	3,9	3,7	3,5
Novogrudok	32	24	25	25	6,4	4,7	4,5	4,4
Ostrovets	27	18	18	18	3,8	2,9	2,8	2,7
Oshmyany	31	17	18	17	4,7	3,9	3,8	3,7
Svisloch	20	15	16	15	3,0	2,2	2,1	1,9
Slonim	31	28	27	26	9,1	6,9	6,6	6,6
Smorgon	33	23	24	23	8,3	5,5	5,3	5,2
Shchuchin	33	25	26	25	6,8	5,2	4,9	4,7
Minsk, city of	255	261	271	271	196,6	158,0	157,0	160,1
Minsk region	734	637	647	607	183,8	141,9	139,1	138,2
Zhodino, city of	10	10	10	10	8,2	5,8	5,6	5,6
District:								
Berezino	25	23	23	20	4,3	3,0	2,9	2,8
Borisov	58	47	48	48	22,8	17,4	17,1	17,2
Vileyka	35	30	30	28	7,1	5,3	5,1	4,9
Volozhin	31	22	21	19	5,5	4,0	3,7	3,6
Dzerzhinsk	27	25	26	25	7,7	6,3	6,1	6,1
Kletsk	23	23	24	23	4,9	3,6	3,4	3,2
Kopyl	30	27	26	25	4,8	3,5	3,4	3,2
Krupki	29	21	21	20	4,0	3,0	2,9	2,7
Logoysk	33	31	32	25	5,2	3,8	3,5	3,5
Lyuban	32	29	30	30	5,2	4,0	3,9	3,8
Minsk	51	47	50	48	15,0	13,0	13,7	14,7
Molodechno	45	37	38	36	17,7	14,1	13,9	13,8

Continued

	Number of institutions				Enrolment, thous.			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Myadel	25	19	19	19	4,3	3,0	2,9	2,8
Nesvizh	28	24	24	22	6,0	4,7	4,5	4,4
Pukhovichy	39	35	36	33	8,5	6,6	6,4	6,4
Slutsk	44	43	43	43	12,6	9,8	9,6	9,5
Smolevichy	24	23	24	22	5,1	4,1	4,0	4,0
Soligorsk	45	40	39	35	17,7	14,2	14,1	14,0
Starye Doroghi	19	15	16	15	3,2	2,5	2,4	2,3
Stolbtsy	33	27	27	25	6,2	4,7	4,5	4,3
Uzda	22	17	18	16	3,3	2,3	2,4	2,4
Cherven	26	22	22	20	4,5	3,2	3,1	3,0
Mogilev region	521	450	467	454	144,9	110,8	108,4	106,9
Mogilev, city of	53	55	56	58	42,8	34,5	33,9	34,0
Bobtuysk, city of	38	39	39	38	27,4	21,4	20,7	20,5
District:								
Belynychy	18	15	16	16	3,2	2,4	2,3	2,2
Bobruysk	19	15	16	16	2,5	1,8	1,7	1,6
Bykhov	36	27	27	25	5,4	3,9	3,7	3,5
Glussk	15	12	13	13	2,6	1,8	1,9	1,9
Gorki	23	21	21	21	5,4	4,1	4,2	4,2
Dribin	11	10	11	11	2,2	1,6	1,5	1,5
Kirovsk	19	16	17	15	3,0	2,1	2,2	2,1
Klimovichy	28	20	21	20	4,2	3,0	3,1	3,0
Klichev	21	17	18	18	2,6	1,9	1,8	1,7
Kostyukovichy	23	19	20	19	4,8	3,4	3,2	3,0
Krasnopolye	12	11	12	12	2,0	1,7	1,6	1,5
Krichev	16	16	17	17	4,9	3,8	3,8	3,7
Krugloye	18	16	17	15	2,5	1,8	1,7	1,7
Mogilev	31	27	25	22	4,3	3,2	3,2	3,1
Mstislavl	26	22	22	20	3,9	2,9	2,8	2,7
Osipovichy	27	24	26	26	7,1	5,3	5,2	5,1
Slavgorod	15	13	14	14	2,3	1,8	1,8	1,7
Khotimsk	16	10	11	11	2,2	1,5	1,4	1,4
Chausy	21	16	17	16	3,0	2,1	2,1	2,0
Cherikov	11	10	12	12	2,4	1,8	1,8	1,8
Shklov	24	19	19	19	4,2	3,1	3,0	3,0

3.46. Number of teachers and number of pupils per teacher in day-time institutions of general secondary education by regions, cities and districts

(beginning of academic year; people)

	Number of teachers				Pupils per teacher			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Republic of Belarus	144 497	132 177	131 639	127 647	8,5	7,2	7,1	7,2
Brest region	23 214	21 959	21 694	21 504	8,6	7,4	7,4	7,3
Brest, city of	3 873	3 706	3 776	3 645	10,5	9,0	8,8	9,1
Baranovichy, city of	2 081	1 978	1 944	1 954	10,7	9,2	9,2	9,0
Pinsk, city of	1 621	1 566	1 544	1 581	11,8	10,0	9,9	9,6
District:								
Baranovichy	910	851	805	810	5,6	4,6	4,7	4,7
Bereza	1 126	1 032	998	979	8,9	7,8	7,7	7,6
Brest	720	683	671	682	7,8	6,3	6,4	6,4
Gantsevichy	684	664	623	600	7,3	6,0	6,1	6,1
Drogichin	997	964	929	921	6,7	5,8	5,8	5,7
Zhabinka	423	426	432	405	8,5	7,3	6,7	7,0
Ivanovo	868	789	777	775	7,9	7,5	7,3	7,2
Ivatsevichy	1 169	1 098	1 064	1 060	7,7	6,4	6,3	6,2
Kamenets	727	721	736	734	7,6	6,1	5,9	5,8
Kobrin	1 438	1 431	1 430	1 457	8,9	7,5	7,3	7,0
Luninets	1 564	1 404	1 366	1 330	7,2	6,8	6,8	6,9
Lyakhovichy	681	610	601	597	6,0	5,2	5,3	5,1
Malorita	631	580	584	583	6,5	5,7	5,5	5,3
Pinsk	1 045	1 007	953	949	6,3	5,2	5,2	5,0
Pruzhany	1 019	924	889	881	7,5	6,3	6,2	6,1
Stolin	1 637	1 525	1 572	1 561	8,2	7,9	7,6	7,5
Vitebsk region	20 512	17 931	17 520	16 449	7,5	6,4	6,3	6,6
Vitebsk, city of	4 130	3 592	3 663	3 500	9,8	8,7	8,4	8,8
Novopolotsk, city of	1 307	1 123	1 129	1 092	9,2	8,0	7,8	8,0
Orsha, city of	1 760	1 560	1 488	1 473	9,0	7,8	8,0	8,0
Polotsk, city of	1 043	995	1 003	908	9,5	7,8	7,8	8,7
District:								
Beshenkovichy	414	373	363	313	6,3	4,6	4,4	5,0
Braslav	725	612	605	589	6,5	5,6	5,4	5,2
Verkhnedvinsk	550	452	415	341	6,4	5,5	5,8	6,7
Vitebsk	766	789	736	718	6,0	4,4	4,5	4,6
Glubokoe	934	863	836	808	6,0	5,0	4,9	4,9
Gorodok	478	405	385	379	6,9	5,7	5,8	5,8
Dokshitsy	702	632	637	545	5,4	4,7	4,5	5,0

Continued

	Number of teachers				Pupils per teacher			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Dubrovno	440	365	375	329	5,7	4,7	4,4	4,9
Lepel	675	544	531	543	7,3	6,3	6,2	5,8
Liozno	433	364	326	258	6,0	4,9	5,2	6,2
Miory	639	547	544	495	6,4	5,3	4,8	5,0
Orsha	687	554	539	511	5,1	4,5	4,3	4,4
Polotsk	544	504	441	427	5,1	3,8	4,1	4,0
Postavy	781	664	643	616	7,0	5,7	5,8	5,9
Rossony	249	207	206	195	6,4	5,3	4,9	5,0
Senno	698	573	576	530	5,7	4,7	4,5	4,7
Tolochin	579	507	474	466	6,7	5,7	5,9	5,8
Ushachy	351	289	265	214	6,6	5,5	5,6	6,7
Chashniki	657	572	554	493	7,3	6,1	5,9	6,4
Sharkovshchina	502	429	361	289	6,0	4,9	5,4	6,3
Shumilino	468	416	425	417	6,4	5,3	4,8	4,7
Gomel region	22 248	20 900	21 073	20 417	8,7	7,3	7,0	7,1
Gomel, city of	5 699	5 168	5 219	5 088	10,2	8,9	8,5	8,8
District:								
Bragin	284	306	313	296	8,1	6,5	6,2	6,4
Buda-Koshelevo	729	696	710	676	7,0	5,6	5,3	5,3
Vetka	385	344	333	364	6,5	6,1	6,2	5,5
Gomel	1 099	1 024	1 079	1 035	7,1	5,9	5,5	5,7
Dobrush	807	703	718	603	6,8	6,3	5,8	6,6
Yelsk	392	474	459	448	7,4	4,9	4,9	4,8
Zhitkovichy	814	729	568	681	8,0	7,0	8,6	6,9
Zhlobin	1 566	1 423	1 423	1 413	9,8	8,4	8,2	8,2
Kalinkovichy	1 227	1 207	1 178	1 148	7,4	6,0	5,8	5,8
Korma	373	384	402	390	7,0	5,7	5,3	5,3
Lelchitsy	694	739	726	674	6,6	5,1	5,1	5,3
Loev	330	300	293	292	6,1	5,3	5,0	4,9
Mozyr	1 692	1 639	1 715	1 598	10,5	8,8	8,0	8,6
Narovlya	216	237	261	215	8,3	6,8	7,0	7,1
Oktyabrsky	403	362	366	352	6,2	5,0	4,6	4,7
Petrikov	729	740	709	664	7,4	5,3	5,3	5,4
Rechitsa	1 482	1 426	1 601	1 521	10,1	8,4	7,2	7,5
Rogachev	1 222	1 070	1 064	1 033	6,8	5,9	5,8	5,9

Continued

	Number of teachers				Pupils per teacher			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Svetlogorsk	1 345	1 144	1 137	1 144	9,3	7,7	7,4	7,1
Khoyniki	426	415	428	419	8,7	7,2	6,7	6,6
Chechersk	334	370	371	363	7,5	5,7	5,3	5,2
Grodno region	18 654	16 590	15 966	15 661	7,9	6,8	6,8	6,8
Grodno, city of	3 754	3 638	3 648	3 648	10,5	8,9	8,8	9,0
District:								
Berestovitsa	325	329	340	338	8,0	6,1	5,5	5,3
Volkovysk	1 483	1 207	1 159	1 180	7,8	7,0	6,9	6,6
Voronovo	753	683	613	553	6,6	5,4	5,7	6,0
Grodno	1 155	909	855	861	6,8	6,1	6,1	5,8
Dyatlovo	648	603	572	543	7,1	5,1	5,1	5,1
Zelva	487	386	376	368	6,2	5,7	5,5	5,3
Ivye	672	558	545	504	6,7	6,1	5,8	6,0
Korelichy	490	448	412	416	6,7	5,1	5,4	5,0
Lida	2 308	2 094	1 947	1 878	8,2	6,8	7,1	7,2
Mosty	786	693	636	610	6,7	5,6	5,8	5,8
Novogrudok	882	781	767	771	7,3	6,0	5,9	5,7
Ostrovets	575	474	476	458	6,6	6,1	5,9	5,9
Oshmyany	666	611	550	556	7,1	6,4	6,9	6,6
Svisloch	564	466	441	434	5,3	4,7	4,7	4,4
Slonim	1 170	1 060	1 021	1 012	7,8	6,5	6,5	6,5
Smorgon	1 013	822	818	783	8,2	6,7	6,5	6,6
Shchuchin	923	828	790	748	7,4	6,3	6,2	6,3
Minsk, city of	19 989	19 180	18 906	18 060	9,8	8,2	8,3	8,9
Minsk region	23 338	20 243	21 118	20 546	7,9	7,0	6,6	6,7
Zhodino, city of	793	618	677	650	10,3	9,4	8,3	8,6
District:								
Berezino	629	531	548	514	6,8	5,6	5,3	5,4
Borisov	2 627	2 211	2 291	2 244	8,7	7,9	7,5	7,7
Vileyka	979	846	846	883	7,3	6,3	6,0	5,6
Volozhin	790	660	584	583	7,0	6,1	6,4	6,2
Dzerzhinsk	987	898	956	992	7,8	7,0	6,4	6,1
Kletsk	728	609	631	590	6,7	5,9	5,3	5,4
Kopyl	730	676	657	673	6,6	5,2	5,1	4,8
Krupki	677	497	479	469	5,9	6,0	6,0	5,8
Logoysk	698	638	627	575	7,4	6,0	5,6	6,1
Lyuban	783	718	744	732	6,6	5,6	5,2	5,2

Continued

	Number of teachers				Pupils per teacher			
	2005/06	2010/11	2011/12	2012/13	2005/06	2010/11	2011/12	2012/13
Minsk	1 827	1 805	1 975	1 916	8,2	7,2	6,9	7,7
Molodechno	1 961	1 767	1 916	1 827	9,0	8,0	7,3	7,5
Myadel	658	537	548	522	6,5	5,6	5,3	5,3
Nesvizh	785	658	680	648	7,6	7,1	6,6	6,7
Pukhovichy	1 177	1 012	1 088	1 040	7,2	6,5	5,9	6,1
Slutsk	1 485	1 361	1 372	1 337	8,5	7,2	7,0	7,1
Smolevichy	664	641	695	635	7,7	6,4	5,8	6,3
Soligorsk	2 048	1 612	1 724	1 723	8,6	8,8	8,2	8,1
Starye Doroghi	442	388	402	400	7,2	6,4	6,1	5,9
Stolbtsy	835	726	752	730	7,4	6,5	6,0	5,9
Uzda	445	367	432	402	7,4	6,3	5,6	5,9
Cherven	590	467	494	461	7,6	6,9	6,2	6,6
Mogilev region	16 542	15 374	15 362	15 010	8,8	7,2	7,1	7,1
Mogilev, city of	3 919	3 764	3 981	4 048	10,9	9,2	8,5	8,4
Bobtuysk, city of	2 216	1 973	1 971	2 004	12,4	10,8	10,5	10,3
District:								
Belynichy	450	415	410	396	7,1	5,8	5,6	5,5
Bobruysk	376	315	309	309	6,6	5,7	5,5	5,3
Bykhov	852	768	705	602	6,3	5,1	5,2	5,9
Glussk	362	292	324	325	7,2	6,2	5,9	5,7
Gorki	835	804	733	721	6,5	5,1	5,7	5,8
Dribin	284	251	271	263	7,7	6,4	5,5	5,5
Kirovsk	445	393	372	349	6,7	5,3	5,8	6,0
Klimovichy	566	498	521	494	7,4	6,0	6,0	6,2
Klichev	350	358	329	330	7,4	5,3	5,4	5,1
Kostyukovichy	576	551	517	492	8,3	6,2	6,2	6,1
Krasnopolye	316	311	300	289	6,3	5,5	5,3	5,2
Krichev	536	515	521	541	9,1	7,4	7,3	6,9
Krugloye	342	306	331	280	7,3	5,9	5,2	5,9
Mogilev	658	598	583	583	6,5	5,4	5,4	5,4
Mstislavl	581	522	510	421	6,7	5,6	5,4	6,3
Osipovichy	913	849	809	781	7,8	6,2	6,4	6,5
Slavgorod	309	330	314	303	7,4	5,5	5,6	5,8
Khotimsk	326	315	295	286	6,7	4,8	4,8	4,8
Chausy	458	432	445	434	6,6	4,9	4,7	4,5
Cherikov	281	294	294	300	8,5	6,1	6,2	5,9
Shklov	591	520	517	459	7,1	6,0	5,8	6,5

4. VOCATIONAL-TECHNICAL EDUCATION

Vocational-technical education is a level of basic education aimed at the development of the student's personality, his/her professional establishment, special theoretical and practical training completed with conferring of qualification of a manual or non-manual worker with vocational-technical education.

Institutions of vocational-technical education comprise: vocational-technical schools, vocational lyceums, vocational-technical colleges, and also other educational institutions implementing vocational-technical education programmes.

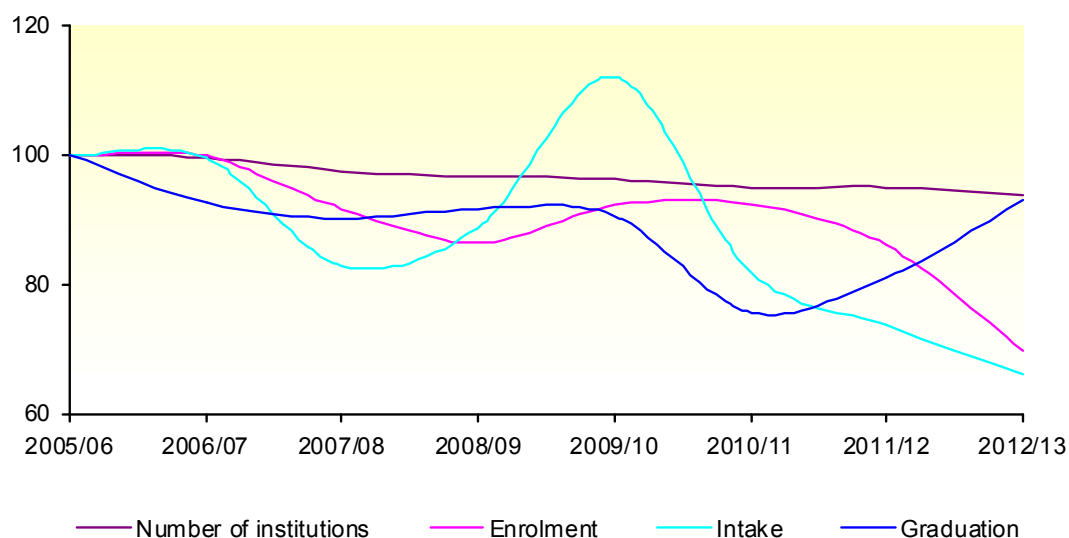
Enrolment in vocational-technical education per 10 000 population is a ratio of the number of students enrolled in vocational-technical education programmes as of the beginning of academic year to population as of 1 January in this academic year, multiplied by 10 000.

Qualified graduates from vocational-technical education per 10 000 population employed in the economy is a ratio of the number of graduates from vocational-technical education to average annual population employed in the economy, multiplied by 10 000.

Gross enrolment ratio in vocational-technical education is a ratio of the number of students enrolled in vocational-technical education programmes to population 15 to 17 years old, expressed as a percentage.

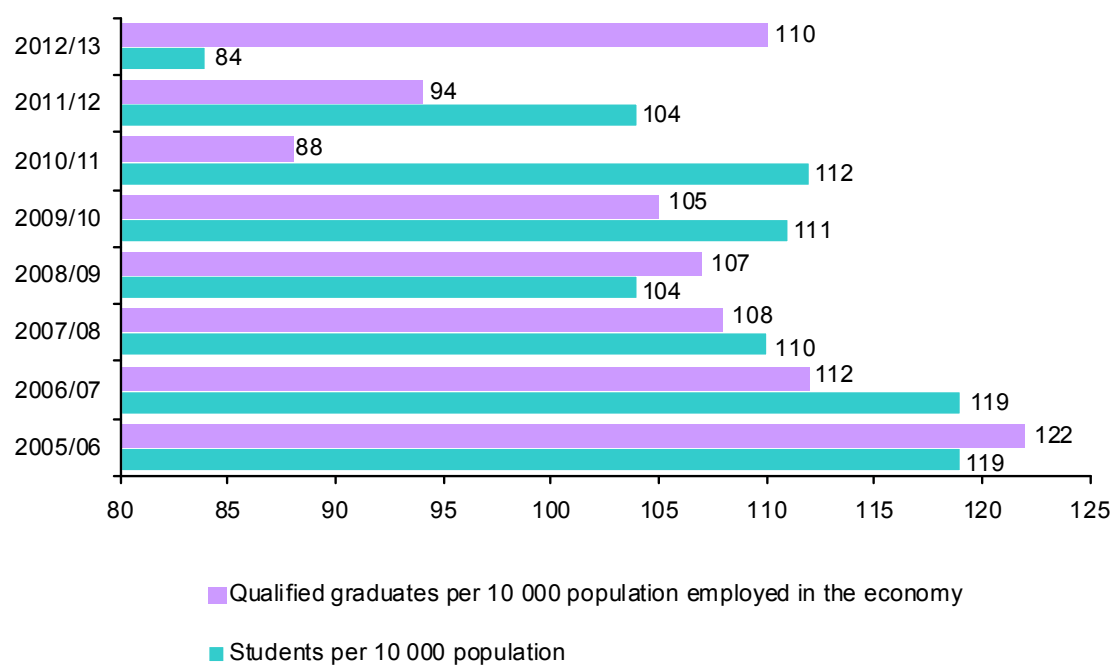
4.1. Dynamics of main indicators of vocational-technical education

(2005/06 = 100)



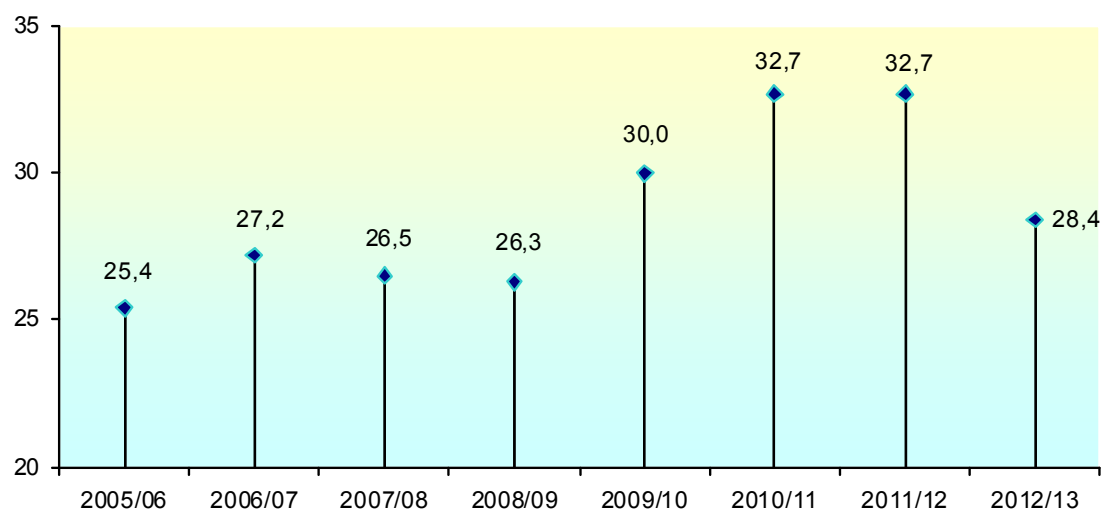
4.2. Enrolment and graduation from vocational-technical education programmes per 10 000 population

(beginning of academic year; people)



4.3. Gross enrolment ratio in vocational-technical education

(beginning of academic year; as percent of the population 15 to 17 years old)



4.4. Main indicators of institutions teaching vocational-technical education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of institutions of vocational-technical education	241	240	235	233	232	229	229	226
Enrolment, thous.	114,6	114,4	105,1	99,0	105,7	106,0	98,6	79,9
Intake, thous.	53,7	53,5	44,5	47,7	60,2	44,0	39,5	35,5
Qualified graduates, thous.	54,0	50,0	48,7	49,5	48,9	40,9	43,8	50,2
Regular administrative and teaching staff, thous.	13,9	13,7	13,3	12,5	12,8	12,8	12,7	11,6

4.5. Enrolment, intake and graduation from vocational-technical education programmes

(beginning of academic year; thousand)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of students	114,6	114,4	105,1	99,0	105,7	106,0	98,6	79,9
of which by mode of study:								
full-time	114,5	114,3	104,9	98,0	105,1	105,4	97,6	78,6
on the basis of general secondary education	28,2	28,2	29,5	28,6	28,6	26,8	22,6	19,1
on the basis of general basic education	86,3	86,1	75,4	69,4	76,5	78,6	75,0	59,5
of which without receiving general secondary education	5,8	5,4	4,4	4,0	3,9	3,3	3,1	2,9
evening and distance (blended)	0,1	0,1	0,2	1,0	0,7	0,7	1,1	1,3
Intake	53,7	53,5	44,5	47,7	60,2	44,0	39,5	35,5
of which by mode of study:								
full-time	53,6	53,4	44,2	47,2	59,5	43,3	38,6	34,5
on the basis of general secondary education	22,4	22,1	23,4	22,2	22,5	20,9	17,7	14,5
on the basis of general basic education	31,2	31,3	20,8	25,0	37,0	22,4	20,1	20,0
of which without receiving general secondary education	3,1	3,1	2,5	2,8	2,5	1,7	1,8	1,8
evening and distance (blended)	0,1	0,0	0,2	0,5	0,7	0,7	0,9	0,8
Qualified graduates	54,0	50,0	48,7	49,5	48,9	40,9	43,8	50,2
of which by mode of study:								
full-time	54,0	49,9	48,5	49,0	47,7	40,1	42,9	49,6
on the basis of general secondary education	21,5	21,2	20,8	21,5	20,9	21,9	21,0	16,9
on the basis of general basic education	32,5	28,7	27,7	27,5	26,8	18,3	21,2	31,9
of which without receiving general secondary education	4,1	3,9	3,5	3,2	2,4	2,2	1,1	1,1
evening and distance (blended)	0,0	0,0	0,2	0,5	1,2	0,8	0,8	0,7

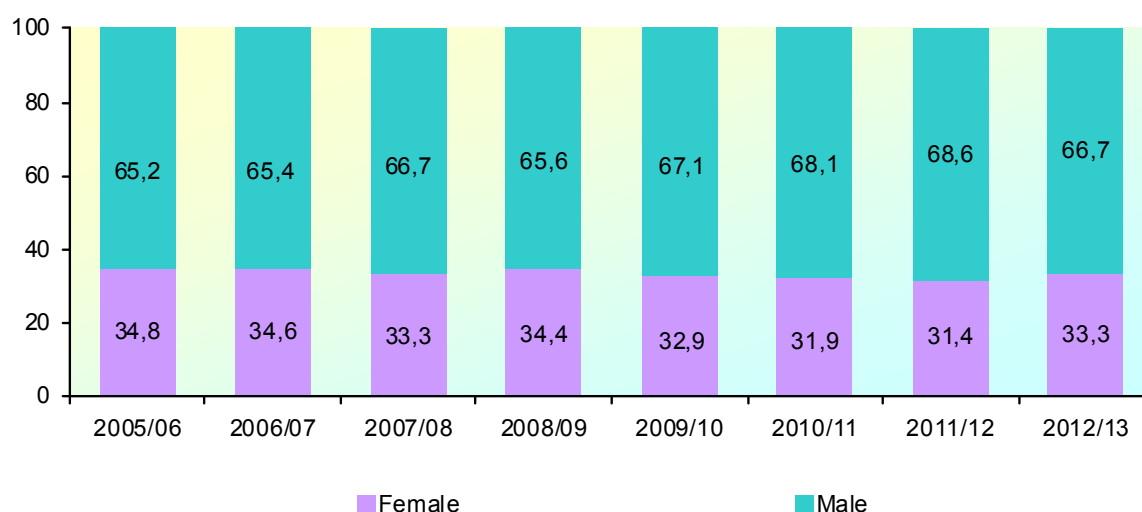
4.6. Enrolment, intake and graduation from full-time vocational-technical education programmes by field of education

(beginning of academic year 2012/13)

	People			Percent of total		
	enrolment	intake	qualified graduates	enrolment	intake	qualified graduates
Total	78 623	34 457	49 579	100	100	100
of which by field of education:						
Arts and design	1 284	551	581	1,6	1,6	1,2
Communications. Law. Economics. Management. Business administration	6 170	2 708	3 505	7,9	7,8	7,1
Engineering and technology	38 139	17 526	24 548	48,5	50,9	49,5
Architecture and construction	15 123	6 274	10 297	19,3	18,2	20,8
Agriculture and forestry. Landscape architecture	10 481	3 847	6 543	13,3	11,2	13,2
Social protection	121	26	27	0,2	0,1	0,0
Physical training. Tourism and hospitality	30	30	–	0,0	0,1	–
Catering. Personal services	7 024	3 324	3 934	8,9	9,6	7,9
Security services	251	171	144	0,3	0,5	0,3

4.7. Structure of enrolment in vocational-technical education programmes by sex

(beginning of academic year; percent of total)



4.8. Age-sex composition of enrolment in vocational-technical education programmes

(beginning of academic year)

	2005/06			2012/13		
	number of students	of which		number of students	of which	
		male	female		male	female
People						
Total enrolment	114 600	74 708	39 892	79 879	53 306	26 573
of which by age:						
14 years old and younger	75	30	45	54	36	18
15 years old	9 123	6 196	2 927	11 298	7 721	3 577
16 years old	26 006	18 498	7 508	17 289	12 025	5 264
17 years old	40 698	26 400	14 298	26 658	17 997	8 661
18 years old and over	38 698	23 584	15 114	24 580	15 527	9 053
Percent of total						
Total enrolment	100	100	100	100	100	100
of which by age:						
14 years old and younger	0,1	0,0	0,1	0,1	0,1	0,1
15 years old	7,9	8,3	7,3	14,1	14,5	13,4
16 years old	22,7	24,8	18,8	21,6	22,5	19,8
17 years old	35,5	35,3	35,9	33,4	33,8	32,6
18 years old and over	33,8	31,6	37,9	30,8	29,1	34,1

4.9. Graduation from full-time vocational-technical education and job placement of qualified graduates

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Qualified graduates from full-time programmes	54,0	49,9	48,5	49,0	47,7	40,1	42,9	49,6
of which with advanced level of qualification	10,5	9,2	8,3	10,3	10,9	12,3	15,3	21,3
Out of total graduates:								
received job referrals	48,3	45,3	44,7	45,4	42,4	36,1	38,7	45,5
qualified for optional employment	3,7	3,0	2,4	2,2	1,9	1,5	1,6	1,2
placed to jobs	41,5	38,7	39,4	40,1	35,1	28,5	31,3	38,5
of which in profession obtained	36,9	36,9	38,4	39,3	34,6	28,1	31,1	38,3
continued education	4,6	4,6	4,2	4,1	4,2	5,1	5,8	5,7
enlisted in military service	4,2	3,6	3,0	2,6	3,0	2,3	1,1	0,1
В процентах к итогу								
Qualified graduates from full-time programmes	100	100	100	100	100	100	100	100
of which with advanced level of qualification	19,4	18,4	17,1	21,0	22,9	30,7	35,6	43,0
Out of total graduates:								
received job referrals	89,4	90,8	92,2	92,7	88,9	89,8	90,1	91,7
qualified for optional employment	6,9	6,0	4,9	4,5	3,9	3,8	3,7	2,4
placed to jobs	76,9	77,6	81,2	81,8	73,5	71,0	73,0	77,7
of which in profession obtained	68,3	73,9	79,2	80,2	72,5	70,0	72,4	77,3
continued education	8,5	9,2	8,7	8,4	8,8	12,7	13,5	11,4
enlisted in military service	7,8	7,2	6,2	5,3	6,3	5,7	2,5	0,3

4.10. Regular administrative and teaching staff in institutions of vocational-technical education by educational attainment

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of regular administrative and teaching staff								
Total	13 885	13 684	13 269	12 534	12 798	12 812	12 701	11 605
of which with education:								
higher	8 193	8 216	8 152	7 886	8 150	8 288	8 198	7 674
of which in engineering and education or education	6 098	6 282	6 422	6 370	6 602	6 876	6 850	6 549
secondary specialised	5 377	5 189	4 860	4 453	4 462	4 347	4 309	3 794
of which in engineering and education or education	3 101	2 858	2 829	2 726	2 871	2 888	2 858	2 564
Percent of total								
Total	100	100	100	100	100	100	100	100
of which with education:								
higher	59,0	60,0	61,4	62,9	63,7	64,7	64,5	66,1
of which in engineering and education or education	43,9	45,9	48,4	50,8	51,6	53,7	53,9	56,4
secondary specialised	38,7	37,9	36,6	35,5	34,9	33,9	33,9	32,7
of which in engineering and education or education	22,3	20,9	21,3	21,7	22,4	22,5	22,5	22,1

4.11. Number and composition of regular administrative and teaching staff in institutions of vocational-technical education by position held

(beginning of academic year 2012/13)

	Total, people	Of which with education, percent				Percentage share of regular administrative and teaching staff with skills upgraded during the year in their total number
		higher	of which in engineering and education or education	secondary specialised	of which in engineering and education or education	
Total regular administrative and teaching staff	11 605	66,1	56,4	32,7	22,1	21,6
of which:						
directors	208	100,0	81,3	—	—	33,7
deputy directors	759	90,4	76,0	8,7	3,3	26,0
heads of departments	189	88,9	68,8	11,1	8,9	22,2
teachers	3 919	97,9	87,3	2,0	1,1	21,6
of which in subjects:						
general education component	2 177	98,8	96,4	1,1	0,9	19,8
vocational component	1 742	97,0	76,8	3,0	1,4	21,2
head foremen	115	62,6	46,1	37,4	26,1	33,0
formen of vocational training	4 728	27,6	19,0	70,0	47,8	21,3
educators	508	62,0	54,5	36,0	24,0	13,6
directors and teachers of physical training	411	93,7	91,0	6,3	5,6	19,5

4.12. Regular teachers and foremen of vocational training in institutions of vocational-technical education by duration of work and qualification grade

(beginning of academic year 2012/13)

	Number of teachers	Of which in subjects		Number of foremen of vocational training
		general education component	vocational component	
Total, people	3 919	2 177	1 742	4 728
of which with:				
duration of work, percent:				
less than 1 year	5,0	3,5	5,1	8,1
1 to 5 years	18,3	12,3	18,7	23,8
6 to 10 years	16,4	10,9	16,7	13,3
more than 10 years	60,2	41,1	59,0	54,7
qualification grade, percent:				
highest	35,8	37,5	33,6	4,3
first	28,9	31,2	26,0	46,9
second	16,7	14,6	19,4	18,4
no qualification grade	18,6	16,7	21,0	30,4

4.13. Availability of personal computers in institutions of vocational-technical education

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of computer classrooms	369	403	518	512	504	434
Number of personal computers – total	6 842	7 472	8 597	9 862	10 321	10 684	10 959	11 268
of which used in educational process	5417	6 031	6 246	6 351	6 462	6 631
Personal computers per institution	28	31	37	42	44	47	48	50
Students per personal computer	19	16	17	17	15	12

4.14. Professional training, re-training and skills upgrading of workers and specialists in institutions of vocational-technical education on a payment basis

(people)

	Total	Of which		
		newly trained	re-trained	upgraded skills
2010				
Number of workers and specialists who were trained, re-trained, and who upgraded their skills – total	28 061	14 123	8 353	5 585
of which under agreements with:				
individuals	9 569	6 577	2 243	749
labour, employment and social protection agencies	9 871	5 691	4 088	92
organisations	8 621	1 855	2 022	4 744
Out of total – specialists	2 528	1 112	396	1 020
2012				
Number of workers and specialists who were trained, re-trained, and who upgraded their skills – total	24 435	10 404	8 960	5 071
of which under agreements with:				
individuals	10 809	5 763	4 060	986
labour, employment and social protection agencies	5 991	3 315	2 598	78
organisations	7 635	1 326	2 302	4 007
Out of total – specialists	4 007	1 658	873	1 476

4.15. Institutions of vocational-technical education by regions and Minsk city

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of institutions								
Republic of Belarus	241	240	235	233	232	229	229	226
Region:								
Brest	32	32	32	32	32	32	32	33
Vitebsk	38	38	37	37	37	36	36	37
Gomel	41	41	41	41	41	41	41	40
Grodno	31	31	30	30	29	29	29	29
Minsk city	33	33	32	30	29	29	29	28
Minsk	27	26	26	26	27	25	24	21
Mogilev	39	39	37	37	37	37	38	38
Enrolment, thous.								
Republic of Belarus	114,6	114,4	105,1	99,0	105,7	106,0	98,6	79,9
Region:								
Brest	16,3	16,1	14,2	13,8	15,0	15,4	13,8	11,6
Vitebsk	17,3	17,0	15,7	14,4	16,0	15,1	13,6	10,6
Gomel	15,5	15,6	15,6	15,3	16,1	15,8	15,4	13,8
Grodno	13,2	13,5	11,8	10,9	11,7	12,4	11,6	8,7
Minsk city	19,2	19,3	18,9	17,9	17,8	17,2	16,2	13,3
Minsk	16,3	15,8	13,8	12,6	13,4	13,8	12,9	9,6
Mogilev	16,9	17,1	15,2	14,1	15,7	16,3	15,2	12,2
Intake, thous.								
Republic of Belarus	53,7	53,5	44,5	47,7	60,2	44,0	39,5	35,5
Region:								
Brest	8,2	8,0	6,3	7,7	9,0	7,0	6,0	5,6
Vitebsk	7,8	7,5	6,3	6,5	9,4	5,9	5,2	4,9
Gomel	8,0	7,9	8,0	8,1	9,2	7,5	7,4	6,5
Grodno	6,1	6,2	4,2	5,0	7,0	4,6	4,2	3,7
Minsk city	8,1	8,5	8,3	7,5	8,7	7,0	6,1	5,3
Minsk	7,0	7,0	4,8	5,8	7,7	5,2	4,4	3,8
Mogilev	8,5	8,3	6,5	7,1	9,2	6,7	6,2	5,6
Qualified graduates, thous.								
Republic of Belarus	54,0	50,0	48,7	49,5	48,9	40,9	43,8	50,2
Region:								
Brest	8,0	7,5	7,6	7,5	7,4	6,2	7,1	7,3
Vitebsk	7,6	7,3	7,2	7,3	7,2	6,3	6,1	7,2
Gomel	9,0	7,6	7,5	7,9	7,8	7,7	7,4	7,6
Grodno	6,1	5,5	5,4	5,7	5,8	3,5	4,4	6,0
Minsk city	8,1	7,6	7,5	7,6	7,7	7,2	7,1	7,6
Minsk	7,5	7,0	6,3	6,3	6,4	4,4	5,0	6,6
Mogilev	7,7	7,5	7,1	7,2	6,8	5,7	6,7	8,0

4.16. Number of regular administrative and teaching staff in institutions of vocational-technical education by regions and Minsk city

(beginning of academic year)

	Total, people	Of which by education, percent			
		higher	of which in engineering and education or in education	secondary specialised	of which in engineering and education or in education
2005/06					
Republic of Belarus	13 885	59,0	43,9	38,7	22,3
Region:					
Brest	2 042	59,1	45,3	40,1	26,9
Vitebsk	2 298	59,5	42,6	38,8	24,7
Gomel	1 976	59,5	49,0	36,2	23,5
Grodno	1 706	57,0	40,3	40,4	18,9
Minsk city	1 910	64,1	50,5	34,9	23,8
Minsk	1 924	56,6	38,5	41,8	23,5
Mogilev	2 029	60,9	43,8	41,7	15,3
2012/13					
Republic of Belarus	11 605	66,1	56,4	32,7	22,1
Region:					
Brest	1 732	66,4	58,7	33,2	25,8
Vitebsk	1 691	65,3	51,9	33,5	19,1
Gomel	1 941	65,8	58,5	32,3	22,2
Grodno	1 446	63,9	54,5	34,6	23,6
Minsk city	1 549	71,9	63,7	27,3	19,8
Minsk	1 430	62,4	51,9	36,8	28,9
Mogilev	1 816	66,7	55,3	31,7	16,7

4.17. Availability of personal computers in institutions of vocational-technical education by regions and Minsk city

(beginning of academic year 2012/13)

	Number of computer classrooms	Number of personal computers – total	Of which used in educational process	Personal computers per institution	Students per personal computer
Республика Беларусь	434	11 268	6 631	50	12
Области:					
Брестская	73	1 934	1 128	59	10
Витебская	52	1 051	562	28	19
Гомельская	59	1 410	775	35	18
Гродненская	54	1 591	840	55	10
г. Минск	69	2 203	1 376	79	10
Минская	50	1 259	822	60	12
Могилевская	77	1 820	1 128	48	11

5. SECONDARY SPECIALISED EDUCATION

Secondary specialized education is the level of basic education designed for the personal development of a student, acquisition of special theoretical and practical training, completed with conferral of the qualification of a specialist with secondary specialized education or a worker with secondary specialized education.

Institutions of secondary specialized education comprise colleges and other educational institutions implementing secondary specialized education programmes.

Enrolment in secondary specialized education programmes per 10 000 population is the ratio of the number of students enrolled in secondary specialized education programmes as of the beginning of academic year to the number of the population as of January, 1 in the same academic year, multiplied by 10 000.

Specialist graduates from secondary specialized education programmes per 10 000 population employed in the economy is the ratio of the number of graduates from secondary specialized education programmes to the average annual number of the population employed in the economy, multiplied by 10 000.

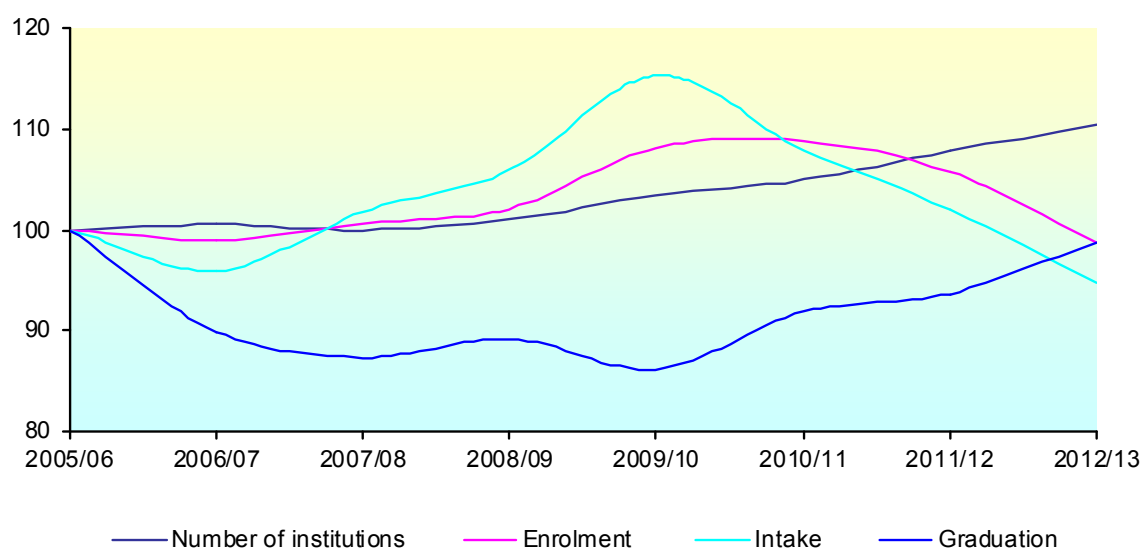
Gross enrolment ratio in secondary specialized education is the ratio of the number of students enrolled in secondary specialized education programmes to the number of the population aged 15-19, expressed as a percentage.

Availability ratio of places in halls of residence is the ratio of the number of students living in residence halls to the total number of students in need of such accommodation, expressed as a percentage.

Availability of catering facilities in institutions of secondary specialized education is the ratio of the number of seats in catering facilities of institutions of secondary specialized education to prescribed number of seats. The prescribed number of seats is defined by multiplying the estimated number of students by 200, and dividing by 1000, as according to the currently effective norms, there should be 200 seats in catering facilities of educational institutions per 1000 students. Estimated number of students is equal to the number of students enrolled in full-time education programmes, and 10% of students in blended programmes, multiplied by attendance coefficient equal to 0.9.

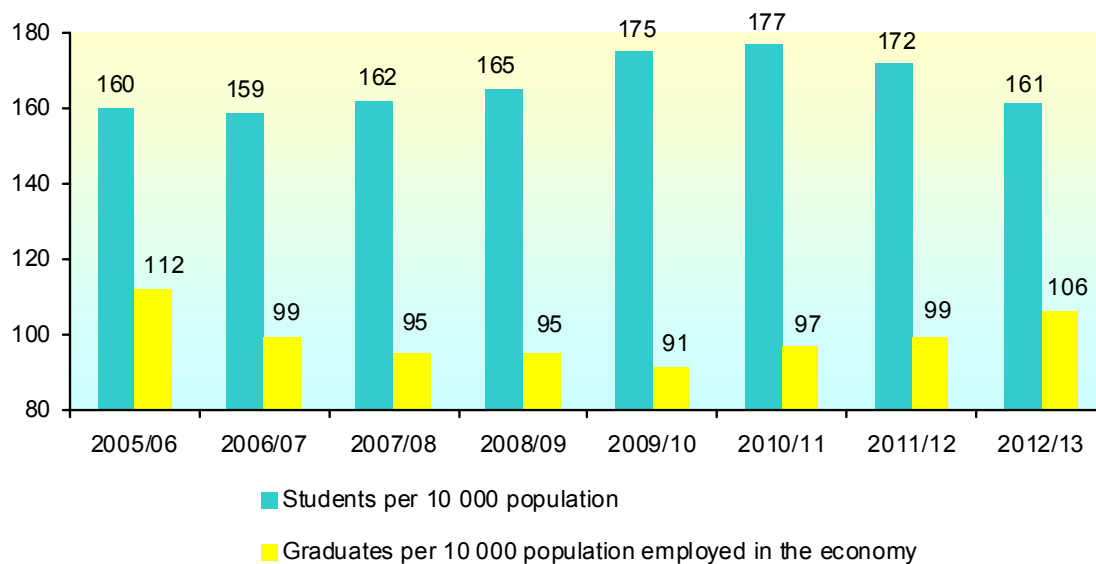
5.1. Dynamics of main indicators of secondary specialised education

(2005/06 = 100)



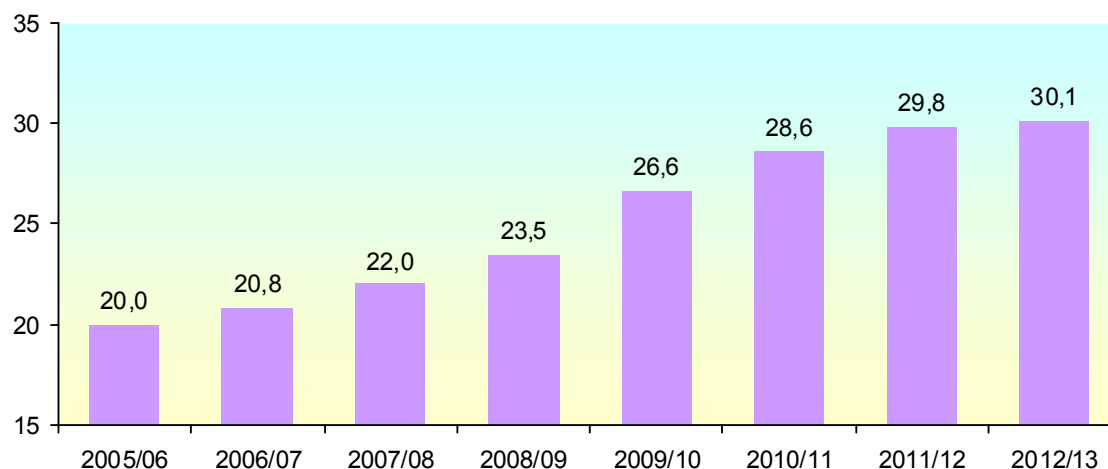
5.2. Enrolment and graduation from secondary specialised education programmes per 10 000 population

(beginning of academic year; persons)



5.3. Gross enrolment ratio in secondary specialised education

(beginning of academic year; as percent of the population 15-19 years old)



5.4. Institutions teaching secondary specialised education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of institutions	204	205	204	206	211	214	220	225
Enrolment – total, thous.	154,1	152,5	155,0	157,3	166,6	167,6	162,9	152,2
of which by mode of study:								
full-time	112,3	111,9	111,0	111,7	116,6	116,7	116,0	108,2
evening	1,2	0,9	0,9	0,9	0,8	0,8	0,6	0,6
distance (blended)	40,6	39,7	43,1	44,7	49,2	50,1	46,3	43,4
Intake – total, thous.	50,9	48,8	51,8	53,9	58,7	54,9	51,9	48,2
of which by mode of study:								
full-time	37,0	36,2	35,4	38,2	40,8	38,0	36,9	34,4
evening	0,3	0,3	0,3	0,2	0,3	0,2	0,2	0,2
distance (blended)	13,6	12,3	16,1	15,5	17,6	16,7	14,8	13,6
Graduation – total, thous.	49,3	44,3	43,1	44,0	42,5	45,3	46,2	48,7
of which by mode of study:								
full-time	37,6	32,7	32,4	32,9	32,2	33,5	32,6	36,3
evening	0,5	0,4	0,3	0,2	0,2	0,2	0,2	0,2
distance (blended)	11,2	11,2	10,4	10,9	10,1	11,6	13,3	12,2

5.5. Public institutions teaching secondary specialised education programmes

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of institutions	194	195	194	196	199	202	208	213
Enrolment – total, thous.	138,7	136,7	138,7	138,8	145,4	146,4	144,5	136,7
of which by mode of study:								
full-time	103,9	103,2	101,8	101,9	105,6	106,0	106,2	100,1
evening	1,2	0,9	0,9	0,9	0,8	0,8	0,6	0,6
distance (blended)	33,6	32,6	36,0	36,0	39,0	39,6	37,6	36,1
Intake – total, thous.	44,3	42,8	45,7	45,8	50,3	47,7	45,5	42,8
of which by mode of study:								
full-time	33,3	32,8	32,0	33,9	36,5	34,2	33,5	31,4
evening	0,3	0,2	0,3	0,3	0,3	0,2	0,2	0,2
distance (blended)	10,7	9,8	13,4	11,6	13,5	13,3	11,9	11,2
Graduation – total, thous.	43,5	39,4	38,1	38,9	37,2	39,1	38,5	41,5
of which by mode of study:								
full-time	34,3	29,9	29,8	30,0	29,1	29,7	28,7	32,2
evening	0,5	0,4	0,2	0,2	0,2	0,2	0,2	0,2
distance (blended)	8,7	9,1	8,1	8,7	7,9	9,2	9,6	9,1

5.6. Private institutions teaching secondary specialised education programmes

(beginning of academic year)

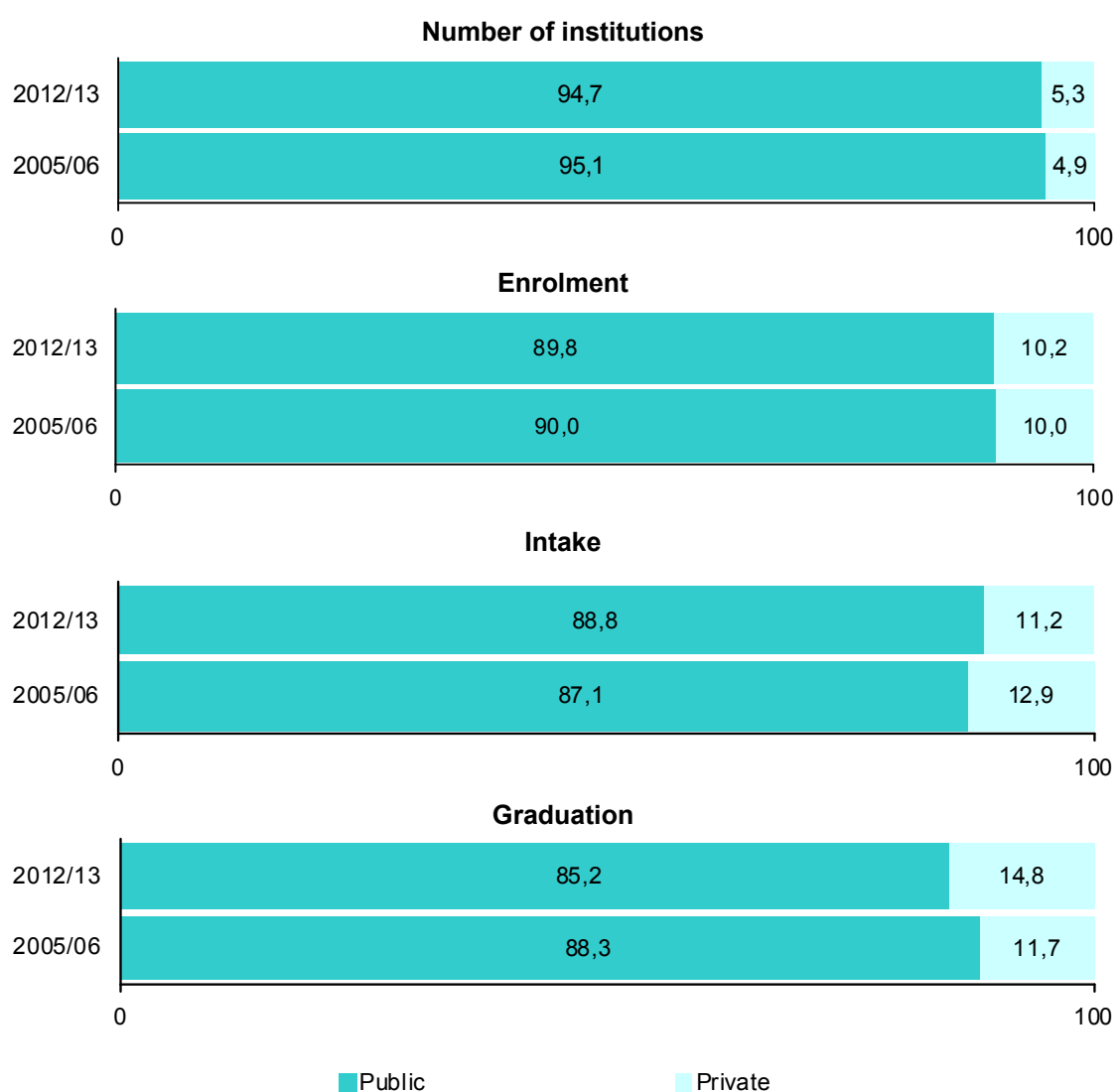
	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of institutions	10	10	10	10	12	12	12	12
Enrolment – total, thous.	15,4	15,8	16,3	18,5	21,2	21,2	18,4	15,5
of which by mode of study:								
full-time	8,4	8,7	9,2	9,8	11,0	10,7	9,7	8,1
distance (blended)	7,0	7,1	7,1	8,7	10,2	10,5	8,7	7,4
Intake – total, thous.	6,6	5,9	6,1	8,2	8,5	7,2	6,4	5,4
of which by mode of study:								
full-time	3,7	3,4	3,4	4,2	4,4	3,8	3,5	3,1
distance (blended)	2,9	2,5	2,7	4,0	4,1	3,4	2,9	2,3

Continued

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Graduation – total, thous.	5,8	4,9	5,0	5,0	5,3	6,2	7,6	7,2
of which by mode of study:								
full-time	3,3	2,7	2,6	2,9	3,1	3,8	3,9	4,1
distance (blended)	2,5	2,1	2,4	2,1	2,2	2,4	3,7	3,1

5.7. Main indicators of secondary specialised education by ownership of institution

(beginning of academic year; percent of total)



5.8. Enrolment, intake and graduation from secondary specialised education by source of payment

(beginning of academic year; thousand persons)

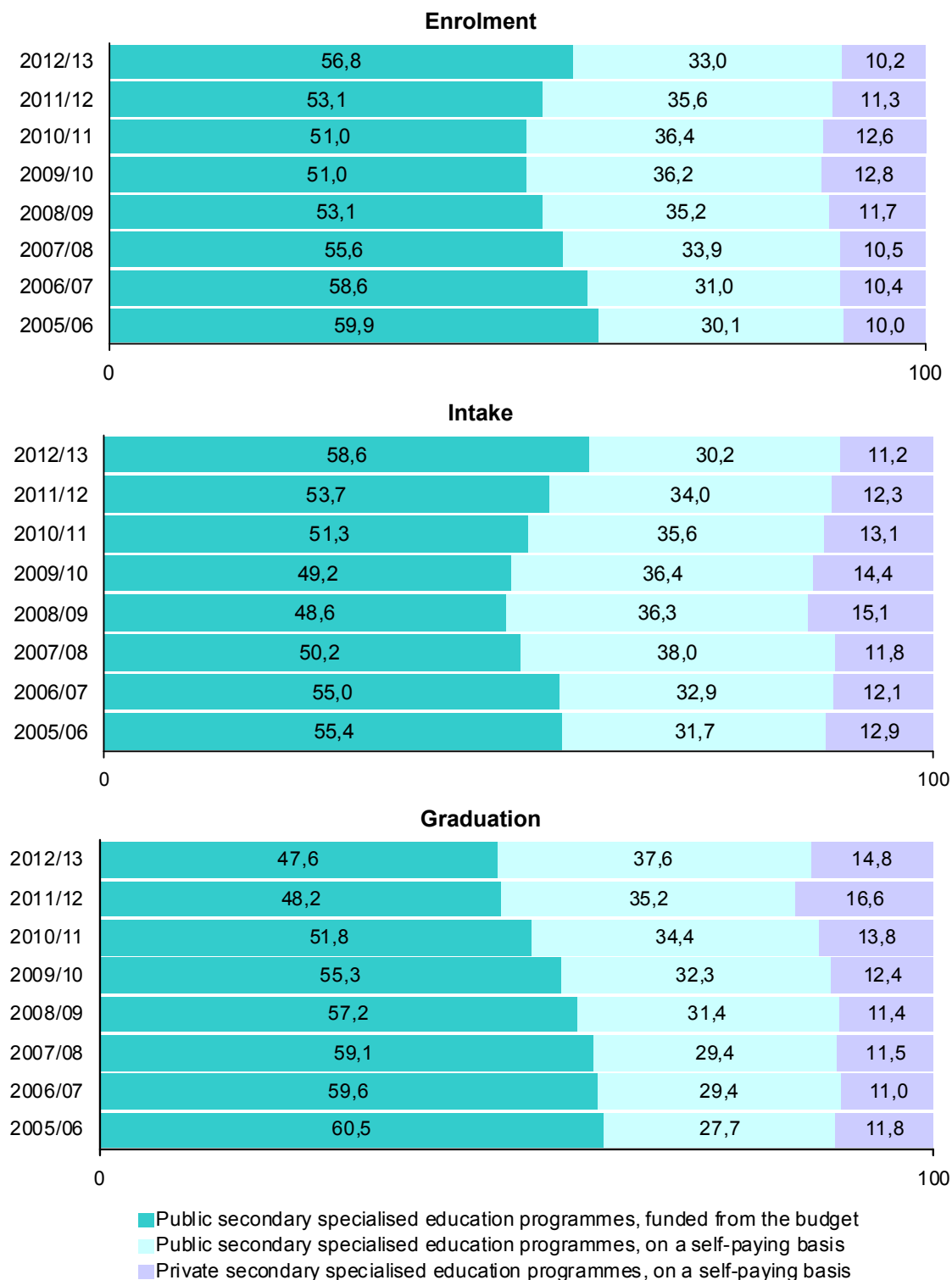
	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
All modes of study								
Enrolment – total	154,1	152,5	155,0	157,3	166,6	167,6	162,9	152,2
of which:								
funded from the budget	92,3	89,3	86,2	83,5	84,9	85,4	86,5	86,4
on a self-paying basis	61,8	63,2	68,8	73,8	81,7	82,2	76,4	65,8
of which in institutions:								
public	46,4	47,4	52,5	55,3	60,5	61,0	58,0	50,3
private	15,4	15,8	16,3	18,5	21,2	21,2	18,4	15,5
Intake – total	50,9	48,8	51,8	53,9	58,7	54,9	51,9	48,2
of which:								
funded from the budget	28,2	26,8	26,0	26,2	28,8	28,1	27,9	28,2
on a self-paying basis	22,7	22,0	25,8	27,7	29,9	16,8	24,0	20,0
of which in institutions:								
public	16,1	16,1	19,7	19,5	21,4	19,6	17,6	14,6
private	6,6	5,9	6,1	8,2	8,5	7,2	6,4	5,4
Graduation – total	49,3	44,3	43,1	44,0	42,5	45,3	46,2	48,7
of which:								
funded from the budget	29,8	26,4	25,4	25,2	23,5	23,5	22,3	23,2
on a self-paying basis	19,5	17,9	17,7	18,8	19,0	21,8	23,9	25,5
of which from institutions:								
public	13,7	13,0	12,7	13,8	13,7	15,6	16,3	18,3
private	5,8	4,9	5,0	5,0	5,3	6,2	7,6	7,2

Continued

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Full-time								
Enrolment – total	112,3	111,9	111,0	111,7	116,6	116,7	116,0	108,2
of which:								
funded from the budget	74,9	73,1	70,3	68,2	69,1	69,6	71,3	71,7
on a self-paying basis	37,4	38,8	40,7	43,5	47,5	47,1	44,7	36,5
of which in institutions:								
public	29,0	30,1	31,5	33,7	36,5	36,4	35,0	28,4
private	8,4	8,7	9,2	9,8	11,0	10,7	9,7	8,1
Intake – total	37,0	36,2	35,4	38,2	40,8	38,0	36,9	34,4
of which:								
funded from the budget	23,1	22,1	21,1	21,6	23,4	23,1	23,2	23,6
on a self-paying basis	13,9	14,1	14,3	16,6	17,4	14,9	13,7	10,8
of which in institutions:								
public	10,2	10,7	10,9	12,4	13,0	11,1	10,2	7,7
private	3,7	3,4	3,4	4,2	4,4	3,8	3,5	3,1
Graduation – total	37,6	32,7	32,4	32,9	32,2	33,5	32,6	36,3
of which:								
funded from the budget	25,1	21,6	21,5	21,0	20,0	19,9	18,5	19,7
on a self-paying basis	12,5	11,1	10,9	11,9	12,2	13,6	14,1	16,6
of which from institutions:								
public	9,2	8,4	8,3	9,0	9,1	9,8	10,2	12,5
private	3,3	2,7	2,6	2,9	3,1	3,8	3,9	4,1

5.9. Structure of enrolment, intake and graduation from secondary specialised education by source of payment

(beginning of academic year; percent of total)



5.10. Enrolment in secondary specialised education programmes by field of education

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Thousand								
Enrolment – total	154,1	152,5	155,0	157,3	166,6	167,6	162,9	152,2
of which by field of education:								
Education	11,0	9,8	8,5	7,6	7,4	6,9	7,0	7,1
Education. Professional training	0,2	0,1	0,1	0,1	0,1	0,0	0,0	–
Arts and design	7,3	7,3	7,3	7,2	7,5	7,3	7,1	6,8
Humanities	0,4	0,5	0,5	0,4	0,2	0,2	0,2	0,2
Communications. Law. Economics. Management. Business administration	43,1	41,6	42,0	42,9	45,9	45,0	40,5	34,3
Engineering and technology	48,5	48,6	49,0	49,3	52,2	53,5	52,4	50,0
Architecture and construction	9,1	9,3	10,0	11,0	12,3	13,8	14,4	14,3
Agriculture and forestry. Landscape architecture	22,3	22,7	23,8	23,2	23,5	22,7	22,8	21,3
Health	6,9	6,8	8,0	9,1	10,1	10,6	11,2	11,5
Physical training. Tourism and hospitality	0,7	0,8	0,8	1,2	1,9	2,2	2,0	1,7
Catering. Personal services	3,7	3,9	3,8	4,2	4,4	4,3	4,2	4,1
Security services	0,9	1,1	1,2	1,1	1,1	1,1	1,1	0,9

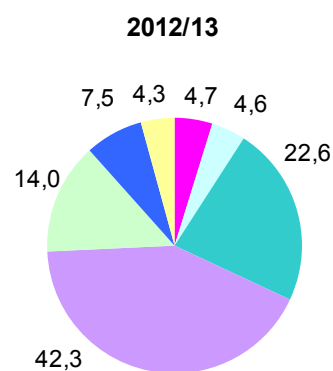
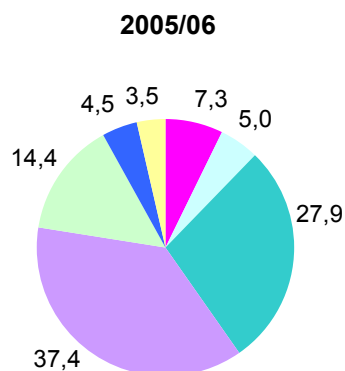
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	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Percent of total								
Enrolment – total	100	100	100	100	100	100	100	100
of which by field of education:								
Education	7,1	6,4	5,5	4,8	4,4	4,1	4,3	4,7
Education. Professional training	0,2	0,1	0,1	0,1	0,1	0,0	0,0	–
Arts and design	4,7	4,8	4,7	4,5	4,5	4,3	4,3	4,5
Humanities	0,3	0,3	0,3	0,2	0,1	0,1	0,1	0,1
Communications. Law. Economics. Management. Business administration	27,9	27,3	27,1	27,3	27,6	26,8	24,9	22,6
Engineering and technology	31,5	31,8	31,6	31,4	31,4	31,9	32,2	32,9
Architecture and construction	5,9	6,1	6,5	7,0	7,4	8,2	8,8	9,4
Agriculture and forestry. Landscape architecture	14,4	14,9	15,4	14,7	14,1	13,6	14,0	14,0
Health	4,5	4,5	5,1	5,8	6,0	6,4	6,9	7,5
Physical training. Tourism and hospitality	0,5	0,5	0,5	0,8	1,1	1,3	1,2	1,1
Catering. Personal services	2,4	2,6	2,5	2,7	2,6	2,6	2,6	2,7
Security services	0,6	0,7	0,7	0,7	0,7	0,7	0,7	0,5

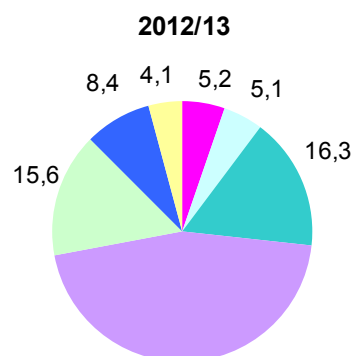
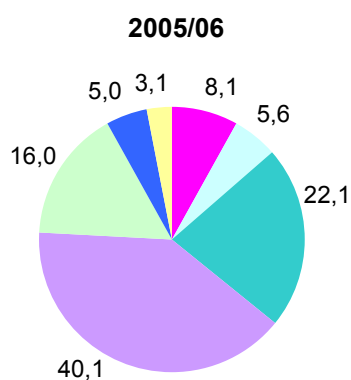
5.11. Structure of enrolment in secondary specialised education programmes by field of education and ownership of institution

(beginning of academic year; percent of total enrolment)

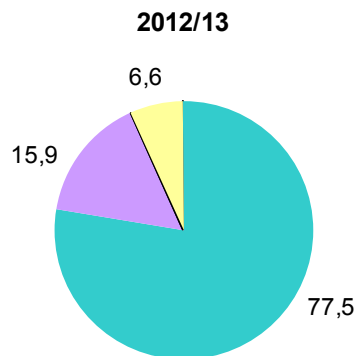
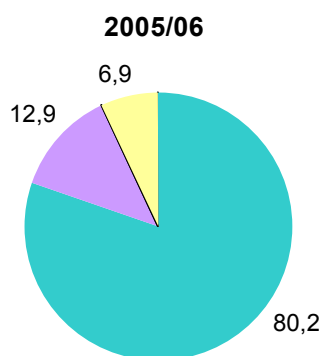
All secondary specialised education programmes



Public



Private



- Education. Professional training
- Arts and design. Humanities
- Communications. Law. Economics. Management. Business administration
- Engineering and technology. Architecture and construction
- Agriculture and forestry. Landscape architecture
- Health
- Other

5.12. Enrolment in secondary specialised education by age

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
People								
Enrolment	154 143	152 539	155 049	157 289	166 637	167 593	162 903	152 182
of which by age:								
15 years old and younger	4 904	4 703	1 845	797	6 157	9 579	9 932	10 084
16 years old	15 048	14 578	14 407	12 974	10 134	12 085	14 290	14 689
17 years old	23 721	22 215	21 922	24 201	24 783	22 210	22 589	23 179
18 years old	33 676	33 366	32 712	32 721	34 023	32 668	28 221	26 813
19 years old	29 760	30 153	32 343	31 918	32 049	31 335	30 112	25 299
20 years old	14 178	15 936	17 197	19 137	19 750	18 995	17 354	13 524
21 years old	6 525	6 633	7 523	8 051	9 382	9 176	8 453	6 590
22 years old	4 684	4 313	4 566	4 935	5 492	5 699	5 553	4 790
23 years old	3 475	3 538	3 507	3 591	4 002	4 036	4 050	3 446
24 years old	2 851	2 827	2 943	2 994	3 279	3 358	3 296	3 076
25 years old	2 517	2 475	2 674	2 851	3 186	3 111	2 879	2 589
26 years old and older	12 804	11 802	13 410	13 119	14 400	15 341	16 174	18 103
В процентах к итогу								
Enrolment	100	100	100	100	100	100	100	100
of which by age:								
15 years old and younger	3,2	3,1	1,2	0,5	3,7	5,7	6,1	6,6
16 years old	9,8	9,6	9,3	8,3	6,1	7,2	8,8	9,7
17 years old	15,4	14,6	14,1	15,4	14,9	13,3	13,9	15,2
18 years old	21,8	21,9	21,1	20,8	20,4	19,5	17,3	17,6
19 years old	19,3	19,8	20,9	20,3	19,2	18,7	18,5	16,6
20 years old	9,2	10,4	11,1	12,2	11,9	11,3	10,6	8,9
21 years old	4,2	4,3	4,9	5,1	5,6	5,5	5,2	4,3
22 years old	3,0	2,8	2,9	3,1	3,3	3,4	3,4	3,2
23 years old	2,3	2,3	2,3	2,3	2,4	2,4	2,5	2,3
24 years old	1,9	1,9	1,9	1,9	2,0	2,0	2,0	2,0
25 years old	1,6	1,6	1,7	1,8	1,9	1,9	1,8	1,7
26 years old and older	8,3	7,7	8,6	8,3	8,6	9,1	9,9	11,9

5.13. Women students in secondary specialised education by age

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
People								
Women students	83 671	82 428	83 140	84 675	89 632	88 260	83 793	76 364
of which by age:								
15 years old and younger	2 796	2 651	1 060	448	3 262	4 625	4 986	4 977
16 years old	7 835	7 414	7 178	7 052	5 295	6 048	6 940	7 139
17 years old	12 839	12 032	11 632	12 997	13 965	12 621	12 732	12 427
18 years old	18 323	18 268	18 082	17 997	18 300	18 261	15 588	13 820
19 years old	15 539	15 771	16 921	16 911	16 484	15 798	14 813	11 872
20 years old	7 521	8 246	9 103	9 979	10 253	9 214	7 838	5 958
21 years old	3 580	3 769	3 832	3 991	4 658	4 141	3 679	2 819
22 years old	2 617	2 409	2 348	2 422	2 720	2 686	2 503	1 945
23 years old	1 877	1 925	1 825	1 866	2 099	1 988	2 033	1 595
24 years old	1 564	1 481	1 477	1 596	1 768	1 791	1 697	1 521
25 years old	1 316	1 349	1 407	1 537	1 737	1 714	1 560	1 343
26 years old and older	7 864	7 113	8 275	7 879	9 091	9 373	9 424	10 948

В процентах к численности учащихся в соответствующем возрасте

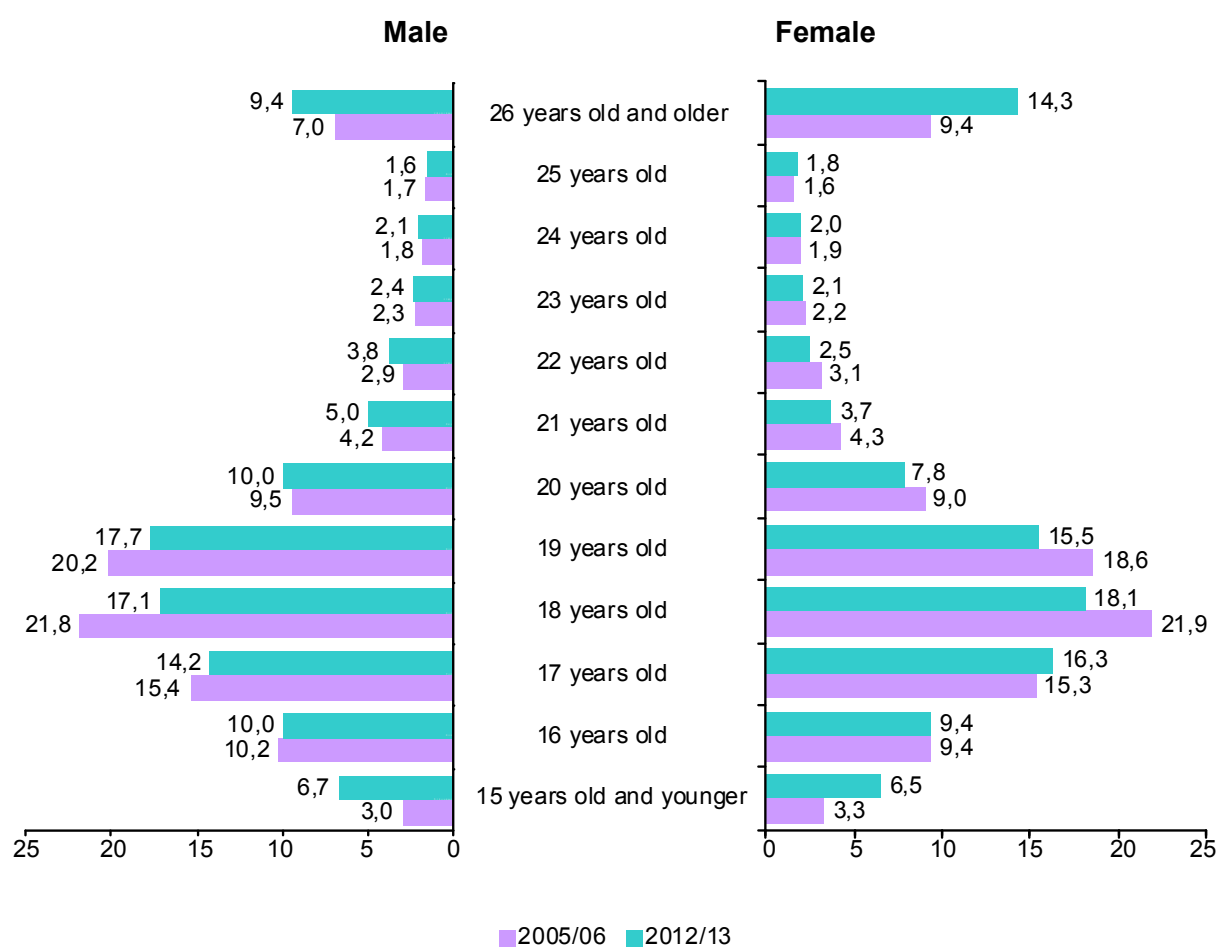
Women students	54,3	54,0	53,6	53,8	53,8	52,7	51,4	50,2
of which by age:								
15 years old and younger	57,0	56,4	57,5	56,2	53,0	48,3	50,2	49,4
16 years old	52,1	50,9	49,8	54,4	52,2	50,0	48,6	48,6
17 years old	54,1	54,2	53,1	53,7	56,3	56,8	56,4	53,6
18 years old	54,4	54,8	55,3	55,0	53,8	55,9	55,2	51,5

Continued

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
19 years old	52,2	52,3	52,3	53,0	51,4	50,4	49,2	46,9
20 years old	53,0	51,7	52,9	52,1	51,9	48,5	45,2	44,1
21 years old	54,9	56,8	50,9	49,6	49,6	45,1	43,5	42,8
22 years old	55,9	55,9	51,4	49,1	49,5	47,1	45,1	40,6
23 years old	54,0	54,4	52,0	52,0	52,4	49,3	50,2	46,3
24 years old	54,9	52,4	50,2	53,3	53,9	53,3	51,5	49,4
25 years old	52,3	54,5	52,6	53,9	54,5	55,1	54,2	51,9
26 years old and older	61,4	60,3	61,7	60,1	63,1	61,1	58,3	60,5

5.14. Age-sex structure of enrolment in secondary specialised education

(beginning of academic year; percent of total)



5.15. Women students in secondary specialised education by field of education

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Thousand								
Women students	83,7	82,4	83,1	84,7	89,6	88,3	83,8	76,4
of which by field of education:								
Education	9,8	8,7	7,6	6,8	6,5	6,1	6,3	6,5
Education. Professional training	0,1	0,1	—	—	—	—	—	—
Arts and design	5,1	5,1	5,2	5,2	5,6	5,4	5,3	5,1
Humanities	0,4	0,4	0,4	0,3	0,2	0,2	0,2	0,2
Communications. Law. Economics. Management. Business administration	35,4	34,7	35,1	36,2	38,8	37,6	33,4	27,9
Engineering and technology	15,3	15,2	15,1	14,6	14,9	14,7	14,1	12,8
Architecture and construction	2,2	2,4	2,7	3,0	3,3	3,6	3,6	3,3
Agriculture and forestry. Landscape architecture	6,1	6,2	6,4	6,3	6,4	6,1	6,1	5,8
Health	6,2	6,3	7,3	8,4	9,2	9,8	10,3	10,5
Physical training. Tourism and hospitality	0,2	0,2	0,2	0,6	1,2	1,4	1,1,	1,0
Catering. Personal services	2,9	3,0	3,0	3,2	3,4	3,3	3,3,	3,2
Security services	0,0	0,1	0,1	0,1	0,1	0,1	0,1	0,1

As percent of enrolment in corresponding field of education

Women students	54,3	54,0	53,6	53,8	53,8	52,7	51,4	50,2
of which by field of education:								
Education	89,0	88,5	88,4	89,0	88,6	88,8	89,4	90,5
Education. Professional training	48,5	29,7	—	—	—	—	—	—
Arts and design	70,7	70,6	71,4	73,0	73,7	74,6	75,0	75,2
Humanities	90,3	86,8	87,4	85,8	93,6	94,5	92,2	95,8

Continued

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Communications. Law. Economics. Management. Business administration	82,2	83,3	83,5	84,4	84,5	83,6	82,5	81,4
Engineering and technology	31,4	31,4	30,8	29,6	28,6	27,6	26,9	25,6
Architecture and construction	24,1	26,2	27,1	27,1	27,1	25,8	24,6	23,0
Agriculture and forestry. Landscape architecture	27,2	27,3	26,9	26,9	27,2	27,0	26,9	27,2
Health	90,0	92,1	92,1	92,2	91,9	91,5	91,6	91,7
Physical training. Tourism and hospitality	27,8	28,9	30,1	50,9	61,4	64,1	64,7	61,8
Catering. Personal services	77,6	78,4	78,3	77,3	77,4	76,2	77,4	78,2
Security services	2,7	3,1	3,5	4,5	4,1	3,9	4,6	5,4

5.16. Enrolment in secondary specialised education by language of instruction

(beginning of academic year)

	2005/06	2011/12	2012/13
People			
Enrolment - total	154 143	162 903	152 182
of which by language of instruction:			
Belarusian	1 304	1 567	1 429
Russian	126 878	138 379	128 525
Belarusian, Russian	25 961	22 957	22 228
Percent of total			
Enrolment - total	100	100	100
of which by language of instruction:			
Belarusian	0,9	1,0	0,9
Russian	82,3	84,9	84,5
Belarusian, Russian	16,8	14,1	14,6

5.17. Foreign nationals enrolled in secondary specialised education

(beginning of academic year)

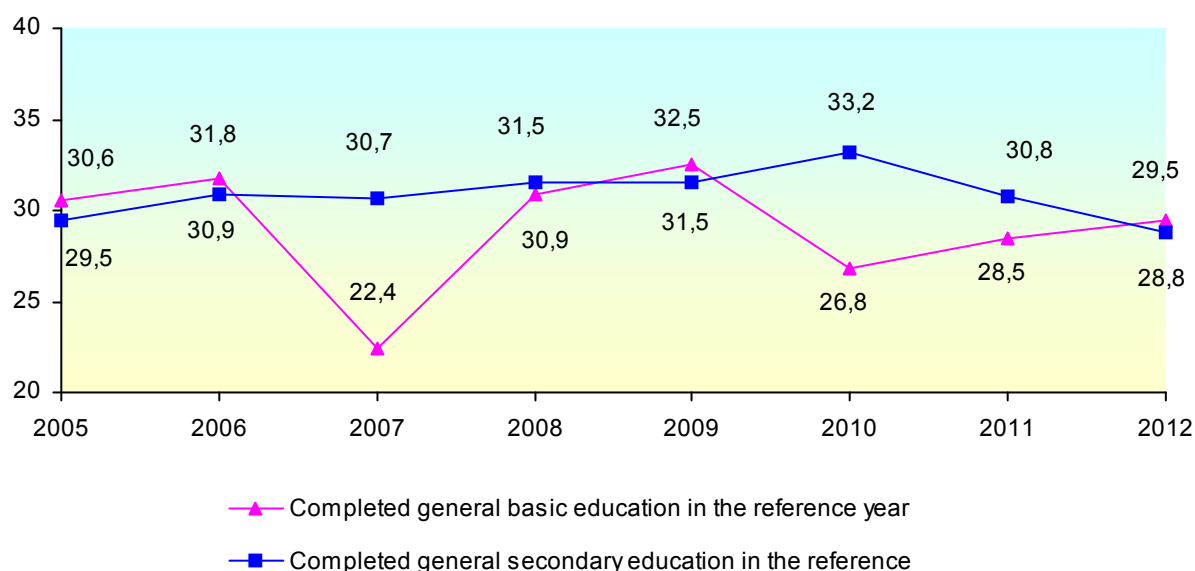
	Enrolment		Intake		Graduation	
	2005/06	2012/13	2005/06	2012/13	2005/06	2012/13
People						
Total	425	768	171	294	135	185
of which from:						
Azerbaijan	2	12	1	7	–	3
Armenia	7	10	2	2	–	1
Georgia	3	9	2	4	–	3
Kazakhstan	11	29	7	19	2	5
Latvia	4	7	3	1	–	3
Lithuania	14	17	2	6	4	3
Moldova	5	13	1	6	–	–
Russia	330	392	134	156	107	111
Tajikistan	3	6	3	1	–	15
Turkmenistan	–	177	–	51	1	21
Uzbekistan	6	10	1	5	–	2
Ukraine	36	57	14	29	12	15
other countries	4	29	1	7	9	3
Percent of total						
Total	100	100	100	100	100	100
of which from:						
Azerbaijan	0,5	1,6	0,6	2,4	–	1,6
Armenia	1,6	1,3	1,2	0,7	–	0,6
Georgia	0,7	1,2	1,2	1,4	–	1,6
Kazakhstan	2,6	3,8	4,1	6,5	1,5	2,7
Latvia	0,9	0,9	1,7	0,3	–	1,6
Lithuania	3,3	2,2	1,2	2,0	3,0	1,6
Moldova	1,2	1,7	0,6	2,0	–	–
Russia	77,6	51,0	78,3	53,1	79,2	60,0
Tajikistan	0,7	0,8	1,7	0,3	–	8,1
Turkmenistan	–	23,0	–	17,3	0,7	11,4
Uzbekistan	1,4	1,3	0,6	1,7	–	1,1
Ukraine	8,5	7,4	8,2	9,9	8,9	8,1
other countries	1,0	3,8	0,6	2,4	6,7	1,6
Foreign students as percentage of total enrolment	0,3	0,5	0,3	0,6	0,3	0,4

5.18. Intake in secondary specialised education by educational attainment

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Intake – total	50,9	48,8	51,8	53,9	58,7	54,9	51,9	48,2
of which by education:								
general basic	17,8	17,4	14,8	17,8	19,4	16,1	15,9	15,3
general secondary	22,7	21,5	24,7	23,7	25,4	25,6	23,4	20,9
vocational technical	10,1	9,7	12,1	12,2	13,6	12,9	12,3	11,8
secondary specialised and higher	0,3	0,2	0,2	0,2	0,3	0,3	0,3	0,2
Percent of total								
Intake – total	100	100	100	100	100	100	100	100
of which by education:								
general basic	35,0	35,6	28,6	33,0	33,0	29,3	30,6	31,7
general secondary	44,6	44,1	47,7	44,0	43,3	46,6	45,1	43,4
vocational technical	19,8	19,9	23,3	22,6	23,2	23,5	23,7	24,5
secondary specialised and higher	0,6	0,4	0,4	0,4	0,5	0,6	0,6	0,4

5.19. Share of reference-year graduates from general secondary education in total intake in secondary specialised education

(percent)



5.20. Intake in secondary specialised education by field of education

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Total intake	50,9	48,8	51,8	53,9	58,7	54,9	51,9	48,2
of which by field of education:								
Education	2,5	2,3	2,1	2,0	2,1	2,0	2,0	2,1
Education. Professional training	0,1	0,1	0,1	0,1	0,0	0,0	0,0	–
Arts and design	2,1	2,0	2,0	2,0	2,4	2,0	1,8	1,8
Humanities	0,2	0,1	0,1	0,1	0,1	0,1	0,1	0,0
Communications. Law. Economics. Management. Business administration	16,2	14,9	15,5	16,9	17,6	15,9	14,2	12,3
Engineering and technology	15,0	14,7	15,5	15,8	18,1	16,3	15,4	15,2
Architecture and construction	3,0	2,7	3,5	3,7	4,4	4,5	4,5	4,1
Agriculture and forestry. Landscape architecture	7,6	7,4	7,3	7,3	7,4	7,3	7,3	6,5
Health	2,2	2,2	3,5	3,3	3,4	4,1	4,0	3,9
Physical training. Tourism and hospitality	0,4	0,4	0,4	0,8	1,1	0,9	0,8	0,7
Catering. Personal services	1,2	1,3	1,4	1,5	1,7	1,4	1,4	1,3
Security services	0,4	0,7	0,4	0,4	0,4	0,4	0,4	0,3

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
Percent of total								
Total intake	100	100	100	100	100	100	100	100
of which by field of education:								
Education	4,9	4,7	4,0	3,7	3,6	3,6	3,8	4,4
Education. Professional training	0,2	0,2	0,2	0,2	0,0	0,0	0,0	–
Arts and design	4,1	4,1	3,9	3,7	4,1	3,6	3,5	3,7
Humanities	0,4	0,2	0,2	0,2	0,1	0,2	0,2	0,0
Communications. Law. Economics. Management. Business administration	31,8	30,5	29,9	31,4	30,0	29,0	27,3	25,5
Engineering and technology	29,5	30,1	29,9	29,3	30,8	29,7	29,7	31,5
Architecture and construction	5,9	5,6	6,7	6,9	7,5	8,2	8,7	8,5
Agriculture and forestry. Landscape architecture	14,9	15,2	14,1	13,5	12,6	13,3	14,1	13,5
Health	4,3	4,5	6,8	6,1	5,8	7,5	7,7	8,1
Physical training. Tourism and hospitality	0,8	0,8	0,8	1,5	1,9	1,6	1,5	1,5
Catering. Personal services	2,4	2,7	2,7	2,8	2,9	2,6	2,7	2,7
Security services	0,8	1,4	0,8	0,7	0,7	0,7	0,8	0,6

5.21. Graduation from secondary specialised education by field of education

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Total graduation	49,3	44,3	43,1	44,0	42,5	45,3	46,2	48,7
of which by field of education:								
Education	3,7	3,3	3,2	2,7	2,3	2,2	1,7	1,6
Education. Professional training	0,3	0,1	0,1	0,1	0,0	0,0	0,0	0,0
Arts and design	1,7	1,8	1,7	1,9	1,8	1,8	1,7	1,8
Humanities	0,1	0,1	0,1	0,1	0,1	0,1	0,0	0,1
Communications. Law. Economics. Management. Business administration	17,4	15,1	14,0	14,4	13,2	14,8	16,0	16,5
Engineering and technology	11,8	12,2	12,5	12,4	12,8	12,1	13,0	13,8
Architecture and construction	2,1	2,0	2,3	2,3	2,4	2,3	2,9	3,2
Agriculture and forestry. Landscape architecture	5,9	5,9	4,9	6,4	5,7	6,6	5,2	6,0
Health	4,9	2,2	2,3	2,0	2,3	3,3	3,2	3,2
Physical training. Tourism and hospitality	0,3	0,2	0,3	0,3	0,3	0,5	0,9	0,9
Catering. Personal services	0,8	1,0	1,3	1,0	1,2	1,2	1,2	1,2
Security services	0,3	0,4	0,4	0,4	0,4	0,4	0,4	0,4

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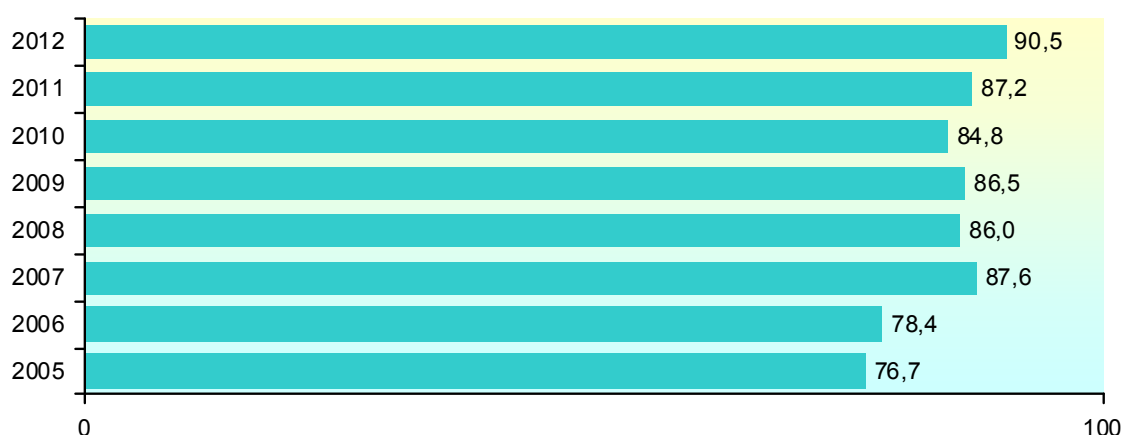
	2005	2006	2007	2008	2009	2010	2011	2012
Percent of total								
Total graduation	100	100	100	100	100	100	100	100
of which by field of education:								
Education	7,5	7,4	7,4	6,1	5,4	4,8	3,7	3,3
Education. Professional training	0,6	0,2	0,2	0,2	0,0	0,0	0,0	0,0
Arts and design	3,5	4,1	4,0	4,3	4,2	4,0	3,7	3,7
Humanities	0,2	0,2	0,2	0,2	0,2	0,2	0,0	0,2
Communications. Law. Economics. Management. Business administration	35,3	34,1	32,5	32,7	31,1	32,7	34,6	33,9
Engineering and technology	23,9	27,5	29,0	28,2	30,1	26,7	28,1	28,3
Architecture and construction	4,3	4,5	5,3	5,2	5,7	5,1	6,3	6,6
Agriculture and forestry. Landscape architecture	12,0	13,3	11,4	14,6	13,4	14,6	11,3	12,3
Health	9,9	5,0	5,4	4,6	5,4	7,3	6,9	6,6
Physical training. Tourism and hospitality	0,6	0,5	0,7	0,7	0,7	1,1	1,9	1,8
Catering. Personal services	1,6	2,3	3,0	2,3	2,8	2,6	2,6	2,5
Security services	0,6	0,9	0,9	0,9	1,0	0,9	0,9	0,8

5.22. Assignment to jobs of graduates from full-time secondary specialised education programmes funded from the budget

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Total graduates subject to assignment to jobs	25,1	21,6	21,4	20,8	19,8	19,6	18,2	19,5
of which:								
received job referrals	19,6	18,5	19,3	19,3	18,5	18,4	17,2	18,8
of which placed in jobs	15,0	14,5	16,9	16,6	16,0	15,6	15,0	17,1
of which in specialty obtained	14,5	14,0	16,4	16,2	15,6	10,9	14,9	17,0
qualified for optional employment	4,9	2,7	2,1	1,5	1,3	1,2	1,0	0,7
Percent of total								
Total graduates subject to assignment to jobs	100	100	100	100	100	100	100	100
of which:								
received job referrals	78,0	85,6	90,2	92,8	93,4	93,5	94,5	96,6
of which placed in jobs	59,8	67,4	79,0	79,8	80,8	79,6	82,4	87,4
of which in specialty obtained	57,8	65,1	76,6	77,9	78,8	55,5	81,7	87,0
qualified for optional employment	19,5	12,5	9,8	7,2	6,6	6,5	5,5	3,4

5.23. Job placement of secondary specialised education graduates

(as percent of graduates who received job referrals)



5.24. Assignment to jobs of graduates from full-time secondary specialised education programmes funded from the budget by field of education in 2012

	Total graduates subject to assignment to jobs	Of which		Of those who received job referrals, placed in jobs	Of which in specialty obtained
		received job referrals	qualified for optional employment		
People					
Total	19 519	18 847	672	17 056	16 983
of which by field of education:					
Education	988	972	16	887	863
Education. Professional training	26	26	—	25	25
Arts and design	1 350	1 314	36	875	874
Humanities	131	115	16	78	78
Communications. Law. Economics. Management. Business administration	2 218	2 052	166	1 918	1 918
Engineering and technology	6 451	6 237	214	5 881	5 840
Architecture and construction	1 752	1 692	60	1 611	1 611
Agriculture and forestry. Landscape architecture	3 563	3 471	92	2 897	2 890
Health	2 258	2 257	1	2 213	2 213
Physical training. Tourism and hospitality	220	161	59	133	133
Catering. Personal services	404	392	12	380	380
Security services	158	158	—	158	158

Continued

	Total graduates subject to assignment to jobs	Of which		Of those who received job referrals, placed in jobs	Of which in specialty obtained
		received job referrals	qualified for optional employment		
As percent of graduates subject to assignment to jobs					
Total	100	96,6	3,4	87,4	87,0
of which by field of education:					
Education	100	98,4	1,6	89,8	87,3
Education. Professional training	100	100,0	—	96,2	96,2
Arts and design	100	97,3	2,7	64,8	64,7
Humanities	100	87,8	12,2	59,5	59,5
Communications. Law. Economics. Management. Business administration	100	92,5	7,5	86,5	86,5
Engineering and technology	100	96,7	3,3	91,2	90,5
Architecture and construction	100	96,6	3,4	92,0	92,0
Agriculture and forestry. Landscape architecture	100	97,4	2,6	81,3	81,1
Health	100	99,9	0,1	98,0	98,0
Physical training. Tourism and hospitality	100	73,2	26,8	60,5	60,5
Catering. Personal services	100	97,0	3,0	94,1	94,1
Security services	100	100,0	—	100,0	100,0

5.25. Teaching staff in secondary specialised education by educational attainment

(beginning of academic year)

	Total, people			Percentage share of teachers with higher education		
	2005/06	2011/12	2012/13	2005/06	2011/12	2012/13
Number of regular teachers	10 692	11 085	11 007	97,1	99,0	98,3
of which women	7 708	8 277	8 289	97,3	98,6	98,3
Teachers in regular secondary employment (external multiple job holders)	1 198	1 199	1 123	86,1	94,7	93,2
Teachers working under contractual agreements	1 028	1 154	957	90,2	92,5	98,6

5.26. Teaching staff in secondary specialised education by age and qualification grade

(beginning of academic year 2012/13)

	Regular teachers (excluding external multiple job holders)	Of which women	Additionally	
			teachers in regular secondary employment (external multiple job holders)	teachers working under contractual agreements
People				
Number of teachers	11 007	8 289	1 123	957
of which with higher education	10 823	8 148	1 047	944
Out of total, teachers with:				
academic degree:				
doctor of science	3	—	3	—
candidate of science	91	33	41	8
academic title:				
professor	3	—	5	—
docent (associate professor)	55	14	34	5
by age:				
under 30 years old	2 009	1 567	270	111
30 – 39 years old	2 835	2 326	286	248
40 – 49 years old	2 112	1 687	238	279
50 – 59 years old	2 613	1 906	252	231
60 – 65 years old	999	584	58	69
over 65 years old	439	219	19	19

Continued

	Regular teachers (excluding external multiple job holders)	Of which women	Additionally	
			teachers in regular secondary employment (external multiple job holders)	teachers working under contractual agreements
rank assigned:				
highest	4 154	3 056	287	239
first	2 952	2 299	263	271
second	1 719	1 352	146	147
no rank	2 182	1 582	427	300
Percent of total				
Number of teachers	100	100	100	100
of which with higher education	98,3	98,3	93,2	98,6
Out of total, teachers with:				
academic degree:				
doctor of science	0,0	–	0,3	–
candidate of science	0,8	0,4	3,7	0,8
academic title:				
professor	0,0	–	0,4	–
docent (associate professor)	0,5	0,2	3,0	0,5
by age:				
under 30 years old	18,2	18,9	24,0	11,6
30 – 39 years old	25,8	28,1	25,5	25,9
40 – 49 years old	19,2	20,4	21,2	29,2
50 – 59 years old	23,7	23,0	22,4	24,1
60 – 65 years old	9,1	7,0	5,2	7,2
over 65 years old	4,0	2,6	1,7	2,0
rank assigned:				
highest	37,8	36,9	25,6	25,0
first	26,8	27,7	23,4	28,3
second	15,6	16,3	13,0	15,4
no rank	19,8	19,1	38,0	31,3

5.27. Students in public secondary specialised education programmes who receive scholarships

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of students receiving a scholarship	71 573	70 155	67 476	65 397	66 945	66 793	67 267	67 237
of which scholarship:								
social	415	410	393	274	232	206	309	376
educational	71 091	69 704	67 015	64 747	66 670	65 742	66 623	66 818
merit-based	50	36	59	44	33	834	306	38
special	17	5	9	332	10	11	29	5
Percentage share of students receiving scholarship in total full-time students	68,9	68,0	66,3	64,1	63,4	63,0	63,3	67,2

5.28. Availability of accommodation in halls of residence for full-time students in public secondary specialised education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of students in need of accommodation								
people	43 066	43 726	44 653	43 654	45 958	46 385	47 619	45 056
as percent of total full-time students	41,4	42,4	43,9	42,8	43,5	43,8	43,6	45,0
Number of students accommodated in residence halls	37 456	37 323	37 592	36 037	39 123	39 149	39 508	39 642
Percent of students accommodated in total students in need of accommodation	87,0	85,4	84,2	82,6	85,1	84,4	83,0	88,0

5.29. Availability of seats in catering facilities of public institutions teaching secondary specialised education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of seats in catering facilities of institutions teaching secondary specialised education programmes								
units	17 735	17 602	17 208	16 831	16 665	16 921	17 229	15 699
as percent of prescribed number of seats	91,9	91,9	90,7	88,6	84,6	85,5	87,0	84,1

5.30. Availability of personal computers in institutions teaching secondary specialised education programmes by regions and Minsk city

(beginning of academic year 2012/13)

	Number of computer classrooms	Total number of personal computers used in educational process	Of which connected to the Internet	Number of personal computers per institution	Number of full-time students per personal computer
Republic of Belarus	579	9 190	4 557	41	12
Region:					
Brest	57	912	411	29	15
Vitebsk	108	1 432	646	45	10
Gomel	68	1 081	437	36	14
Grodno	64	910	514	36	14
Minsk city	151	2 654	1 713	60	10
Minsk	62	1 101	472	41	11
Mogilev	69	1 100	364	31	11

5.31. Institutions teaching secondary specialised education programmes by regions and Minsk city

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of institutions								
Republic of Belarus	204	205	204	206	211	214	220	225
Region:								
Brest	30	31	30	31	30	30	31	31
Vitebsk	28	27	27	27	28	29	31	32
Gomel	30	30	30	30	30	30	30	30
Grodno	20	21	21	21	23	23	25	25
Minsk city	41	42	42	43	43	43	42	44
Minsk	22	22	22	22	23	25	26	27
Mogilev	33	32	32	32	34	34	35	36
Enrolment, thous.								
Republic of Belarus	154,1	152,5	155,0	157,3	166,6	167,6	162,9	152,2
Region:								
Brest	21,1	21,3	21,3	21,8	23,0	23,2	21,9	20,6
Vitebsk	20,0	19,8	20,4	21,0	22,9	23,0	22,3	20,6
Gomel	20,4	20,4	21,0	20,8	21,7	22,3	22,3	20,9
Grodno	17,4	17,4	17,4	17,7	19,4	19,6	19,3	17,6
Minsk city	40,6	39,7	40,0	40,6	42,0	42,1	40,3	37,4
Minsk	17,0	16,6	17,2	17,5	18,3	18,2	17,7	17,2
Mogilev	17,6	17,4	17,7	18,1	19,3	19,2	19,1	17,9
Intake, thous.								
Republic of Belarus	50,9	48,8	51,8	53,9	58,7	54,9	51,9	48,2
Region:								
Brest	6,9	7,0	7,4	7,6	7,9	7,7	7,0	6,5
Vitebsk	6,8	6,3	6,8	7,3	8,4	7,4	6,9	6,3
Gomel	6,9	6,6	7,0	6,8	7,6	7,8	7,0	6,4
Grodno	5,9	5,8	5,4	6,1	6,8	6,3	6,0	5,5
Minsk city	13,2	12,5	13,5	14,4	15,0	13,4	13,0	12,4
Minsk	5,2	4,7	5,7	5,7	5,9	6,1	5,7	5,4
Mogilev	6,0	5,8	6,0	6,1	7,0	6,3	6,3	5,7
Graduation, thous.								
Republic of Belarus	49,3	44,3	43,1	44,0	42,5	45,3	46,2	48,7
Region:								
Brest	7,2	6,1	6,5	6,2	5,8	6,3	6,6	6,7
Vitebsk	6,3	5,7	5,2	5,8	5,5	6,1	6,1	6,5
Gomel	6,4	5,8	5,5	5,7	5,6	6,0	5,4	6,4
Grodno	5,7	5,3	4,8	4,8	4,7	5,1	5,4	6,0
Minsk city	12,7	11,3	11,2	11,9	11,4	10,9	12,3	12,3
Minsk	4,8	4,5	4,7	4,6	4,3	5,4	5,1	5,1
Mogilev	6,2	5,4	5,2	5,0	5,3	5,5	5,3	5,7

5.32. Enrolment in secondary specialised education per 10 000 population by regions and Minsk city

(beginning of academic year; people)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Republic of Belarus	160	159	162	165	175	177	172	161
Region:								
Brest	148	150	151	155	165	167	157	148
Vitebsk	157	157	164	170	186	188	183	171
Gomel	139	140	145	144	151	156	156	146
Grodno	157	158	160	164	181	184	181	166
Minsk city	231	223	223	224	228	226	214	197
Minsk	116	115	120	122	129	129	126	122
Mogilev	155	154	159	163	176	176	177	166

5.33. Teaching staff in secondary specialised education (excluding multiple job holders) by regions and Minsk city

(beginning of academic year)

	Number of regular teachers			Percentage share of regular teachers with higher education		
	2005/06	2011/12	2012/13	2005/06	2011/12	2012/13
Республика Беларусь	10 692	11 085	11 007	97,1	99,0	98,3
Области:						
Брестская	1 565	1 419	1 404	94,4	99,4	99,5
Витебская	1 561	1 715	1 653	97,9	97,2	92,7
Гомельская	1 483	1 573	1 563	97,5	99,4	99,1
Гродненская	1 306	1 362	1 333	98,9	99,7	99,6
г. Минск	2 424	2 642	2 528	97,6	99,6	99,8
Минская	1 177	1 181	1 293	96,0	98,6	98,1
Могилевская	1 176	1 193	1 233	96,9	99,1	99,3

5.34. Assignment to jobs of graduates from full-time secondary specialised education programmes funded from the budget by regions and Minsk city

	Total graduates subject to assignment to jobs	Of which received job referrals		Of which placed in jobs		Of which in specialty obtained
		people	as percent of graduates subject to assignment to jobs	people	as percent of graduates who received job referrals	
2005						
Republic of Belarus	25 080	19 573	78,0	15 009	76,7	14 488
Region:						
Brest	3 008	2 486	82,6	1 817	73,1	1 776
Vitebsk	3 782	3 094	81,8	2 407	77,8	2 349
Gomel	3 347	2 979	89,0	2 381	79,9	2 311
Grodno	2 972	2 442	82,2	1 773	72,6	1 674
Minsk city	5 621	3 233	57,5	2 559	79,2	2 489
Minsk	2 701	2 177	80,6	1 753	80,5	1 700
Mogilev	3 649	3 162	86,7	2 319	73,3	2 189
2012						
Republic of Belarus	19 519	18 847	96,6	17 056	90,5	16 983
Region:						
Brest	2 542	2 472	97,2	2 230	90,2	2 230
Vitebsk	3 017	2 883	95,6	2 623	91,0	2 557
Gomel	2 724	2 650	97,3	2 416	91,2	2 416
Grodno	2 515	2 383	94,8	2 204	92,5	2 204
Minsk city	4 047	3 919	96,8	3 487	89,0	3 487
Minsk	2 007	1 979	98,6	1 850	93,5	1 850
Mogilev	2 667	2 561	96,0	2 246	87,7	2 239

6. HIGHER EDUCATION

Higher education is the level of basic education designed for the personal development and the development of intellectual and creative abilities of a student, acquisition of special theoretical and practical training, completed with the conferral of qualification of a specialist with higher education or master's degree.

Higher education is divided into two stages.

Stage I of higher education provides training of specialists who have fundamental and special knowledge and skills, with the conferral of qualification of a specialist with higher education.

Stage II of higher education (Master's programme) provides in-depth training of a specialist, forming of knowledge and skills of scientific, educational and research work, with the conferral of master's degree.

Institutions of higher education comprise classic universities, specialized universities (academies, conservatories), institutes, and higher colleges.

Number of students is the number of people enrolled in higher education programmes at stage I. People enrolled in higher education programmes at stage II (Master's programmes) are not included.

Enrolment in higher education per 10 000 population is the ratio of the number of students enrolled in higher education programmes as of the beginning of academic year to the number of the population as of January, 1 in the same academic year, multiplied by 10 000.

Specialist graduates from higher education per 10 000 population employed in the economy is the ratio of the number of graduates from higher education programmes to the average annual number of the population employed in the economy, multiplied by 10 000.

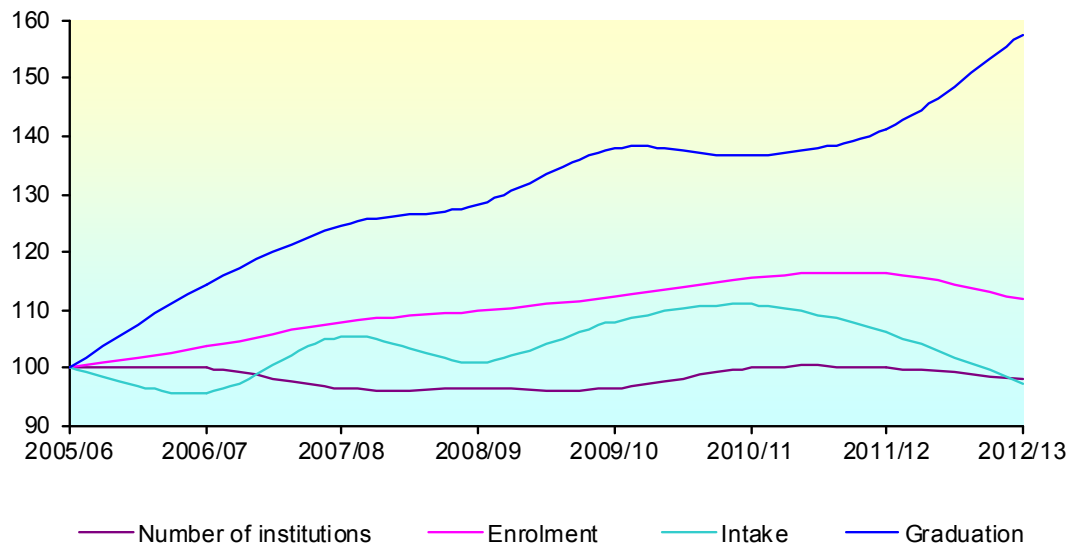
Gross enrolment ratio in higher education is the ratio of the number of students enrolled in higher education programmes to the number of the population aged 17-21, expressed as a percentage.

Availability ratio of places in halls of residence is the ratio of the number of students living in residence halls to the total number of students in need of such accommodation, expressed as a percentage.

Availability of catering facilities in institutions of higher education is the ratio of the number of seats in catering facilities of institutions of higher education to the prescribed number of seats. The prescribed number of seats is defined by multiplying estimated enrolment by 200 and dividing by 1000, as according to currently effective norms, there should be 200 seats in catering facilities of educational institutions per 1000 students. Estimated enrolment is equal to the number of full-time students and 10% of students in blended programmes, multiplied by the attendance coefficient, which is equal to 0.9.

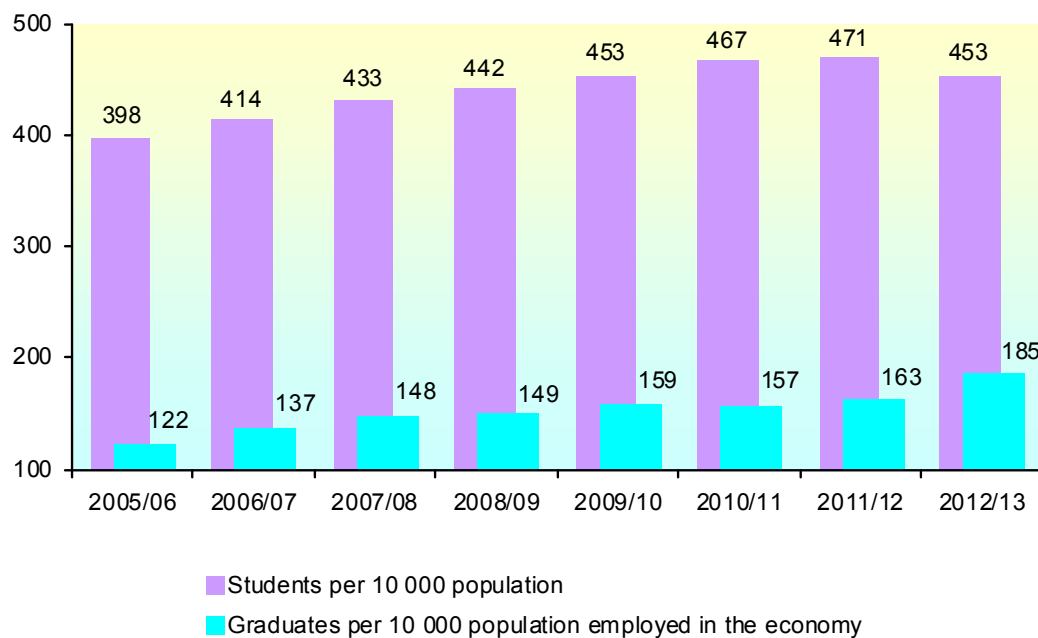
6.1. Dynamics of key indicators of higher education

(2005/06 = 100)



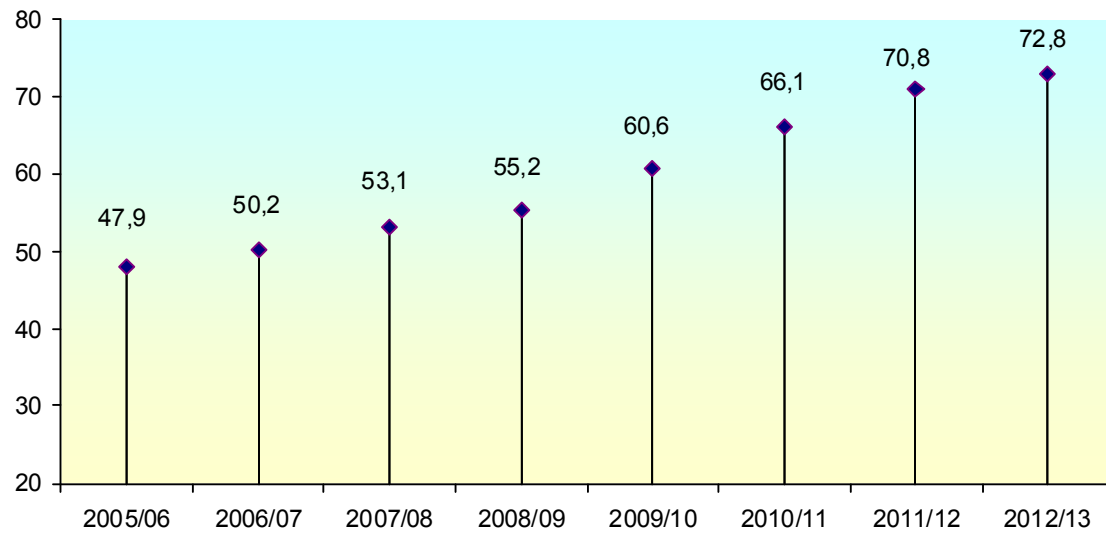
6.2. Enrolment and graduation from higher education per 10 000 population

(beginning of academic year; people)



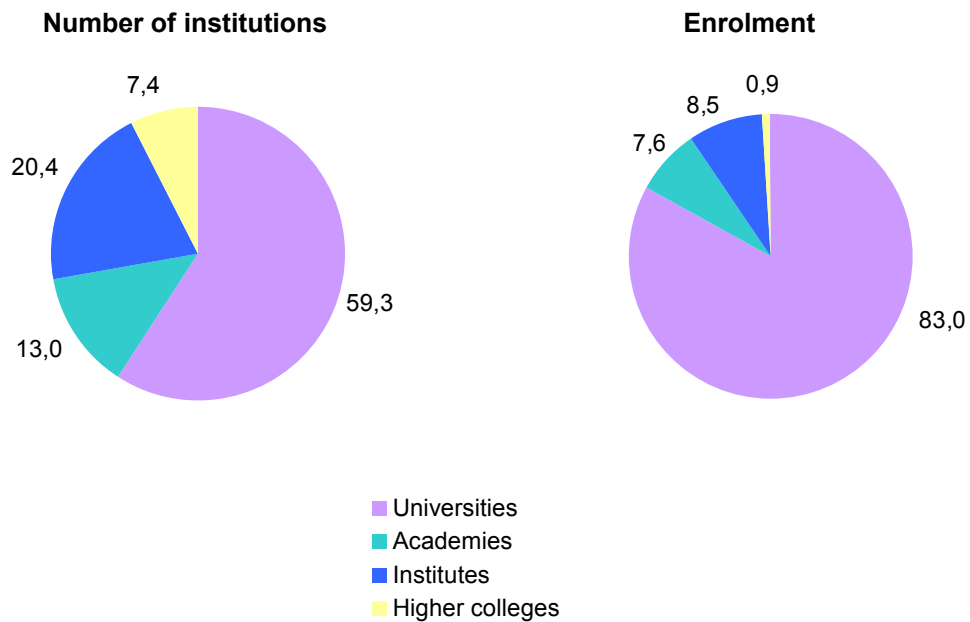
6.3. Gross enrolment ratio in higher education

(beginning of academic year; as percent of the population 17-21 years old)



6.4. Institutions teaching higher education programmes by type

(beginning of academic year 2012/13; percent of total)



6.5. Institutions teaching higher education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of institutions	55	55	53	53	53	55	55	54
Enrolment – total, thous.	383,0	396,9	413,7	420,7	430,4	442,9	445,6	428,4
of which by mode of study:								
full-time	192,5	197,1	205,3	209,9	216,4	221,7	221,7	209,3
evening	2,0	1,2	1,0	0,7	0,7	0,7	0,8	0,9
distance (blended)	188,5	198,6	207,4	210,1	213,3	220,5	223,1	218,3
Intake – total, thous.	90,5	86,6	95,4	91,5	97,8	100,5	96,0	88,1
of which by mode of study:								
full-time	46,1	47,0	49,4	48,4	52,5	52,4	48,5	45,0
evening	0,2	0,1	0,1	0,2	0,2	0,1	0,3	0,3
distance (blended)	44,2	39,5	45,9	42,9	45,1	48,0	47,2	42,7
Graduation – total, thous.	53,6	61,4	66,9	68,8	74,0	73,3	75,8	84,6
of which by mode of study:								
full-time	31,3	32,7	33,0	33,4	35,4	37,0	37,4	45,6
evening	0,3	0,4	0,4	0,3	0,2	0,1	0,1	0,1
distance (blended)	22,0	28,3	33,5	35,1	38,4	36,2	38,2	38,8
Master's degree students, thous.	2,0	2,4	3,3	4,0	4,3	4,8	5,0	6,1
Graduates with master's diploma, thous.	1,0	1,5	1,8	2,0	2,6	2,5	2,9	3,1

6.6. Public institutions teaching higher education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of institutions	43	43	43	43	43	45	45	45
Enrolment – total, thous.	324,8	338,9	355,0	362,9	372,8	382,8	387,2	377,2
of which by mode of study:								
full-time	177,7	182,6	190,4	195,1	201,3	206,3	207,3	198,4
evening	1,8	1,1	0,9	0,7	0,7	0,7	0,8	0,9
distance (blended)	145,3	155,2	163,7	167,1	170,8	175,8	179,1	177,9

Continued

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Intake – total, thous.	77,7	75,9	80,6	79,1	85,4	87,4	84,5	79,3
of which by mode of study:								
full-time	43,1	43,1	44,8	44,9	48,7	48,8	45,7	43,0
evening	0,2	0,1	0,1	0,2	0,3	0,1	0,3	0,3
distance (blended)	34,5	32,8	35,7	34,1	36,4	38,5	38,5	36,0
Graduation – total, thous.	47,4	51,8	55,1	57,7	63,5	63,7	64,1	72,5
of which by mode of study:								
full-time	28,5	29,7	30,3	31,0	33,5	34,8	34,7	41,6
evening	0,3	0,4	0,4	0,3	0,3	0,1	0,1	0,1
distance (blended)	18,5	21,7	24,4	26,4	29,8	28,8	29,3	30,8

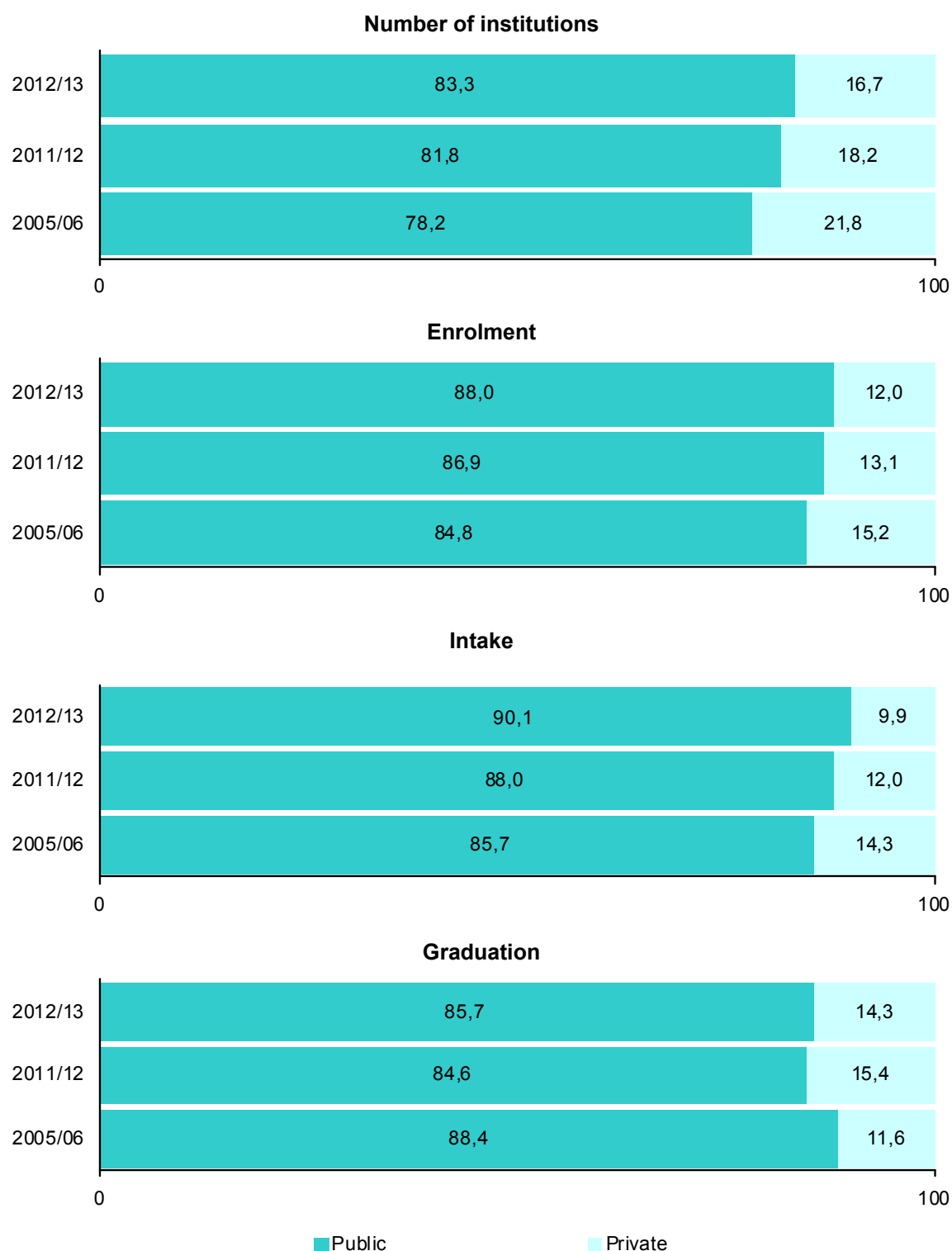
6.7. Private institutions teaching higher education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of institutions	12	12	10	10	10	10	10	9
Enrolment – total, thous.	58,2	58,0	58,7	57,8	57,6	60,1	58,4	51,3
of which by mode of study:								
full-time	14,8	14,5	14,9	14,8	15,1	15,4	14,4	10,9
distance (blended)	43,2	43,4	43,7	43,0	42,5	44,7	44,0	40,3
Intake – total, thous.	12,9	10,7	14,8	12,4	12,4	13,1	11,5	8,7
of which by mode of study:								
full-time	3,1	3,9	4,6	3,5	3,8	3,6	2,8	2,0
distance (blended)	9,7	6,8	10,3	8,9	8,6	9,4	8,7	6,7
Graduation – total, thous.	6,2	9,6	11,8	11,1	10,4	9,6	11,7	12,1
of which by mode of study:								
full-time	2,8	3,0	2,7	2,4	1,9	2,2	2,8	4,0
distance (blended)	3,5	6,6	9,1	8,7	8,5	7,4	8,9	8,1

6.8. Key indicators of higher education by ownership of institutions

(beginning of academic year; percent of total)



6.9. Enrolment, intake and graduation from higher education by source of payment

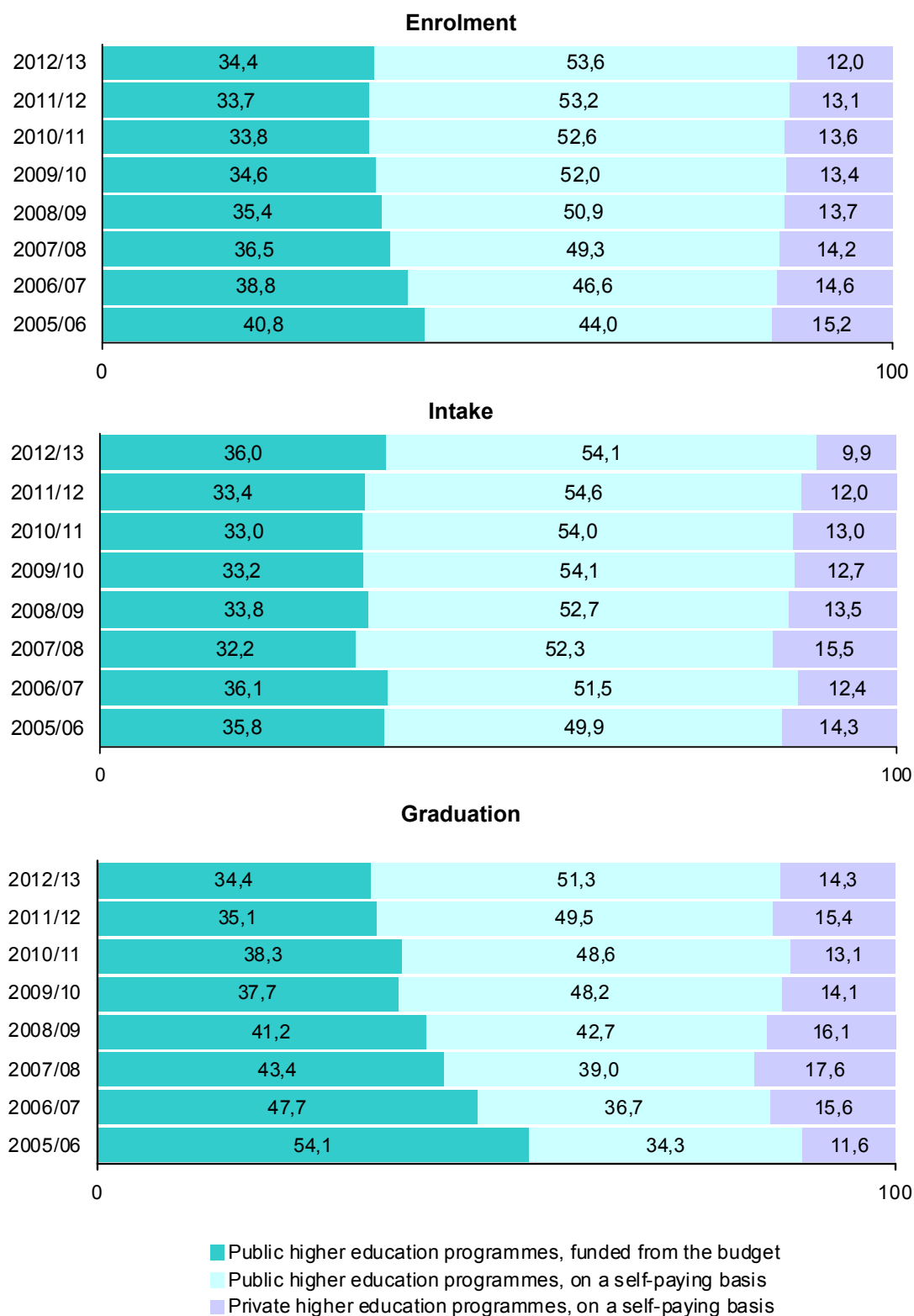
(beginning of academic year; thousand people)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
All modes of study								
Total enrolment	383,0	396,9	413,7	420,7	430,4	442,9	445,6	428,4
of which:								
funded from the budget	156,3	153,9	151,0	148,7	149,0	149,6	150,3	147,6
on a self-paying basis	226,7	243,0	262,7	272,0	281,4	293,3	295,2	280,9
of which in institutions:								
public	168,5	185,0	204,0	214,2	223,8	233,2	236,8	229,6
private	58,2	58,0	58,7	57,8	57,6	60,1	58,4	51,3
Total intake	90,5	86,6	95,4	91,5	97,8	100,5	96,0	88,1
of which:								
funded from the budget	32,4	31,3	30,7	30,9	32,5	33,1	32,1	31,7
on a self-paying basis	58,1	55,3	64,7	60,6	65,3	67,4	63,9	56,4
of which in institutions:								
public	45,2	44,6	49,9	48,2	52,9	54,3	52,4	47,7
private	12,9	10,7	14,8	12,4	12,4	13,1	11,5	8,7
Total graduation	53,6	61,4	66,9	68,8	74,0	73,3	75,8	84,6
of which:								
funded from the budget	29,0	29,3	29,0	28,3	27,9	28,1	26,6	29,1
on a self-paying basis	24,6	32,1	37,9	40,5	46,1	45,2	49,2	55,5
of which from institutions:								
public	18,4	22,5	26,1	29,4	35,7	35,6	37,5	43,4
private	6,2	9,6	11,8	11,1	10,4	9,6	11,7	12,1

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Full-time								
Total enrolment	192,5	197,1	205,3	209,9	216,4	221,7	221,7	209,3
of which:								
funded from the budget	115,2	114,0	111,7	110,6	111,2	112,3	112,9	110,9
on a self-paying basis	77,3	83,1	93,6	99,3	105,2	109,4	108,7	98,4
of which in institutions:								
public	62,5	68,6	78,7	84,5	90,1	84,0	94,3	87,5
private	14,8	14,5	14,9	14,8	15,1	15,4	14,4	10,9
Total intake	46,1	47,0	49,4	48,4	52,5	52,4	48,5	45,0
of which:								
funded from the budget	24,2	23,7	23,1	23,4	24,8	25,3	24,5	24,2
on a self-paying basis	21,9	23,3	26,3	25,0	27,7	27,1	24,0	20,8
of which in institutions:								
public	18,8	19,4	21,7	21,5	23,9	23,4	21,2	18,8
private	3,1	3,9	4,6	3,5	3,8	3,6	2,8	2,0
Total graduation	31,3	32,7	33,0	33,4	35,4	37,0	37,4	45,6
of which:								
funded from the budget	21,3	21,8	21,7	20,9	20,8	21,0	20,3	22,3
on a self-paying basis	10,0	10,9	11,3	12,5	14,6	16,0	17,1	23,3
of which from institutions:								
public	7,2	7,9	8,6	10,1	12,7	13,8	14,3	19,3
private	2,8	3,0	2,7	2,4	1,9	2,2	2,8	4,0

6.10. Structure of enrolment, intake and graduation from higher education by source of payment

(beginning of academic year; percent of total)



6.11. Enrolment in higher education programmes by field of education

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Thousand								
Total enrolment	383,0	396,9	413,7	420,7	430,4	442,9	445,6	428,4
of which by field of education:								
Education	54,5	54,3	54,2	52,1	49,8	47,4	45,9	42,4
Education. Professional training	3,0	3,1	3,1	3,1	3,3	3,4	3,0	2,8
Arts and design	5,7	6,2	6,7	7,2	7,4	7,5	7,4	7,1
Humanities	15,3	15,8	16,5	17,1	17,5	17,5	17,0	16,6
Communications. Law. Economics. Management. Business administration	165,2	170,0	174,0	173,7	174,5	180,6	180,4	167,3
Natural sciences	12,2	12,1	12,7	13,1	13,3	13,5	13,7	13,8
Environmental sciences	2,2	2,5	2,8	3,0	3,2	3,4	3,5	3,7
Engineering and technology	66,2	69,9	73,4	75,8	79,8	82,9	84,1	83,2
Architecture and construction	13,1	14,0	15,3	16,4	17,6	19,1	20,6	20,9
Agriculture and forestry. Landscape architecture	20,6	21,6	23,8	25,5	27,4	27,8	28,0	28,1
Health	12,0	12,7	15,0	16,4	18,1	19,6	20,8	21,7
Social protection	2,6	2,9	3,4	3,7	3,7	3,8	3,6	3,4
Physical training. Tourism and hospitality	4,1	5,2	6,1	6,6	7,1	8,2	9,2	9,0
Catering. Personal services	0,7	0,8	0,8	0,8	0,8	0,8	0,9	0,9
Security services	5,6	5,8	5,9	6,2	6,9	7,4	7,5	7,5

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Percent of total								
Total enrolment	100	100	100	100	100	100	100	100
of which by field of education:								
Education	14,2	13,7	13,1	12,4	11,6	10,7	10,3	9,9
Education. Professional training	0,8	0,8	0,7	0,7	0,8	0,8	0,7	0,6
Arts and design	1,5	1,6	1,6	1,7	1,7	1,7	1,6	1,6
Humanities	4,0	4,0	4,0	4,1	4,1	4,0	3,8	3,9
Communications. Law. Economics. Management. Business administration	43,1	42,8	42,1	41,3	40,5	40,8	40,4	39,1
Natural sciences	3,2	3,1	3,1	3,1	3,1	3,0	3,1	3,2
Environmental sciences	0,6	0,6	0,7	0,7	0,7	0,8	0,8	0,9
Engineering and technology	17,3	17,6	17,7	18,0	18,5	18,7	18,9	19,4
Architecture and construction	3,4	3,5	3,7	3,9	4,1	4,3	4,6	4,9
Agriculture and forestry. Landscape architecture	5,4	5,4	5,8	6,0	6,4	6,3	6,3	6,6
Health	3,1	3,2	3,6	3,9	4,2	4,4	4,7	5,1
Social protection	0,7	0,7	0,8	0,9	0,9	0,8	0,8	0,8
Physical training. Tourism and hospitality	1,1	1,3	1,5	1,6	1,6	1,8	2,1	2,1
Catering. Personal services	0,2	0,2	0,2	0,2	0,2	0,2	0,2	0,2
Security services	1,4	1,5	1,4	1,5	1,6	1,7	1,7	1,7

6.12. Master's degree students in higher education programmes by field of education

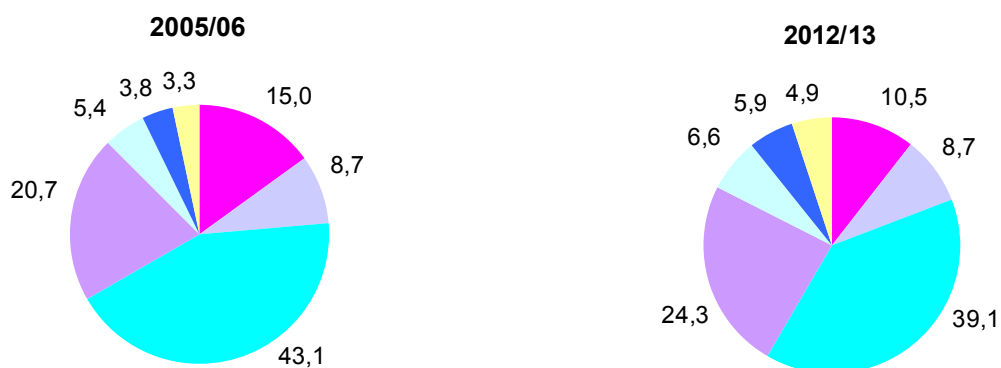
(beginning of academic year; people)

	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Master's degree students - total	3 330	4 043	4 349	4 805	4 955	6 088
of which by field of education:						
Education	2	1	–	–	–	–
Education. Professional training	345	483	476	489	436	545
Arts and design	43	37	35	55	46	98
Humanities	385	459	522	584	655	601
Communications. Law. Economics. Management. Business administration	1 418	1 703	1 704	1 821	1 846	2 546
Natural sciences	270	324	332	391	372	367
Environmental sciences	34	34	46	61	77	99
Engineering and technology	555	693	890	962	976	1 160
Architecture and construction	123	121	154	183	215	238
Agriculture and forestry. Landscape architecture	84	84	83	105	118	116
Health	–	–	–	22	27	44
Social protection	–	–	–	–	16	30
Physical training. Tourism and hospitality	71	104	107	132	171	244

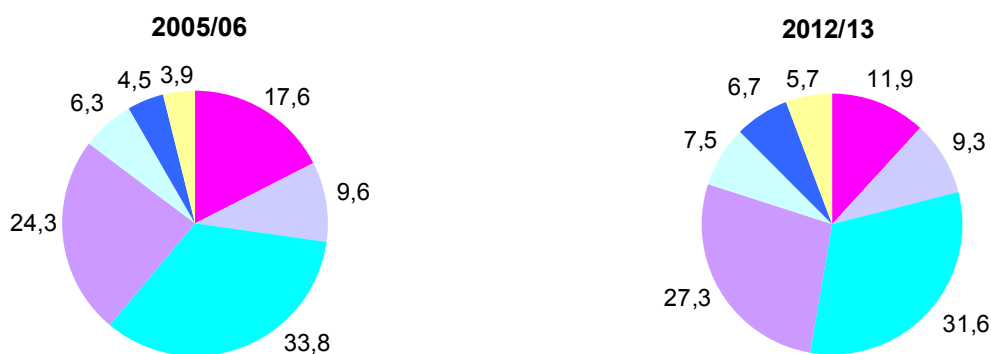
6.13. Structure of enrolment in higher education programmes by field of education and ownership of institutions

(beginning of academic year; percent of total)

All higher education programmes



Public



Private



- Education. Professional training
- Arts and design. Humanities. Natural sciences
- Communications. Law. Economics. Management. Business administration
- Engineering and technology. Architecture and construction
- Agriculture and forestry. Landscape architecture
- Health. Social security
- Other

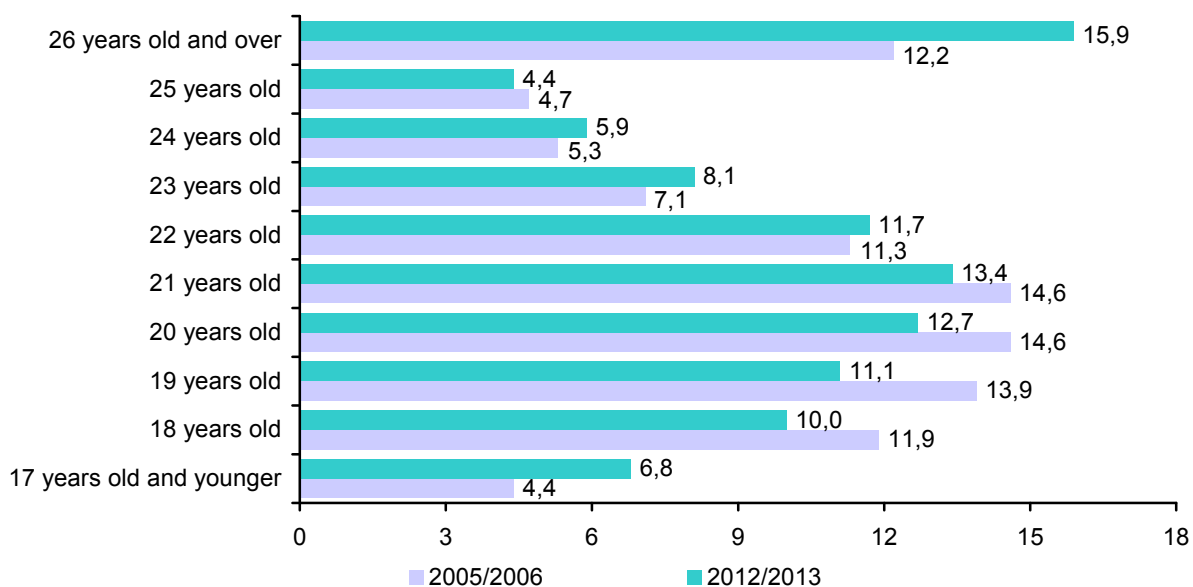
6.14. Enrolment in higher education by age

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
People								
Enrolment	383 045	396 910	413 658	420 697	430 366	442 890	445 576	428 448
of which by age:								
17 years old and younger	16 836	14 309	14 712	14 720	24 439	30 640	30 748	29 119
18 years old	45 557	45 975	46 231	43 070	40 218	42 711	44 224	42 927
19 years old	53 252	52 876	55 122	53 518	49 771	47 796	47 456	47 634
20 years old	56 039	58 076	59 575	60 965	59 586	57 770	55 618	54 523
21 years old	56 057	58 189	62 538	63 502	64 924	65 449	63 728	57 258
22 years old	43 284	46 006	48 838	54 312	54 703	57 096	58 032	49 899
23 years old	27 098	30 393	30 990	33 216	35 756	35 811	38 205	34 848
24 years old	20 237	21 699	24 731	24 657	25 310	26 705	27 400	25 041
25 years old	17 956	18 008	18 531	19 399	19 590	20 274	22 053	18 960
26 years old and over	46 729	51 379	52 390	53 338	56 069	58 638	58 112	68 239
Percent of total								
Enrolment	100	100	100	100	100	100	100	100
of which by age:								
17 years old and younger	4,4	3,6	3,5	3,5	5,7	6,9	6,9	6,8
18 years old	11,9	11,6	11,2	10,2	9,3	9,7	9,9	10,0
19 years old	13,9	13,3	13,3	12,7	11,6	10,8	10,7	11,1
20 years old	14,6	14,6	14,4	14,5	13,8	13,0	12,5	12,7
21 years old	14,6	14,7	15,1	15,1	15,1	14,8	14,3	13,4
22 years old	11,3	11,6	11,8	12,9	12,7	12,9	13,0	11,7
23 years old	7,1	7,7	7,5	7,9	8,3	8,1	8,6	8,1
24 years old	5,3	5,5	6,0	5,9	5,9	6,0	6,2	5,9
25 years old	4,7	4,5	4,5	4,6	4,6	4,6	4,9	4,4
26 years old and over	12,2	12,9	12,7	12,7	13,0	13,2	13,0	15,9

6.15. Structure of enrolment in higher education by age

(beginning of academic year; percent of total)



6.16. Age-sex structure of enrolment in higher education

(beginning of academic year; percent of total)



6.17. Women students in higher education by age

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
People								
Number of women students	222 841	234 824	246 012	249 789	254 357	261 004	261 766	247 722
of which by age:								
17 years old and younger	9 335	8 645	8 658	8 697	14 269	17 866	17 542	16 251
18 years old	26 473	26 919	27 755	25 924	22 777	24 413	25 148	24 747
19 years old	31 562	31 761	32 463	32 564	29 920	28 101	27 595	27 899
20 years old	32 479	34 533	35 391	36 229	35 589	34 327	32 780	31 978
21 years old	31 991	33 699	37 462	37 737	38 774	39 333	37 827	33 333
22 years old	25 499	26 534	28 927	32 254	32 949	33 830	34 815	28 622
23 years old	15 729	17 998	17 677	19 485	20 963	20 650	21 968	20 081
24 years old	12 030	12 512	13 997	13 698	14 311	15 125	15 602	14 196
25 years old	9 941	10 641	10 827	11 345	10 751	11 476	12 836	10 584
26 years old and over	27 802	31 582	32 855	31 856	34 054	35 883	35 653	40 031
As percent of enrolment of corresponding age								
Number of women students	58,2	59,2	59,5	59,4	59,1	58,9	58,7	57,8
of which by age:								
17 years old and younger	55,4	60,4	58,8	59,1	58,4	58,3	57,1	55,8
18 years old	58,1	58,6	60,0	60,2	56,6	57,2	56,9	57,6
19 years old	59,3	60,1	58,9	60,8	60,1	58,8	58,1	58,6
20 years old	58,0	59,5	59,4	59,4	59,7	59,4	58,9	58,7
21 years old	57,1	57,9	59,9	59,4	59,7	60,1	59,4	58,2
22 years old	58,9	57,7	59,2	59,4	60,2	59,3	60,0	57,4
23 years old	58,0	59,2	57,0	58,7	58,6	57,7	57,5	57,6
24 years old	59,4	57,7	56,6	55,6	56,5	56,6	56,9	56,7
25 years old	55,4	59,1	58,4	58,5	54,9	56,6	58,2	55,8
26 years old and over	59,5	61,5	62,7	59,7	60,7	61,2	61,4	58,7

6.18. Women students in higher education by field of education

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Thousand								
Number of women students	222,8	234,8	246,0	249,8	254,4	261,0	261,8	247,7
of which by field of education:								
Education	42,5	43,0	42,9	40,9	38,2	36,6	35,4	32,7
Education. Professional training	1,2	1,2	1,2	1,2	1,3	1,3	1,1	1,0
Arts and design	3,9	4,4	4,7	4,9	5,3	5,4	5,2	5,1
Humanities	12,1	12,7	13,6	14,1	14,2	14,2	13,7	12,9
Communications. Law. Economics. Management. Business administration	111,7	118,6	123,6	124,6	127,0	131,7	132,0	121,5
Natural sciences	6,3	6,3	6,6	6,9	7,0	7,1	7,3	7,3
Environmental sciences	1,7	1,9	2,2	2,4	2,5	2,7	2,9	2,9
Engineering and technology	18,6	19,5	20,8	21,3	22,4	23,0	22,9	22,4
Architecture and construction	4,1	4,2	4,7	5,2	5,8	6,4	6,9	6,9
Agriculture and forestry. Landscape architecture	6,7	7,2	7,8	8,4	9,0	9,0	9,2	9,3
Health	8,9	9,6	10,7	11,9	13,3	14,6	15,5	16,0
Social protection	2,3	2,7	3,1	3,4	3,4	3,3	3,4	3,2
Physical training. Tourism and hospitality	1,9	2,3	2,8	3,1	3,4	4,1	4,6	4,6
Catering. Personal services	0,5	0,6	0,6	0,7	0,7	0,6	0,7	0,8
Security services	0,4	0,6	0,7	0,8	0,9	1,0	1,0	1,1
As percent of enrolment in corresponding field of education								
Number of women students	58,2	59,2	59,5	59,4	59,1	58,9	58,8	57,8
of which by field of education:								
Education	78,0	79,3	79,1	78,5	76,7	77,2	77,1	77,1
Education. Professional training	38,8	40,0	40,1	40,0	39,4	38,2	36,7	35,7
Arts and design	69,4	71,1	70,3	68,6	71,6	72,0	70,3	71,8

Continued

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Humanities	79,2	80,3	82,1	82,0	81,1	81,1	80,6	77,7
Communications. Law. Economics. Management. Business administration	67,6	69,8	71,0	71,7	72,8	72,9	73,2	72,6
Natural sciences	52,0	51,9	52,1	52,4	52,6	52,6	53,3	52,9
Environmental sciences	74,0	76,3	78,0	79,7	78,1	79,4	82,9	78,4
Engineering and technology	28,1	27,9	28,4	28,1	28,1	27,7	27,2	26,9
Architecture and construction	31,4	30,2	30,9	31,8	33,0	33,5	33,5	33,0
Agriculture and forestry. Landscape architecture	32,6	33,3	32,9	33,0	32,8	32,4	32,9	33,1
Health	74,5	75,6	71,1	72,9	73,5	74,5	74,5	73,7
Social protection	88,6	90,2	91,1	92,2	91,9	86,8	94,4	94,1
Physical training. Tourism and hospitality	45,1	44,6	44,8	47,2	47,9	50,0	50,0	51,1
Catering. Personal services	75,3	76,6	77,6	79,3	87,5	75,0	77,8	88,9
Security services	7,3	9,7	11,4	12,6	13,0	13,5	13,3	14,7

6.19. Enrolment in higher education by language of instruction

(beginning of academic year)

	2005/06	2011/12	2012/13
People			
Total enrolment	383 045	445 576	428 448
of which by language of instruction:			
Belarusian	7 141	4 353	683
Russian	218 754	276 990	267 391
Belarusian, Russian	157 150	164 233	160 374
Percent of total			
Total enrolment	100	100	100
of which by language of instruction:			
Belarusian	1,9	1,0	0,2
Russian	57,1	62,1	62,4
Belarusian, Russian	41,0	36,9	37,4

6.20. Foreign nationals enrolled in higher education

(beginning of academic year)

	Enrolment		Intake		Graduation	
	2007/08	2012/13	2007/08	2012/13	2007/08	2012/13
People						
Total	5 426	12 002	1 425	3 010	825	1 323
of which from:						
Azerbaijan	27	265	5	65	5	79
Armenia	39	59	11	7	2	7
Viet Nam	83	72	10	11	3	19
Ghana	24	40	8	10	—	5
Georgia	40	55	8	10	3	4
Israel	44	44	14	9	2	10
India	436	63	62	3	7	35
Jordan	44	58	10	8	4	6
Iraq	32	97	30	12	—	3
Iran	196	208	46	108	14	36
Kazakhstan	47	118	11	31	9	6
China	560	1146	225	266	136	260
Latvia	19	54	5	10	6	4
Lebanon	209	154	44	24	42	38
Lithuania	181	110	30	21	43	17
Nigeria	72	242	6	173	3	3
Russia	2 260	1 658	539	346	409	368
Syria	266	124	35	30	37	30
Tajikistan	15	44	6	15	4	3
Turkmenistan	85	6 514	64	1 669	18	264
Turkey	33	115	21	29	—	2
Uzbekistan	16	37	4	6	2	2
Ukraine	222	168	65	39	25	25
Sri Lanka	151	244	102	34	2	36

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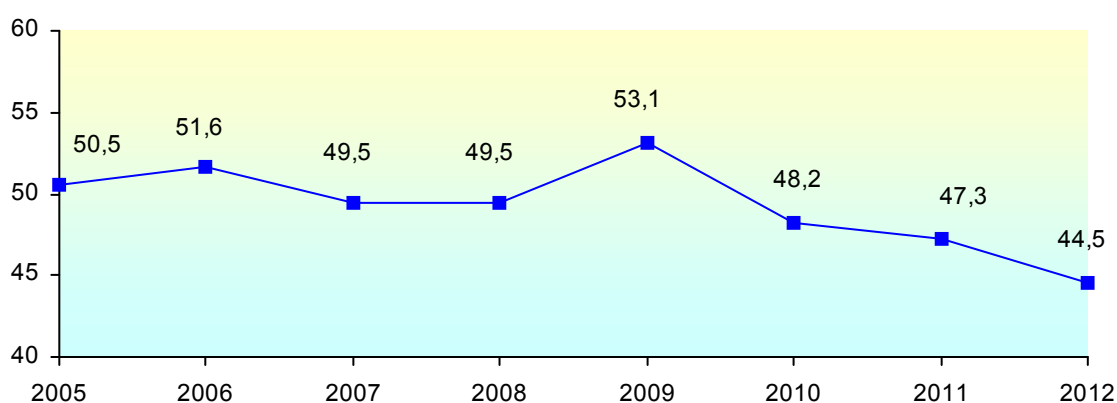
	Enrolment		Intake		Graduation	
	2007/08	2012/13	2007/08	2012/13	2007/08	2012/13
Percent of total						
Total	100	100	100	100	100	100
of which from:						
Azerbaijan	0,5	2,2	0,4	2,2	0,6	6,0
Armenia	0,7	0,5	0,8	0,2	0,2	0,5
Viet Nam	1,5	0,6	0,7	0,4	0,4	1,4
Ghana	0,4	0,3	0,6	0,3	–	0,4
Georgia	0,7	0,5	0,6	0,3	0,4	0,3
Israel	0,8	0,4	1,0	0,3	0,2	0,8
India	8,0	0,5	4,4	0,1	0,8	2,6
Jordan	0,8	0,5	0,7	0,3	0,5	0,5
Iraq	0,6	0,8	2,1	0,4	–	0,2
Iran	3,6	1,7	3,2	3,6	1,7	2,7
Kazakhstan	0,9	1,0	0,8	1,0	1,1	0,5
China	10,3	9,5	15,8	8,8	16,5	19,7
Latvia	0,4	0,4	0,4	0,3	0,7	0,3
Lebanon	3,9	1,3	3,1	0,8	5,1	2,9
Lithuania	3,3	0,9	2,1	0,7	5,2	1,3
Nigeria	1,3	2,0	0,4	5,7	0,4	0,2
Russia	41,7	13,8	37,8	11,5	49,6	27,8
Syria	4,9	1,0	2,5	1,0	4,5	2,3
Tajikistan	0,3	0,4	0,4	0,5	0,5	0,2
Turkmenistan	1,6	54,3	4,5	55,4	2,2	20,0
Turkey	0,6	1,0	1,5	1,0	–	0,2
Uzbekistan	0,3	0,3	0,3	0,2	0,2	0,2
Ukraine	4,1	1,4	4,6	1,3	3,0	1,9
Sri Lanka	2,8	2,0	7,2	1,1	0,2	2,7
Percentage share of foreign students in total students	1,3	2,8	1,5	3,4	1,2	1,6

6.21. Intake in higher education by educational attainment

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Total intake	90,5	86,6	95,4	91,5	97,8	100,5	96,0	88,1
of which by education:								
general secondary	57,4	55,6	60,8	57,4	64,8	65,4	61,5	53,7
of which reference year graduates	45,7	44,7	47,2	45,3	51,9	48,4	45,4	39,2
vocational technical	4,7	3,7	4,5	4,0	4,1	4,4	5,1	4,2
secondary specialised	26,4	24,4	27,3	27,2	25,8	27,2	26,3	27,1
of which reference year graduates	13,4	13,4	14,8	15,1	14,4	15,8	15,8	16,7
higher	2,0	2,9	2,8	2,9	3,1	3,5	3,1	3,1
Percent of total								
Total intake	100	100	100	100	100	100	100	100
of which by education:								
general secondary	63,4	64,2	63,7	62,7	66,2	65,1	64,1	60,9
of which reference year graduates	50,5	51,6	49,5	49,5	53,1	48,2	47,3	44,5
vocational technical	5,2	4,3	4,7	4,4	4,2	4,4	5,3	4,8
secondary specialised	29,2	28,2	28,6	29,7	26,4	27,0	27,4	30,8
of which reference year graduates	14,8	15,5	15,5	16,5	14,7	15,7	16,5	19,0
higher	2,2	3,3	3,0	3,2	3,2	3,5	3,2	3,5

6.22. Share of reference-year graduates from general secondary education in total intake in higher education

(in percent)



6.23. Intake in higher education programmes by field of education

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Total intake	90,5	86,6	95,4	91,5	97,8	100,5	96,0	88,1
of which by field of education:								
Education	12,7	11,7	11,4	9,8	10,5	9,9	9,1	8,9
Education. Professional training	0,6	0,8	0,8	0,7	1,1	0,9	0,5	0,6
Arts and design	1,4	1,6	1,7	1,7	1,7	1,6	1,5	1,4
Humanities	3,6	3,6	3,9	3,9	3,9	3,6	3,5	3,3
Communications. Law. Economics. Management. Business administration	37,0	34,3	39,3	36,2	37,4	40,0	38,6	32,7
Natural sciences	2,7	2,5	2,9	3,1	3,3	3,1	3,0	3,0
Environmental sciences	0,7	0,6	0,7	0,7	0,7	0,7	0,8	0,8
Engineering and technology	16,5	16,6	17,3	17,4	19,8	20,2	19,6	18,3
Architecture and construction	3,3	3,2	3,8	4,0	4,3	4,8	4,9	4,5
Agriculture and forestry. Landscape architecture	6,1	5,4	6,3	6,3	6,5	6,4	6,0	6,0
Health	2,3	2,7	3,2	3,7	4,2	4,3	3,8	4,0
Social protection	0,8	0,8	0,9	0,8	0,7	0,7	0,6	0,6
Physical training. Tourism and hospitality	1,3	1,2	1,6	1,4	1,6	2,2	2,1	2,2
Catering. Personal services	0,2	0,2	0,1	0,1	0,1	0,2	0,3	0,2
Security services	1,3	1,4	1,5	1,7	2,0	1,9	1,7	1,6

	2005	2006	2007	2008	2009	2010	2011	2012
Percent of total								
Total intake	100	100	100	100	100	100	100	100
of which by field of education:								
Education	14,0	13,5	12,0	10,7	10,7	9,8	9,5	10,1
Education. Professional training	0,7	0,9	0,8	0,8	1,1	0,9	0,5	0,7
Arts and design	1,6	1,9	1,8	1,8	1,7	1,6	1,6	1,6
Humanities	4,0	4,2	4,1	4,3	4,0	3,6	3,6	3,8
Communications. Law. Economics. Management. Business administration	40,9	39,6	41,2	39,6	38,2	39,8	40,2	37,1
Natural sciences	3,0	2,9	3,0	3,4	3,4	3,1	3,1	3,4
Environmental sciences	0,8	0,7	0,7	0,8	0,7	0,7	0,8	0,9
Engineering and technology	18,2	19,2	18,1	19,0	20,3	20,1	20,4	20,8
Architecture and construction	3,7	3,7	4,0	4,4	4,4	4,8	5,1	5,1
Agriculture and forestry. Landscape architecture	6,7	6,2	6,6	6,9	6,7	6,3	6,3	6,8
Health	2,5	3,1	3,4	4,0	4,3	4,3	4,0	4,5
Social protection	0,9	0,9	0,9	0,9	0,7	0,7	0,6	0,7
Physical training. Tourism and hospitality	1,4	1,4	1,7	1,5	1,6	2,2	2,2	2,5
Catering. Personal services	0,2	0,2	0,1	0,1	0,1	0,2	0,3	0,2
Security services	1,4	1,6	1,6	1,8	2,1	1,9	1,8	1,8

6.24. Graduation from higher education programmes by field of education

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Total graduation	53,6	61,4	66,9	68,8	74,0	73,3	75,8	84,6
of which by field of education:								
Education	9,5	10,1	10,3	10,6	11,7	11,1	9,2	10,7
Education. Professional training	0,5	0,6	0,8	0,6	0,7	0,6	0,6	0,7
Arts and design	0,7	0,9	0,9	0,9	1,2	1,2	1,3	1,4
Humanities	2,4	2,4	2,3	2,5	2,8	2,9	3,0	3,3
Communications. Law. Economics. Management. Business administration	21,9	27,3	31,5	31,6	32,7	30,3	33,8	39,0
Natural sciences	1,8	2,1	2,0	2,1	2,3	2,2	2,1	2,2
Environmental sciences	0,3	0,3	0,3	0,3	0,5	0,4	0,6	0,5
Engineering and technology	8,8	9,1	9,6	10,2	11,3	12,1	12,5	12,7
Architecture and construction	1,7	1,8	2,0	2,1	2,2	2,4	2,4	2,6
Agriculture and forestry. Landscape architecture	3,1	3,1	3,1	3,2	3,6	4,6	4,5	4,6
Health	1,6	1,9	1,9	2,1	2,3	2,5	2,4	2,8
Social protection	0,2	0,4	0,4	0,5	0,5	0,6	0,7	0,7
Physical training. Tourism and hospitality	–	0,1	0,5	0,8	0,9	0,9	1,1	1,8
Catering. Personal services	0,1	0,1	0,1	0,1	0,1	0,2	0,2	0,1
Security services	1,0	1,2	1,2	1,2	1,2	1,3	1,4	1,5

	2005	2006	2007	2008	2009	2010	2011	2012
Percent of total								
Total graduation	100	100	100	100	100	100	100	100
of which by field of education:								
Education	17,7	16,4	15,4	15,4	15,8	15,1	12,1	12,7
Education. Professional training	0,9	1,0	1,2	0,9	0,9	0,8	0,8	0,8
Arts and design	1,3	1,5	1,4	1,3	1,6	1,6	1,7	1,7
Humanities	4,5	3,9	3,4	3,6	3,8	4,0	4,0	3,9
Communications. Law. Economics. Management. Business administration	40,8	44,5	47,1	45,9	44,2	41,3	44,6	46,1
Natural sciences	3,3	3,4	3,0	3,1	3,1	3,0	2,8	2,6
Environmental sciences	0,6	0,5	0,5	0,4	0,7	0,6	0,8	0,6
Engineering and technology	16,4	14,8	14,4	14,8	15,3	16,5	16,5	15,0
Architecture and construction	3,2	2,9	3,0	3,1	3,0	3,3	3,2	3,1
Agriculture and forestry. Landscape architecture	5,8	5,0	4,6	4,7	4,9	6,3	5,9	5,4
Health	3,0	3,1	2,8	3,1	3,1	3,4	3,2	3,3
Social protection	0,4	0,6	0,6	0,7	0,7	0,8	0,9	0,8
Physical training. Tourism and hospitality	–	0,2	0,7	1,2	1,2	1,2	1,4	2,1
Catering. Personal services	0,2	0,2	0,1	0,1	0,1	0,3	0,3	0,1
Security services	1,9	2,0	1,8	1,7	1,6	1,8	1,8	1,8

6.25. Graduation from Master's programmes by field of education

(people)

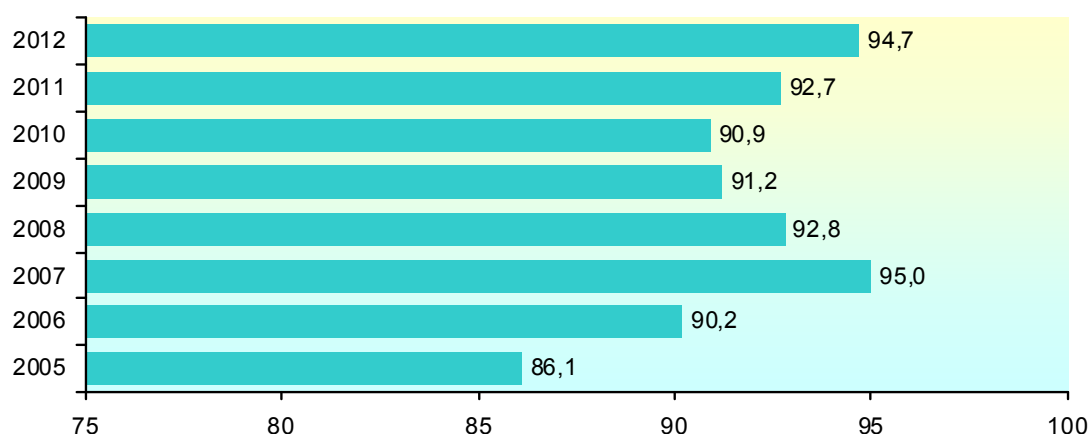
	2007	2008	2009	2010	2011	2012
Total graduates with Master's diploma	1 836	1 970	2 607	2 545	2 852	3 062
of which by field of education:						
Education	17	1	–	–	–	–
Education. Professional training	156	180	284	268	285	257
Arts and design	20	36	32	25	45	77
Humanities	243	282	335	353	454	498
Communications. Law. Economics. Management. Business administration	815	777	1 110	952	960	1 011
Natural sciences	145	190	246	258	284	264
Environmental sciences	29	39	23	31	31	47
Engineering and technology	250	262	378	440	503	533
Architecture and construction	58	71	69	90	90	124
Agriculture and forestry. Landscape architecture	66	96	67	77	111	97
Health	–	–	–	–	21	26
Social protection	8	–	–	–	–	–
Physical training. Tourism and hospitality	–	–	–	–	–	11
Security services	29	36	63	51	68	117

6.26. Assignment to jobs of graduates from full-time higher education programmes funded from the budget

	2005	2006	2007	2008	2009	2010	2011	2012
Thousand								
Total graduates subject to assignment to job	21,3	21,8	21,7	20,9	20,8	21,0	20,2	22,0
of which:								
received job referrals	19,3	20,5	20,2	19,4	19,3	19,7	19,3	21,0
of which placed in jobs	16,6	18,5	19,2	18,0	17,6	17,9	17,9	19,9
of which in specialty obtained	16,6	18,4	18,7	17,8	17,0	17,4	17,7	19,6
qualified for optional employment	2,0	1,3	1,5	1,5	1,5	1,3	0,9	1,0
Percent of total								
Total graduates subject to assignment to job	100	100	100	100	100	100	100	100
of which:								
received job referrals	90,5	94,0	93,1	92,8	92,8	94,0	95,5	95,3
of which placed in jobs	77,9	84,9	88,5	86,1	84,6	85,3	88,8	90,3
of which in specialty obtained	77,9	84,4	86,2	85,2	81,7	83,2	87,5	88,8
qualified for optional employment	9,4	6,0	6,9	7,2	7,2	6,0	4,5	4,7

6.27. Job placement of graduates from higher education

(as percent of graduates with job referrals)



6.28. Assignment to jobs of graduates from full-time higher education programmes funded from the budget by field of education in 2012

	Total graduates subject to assignment to jobs	Of which		Of graduates with job referrals, placed in jobs	Of which in specialty obtained
		received job referrals	qualified for optional employment		
People					
Total	22 042	21 017	1 025	19 911	19 584
of which by field of education:					
Education	2 727	2 598	129	2 482	2 310
Education. Professional training	136	128	8	121	121
Arts and design	510	461	49	432	432
Humanities	1 267	1 195	72	1 051	1 047
Communications. Law. Economics. Management. Business administration	5 018	4 689	329	4 448	4 417
Natural sciences	1 294	1 262	32	1 117	1 115
Environmental sciences	122	109	13	114	114
Engineering and technology	4 622	4 447	175	4 227	4 120
Architecture and construction	1 139	1 101	38	1 055	1 054
Agriculture and forestry. Landscape architecture	1 644	1 575	69	1 481	1 481
Health	1 873	1 869	4	1 843	1 843
Social protection	102	88	14	85	77
Physical training. Tourism and hospitality	646	570	76	543	543
Catering. Personal services	32	22	10	22	22
Security services	910	903	7	890	888

Continued

	Total graduates subject to assignment to jobs	Of which		Of graduates with job referrals, placed in jobs	Of which in specialty obtained
		received job referrals	qualified for optional employment		
As percent of graduates subject to assignment to jobs					
Total	100	95,3	4,7	90,3	88,8
of which by field of education:					
Education	100	95,3	4,7	91,0	84,7
Education. Professional training	100	94,1	5,9	89,0	89,0
Arts and design	100	90,4	9,6	84,7	84,7
Humanities	100	94,3	5,7	83,0	82,6
Communications. Law. Economics. Management. Business administration	100	93,4	6,6	88,6	88,0
Natural sciences	100	97,5	2,5	86,3	86,2
Environmental sciences	100	89,3	10,7	93,4	93,4
Engineering and technology	100	96,2	3,8	91,5	89,1
Architecture and construction	100	96,7	3,3	92,6	92,5
Agriculture and forestry. Landscape architecture	100	95,8	4,2	90,1	90,1
Health	100	99,8	0,2	98,4	98,4
Social protection	100	86,3	13,7	83,3	75,5
Physical training. Tourism and hospitality	100	88,2	11,8	84,1	84,1
Catering. Personal services	100	68,8	31,2	68,8	68,8
Security services	100	99,2	0,8	97,8	97,6

6.29. Teaching staff in higher education

(beginning of academic year; people)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of general (regular) personnel	22 939	22 984	23 279	23 648	24 095	24 451	24 673	24 612
of which women	12 169	12 356	12 698	12 908	13 339	13 524	13 795	13 653
Out of general (regular) personnel:								
have academic degree								
doctor of science	1 328	1 335	1 330	1 342	1 336	1 342	1 375	1 346
candidate of science	8 482	8 500	8 542	8 671	8 730	8 969	9 072	9 043
have academic title								
professor	1 233	1 259	1 270	1 269	1 263	1 252	1 310	1 260
docent (associate professor)	6 235	6 401	6 435	6 799	6 985	7 328	7 469	7 509
Teachers in regular secondary employment (external multiple job holders)	3 364	3 491	3 440	3 782	3 779	4 052	4 365	4 250
Teachers working under contractual agreements	3 082	3 237	2 671	3 112	3 413	2 782	2 914	2 676

6.30. Students in public higher education programmes who receive scholarships

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of students receiving a scholarship, thous.	103,0	103,7	103,2	103,1	104,3	105,8	103,3	99,9
of which scholarship:								
social	3,1	2,8	2,6	2,1	1,9	1,7	1,8	2,2
educational	99,4	100,3	100,1	100,2	101,5	103,1	100,7	96,9
merit-based	0,3	0,4	0,4	0,7	0,8	0,4	0,4	0,4
special	0,2	0,2	0,1	0,1	0,1	0,6	0,4	0,4
Percentage share of students receiving scholarship in total full-time students	58,0	56,8	54,2	52,8	51,8	51,3	49,9	50,4

6.31. Availability of accommodation in halls of residence for full-time students in public higher education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of students in need of accommodation								
thousand	95,6	100,8	101,5	110,6	114,3	115,2	121,3	114,4
as percent of total full-time students	53,8	55,2	53,3	56,7	56,8	55,8	58,5	57,7
Number of students accommodated in residence halls, thous.	70,4	72,0	70,4	73,5	77,3	78,6	79,8	77,9
Percent of students accommodated in total students in need of accommodation	73,6	71,4	69,4	66,4	67,6	68,2	65,8	68,0

6.32. Availability of seats in catering facilities of public institutions teaching higher education programmes

(beginning of academic year)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Number of seats in catering facilities of institutions teaching higher education programmes								
units	20 541	20 586	20 628	21 177	20 949	21 934	23 026	20 599
as percent of prescribed number of seats	59,4	57,7	55,4	55,5	53,3	54,4	56,8	52,9

6.33. Availability of personal computers in institutions teaching higher education programmes by regions and Minsk city

(beginning of academic year 2012/13)

	Total number of personal computers used in educational process, units	Of which connected to the Internet	Personal computers per institution, units	Full-time students per personal computer, people
Republic of Belarus	26 855	19 945	497	8
Region:				
Brest	1 516	1 450	379	11
Vitebsk	2 712	1 527	542	8
Gomel	2 365	1 492	338	10
Grodno	1 636	1 381	545	10
Minsk city	16 374	12 540	546	7
Mogilev	2 250	1 554	450	7

6.34. Institutions teaching higher education programmes by regions and Minsk city

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of institutions								
Republic of Belarus	55	55	53	53	53	55	55	54
Region:								
Brest	4	4	4	4	4	4	4	4
Vitebsk	5	5	5	5	5	5	5	5
Gomel	7	7	7	7	7	7	7	7
Grodno	5	5	3	3	3	3	3	3
Minsk city	30	30	30	30	30	31	31	30
Mogilev	4	4	4	4	4	5	5	5
Enrolment, thous.								
Republic of Belarus ¹⁾	383,0	396,9	413,7	420,7	430,4	442,9	445,6	428,4
Region:								
Brest	30,4	30,6	32,3	33,5	34,5	35,8	36,9	35,0
Vitebsk	33,3	34,8	36,5	37,1	38,9	41,8	45,2	45,3
Gomel	51,7	52,2	53,6	54,0	55,3	56,5	56,1	53,3
Grodno	23,3	25,4	27,5	28,6	30,1	31,5	31,6	31,3
Minsk city	202,1	211,0	221,3	226,4	230,7	235,9	234,8	223,9
Mogilev	40,6	41,4	41,6	41,1	40,7	41,1	40,6	39,3
Intake, thous.								
Republic of Belarus ¹⁾	90,5	86,6	95,4	91,5	97,8	100,5	96,0	88,1
Region:								
Brest	8,5	6,4	7,3	7,3	8,0	8,4	8,2	6,8
Vitebsk	7,6	7,5	8,7	8,4	9,5	10,6	11,0	9,5
Gomel	11,8	11,2	12,2	11,8	13,0	13,3	11,6	10,1
Grodno	5,9	6,5	7,3	7,0	7,1	7,3	6,7	6,5
Minsk city	46,7	46,4	51,4	48,9	51,7	52,0	49,9	46,9
Mogilev	10,1	8,5	8,4	8,1	8,5	8,8	8,6	8,1
Graduation, thous.								
Republic of Belarus ¹⁾	53,6	61,4	66,9	68,8	74,0	73,3	75,8	84,6
Region:								
Brest	4,2	4,5	5,0	5,4	6,4	6,0	6,1	7,0
Vitebsk	4,9	5,6	6,0	6,2	6,3	6,2	6,0	7,2
Gomel	7,1	8,3	8,9	9,0	9,7	9,6	9,1	10,1
Grodno	3,3	3,8	4,2	4,2	4,4	4,7	5,1	5,7
Minsk city	28,1	32,5	35,6	37,5	39,7	39,1	41,5	46,2
Mogilev	6,1	6,3	6,7	6,6	7,6	7,7	8,0	8,3

¹⁾ In this table and in table 6.36 data for Belarus include branches located in the Minsk region.

6.35. Enrolment in higher education per 10 000 population by regions and Minsk city

(beginning of academic year; people)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Republic of Belarus	398	414	433	442	453	467	471	453
Region:								
Brest	213	216	229	239	247	257	265	252
Vitebsk	261	276	293	300	316	342	372	375
Gomel	352	358	370	374	385	394	393	373
Grodno	210	231	253	265	281	296	298	296
Minsk city	1 149	1 188	1 233	1 248	1 251	1 265	1 246	1 178
Mogilev	358	369	373	372	371	377	376	365

6.36. Teaching staff in higher education (excluding multiple job holders) by regions and Minsk city

(beginning of academic year; people)

	2005/ 06	2006/ 07	2007/ 08	2008/ 09	2009/ 10	2010/ 11	2011/ 12	2012/ 13
Republic of Belarus	22 939	22 984	23 279	23 648	24 095	24 451	24 673	24 612
Region:								
Brest	1 574	1 666	1 668	1 742	1 714	1 741	1 825	1 815
Vitebsk	2 198	2 178	2 222	2 296	2 317	2 311	2 371	2 436
Gomel	2 376	2 402	2 523	2 593	2 646	2 614	2 599	2 590
Grodno	1 443	1 475	1 506	1 580	1 615	1 692	1 744	1 798
Minsk city	13 291	13 339	13 395	13 474	13 829	14 038	14 078	13 901
Mogilev	2 057	1 923	1 965	1 963	1 972	2 055	2 051	2 072

6.37. Assignment to jobs of graduates from full-time higher education programmes funded from the budget by regions and Minsk city

	Total graduates subject to assignment to jobs	Of which received job referrals		Of which placed in jobs		Of which in specialty obtained
		people	as percent of graduates subject to assignment to jobs	people	as percent of graduates who received job referrals	
2005						
Republic of Belarus	21 278	19 249	90,5	16 580	86,1	16 576
Region:						
Brest	1 332	1 158	86,9	975	84,2	975
Vitebsk	2 351	2 162	92,0	1 967	91,0	1 967
Gomel	2 701	2 412	89,3	2 221	92,1	2 221
Grodno	1 276	1 121	87,9	984	87,8	984
Minsk city	11 388	10 351	90,9	8 542	82,5	8 542
Mogilev	2 230	2 045	91,7	1 891	92,5	1 887
2012						
Republic of Belarus	22 042	21 017	95,3	19 911	94,7	19 584
Region:						
Brest	1 422	1 340	94,2	1 327	99,0	1 295
Vitebsk	2 151	2 049	95,3	1 965	95,9	1 965
Gomel	2 449	2 356	96,2	2 292	97,3	2 183
Grodno	1 497	1 434	95,8	1 377	96,0	1 377
Minsk city	12 132	11 730	96,7	10 945	93,3	10 762
Mogilev	2 391	2 108	88,2	2 005	95,1	2 002

7. POSTGRADUATE EDUCATION

Postgraduate education is the level of basic education designed for the personal development of a postgraduate, adjunct, doctoral, or degree-seeking student, realization of intellectual and creative capacity, forming of professional research skills, completed also with the award of “Researcher” qualification.

Postgraduate education comprises two stages:

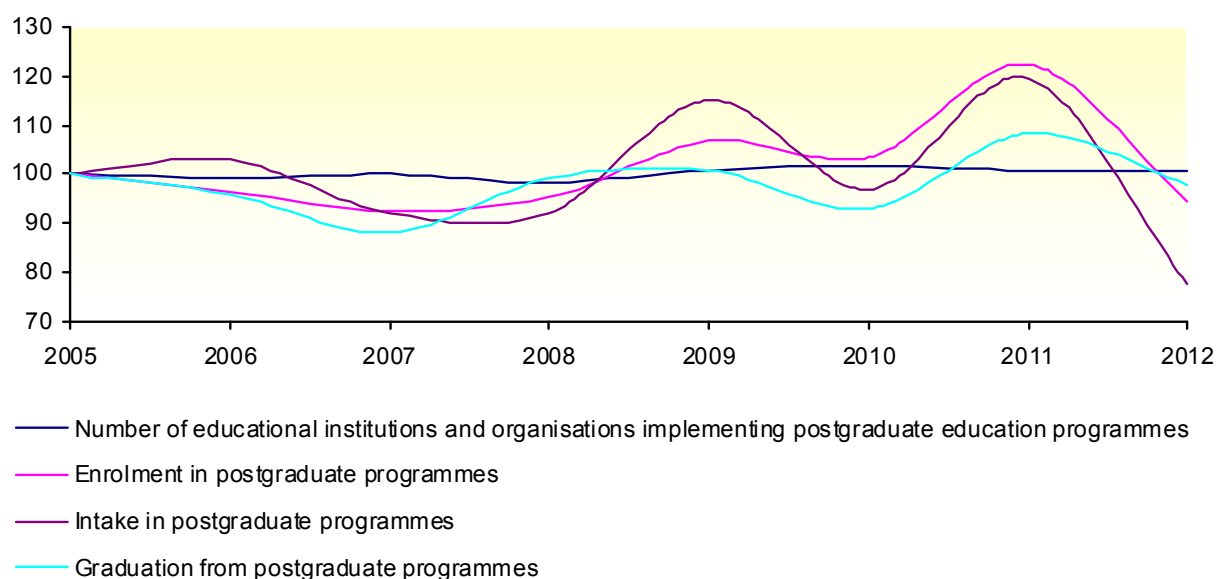
postgraduate (adjunct) programme is stage 1 of postgraduate education designed for the training of specialists with skills in planning and original research, profound theoretical knowledge allowing for the preparation of qualification research paper (dissertation) for candidate’s degree. At stage 1 of postgraduate education the full-time, blended, or application postgraduate (adjunct) programmes are implemented leading to a “Researcher” qualification;

doctoral programme is stage 2 of postgraduate education designed for the training of specialists with organizational skills in new or existing relevant original research, and analytical generalization of research results leading to a qualification research paper (dissertation) for doctoral degree. At stage 2 of postgraduate education the full-time and application doctoral programmes are implemented.

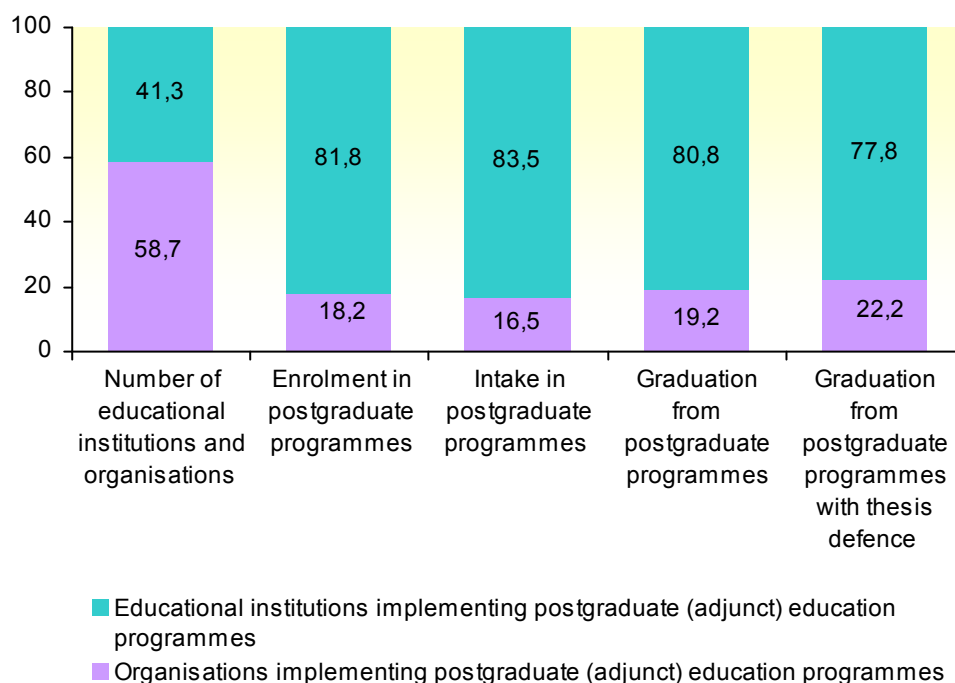
The number of students enrolled in postgraduate and doctoral programmes is given as of the end of the year.

In accordance with the Education Code of the Republic of Belarus since 2011 data on enrolment, intake and graduation from postgraduate (adjunct) and doctoral programmes include degree-seeking applicants.

7.1. Dynamics of main indicators of postgraduate (adjunct) programmes (2005 = 100)



7.2. Structure of main indicators of postgraduate (adjunct) programmes by type of institution in 2012 (percent of total)

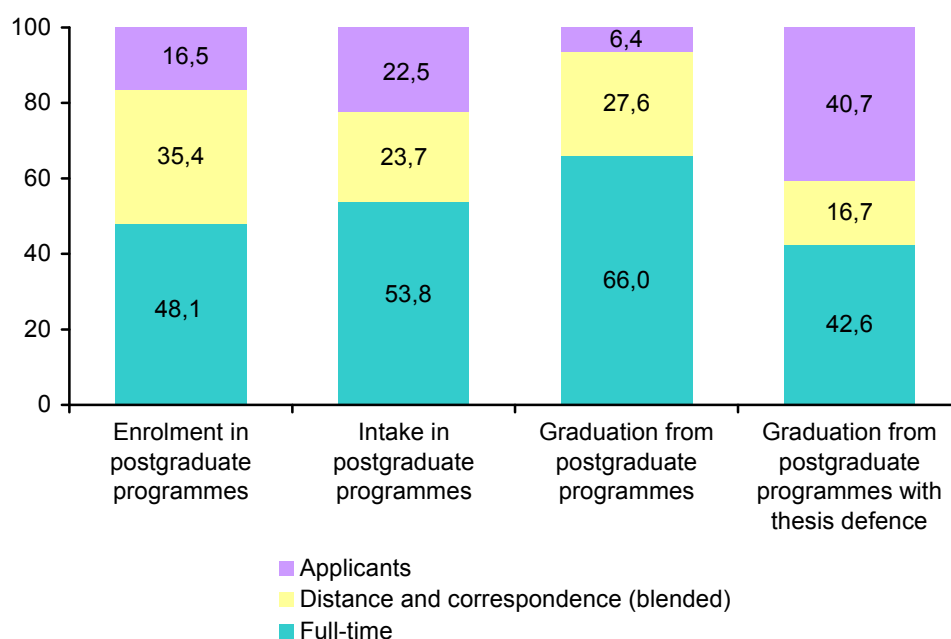


7.3. Main indicators of postgraduate (adjunct) programmes

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Number of educational institutions, organisations implementing postgraduate (adjunct) programmes	119	118	118	116	117	119	120	121
Enrolment in postgraduate (adjunct) programmes, people	5 042	4 857	4 498	4 281	4 571	4 725	5 779	5 456
Intake in postgraduate (adjunct) programmes, people	1 508	1 552	1 428	1 317	1 516	1 469	1 756	1 361
Graduation from postgraduate (adjunct) programmes, people	1 296	1 242	1 093	1 083	1 091	1 015	1 099	1 075
of which with thesis defence	74	65	42	38	35	36	51	54
Organisations implementing postgraduate (adjunct) education programmes								
Number of organisations implementing postgraduate (adjunct) programmes	76	75	74	73	73	74	75	71
Enrolment in postgraduate (adjunct) programmes, people	1 277	1 217	1 104	1 012	1 026	1 063	1 285	992
Intake in postgraduate (adjunct) programmes, people	388	402	321	273	335	340	362	225
Graduation from postgraduate (adjunct) programmes, people	332	343	251	277	298	241	254	206
of which with thesis defence	17	20	3	5	6	6	12	12
Educational institutions implementing postgraduate (adjunct) education programmes								
Number of educational institutions implementing postgraduate (adjunct) programmes	43	43	44	43	44	45	45	50
Enrolment in postgraduate (adjunct) programmes, people	3 765	3 640	3 394	3 269	3 545	3 662	4 494	4 464
Intake in postgraduate (adjunct) programmes, people	1 120	1 150	1 107	1 044	1 181	1 129	1 394	1 136
Graduation from postgraduate (adjunct) programmes, people	964	899	842	806	793	774	845	869
of which with thesis defence	57	45	39	33	29	30	39	42

7.4. Structure of enrolment, intake and graduation from postgraduate (adjunct) programmes by mode of study in 2012

(percent of total)



7.5. Enrolment in postgraduate (adjunct) programmes by age

	2005	2006	2007	2008	2009	2010	2011	2012
Enrolment in postgraduate (adjunct) programmes, people								
Total	5 042	4 857	4 498	4 281	4 571	4 725	5 779	5 456
of which by age:								
24 years old and younger	1 822	1 626	1 304	1 099	1 054	1 007	935	731
25 years old	872	872	746	721	730	773	870	769
26 years old	625	547	545	482	593	616	724	747
27 years old	386	380	346	362	364	473	487	517
28 years old	272	292	295	246	291	309	419	363
29 years old	188	212	231	217	213	242	327	329
30-34 years old	506	520	558	602	671	641	936	943
35-39 years old	222	241	251	284	346	363	533	510
40 years old and over	149	167	222	268	309	301	548	547

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
As percent of total								
Total	100	100	100	100	100	100	100	100
of which by age:								
24 years old and younger	36,1	33,5	29,0	25,7	23,0	21,3	16,2	13,4
25 years old	17,3	17,9	16,6	16,8	16,0	16,4	15,1	14,1
26 years old	12,4	11,3	12,1	11,3	13,0	13,0	12,5	13,7
27 years old	7,7	7,8	7,7	8,4	8,0	10,0	8,4	9,5
28 years old	5,4	6,0	6,6	5,7	6,4	6,5	7,2	6,7
29 years old	3,7	4,4	5,1	5,1	4,6	5,1	5,7	6,0
30-34 years old	10,0	10,7	12,4	14,1	14,7	13,6	16,2	17,3
35-39 years old	4,4	5,0	5,6	6,6	7,6	7,7	9,2	9,3
40 years old and over	3,0	3,4	4,9	6,3	6,7	6,4	9,5	10,0

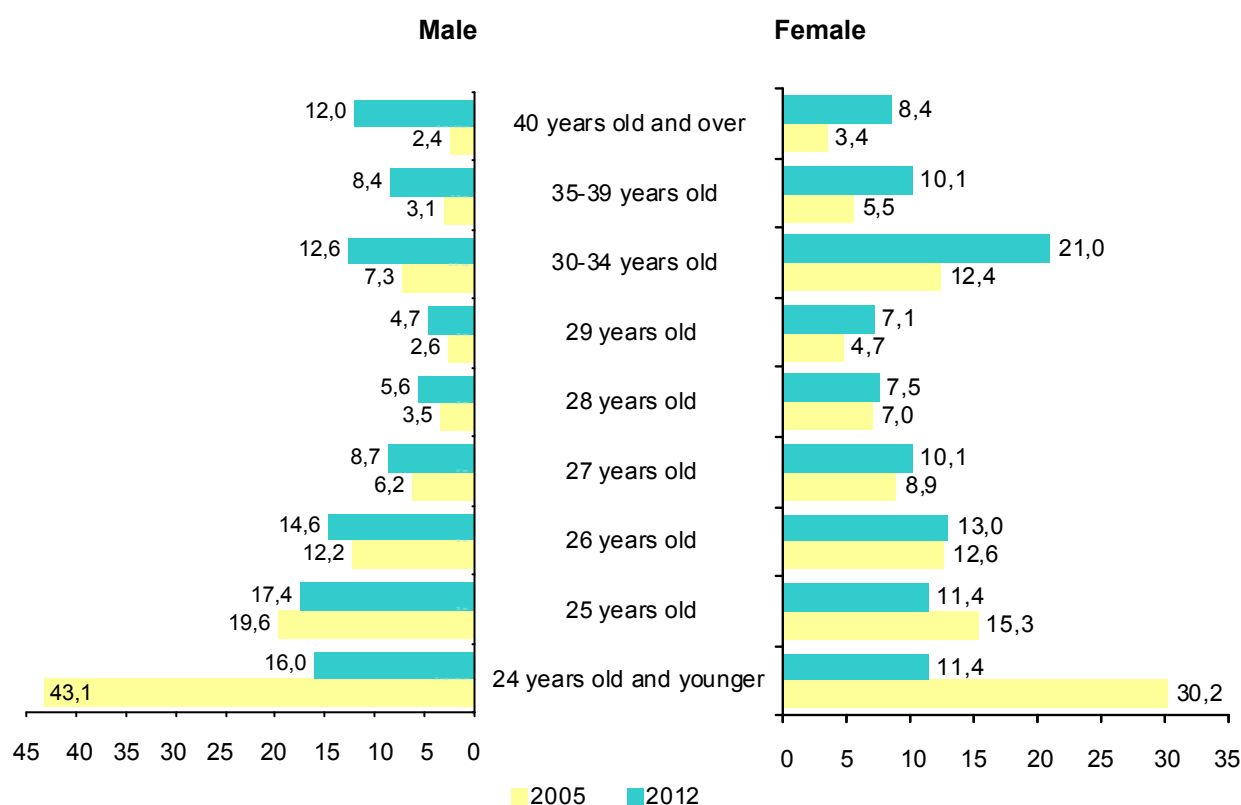
7.6. Number of women enrolled in postgraduate (adjunct) programmes

	2005	2006	2007	2008	2009	2010	2011	2012
Number of women enrolled in postgraduate (adjunct) programmes								
Total	2 722	2 702	2 496	2 411	2 671	2 715	3 263	3 044
of which by age:								
24 years old and younger	821	747	638	542	549	518	453	346
25 years old	417	428	366	365	374	379	437	349
26 years old	343	301	291	267	327	337	379	395
27 years old	243	252	203	217	242	280	296	307
28 years old	191	205	186	156	204	214	263	228
29 years old	128	152	163	152	147	174	228	216
30-34 years old	336	363	377	396	444	438	644	639
35-39 years old	150	162	151	173	214	223	307	307
40 years old and over	93	92	121	143	170	152	256	257

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
As percent of total enrolment in postgraduate (adjunct) programmes at corresponding age								
Total	54,0	55,6	55,5	56,3	58,4	57,5	56,5	55,8
of which by age:								
24 years old and younger	45,1	45,9	48,9	49,3	52,1	51,4	48,4	47,3
25 years old	47,8	49,1	49,1	50,6	51,2	49,0	50,2	45,4
26 years old	54,9	55,0	53,4	55,4	55,1	54,7	52,3	52,9
27 years old	63,0	66,3	58,7	59,9	66,5	59,2	60,8	59,4
28 years old	70,2	70,2	63,1	63,4	70,1	69,3	62,8	62,8
29 years old	68,1	71,7	70,6	70,0	69,0	71,9	69,7	65,7
30-34 years old	66,4	69,8	67,6	65,8	66,2	68,3	68,8	67,8
35-39 years old	67,6	67,2	60,2	60,9	61,8	61,4	57,6	60,2
40 years old and over	62,4	55,1	54,5	53,4	55,0	50,5	46,7	47,0

7.7. Structure of enrolment in postgraduate (adjunct) programmes by age (percent of total)



7.8. Enrolment in postgraduate (adjunct) programmes by field of science

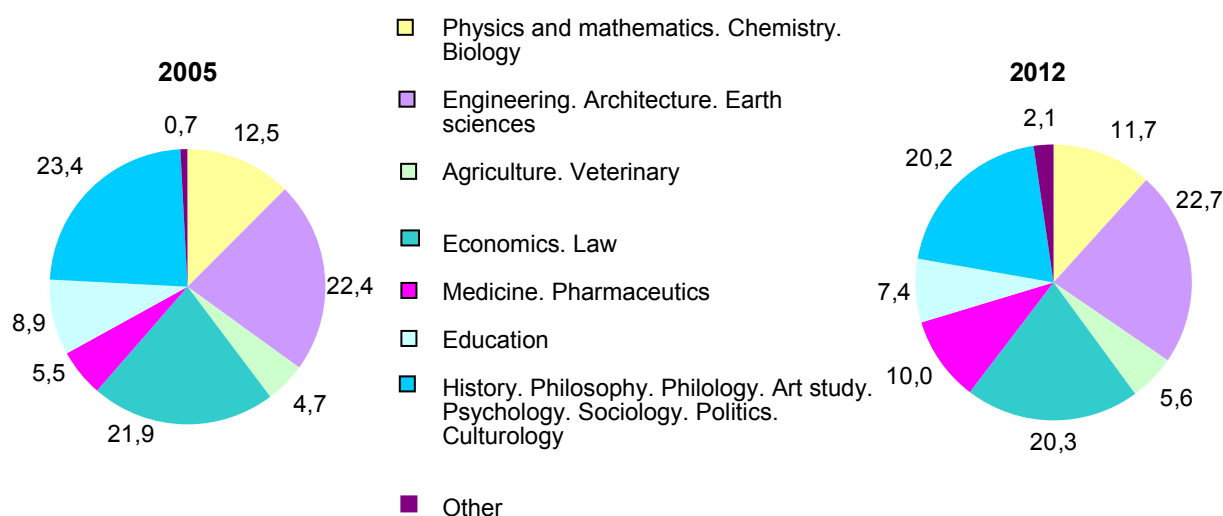
(people)

	2005	2006	2007	2008	2009	2010	2011	2012
Enrolment in postgraduate (adjunct) programmes – total	5 042	4 857	4 498	4 281	4 571	4 725	5 779	5 456
of which by field of science:								
physics and mathematics	293	290	263	238	254	258	291	253
chemistry	84	80	64	58	64	91	114	103
biology	256	251	248	237	256	270	318	284
engineering	1 023	997	915	821	855	969	1 152	1 127
agriculture	186	189	203	198	201	218	297	254
history	202	190	166	166	198	219	251	241
economics	796	753	674	613	619	607	774	724
philosophy	64	62	62	54	52	54	64	61
philology	406	380	334	291	328	329	394	372
law	308	300	291	256	264	262	359	383
education	448	411	337	328	333	345	414	404
medicine	268	288	324	437	472	473	602	536
pharmaceutics	9	9	10	12	13	12	12	11
veterinary	51	56	76	75	71	64	60	49
art study	163	167	123	119	119	97	100	97
architecture	24	21	19	16	28	29	27	36
psychology	191	156	127	112	144	139	172	166
sociology	52	47	42	38	35	43	54	59
politics	50	48	53	54	51	45	51	46
culturology	52	47	43	42	53	59	71	62
Earth sciences ¹⁾	81	75	73	57	75
geology and mineralogy	15	31	27
geography	31	40	47
other	35	40	51	59	86	96	131	114

¹⁾ Until 2010 in this and further tables of the section geology and mineralogy and geography are included in Earth sciences.

7.9. Structure of enrolment in postgraduate (adjunct) programmes by field of science

(percent of total)



7.10. Intake in postgraduate (adjunct) programmes by field of science

(people)

	2005	2006	2007	2008	2009	2010	2011	2012
Intake in postgraduate (adjunct) programmes – total	1 508	1 552	1 428	1 317	1 516	1 469	1 756	1 361
of which by field of science:								
physics and mathematics	88	104	72	76	100	79	95	70
chemistry	31	25	13	21	28	36	34	21
biology	97	85	78	72	95	78	105	66
engineering	341	321	283	247	301	350	398	299
agriculture	63	69	69	54	68	64	79	47
history	56	57	45	65	77	65	68	65
economics	201	241	197	158	194	191	236	169
philosophy	19	16	21	14	18	18	22	9
philology	114	97	92	90	100	87	116	103
law	87	106	105	56	89	87	108	96
education	116	110	100	89	90	109	119	98
medicine	68	109	135	199	125	119	150	131
pharmaceutics	4	2	4	6	2	3	2	4
veterinary	18	23	31	18	20	13	14	8
art study	61	64	60	36	32	27	36	29
architecture	9	1	8	6	10	6	8	8
psychology	43	40	25	35	54	41	44	40
sociology	18	13	7	9	11	19	16	18

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
politics	17	17	19	14	14	14	15	14
culturology	19	12	12	15	19	19	19	14
Earth sciences	28	23	29	15	33
geology and mineralogy	6	15	6
geography	10	12	15
other	10	17	23	22	36	28	45	31

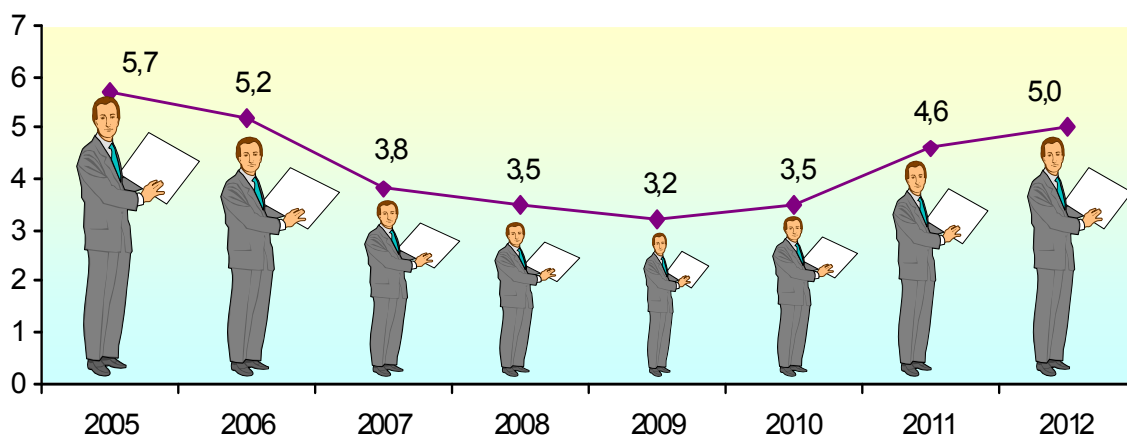
7.11. Graduation from postgraduate (adjunct) programmes by field of science

(people)

	2005	2006	2007	2008	2009	2010	2011	2012
Graduation from postgraduate (adjunct) programmes – total	1 296	1 242	1 093	1 083	1 091	1 015	1 099	1 075
of which by field of science:								
physics and mathematics	69	81	83	77	81	64	67	83
chemistry	31	23	22	27	23	14	19	23
biology	79	67	44	65	78	53	78	76
engineering	272	233	241	242	222	197	186	190
agriculture	56	57	42	53	61	44	66	66
history	55	54	55	48	41	41	56	57
economics	182	185	145	131	154	150	124	104
philosophy	18	14	17	15	15	14	13	7
philology	96	100	97	99	73	69	80	77
law	78	75	64	42	44	63	53	36
education	116	98	99	71	90	78	70	65
medicine	74	82	69	66	75	87	159	151
pharmaceutics	4	2	2	4	1	4	4	3
veterinary	20	12	7	16	23	17	22	18
art study	29	43	20	23	18	24	19	22
architecture	4	2	4	5	2	5	3	3
psychology	43	51	25	32	23	34	22	23
sociology	16	11	9	13	15	8	12	10
politics	7	14	10	9	11	15	10	11
culturology	19	11	8	13	7	8	8	13
Earth sciences	23	17	17	21	11
geology and mineralogy	3	3	2
geography	8	4	8
other	5	10	13	11	23	15	21	27

7.12. Share of thesis defenders in total graduation from postgraduate (adjunct) programmes

(percent)



7.13. Number of foreign nationals in postgraduate programmes

	Enrolment		Intake		Graduates		Of which thesis defenders	
	2011	2012	2011	2012	2011	2012	2011	2012
Total, people	258	260	110	86	60	57	22	11
of which from:								
CIS countries	28	28	11	13	1	5	—	2
China	56	56	26	18	27	15	10	4
Iran, Islamic Republic of	49	57	30	19	6	6	2	1
Iraq	45	37	15	6	4	12	3	3
Lebanon	5	7	1	4	—	—	—	—
Libyan Arab Jamahiriya	27	24	4	9	14	11	6	—
Nigeria	8	9	3	2	—	1	—	—
Vietnam	5	9	2	5	1	1	—	1
Syrian Arab Republic	5	5	3	2	2	1	—	—
Venezuela	3	5	3	2	—	—	—	—
Yemen	5	7	3	2	—	—	—	—
other	22	16	9	4	5	5	1	—
Share of foreign nationals in total postgraduate students, percent	4,3	4,6	6,5	6,8	5,3	5,5	30,1	20,0

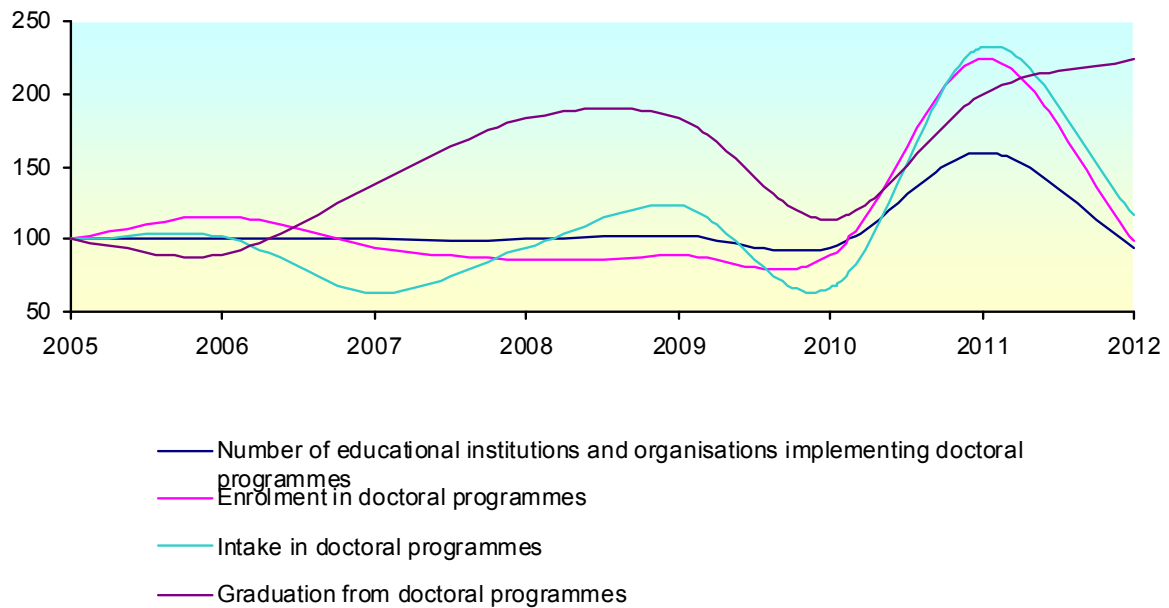
7.14. Enrolment, intake and graduation from postgraduate (adjunct) programmes by regions and Minsk city

(people)

	2005	2006	2007	2008	2009	2010	2011	2012
Enrolment in postgraduate (adjunct) programmes								
Republic of Belarus	5 042	4 857	4 498	4 281	4 571	4 725	5 779	5 456
Region:								
Brest	95	77	65	58	83	89	92	87
Vitebsk	247	243	240	253	279	294	336	317
Gomel	342	320	305	278	282	275	302	288
Grodno	215	224	222	221	237	256	319	287
Minsk city	3 774	3 665	3 329	3 158	3 365	3 463	4 282	4 049
Minsk	108	88	91	82	90	96	146	135
Mogilev	261	240	246	231	235	252	302	293
Intake in postgraduate (adjunct) programmes								
Republic of Belarus	1 508	1 552	1 428	1 317	1 516	1 469	1 756	1 361
Region:								
Brest	32	14	20	20	32	27	24	25
Vitebsk	73	85	73	96	83	88	97	78
Gomel	95	98	92	73	91	73	99	82
Grodno	62	84	68	70	77	77	101	54
Minsk city	1 143	1 176	1 056	970	1 125	1 100	1 326	1 020
Minsk	28	24	34	22	31	27	29	28
Mogilev	75	71	85	66	77	77	80	74
Graduation from postgraduate (adjunct) programmes								
Republic of Belarus	1 296	1 242	1 093	1 083	1 091	1 015	1 099	1 075
Region:								
Brest	22	13	16	27	10	19	13	23
Vitebsk	77	63	55	66	61	55	71	71
Gomel	118	96	77	82	74	72	69	63
Grodno	56	52	44	52	64	45	66	61
Minsk city	927	913	818	767	798	747	787	764
Minsk	31	40	24	27	20	20	23	25
Mogilev	65	65	59	62	64	57	70	68

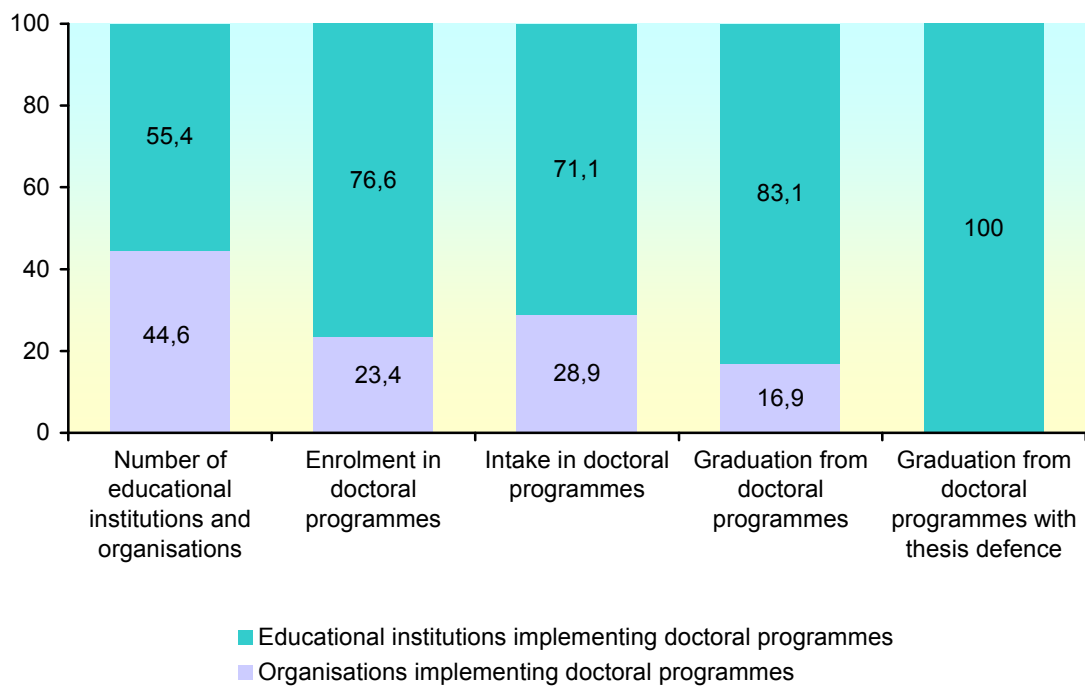
7.15. Dynamics of main indicators of doctoral programmes

(2005 = 100)



7.16. Structure of main indicators of doctoral programmes by type of institution in 2012

(percent of total)

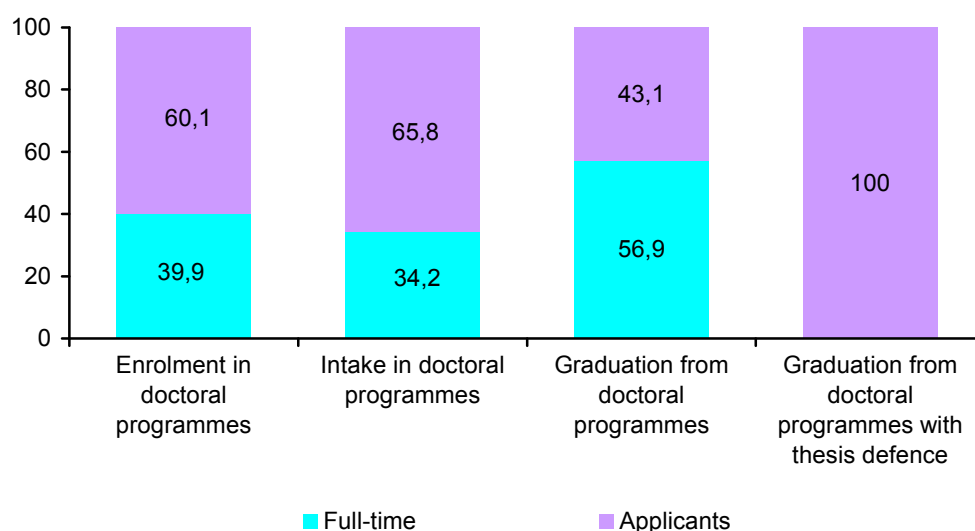


7.17. Main indicators of doctoral programmes

	2005	2006	2007	2008	2009	2010	2011	2012
Total								
Number of educational institutions and organisations implementing doctoral programmes	38	38	38	38	39	37	59	56
Enrolment in doctoral programmes, people	131	152	144	124	110	98	220	218
Intake in doctoral programmes, people	56	57	36	34	42	28	65	76
Graduation from doctoral programmes, people	29	26	40	53	53	33	58	65
of which with thesis defence	1	2	2	4	–	2	9	4
Organisations implementing doctoral programmes								
Number of organisations implementing doctoral programmes	17	18	17	18	17	16	29	25
Enrolment in doctoral programmes, people	37	53	51	43	32	24	46	51
Intake in doctoral programmes, people	18	23	14	9	9	6	12	22
Graduation from doctoral programmes, people	6	6	11	18	19	14	16	11
of which with thesis defence	1	–	–	2	–	2	2	–
Educational institutions implementing doctoral programmes								
Number of educational institutions implementing doctoral programmes	21	20	21	20	22	21	30	31
Enrolment in doctoral programmes, people	94	99	93	81	78	74	174	167
Intake in doctoral programmes, people	38	34	22	25	33	22	53	54
Graduation from doctoral programmes, people	23	20	29	35	34	19	42	54
of which with thesis defence	–	2	2	2	–	–	7	4

7.18. Structure of enrolment, intake and graduation from doctoral programmes by mode of study in 2012

(percent of total)



7.19. Enrolment in doctoral programmes by age

	2005	2006	2007	2008	2009	2010	2011	2012
Enrolment in doctoral programmes, people								
Total	131	152	144	124	110	98	220	218
of which by age:								
29 years old and younger	1	3	2	–	1	2	5	–
30-34 years old	18	19	21	17	13	12	25	23
35-39 years old	24	26	21	26	24	23	51	47
40-49 years old	88 ¹⁾	104 ¹⁾	56	45	47	38	85	95
50-59 years old	42	34	22	21	45	46
60 years old and over	2	2	3	2	9	7
As percent of total								
Total	100	100	100	100	100	100	100	100
of which by age:								
29 years old and younger	0,8	2,0	1,4	–	0,9	2,0	2,3	–
30-34 years old	13,7	12,5	14,6	13,7	11,8	12,3	11,4	10,5
35-39 years old	18,3	17,1	14,6	21,0	21,8	23,5	23,2	21,6
40-49 years old	67,2	68,4	38,9	36,3	42,7	38,8	38,6	43,6
50-59 years old	29,1	27,4	20,0	21,4	20,4	21,1
60 years old and over	1,4	1,6	2,8	2,0	4,1	3,2

¹⁾ 40 years old and over.

7.20. Number of women in doctoral programmes

	2005	2006	2007	2008	2009	2010	2011	2012
Number of women in doctoral programmes								
Total	59	68	63	49	46	45	95	93
of which by age:								
29 years old and younger	–	1	2	–	1	1	3	–
30-34 years old	4	7	6	8	7	5	13	8
35-39 years old	13	12	9	12	9	12	21	18
40-49 years old	42 ¹⁾	48 ¹⁾	30	19	22	21	35	46
50-59 years old	16	10	6	5	21	19
60 years old and over	–	–	1	1	2	2
As percent of total enrolment in doctoral programmes at corresponding age								
Total	45,0	44,7	43,8	39,5	41,8	45,9	43,2	42,7
of which by age:								
29 years old and younger	–	33,3	100,0	–	100,0	50,0	60,0	–
30-34 years old	22,2	36,8	28,6	47,1	53,8	41,7	52,0	34,8
35-39 years old	54,2	46,2	42,9	46,2	37,5	52,2	41,2	38,3
40-49 years old	47,7	46,2	53,6	42,2	46,8	55,3	41,2	48,4
50-59 years old	38,1	29,4	27,3	23,8	46,7	41,3
60 years old and over	–	–	33,3	50,0	22,2	28,6

¹⁾ 40 years old and over.

7.21. Enrolment, intake and graduation from doctoral programmes by field of science

	Enrolment in doctoral programmes		Intake in doctoral programmes		Graduation from doctoral programmes	
	2005	2012	2005	2012	2005	2012
People						
Total	131	218	56	76	29	65
of which by field of science:						
physics and mathematics	15	6	9	3	2	6
chemistry	–	2	–	–	–	2
biology	6	17	2	8	–	3
engineering	24	27	12	9	5	8
agriculture	6	8	4	4	–	3
history	7	12	3	6	2	1
economics	15	24	5	4	4	3

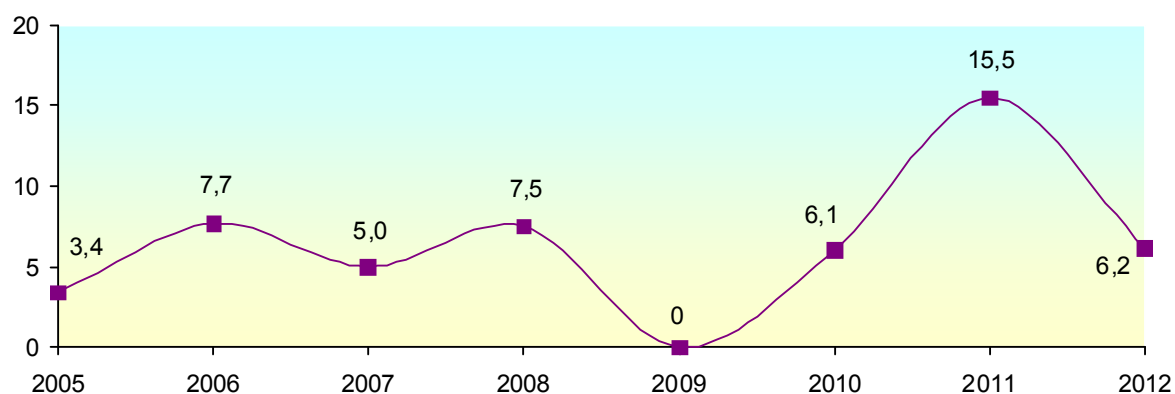
POSTGRADUATE EDUCATION

Continued

	Enrolment in doctoral programmes		Intake in doctoral programmes		Graduation from doctoral programmes	
	2005	2012	2005	2012	2005	2012
philosophy	1	5	–	3	–	1
philology	17	12	6	4	4	6
law	9	13	3	6	1	1
education	13	6	4	2	9	1
pharmaceutics	4	58	3	21	1	23
medicine	–	1	–	1	–	–
veterinary	5	5	3	–	–	1
art study	1	8	–	2	1	–
psychology	3	9	–	3	–	2
sociology	2	–	–	–	–	–
politics	1	–	–	–	–	–
culturology	1	1	1	–	–	2
Earth sciences	1	...	1	...	–	...
geology and mineralogy	...	–	...	–	...	1
other	–	4	–	–	–	1
As percent of total						
Total	100	100	100	100	100	100
of which by field of science:						
physics and mathematics	11,4	2,7	16,0	4,0	6,9	9,2
chemistry	–	0,9	–	–	–	3,1
biology	4,6	7,8	3,6	10,5	–	4,6
engineering	18,3	12,4	21,4	11,8	17,3	12,3
agriculture	4,6	3,7	7,1	5,3	–	4,6
history	5,3	5,5	5,4	7,9	6,9	1,6
economics	11,4	11,0	8,9	5,3	13,8	4,6
philosophy	0,8	2,3	–	4,0	–	1,6
philology	13,0	5,5	10,7	5,3	13,8	9,2
law	6,9	6,0	5,4	7,9	3,4	1,5
education	9,9	2,7	7,1	2,6	31,1	1,5
pharmaceutics	3,0	26,6	5,4	27,6	3,4	35,4
medicine	–	0,5	–	1,3	–	–
veterinary	3,8	2,3	5,4	–	–	1,6
art study	0,8	3,7	–	2,6	3,4	–
psychology	2,3	4,1	–	3,9	–	3,1
sociology	1,5	–	–	–	–	–
politics	0,8	–	–	–	–	–
culturology	0,8	0,5	1,8	–	–	3,1
Earth sciences	0,8	–	1,8	–	–	–
geology and mineralogy	–	–	–	–	–	1,5
other	–	1,8	–	–	–	1,5

7.22. Share of thesis defenders in total graduation from doctoral programmes

(percent)



7.23. Enrolment, intake and graduation from doctoral programmes by regions and Minsk city

(people)

	2005	2006	2007	2008	2009	2010	2011	2012
Enrolment in doctoral programmes								
Republic of Belarus	131	152	144	124	110	98	220	218
Region:								
Brest	—	—	—	—	—	—	—	1
Vitebsk	7	9	7	4	5	5	13	14
Gomel	6	5	5	4	3	2	12	3
Grodno	1	2	2	1	1	2	13	12
Minsk city	110	127	120	107	94	83	167	170
Minsk	—	—	—	—	—	—	3	3
Mogilev	7	9	10	8	7	6	12	15
Intake in doctoral programmes								
Republic of Belarus	56	57	36	34	42	28	65	76
Region:								
Brest	—	—	—	—	—	—	—	1
Vitebsk	4	2	1	1	2	1	4	5
Gomel	3	1	1	1	1	—	1	1
Grodno	—	1	—	—	1	1	3	3
Minsk city	44	50	30	30	36	23	51	59
Minsk	—	—	—	—	—	—	1	2
Mogilev	5	3	4	2	2	3	5	5

Continued

	2005	2006	2007	2008	2009	2010	2011	2012
Graduation from doctoral programmes								
Republic of Belarus	29	26	40	53	53	33	58	65
Region:								
Vitebsk	–	–	3	3	1	1	5	4
Gomel	3	2	1	2	2	1	3	8
Grodno	1	–	–	1	1	–	2	5
Minsk city	25	23	33	43	47	27	44	45
Minsk	–	–	–	–	–	–	3	1
Mogilev	–	1	3	4	2	4	1	2

7.24. Information on academic degrees and academic titles conferred in the Republic of Belarus¹⁾

	2009	2010	2011	2012
Number of approved by HAC Bureau decisions of the councils for theses defence on conferral of the academic degree of candidate of science	573	587	520	494
Number of approved by HAC Bureau academic degrees of doctor of science	51	45	47	46
Number of refused by HAC Bureau decision of the councils for theses defence on conferral of the academic degree of candidate of science	59	20	13	13
Number of refused by HAC petitions of the councils for theses defence on conferral of the academic degree of doctor of science	18	8	5	1

¹⁾ Data of the Higher Attestation Commission of the Republic of Belarus (HAC).

8. SUPPLEMENTARY EDUCATION

Supplementary education is teaching and education through supplementary education programmes.

Supplementary education is subdivided in:

supplementary education for children and young people;

supplementary education for adults.

Supplementary education for children and adults is supplementary education designed for the personal development, forming and development of creativity, meeting individual needs for intellectual, ethic and physical improvement, adaptation to social life, free time arrangement, and vocational guidance.

Supplementary education programmes for children and young people are implemented in supplementary education institutions for children and young people, and also in institutions of general secondary, vocational-technical, secondary specialized, higher, and special education, education and health improvement organizations, social and educational institutions, correctional education institutions, special treatment and education institutions, and in other organizations which, according to the legislation of the Republic of Belarus, are granted the right to carry out education activities.

Supplementary education institutions for children and young people can be of the following types: centre (palace); children's school of arts.

Centre (palace) is an institution of supplementary education for children and young people which implements a supplementary education programme for children and young people in one or several fields.

Children's school of arts is an institution of supplementary education for children and young people which implements a supplementary education programme for children and young people in arts and culture with teaching school subjects and disciplines at the advanced level.

The education process in supplementary education programmes for children and young people in centres (palaces) is implemented in interest groups or individually.

Interest groups comprise circles, clubs, sections, studios, workrooms, laboratories, orchestras, choirs, ensembles, theatres, pupils' scientific societies, and other groupings.

Gross enrolment ratio in supplementary education for children and young people is defined as the ratio of the number of children enrolled in these programmes to the number of the population aged 6-17.

Supplementary education for adults is a form of supplementary education designed for the professional development of trainees and meeting of their cognitive needs.

Supplementary education programmes are implemented in institutions of supplementary education for adults, and also in institutions of general secondary, vocational-technical, secondary specialized, and higher education, in correctional education institutions, special treatment and education institutions, centres (palaces), and in other organizations which, according to the legislation, are granted the right to carry out education activities.

Supplementary education programmes for adults are classified into:

- skills upgrading programme for managers and specialists;
- re-training programme for managers and specialists with higher/ secondary specialized education;
- traineeship programme for managers and specialists;
- programme of special training required for selected positions;
- skills upgrading programme for manual and non-manual workers;
- re-training programme for manual and non-manual workers;
- vocational training programme for manual and non-manual workers;
- programme of training courses;
- programme of on-the-job training;
- programme for personal capabilities and capacities improvement;
- training programme for the admission in educational institutions of the Republic of Belarus.

8.1. Supplementary education for children and young people

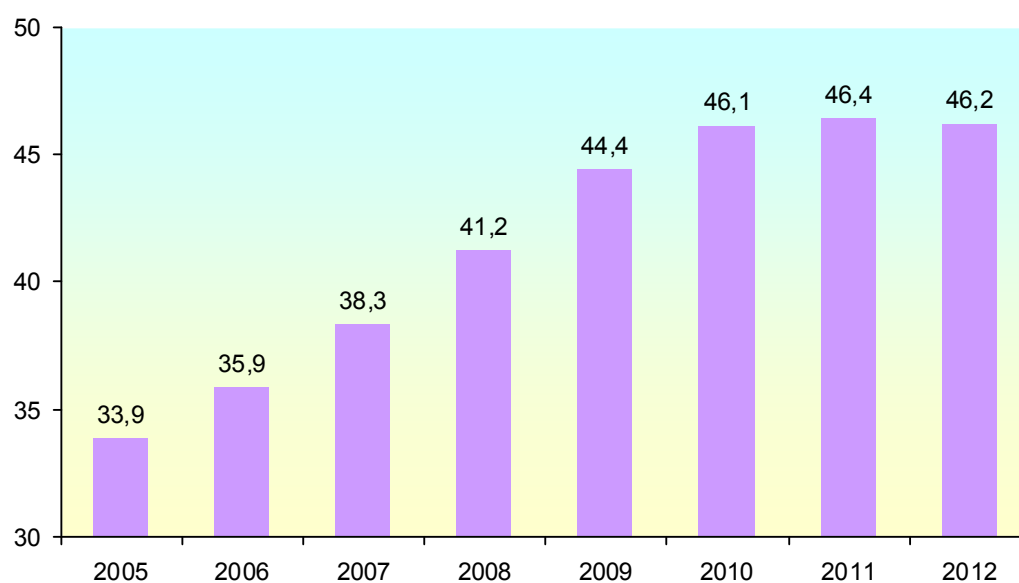
8.1.1. Institutions of supplementary education for children and young people by type

	2005	2006	2007	2008	2009	2010	2011	2012
Centres (palaces)	359	353	368	386	389	383	355	352
Enrolment, thous.	377,0	378,6	385,5	400,3	416,4	415,4	405,6	395,0
Children's schools of arts ¹⁾	510	515	518	522	524	523	523	486
Enrolment, thous. ¹⁾	94,2	96,5	98,8	101,1	102,9	104,8	107,1	109,2

¹⁾ Data on children's schools of arts are given as of the beginning of academic year.

8.1.2. Gross enrolment ratio in supplementary education for children and young people

(percent of the population aged 6-17)



8.1.3. Main indicators of centres (palaces)

	2005	2006	2007	2008	2009	2010	2011	2012
Number of centres (palaces)	359	353	368	386	389	383	355	352
Interest groups in them, thous.	28,5	29,3	30,0	30,9	32,5	32,0	31,8	31,2
of which:								
engineering, sports and engineering	3,5	3,5	3,6	3,6	3,5	3,7	3,6	3,5
environment and biology	2,6	2,7	2,7	2,8	2,9	2,7	2,7	2,7
tourism and local studies	2,6	2,7	2,9	3,1	3,2	3,2	3,2	3,1
physical training and sports	3,7	3,6	3,8	4,3	4,4	4,4	4,0	4,1
arts	11,7	11,9	11,8	12,1	12,4	12,3	12,7	13,1
other	4,4	4,9	5,2	5,0	6,1	5,7	5,6	4,7
Enrolment in interest groups, thous.	377,0	378,6	385,5	400,3	416,4	415,4	405,6	395,0
of which:								
engineering, sports and engineering	44,2	44,3	45,2	44,5	43,8	46,1	45,1	41,9
environment and biology	31,0	32,3	32,9	33,9	34,7	33,9	34,3	32,8
tourism and local studies	35,2	36,2	38,3	40,6	42,2	41,9	42,8	40,6
physical training and sports	53,3	50,4	53,1	63,2	62,0	62,8	56,3	54,8
arts	153,0	151,7	150,4	152,3	154,8	155,6	158,5	163,2
other	60,3	63,7	65,6	65,8	78,9	75,1	68,6	61,7

8.1.4. Centres (palaces) by field of supplementary education programmes for children and young people

	Number of centres (palaces)	In them	
		number of interest groups	enrolment
2011			
Total	355	31 767	405 555
of which:			
multi-field	137	16 912	213 489
one-field:			
art centres (palaces)	59	6 825	84 123
engineering centres	28	1 805	23 146
environmental centres	25	1 591	20 120
centres for tourism and local studies	69	2 350	31 801
centres for physical training and sports	29	1 818	27 301
other field	8	466	5 575
2012			
Total	352	31 175	394 988
of which:			
multi-field	158	19 361	245 278
one-field:			
art centres (palaces)	35	4 167	50 274
engineering centres	25	1 428	18 067
environmental centres	26	1 580	18 713
centres for tourism and local studies	75	2 582	34 111
centres for physical training and sports	26	1 757	24 920
other field	7	300	3 625

8.1.5. Children's schools of arts and their enrolment

(beginning of academic year 2012/13)

	Number of schools	Total enrolment	Of which in departments				
			instru-mental music	choir singing	variety show	visual arts	choreo-graphy
Total							
Total	486	109 171	66 572	7 341	1 278	14 758	13 955
of which:							
music	76	19 707	17 296	2 099	248	9	40
choreography	9	2 118	—	—	—	—	2 118
visual arts	21	4 770	—	—	—	4 770	-
arts	374	82 113	49 181	5 156	1 030	9 979	11 797
other	6	463	95	86	—	—	—
Urban							
Total	311	86 981	52 139	6 237	1 175	12 753	11 072
of which:							
music	48	17 337	15 067	2 009	246	—	—
choreography	9	2 093	—	—	—	—	2 093
visual arts	21	4 770	—	—	—	4 770	—
arts	228	62 345	36 977	4 142	929	7 983	8 979
other	5	436	95	86	—	—	—
Rural							
Total	175	22 190	14 433	1 104	103	2 005	2 883
of which:							
music	28	2 370	2 229	90	2	9	40
choreography	—	25	—	—	—	—	25
visual arts	—	—	—	—	—	—	—
arts	146	19 768	12 204	1 014	101	1 996	2 818
other	1	27	—	—	—	—	—

8.1.6. Supplementary education for children and young people in day-time general secondary education programmes

(beginning of academic year)

	2011/12		2012/13	
	interest groups	enrolment	interest groups	enrolment
Total	32 709	442 148	30 828	424 285
of which by field:				
engineering	2 144	28 865	2 057	27 530
tourism and local studies	2 212	30 353	2 072	28 089
environment and biology	1 459	20 335	1 333	18 125
physical training and sports	6 417	96 151	6 343	93 707
visual arts	9 198	115 080	8 113	110 091
military and patriotic	1 605	23 758	1 365	19 332
other	9 674	127 606	9 545	127 411

8.1.7. Supplementary education for children and young people in vocational-technical education programmes

(beginning of academic year)

	2011/12			2012/13		
	interest groups	enrolment in interest groups		interest groups	enrolment in interest groups	
		people	percent of total enrolment		people	percent of total enrolment
Republic of Belarus	3 577	57 023	57,8	3 366	51 924	65,0
Region:						
Brest	721	11 638	84,1	660	9 351	81,0
Vitebsk	362	4 966	36,8	315	4 788	45,3
Gomel	641	9 814	63,6	623	10 078	73,2
Grodno	438	7 067	61,2	465	6 536	74,7
Minsk city	355	5 993	37,0	362	6 294	47,4
Minsk	428	6 770	52,7	386	5 686	59,4
Mogilev	632	10 775	71,1	555	9 191	75,4

8.1.8. Supplementary education for children and young people in secondary specialized and higher education programmes

(beginning of academic year)

	Secondary specialized education programmes		Higher education programmes	
	2011/12	2012/13	2011/12	2012/13
Number of interest groups	3 483	3 668	2 768	2 948
of which by field:				
engineering	455	467	172	83
tourism and local studies	108	115	53	59
physical training and sports	978	1 033	968	1 022
visual arts	768	845	1 026	993
military-patriotic	148	127	53	85
other	1 026	1 081	496	706
Enrolment in interest groups, people	53 494	47 308	61 368	63 389
percent of enrolment in full-time programmes	46,1	43,7	27,7	30,3

8.1.9. Centres (palaces) by regions and Minsk city

	2005	2006	2007	2008	2009	2010	2011	2012
Number of centres (palaces)								
Republic of Belarus	359	353	368	386	389	383	355	352
Region:								
Brest	70	61	61	63	65	63	53	53
Vitebsk	36	36	36	36	36	36	36	35
Gomel	58	58	58	72	69	68	69	71
Grodno	49	49	49	50	51	51	51	51
Minsk city	30	30	30	31	31	31	31	30
Minsk	63	64	79	79	80	78	57	57
Mogilev	53	55	55	55	57	56	58	55
Enrolment, thous.								
Republic of Belarus	377,0	378,6	385,5	400,3	416,4	415,4	405,6	395,0
Region:								
Brest	52,0	47,1	45,2	47,3	49,6	50,5	49,8	49,2
Vitebsk	42,4	41,0	40,5	40,4	42,1	41,9	40,4	39,9
Gomel	46,0	47,8	48,3	57,9	56,5	55,7	54,5	53,6
Grodno	41,1	45,3	45,0	46,0	48,4	50,0	49,3	46,1
Minsk city	88,4	91,0	94,7	95,3	98,8	96,6	92,7	87,5
Minsk	45,8	45,0	48,8	50,4	55,4	54,4	55,5	57,6
Mogilev	61,3	61,3	62,9	63,1	65,6	66,3	63,2	61,1

8.1.10. Children's schools of arts by regions and Minsk city

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Number of schools								
Republic of Belarus	510	515	518	522	524	523	523	486
Region:								
Brest	90	91	91	91	91	88	88	88
Vitebsk	85	85	85	85	86	85	85	80
Gomel	74	73	74	74	74	74	74	70
Grodno	76	76	77	77	77	77	76	56
Minsk city	27	27	27	27	27	27	27	27
Minsk	93	94	94	94	94	94	95	87
Mogilev	65	69	70	74	75	78	78	78
Enrolment, thous.								
Republic of Belarus	94,2	96,5	98,8	101,1	102,9	104,8	107,1	109,2
Region:								
Brest	13,8	14,2	14,5	15,0	15,0	15,3	15,6	16,0
Vitebsk	13,9	14,3	14,7	14,8	15,2	15,5	16,0	16,1
Gomel	13,5	13,4	14,1	14,3	14,8	15,0	15,4	16,1
Grodno	11,8	12,1	12,6	12,9	12,7	13,0	13,2	13,4
Minsk city	10,2	10,2	9,9	10,5	10,3	10,3	10,4	10,5
Minsk	16,3	16,6	17,0	17,2	17,7	18,2	18,7	18,8
Mogilev	14,7	15,7	16,1	16,4	17,1	17,5	17,9	18,2

8.1.11. Supplementary education for children and young people in day-time general secondary education programmes by regions and Minsk city

(beginning of academic year)

	2011/12			2012/13		
	interest groups	enrolment in interest groups		interest groups	enrolment in interest groups	
		people	percent of total enrolment		people	percent of total enrolment
Republic of Belarus	32 709	442 148	47,5	30 828	424 285	46,0
Region:						
Brest	6 238	87 000	54,6	6 268	87 901	55,9
Vitebsk	4 021	53 389	48,1	3 861	49 789	45,5
Gomel	5 209	73 921	50,3	5 012	69 156	47,8
Grodno	3 930	55 217	50,9	3 667	50 350	47,2
Minsk city	3 675	45 476	29,0	3 058	47 068	29,4
Minsk	5 256	71 143	51,1	4 924	67 289	48,7
Mogilev	4 380	56 002	51,7	4 038	52 732	49,3

8.1.12. Supplementary education for children and young people in secondary specialized education programmes by regions and Minsk city

(beginning of academic year)

	2011/12			2012/13		
	interest groups	enrolment in interest groups		interest groups	enrolment in interest groups	
		people	percent of enrolment in full-time programmes		people	percent of enrolment in full-time programmes
Republic of Belarus	3 483	53 494	46,1	3 668	47 308	43,7
Region:						
Brest	592	8 385	57,5	635	6 990	51,3
Vitebsk	610	8 132	50,7	644	7 506	51,1
Gomel	534	7 674	46,1	606	8 237	53,0
Grodno	403	6 391	45,6	413	6 295	49,3
Minsk city	532	11 911	39,9	544	8 024	29,0
Minsk	353	5 134	43,3	344	4 623	39,7
Mogilev	459	5 867	45,2	482	5 633	45,8

8.1.13. Supplementary education for children and young people in higher education programmes by regions and Minsk city

(beginning of academic year)

	2011/12			2012/13		
	interest groups	enrolment in interest groups		interest groups	enrolment in interest groups	
		people	percent of enrolment in full-time programmes		people	percent of enrolment in full-time programmes
Republic of Belarus	2 768	61 368	27,7	2 948	63 389	30,3
Region:						
Brest	154	3 252	18,1	195	4 531	27,2
Vitebsk	198	6 916	30,9	226	5 248	24,1
Gomel	322	6 001	22,9	362	7 241	29,6
Grodno	255	7 361	45,8	285	7 366	45,8
Minsk city	1 483	29 405	24,3	1 557	32 341	28,5
Mogilev	356	8 433	46,4	323	6 662	39,9

8.2. Supplementary education for adults

8.2.1. Professional training of employees in supplementary education programmes for adults by personnel category in 2012

	Total	Of which				
		manual workers	non- manual workers	of which		
				managers	specialists	other
People						
Total trained	416 526	202 659	213 867	63 836	146 600	3 431
of which in programmes:						
skills upgrading	298 570	101 163	197 407	59 632	135 506	2 269
traineeship for managers and specialists	8 109	x	8 109	2 465	5 644	x
re-training	72 433	65 054	7 379	1 739	5 450	190
vocational training of manual (other non-manual) workers	37 414	36 442	972	x	x	972
Out of total professionally trained – women	177 836	46 251	131 585	21 994	107 078	2 513
Percent of total						
Total trained	100	100	100	100	100	100
of which in programmes:						
skills upgrading	71,7	49,9	92,3	93,4	92,4	66,1
traineeship for managers and specialists	1,9	x	3,8	3,9	3,9	x
re-training	17,4	32,1	3,4	2,7	3,7	5,6
vocational training of manual (other non-manual) workers	9,0	18,0	0,5	x	x	28,3
Out of total professionally trained – women	42,7	22,8	61,5	34,5	73,0	73,2

8.2.2. Professional training of employees in supplementary education programmes for adults by economic activity in 2012

(people)

	Total trained	Of which in programmes				Percent of employees in corresponding economic activity
		skills upgrading	traineeship for managers and specialists	re-training	vocational training of manual (other non-manual) workers	
Total	416 526	298 570	8 109	72 433	37 414	10,8
of which:						
agriculture, hunting and forestry	20 838	13 759	135	3 535	3 409	4,9
fishing and fish farming	74	68	1	2	3	3,9
industry	165 961	97 734	1 675	45 973	20 579	14,5
mining and quarrying	2 269	1 482	4	400	383	17,2
manufacturing	136 633	76 032	1 592	41 077	17 932	14,1
electricity, gas and water supply	27 059	20 220	79	4 496	2 264	17,2
construction	33 667	20 793	287	8 101	4 486	11,2
trade; repair of motor vehicles, of household and personal goods	17 537	13 041	351	1 795	2 350	4,4
hotels and restaurants	1 034	760	7	89	178	2,4
transport and communications	31 667	22 338	253	5 571	3 505	11,7
financial activities	3 565	2 572	288	105	600	4,7
real estate, rental, leasing and business services	16 323	13 505	298	1 708	812	8,9
public administration	14 250	11 534	1 068	1 107	541	16,6
education	59 753	54 643	2 905	1 979	226	12,5
health and social work	44 115	41 250	704	1 971	190	13,7
community, personal and social services	7 742	6 573	137	497	535	5,4

8.2.3. Professional training of pupils of grades 10-11 of day-time general secondary education programmes

(beginning of academic year)

	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Pupils of grades 10-11 trained professionally, thous.	73,5	68,6	57,4	30,0	37,5	30,9	25,2	31,0
Graduates trained professionally, thous.	34,8	33,4	31,0	25,8	13,6	21,5	16,0	19,9
as percent of graduates with general secondary education certificate	37,2	35,3	33,1	28,9	14,4	24,9	21,2	31,2
of which passed qualifying examinations	26,6	23,6	22,6	20,6	9,5	14,3	12,9	14,5
as percent of graduates trained professionally	76,4	70,7	72,9	79,7	69,8	66,4	80,6	72,7

8.2.4. Professional training of pupils of grades 10-11 of day-time general secondary education programmes by regions and Minsk-city in 2012

	Pupils of grades 10-11 trained professionally, thous.	Graduates trained professionally		Of which passed qualifying examinations	
		thous.	percent of graduates with general secondary education certificate	thous.	percent of graduates trained professionally
Republic of Belarus	31,0	19,9	31,2	14,5	72,7
Region:					
Brest	10,3	5,2	42,4	4,8	93,2
Vitebsk	1,5	0,8	10,7	0,6	72,6
Gomel	7,3	3,8	37,3	2,9	76,5
Grodno	2,6	2,0	27,8	1,6	77,7
Minsk city	3,9	4,3	47,0	1,8	42,3
Minsk	3,3	2,6	27,5	1,7	66,3
Mogilev	2,1	1,2	15,9	1,0	88,3

8.2.5. Professional training, re-training and skills upgrading of workers and specialists in vocational-technical education programmes on a fee basis

(people)

	Total	Of which		
		new training	re-training	skills upgrading
2010				
Workers and specialists who passed professional training, re-training, and skills upgrading – total	28 061	14 123	8 353	5 585
of which under contracts with:				
individuals	9 569	6 577	2 243	749
labour, employment and social protection agencies	9 871	5 691	4 088	92
organisations	8 621	1 855	2 022	4 744
Out of total – specialists	2 528	1 112	396	1 020
2012				
Workers and specialists who passed professional training, re-training, and skills upgrading – total	24 435	10 404	8 960	5 071
of which under contracts with:				
individuals	10 809	5 763	4 060	986
labour, employment and social protection agencies	5 991	3 315	2 598	78
organisations	7 635	1 326	2 302	4 007
Out of total – specialists	4 007	1 658	873	1 476

8.2.6. Professional training, re-training and skills upgrading of workers and specialists in vocational-technical education programmes on a fee basis by field of education in 2012

(people)

	New training	Re-training	Skills upgrading
Total	10 404	8 960	5 071
of which by field of education:			
Arts and design	19	–	–
Communications. Law. Economics. Business administration	817	560	29
Engineering and technology	6 740	5 176	2 077
of which by specialization groups:			
mechanical engineering equipment and technology	686	519	5
energy, electricity, heat energy	529	405	158
manufacture of food	228	93	677
motor vehicles, tractors, electric urban land transport, railway transport, water transport, air transport, transport activities	3 876	3 231	754
telecommunications, postal service	26	–	65
procurement and processing of wood	162	298	224
manufacture of chemicals, biochemicals and microbiological agents	91	13	–
manufacture of products of wovens and non-wovens, manufacture of products of leather and film materials	181	22	85
Architecture and construction	1 022	1 067	70
Agriculture and forestry. Landscape architecture	777	1 412	1 930
of which by specialization groups:			
animal husbandry, fish farming, bee farming	30	18	817
agricultural engineering	306	1 279	995
forestry	441	94	–
Catering. Personal services	1 029	745	965

9. INTERNATIONAL COMPARISONS

The section presents selected indicators allowing for the comparative characteristics of education system of the Republic of Belarus and a number of foreign countries.

The materials were prepared on the basis of data of the UNESCO Institute for Statistics, publications of CISSTAT and national statistical offices.

Data in diagrammes 9.1 and 9.5, and also in tables 9.2-9.4 and 9.6-9.10 comply with the International Standard Classification of Education 1997 (ISCED 1997), and for all countries except Belarus represent estimates of the UNESCO Institute for Statistics. Data for Belarus are national estimates and, in order to be comparable with data for other countries, are referred to the calendar year when academic year is completed.

ISCED-0 – pre-primary education.

Within the education system of the Republic of Belarus this level covers children aged 3 and over, enrolled in preschool education programmes and special education programmes at the level of preschool education.

ISCED-1 – level 1, primary education.

Within the education system of the Republic of Belarus this level covers pupils enrolled in primary education programmes (grades 1-4) and special education programmes at the level of primary education.

ISCED-2 – level 2, lower secondary education.

Within the education system of the Republic of Belarus this level covers pupils enrolled in basic education programmes (grades 5-9) and special education programmes at the level of basic education.

ISCED-3 – level 3, upper secondary education.

Within the education system of the Republic of Belarus this level covers:

up to 2008 – pupils enrolled in secondary education programmes (grades 10-11) and special education programmes at the level of secondary education;

from 2008 (as recommended by the UNESCO Institute for Statistics) – pupils and students enrolled in secondary education programmes (grades 10-11), special education programmes at the level of secondary education, vocational-technical education programmes on the basis of general basic and special education, and years 1 and 2 of secondary specialised education programmes on the basis of general basic education.

ISCED-5 – level 5, first stage of tertiary education.

Within the education system of the Republic of Belarus this level covers students enrolled in secondary specialized education programmes (except students in ISCED-3) and students enrolled in higher education programmes of stages I and II.

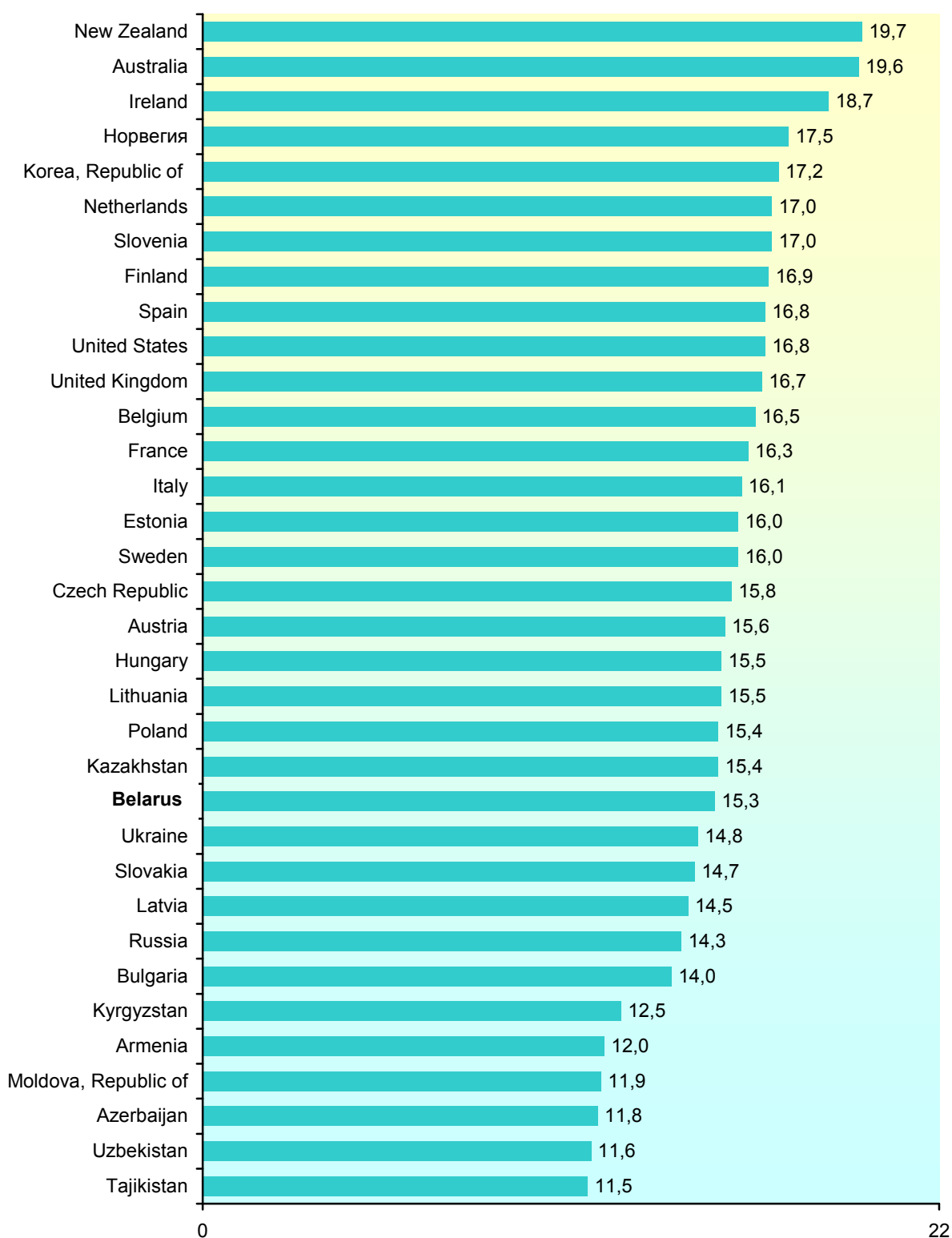
ISCED-6 – level 6, second stage of tertiary education.

Within the education system of the Republic of Belarus this level covers students enrolled in postgraduate programmes of stages I and II (postgraduate and doctoral programmes).

Expected years of schooling is the number of years of schooling that a child of age 6 can expect to receive at all levels of education if prevailing patterns of age-specific enrolment rates persist throughout the child's life.

Gross enrolment ratio in a level of education is the number of pupils or students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education.

9.1. Expected years of schooling (ISCED 1-6)¹⁾ (years)



¹⁾ Data for the most recent year available for 2009-2011.

9.2. Enrolment in pre-primary education (ISCED-0) per 10 000 population

(children)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	275	279	283	284	284	296	313
Azerbaijan	110	109	107	100	98	102	106
Armenia	150	159	156	...	174	174	188
Kazakhstan	190	197	214	227	237	...	321
Kyrgyzstan	105	112	121	130	137	142	158
Moldova, Republic of	276	286	291	300	308	316	325
Russia	307	316	329	343	357	307	316
Tajikistan	96	95	93	91	88	84	90
Uzbekistan	222	216	212	206	196	192	188
Ukraine	212	221	234	247	261	267	282

Other countries

	2005	2006	2007	2008	2009	2010
Australia	129	127	101	100	100	98
Austria	263	262	263	270	279	286
Argentina	345	344	349	360	365	367
Belgium	396	393	391	393	399	405
Bulgaria	262	268	271	274	282	291
Brazil	392
Hungary	323	325	326	323	326	329
Venezuela	366	373	380	422	466	438
Germany	270	296	293	292	290	287
Greece	127	127	127	141
Georgia	168	172	176	179
Denmark	468	465	461	456	455	468
Israel	547	536	569	560	590	543
Iran, Islamic Republic of	72	78	79	77	64	63
Ireland	138
Iceland	405	396	389	394	395	396
Spain	330	338	350	364	387	395

INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
Italy	282	281	278	276	274	278
Canada	147	149	148	147	150	...
Cyprus	215	251	247	256	248	251
China	...	166	171	177	185	198
Korea, Republic of	319
Latvia	272	282	294	302	314	316
Lithuania	256	262	257	260	268	266
Luxembourg	324	320	308	304	...	304
Malta	209	...	203	203	195	204
Mexico	385	414	435	430	415	407
Netherlands	218	217	244	241	236	228
New Zealand	250	244	246	249	248	254
Norway	340	341	342	346	351	355
Poland	218	220	226	228	240	260
Portugal	246	248	249	250	258	257
Romania	296	299	300	301	303	310
Slovakia	282	267	265	263	261	262
Slovenia	208	217	215	222	230	243
United Kingdom	162	163	165	181	182	189
United States	248	245	249	236	234	285
Turkey	64	80	92	99	112	135
Finland	262	266	271	276	284	292
France	430	428	420	414	409	406
Croatia	200	202	205	211	217	226
Czech Republic	282	277	279	283	291	302
Chile	250	244	245	240	244	302
Switzerland	211	209	204	200	201	192
Sweden	370	366	391	404	415	425
Estonia	415	338	353	365	380	359
South Africa	92	98	107	118	134	...
Japan	243	243	242	240	236	229

¹⁾ For 2012 – 320 children.

9.3. Enrolment in primary education (ISCED-1) per 10 000 population (pupils)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	391	382	377	380	381	377	373
Azerbaijan	664	621	584	558	545	529	523
Armenia	408	396	415	396	371	379	441
Kazakhstan	675	635	612	611	600	598	608
Kyrgyzstan	861	834	793	768	745	732	725
Moldova, Republic of	513	478	449	425	408	397	389
Russia	369	360	350	347	351
Tajikistan	1 074	1 054	1 030	1 035	1 012	992	958
Uzbekistan	919	869	817	773	736	718	702
Ukraine	415	376	356	342	335	339	346

Other countries

	2005	2006	2007	2008	2009	2010
Australia	948	935	934	919	909	905
Austria	441	429	418	405	396	391
Argentina	1 202	1 201	1 194	1 188	1 174	1 162
Belgium	709	700	695	691	686	683
Bulgaria	375	355	350	346	346	347
Brazil	1 003
Hungary	427	413	398	393	389	389
Venezuela	1 294	1 272	1 276	1 226	1 214	1 193
Germany	401	403	401	392	382	373
Greece	581	575	568	566
Georgia	755	735	730	708	683	664
Denmark	764	764	760	747	736	727
Israel	1 093	1 090	1 095	1 085	1 083	1 088
Iran, Islamic Republic of	890	851	816	792	779	761
Ireland	1 092	1 092	1 109	1 119	1 131	1 133
Iceland	1 037	1 011	984	964	946	924
Spain	573	568	573	582	588	591

INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
Italy	472	472	474	473	468	466
Canada	719	707	686	660	651	...
Cyprus	799	767	732	713	682	653
China	...	829	813	798	776	753
Korea, Republic of	857	832	808	771	726	686
Latvia	366	344	532	516	505	505
Lithuania	463	443	426	404	388	368
Luxembourg	766	761	750	732	...	693
Malta	723	...	673	647	594	600
Mexico	1 380	1 353	1 340	1 329	1 327	1 314
Netherlands	784	780	779	779	779	779
New Zealand	853	838	825	814	804	798
Norway	929	920	912	899	883	868
Poland	714	682	651	621	600	584
Portugal	714	710	710	709	698	687
Romania	446	432	424	401	397	392
Slovakia	448	434	424	413	399	389
Slovenia	465	465	536	532	529	527
United Kingdom	770	746	724	729	716	713
United States	824	812	810	809	799	786
Turkey	980	971	967	953	917	912
Finland	728	707	690	672	657	647
France	658	660	665	667	665	662
Croatia	442	439	431	413	395	380
Czech Republic	492	461	449	443	441	442
Chile	1 056	1 029	1 009	986	951	904
Switzerland	707	692	679	667	655	643
Sweden	729	690	656	633	616	614
Estonia	636	592	566	556	548	544
South Africa	1 530	1 501	1 497	1 466	1 433	...
Japan	572	572	571	566	565	561

¹⁾ For 2012 – 372 pupils.

9.4. Enrolment in secondary education (ISCED 2 and 3) per 10 000 population

(pupils)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	957	913	859	922	865	803	762
Azerbaijan	1 345	1 294	1 239	1 166	1 107
Armenia	1 188	1 159	1 096	1 005	986	910	825
Kazakhstan	1 345	1 295	1 211	1 136	1 099	1 069	1 037
Kyrgyzstan	1 430	1 414	1 389	1 339	1 288	1 245	1 267
Moldova, Republic of	1 099	1 065	1 029	973	922	864	813
Russia	864	805	754	705	672
Tajikistan	1 525	1 531	1 533	1 523	1 509	1 500	1 498
Uzbekistan	1 740	1 733	1 735	1 677	1 661	1 621	1 574
Ukraine	862	836	801	761	719	689	647

Other countries

	2005	2006	2007	2008	2009	2010
Australia	1 052	1 054	1 037	1 033	1 030	1 025
Austria	949	946	936	924	912	886
Argentina	899	892	885	889	908	914
Belgium	782	785	783	771	760	752
Bulgaria	886	862	829	782	736	710
Brazil	1 337
Hungary	952	943	933	922	913	906
Venezuela	761	776	788	793	790	778
Germany	1 002	992	967	959	939	931
Greece	640	628	606	631
Georgia	707	708	727	695	781	...
Denmark	858	852	869	881	893	908
Israel	1 019	1 006	989	968	956	955
Iran, Islamic Republic of	1 300	1 247	1 165	1 133	1 077	993
Ireland	763	742	736	731	740	753
Iceland	1 123	1 126	1 126	1 129	1 112	1 113
Spain	716	702	691	680	672	691

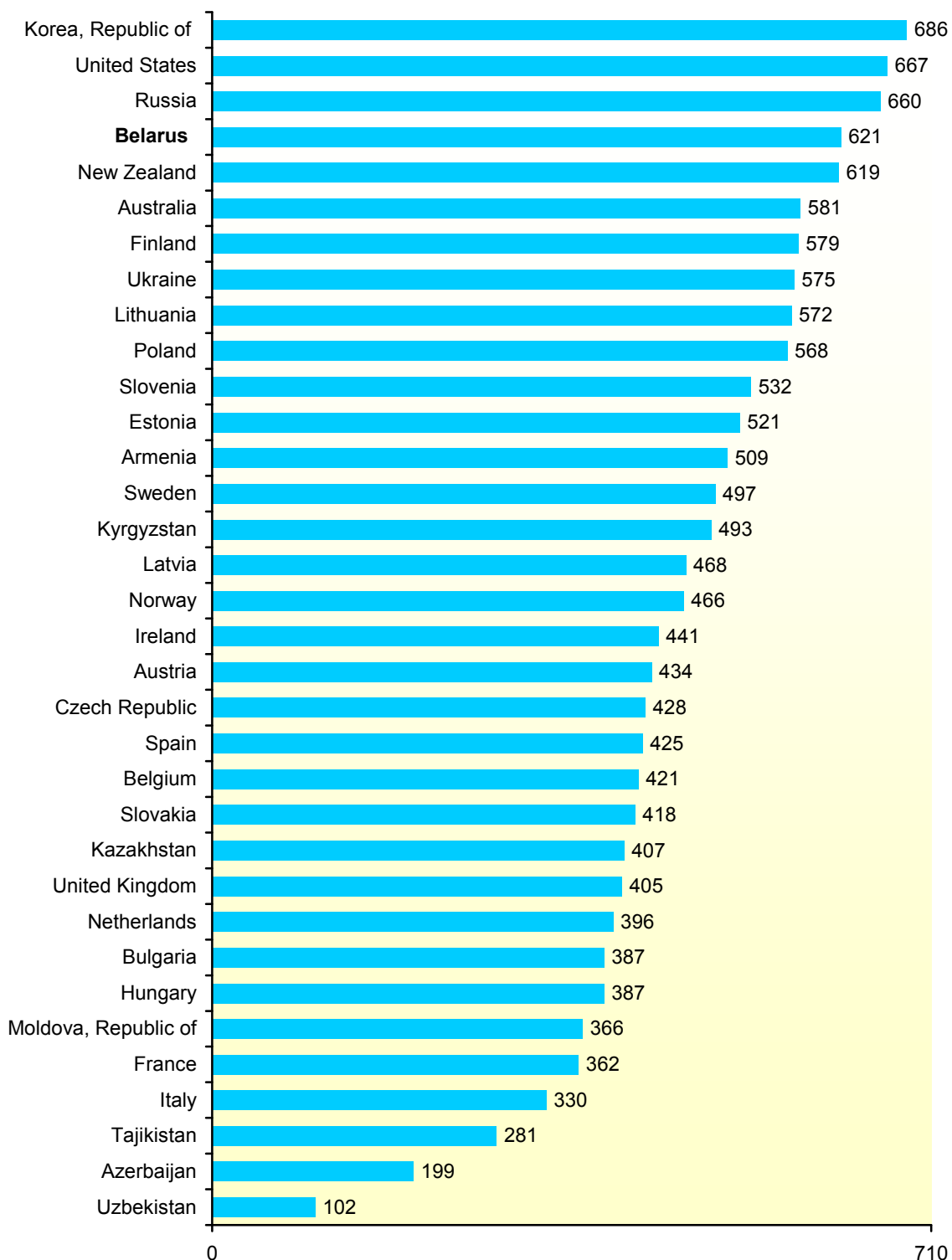
INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
Italy	768	767	765	764	760	764
Canada	806	807	806	801	789	...
Cyprus	839	831	822	815	788	758
China	...	770	771	764	752	740
Korea, Republic of	805	817	825	829	831	820
Latvia	1 178	1 127	858	805	700	654
Lithuania	1 240	1 208	1 166	1 121	1 073	1 032
Luxembourg	786	795	803	808	...	838
Malta	991	...	896	900	956	892
Mexico	992	1 009	1 018	1 034	1 024	1 030
Netherlands	865	869	878	885	883	888
New Zealand	1 273	1 248	1 245	1 203	1 256	1 173
Norway	872	883	889	886	879	891
Poland	903	869	839	807	773	742
Portugal	635	626	641	650	666	675
Romania	960	927	903	896	864	848
Slovakia	1 224	1 181	1 136	1 087	1 043	1 006
Slovenia	906	869	759	731	703	682
United Kingdom	957	885	871	874	881	893
United States	823	820	818	810	797	779
Turkey	931	960	975	946	988	1 035
Finland	821	821	818	811	802	795
France	990	977	962	950	939	935
Croatia	901	893	888	886	887	882
Czech Republic	954	942	909	871	832	798
Chile	1 000	992	969	946	901	887
Switzerland	775	782	788	791	789	790
Sweden	815	826	830	827	807	780
Estonia	925	895	850	790	742	711
South Africa	975	991	986	947	942	...
Japan	610	598	587	581	577	577

¹⁾ For 2012 – 732 pupils.

**9.5. Enrolment in tertiary education (ISCED 5 and 6)
per 10 000 population¹⁾**
(students)



¹⁾ Data for the most recent year available for 2009-2012.

9.6. Gross enrolment ratio in primary education (ISCED-1)

(percent of the population of corresponding age)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	102,1	101,3	99,8	99,8	100,8	100,8	100,9
Azerbaijan	95,5	94,3	94,8	94,1	95,1	93,8	95,6
Armenia	95,0	99,6	112,2	111,4	104,1	102,5	84,4
Kazakhstan	104,2	104,5	106,6	111,1	111,7	111,0	110,7
Kyrgyzstan	98,8	99,6	97,9	98,1	98,3	99,6	100,9
Moldova, Republic of	97,9	96,7	94,4	94,0	93,6	93,5	93,6
Russia	96,6	96,5	96,6	97,6	98,6
Tajikistan	100,7	100,3	99,9	102,2	101,9	101,9	100,5
Ukraine	107,5	102,1	100,6	99,4	98,5	99,2	99,8

Other countries

	2005	2006	2007	2008	2009	2010
Australia	102,1	102,3	104,1	104,1	104,5	105,1
Austria	101,5	102,3	102,4	101,1	100,1	99,2
Argentina	113,0	114,5	115,6	116,9	117,5	118,4
Belgium	105,0	104,9	105,2	105,3	104,6	103,7
Bulgaria	101,6	99,9	101,7	102,6	103,2	102,6
Brazil	136,7
Hungary	98,4	99,4	99,1	100,9	101,6	101,7
Venezuela	104,9	104,6	106,3	103,4	103,5	102,8
Germany	103,7	103,4	103,1	102,1	101,8	102,3
Greece	101,2	100,8	99,8	100,8
Georgia	94,7	100,2	107,7	111,1	111,1	108,8
Denmark	98,6	99,2	99,7	99,2	99,1	99,1
Israel	103,5	102,6	103,1	102,5	102,9	104,3
Iran, Islamic Republic of	100,6	104,6	106,2	107,8	108,9	107,7
Ireland	102,9	103,1	105,0	106,2	107,7	108,0
Iceland	97,9	97,9	98,0	98,8	99,4	99,0
Spain	103,4	103,4	104,9	106,4	106,8	105,5

INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
Italy	101,4	103,0	104,2	104,2	102,9	101,8
Canada	96,9	98,8	99,2	98,7	100,0	...
Cyprus	100,9	102,4	102,5	103,4	105,4	101,6
China	...	110,0	110,2	110,9	111,1	111,2
Korea, Republic of	101,6	101,9	103,2	103,8	104,2	105,6
Latvia	95,8	94,6	96,7	98,4	99,6	100,7
Lithuania	94,5	94,9	96,2	96,2	96,9	96,0
Luxembourg	101,2	101,5	101,0	99,8	...	96,9
Malta	101,2	101,5	101,0	99,8	...	96,9
Mexico	110,3	111,2	112,9	113,9	114,8	114,1
Netherlands	106,3	106,9	107,6	108,1	108,2	107,8
New Zealand	99,8	100,2	100,6	101,0	101,1	101,2
Norway	98,6	98,6	98,9	99,0	99,0	99,1
Poland	97,2	96,9	96,7	96,6	97,4	98,6
Portugal	97,2	96,9	96,7	96,6	97,4	98,6
Romania	110,0	104,2	101,6	95,9	95,7	95,9
Slovakia	95,8	98,1	101,0	102,6	102,1	101,0
Slovenia	98,3	99,2	96,1	96,8	97,7	98,4
United Kingdom	106,4	105,2	103,9	106,4	106,2	106,9
United States	100,7	101,3	103,0	104,3	103,6	101,6
Turkey	101,6	102,3	103,5	104,0	102,4	104,3
Finland	98,6	98,1	98,6	98,8	98,8	98,9
France	109,8	109,9	110,8	111,1	110,7	110,0
Croatia	98,5	98,5	97,7	95,2	93,5	93,0
Czech Republic	97,4	98,5	101,6	104,6	106,1	105,7
Chile	103,7	104,9	106,4	107,1	105,7	102,6
Switzerland	102,0	101,8	101,6	101,9	102,4	102,7
Sweden	96,0	95,9	97,0	98,9	99,9	101,4
Estonia	102,1	99,2	98,2	98,8	99,0	98,6
South Africa	105,1	104,2	104,8	103,4	101,7	...
Japan	102,2	102,4	102,5	102,2	102,7	102,8

¹⁾ For 2012 – 100,1%.

9.7. Gross enrolment ratio in secondary education (ISCED 2 and 3)

(percent of the population of corresponding age)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	85,1	85,5	85,6	97,7	96,0	111,0	109,0
Azerbaijan	96,9	98,6	99,4	98,8	99,5
Armenia	87,9	89,8	90,3	88,4	93,0	92,0	88,7
Kazakhstan	95,3	94,9	92,8	91,7	93,9	97,0	99,6
Kyrgyzstan	86,9	87,1	86,8	85,6	84,4	84,0	88,2
Moldova, Republic of	88,1	89,3	88,6	88,2	88,6	88,0	87,7
Russia	83,1	83,3	84,7	86,0	88,6
Tajikistan	82,5	83,3	84,8	85,8	86,4	87,2	88,5
Ukraine	91,5	93,4	94,4	94,7	94,6	95,6	94,0

Other countries

	2005	2006	2007	2008	2009	2010
Australia	127,7	127,3	125,9	127,2	129,2	131,3
Austria	99,9	100,0	99,4	99,3	99,6	98,9
Argentina	84,9	84,7	84,7	85,8	88,5	90,2
Belgium	111,5	112,1	112,3	111,2	110,5	110,5
Bulgaria	89,3	89,9	90,3	89,2	88,0	88,9
Brazil	105,8
Hungary	96,6	96,6	96,8	97,2	98,3	100,1
Venezuela	74,4	77,2	79,8	81,6	82,6	82,5
Germany	100,5	101,7	101,3	102,6	102,6	103,3
Greece	102,0	102,8	100,9	109,5
Georgia	81,6	83,1	88,8	89,0	86,2	...
Denmark	123,9	119,8	118,5	117,4	117,4	118,7
Israel	104,7	104,9	104,3	102,9	102,1	102,1
Iran, Islamic Republic of	76,4	77,7	77,7	81,2	83,0	82,2
Ireland	110,7	111,4	112,6	113,9	117,3	121,0
Iceland	109,1	109,4	108,8	108,8	107,2	108,0
Spain	118,6	119,0	118,6	118,5	119,0	124,7

INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
Italy	98,8	99,1	99,0	99,1	99,1	100,4
Canada	101,2	101,4	101,2	101,3	101,5	...
Cyprus	96,5	96,6	97,8	98,3	98,4	91,4
China	...	73,2	76,1	78,5	80,1	81,2
Korea, Republic of	98,3	98,5	98,8	99,9	94,1	95,2
Latvia	100,5	99,8	98,8	98,3	98,0	98,7
Lithuania	95,1	95,8	96,8	97,6	...	101,2
Luxembourg	97,5	96,8	96,2	96,4	97,1	97,1
Malta	98,2	...	93,0	95,9	104,8	100,9
Mexico	82,3	83,7	84,8	86,8	86,9	88,8
Netherlands	119,1	118,9	119,6	120,3	120,2	121,5
New Zealand	120,2	118,4	119,3	117,1	124,6	119,1
Norway	113,9	114,0	113,6	112,1	110,2	111,0
Poland	99,6	99,0	98,5	97,7	97,0	97,0
Portugal	97,2	97,3	100,9	103,3	106,7	109,1
Romania	84,2	85,6	88,2	93,2	95,1	97,2
Slovakia	91,2	90,4	89,9	89,3	89,4	90,4
Slovenia	95,8	95,4	97,0	97,1	97,1	97,3
United Kingdom	105,5	98,5	97,7	99,3	101,8	105,3
United States	96,9	97,0	97,2	96,9	96,5	96,0
Turkey	82,0	85,3	87,2	85,5	77,6	82,1
Finland	112,0	111,7	110,3	108,7	107,5	107,5
France	112,8	113,0	112,8	112,7	112,6	113,2
Croatia	92,6	93,0	93,5	94,3	95,3	95,7
Czech Republic	94,5	94,6	93,0	91,5	90,4	90,3
Chile	90,8	90,9	90,2	89,9	87,9	89,4
Switzerland	95,1	95,8	95,9	95,8	95,2	95,4
Sweden	103,8	103,4	102,5	101,8	100,3	99,2
Estonia	99,1	100,2	101,5	102,1	103,6	106,6
South Africa	92,4	95,0	95,7	93,1	93,8	...
Japan	101,5	101,5	101,1	101,3	101,5	102,2

¹⁾ For 2012 – 107,7%.

9.8. Gross enrolment ratio in tertiary education (ISCED 5 and 6)

(percent of the population of corresponding age)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	66,2	68,0	70,4	69,9	72,8	80,1	87,3
Azerbaijan	14,5	14,4	19,4	19,0	19,1	19,3	19,6
Armenia	28,3	31,8	34,1	47,6	50,0	51,5	48,9
Kazakhstan	52,7	52,8	50,5	45,9	40,0	38,5	40,8
Kyrgyzstan	42,5	43,5	42,8	50,8	48,8	...	41,3
Moldova, Republic of	36,1	39,4	41,2	40,0	38,3	38,1	39,4
Russia	72,2	72,3	73,5	74,7	75,9
Tajikistan	22,2	23,3	24,3	24,6	24,2	24,2	23,4
Ukraine	68,6	72,8	76,2	79,1	80,6	79,5	81,7

Other countries

	2005	2006	2007	2008	2009	2010
Australia	72,1	71,2	72,1	72,3	75,9	79,9
Austria	47,6	49,3	50,9	55,7	60,2	68,2
Argentina	64,0	67,1	66,7	68,7	71,2	74,8
Belgium	61,8	62,6	62,5	63,8	67,5	70,6
Bulgaria	44,1	45,7	49,0	50,4	53,0	56,9
Brazil	25,6
Hungary	64,1	66,4	66,3	64,0	61,7	60,7
Venezuela	78,4	78,1	...
Greece	88,6	93,1	89,4
Georgia	46,6	38,0	36,9	34,0	25,2	28,2
Denmark	80,2	78,9	78,6	75,8	74,4	...
Israel	58,1	57,7	60,5	59,8	62,5	...
Iran, Islamic Republic of	23,2	25,6	30,0	36,3	36,6	42,8
Ireland	56,4	57,7	60,4	58,2	61,0	66,2
Iceland	70,4	72,7	71,4	73,6	74,1	78,6
Spain	66,6	68,0	69,0	70,7	73,2	78,1

INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
Italy	64,0	65,8	66,4	66,0	66,0	65,0
Cyprus	33,2	33,4	36,2	42,6	52,0	48,3
China	19,4	21,1	21,9	22,4	24,3	25,9
Korea, Republic of	93,5	97,8	101,8	103,6	103,9	103,1
Latvia	75,2	73,6	70,7	68,0	66,1	60,1
Lithuania	76,4	76,4	75,3	75,9	77,4	74,0
Luxembourg	...	10,3	...	10,5
Malta	30,7	...	31,6	30,4	33,4	35,3
Mexico	24,5	25,1	25,8	26,6	27,0	28,0
Netherlands	58,7	59,7	60,6	61,5	62,7	65,4
New Zealand	80,6	78,7	79,0	78,2	82,7	82,6
Norway	78,6	77,7	75,6	72,9	73,8	74,4
Poland	63,9	65,5	66,8	69,2	70,5	72,4
Portugal	55,4	55,4	57,4	61,1	62,2	65,5
Romania	45,8	51,8	56,3	62,2	63,8	58,8
Slovakia	40,1	44,3	49,2	52,3	54,2	54,8
Slovenia	79,6	83,0	85,0	86,0	86,9	89,6
United Kingdom	58,7	58,9	58,6	57,0	58,5	59,7
United States	82,2	82,6	83,4	85,4	89,1	94,8
Turkey	31,9	36,0	38,1	39,6	45,8	55,4
Finland	91,9	93,3	94,1	95,1	91,6	93,7
France	55,2	55,4	54,6	54,2	54,5	56,7
Croatia	43,8	45,1	47,1	49,5	49,2	54,1
Czech Republic	47,6	49,3	53,3	57,4	60,7	63,5
Chile	47,8	46,7	52,3	55,0	59,2	66,1
Switzerland	45,7	46,4	47,5	49,6	51,5	54,8
Sweden	82,0	79,3	74,9	70,8	70,8	73,8
Estonia	66,7	65,8	64,7	62,8	62,7	64,3
Japan	55,4	57,6	58,4	58,6	59,0	59,7

¹⁾ For 2012 – 93,5%.

9.9. Pupil-teacher ratio in primary education (ISCED-1)

(pupils)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	16,0	16,0	16,0	15,3	15,1	15,0	15,0
Azerbaijan	13,4	12,5	11,6	11,3	11,1	11,0	11,2
Armenia	21,2	21,2	19,3
Kazakhstan	17,3	16,8	16,5	16,6	16,4	16,2	16,4
Kyrgyzstan	24,5	23,8	24,2	24,2	24,0	24,3	24,9
Moldova, Republic of	18,0	17,0	16,3	15,9	15,7	15,4	15,3
Russia	16,7	17,1	17,1	17,4	18,1	...	16,7
Tajikistan	21,3	22,2	21,6	22,7	23,2	25,2	23,3
Ukraine	18,7	17,1	16,3	15,8	15,6	15,7	15,8

Other countries

	2005	2006	2007	2008	2009	2010
Austria	12,4	12,2	11,9	11,6	11,4	11,0
Argentina	16,7	16,3	15,5	16,3
Belgium	11,5	11,3	11,2	11,2	11,1	11,0
Bulgaria	16,2	15,7	15,9	16,1	17,3	17,5
Brazil	21,0	...	23,9	23,0	22,6	22,2
Hungary	10,4	10,2	10,1	10,4	10,5	10,6
Germany	14,1	14,0	13,6	13,5	13,0	12,7
Greece	11,1	10,5	10,3
Georgia	8,7	8,9	8,2
Israel	13,0	13,3	13,1	13,0	13,1	13,1
Iran, Islamic Republic of	21,7	21,8	21,8	21,3	20,5	...
Ireland	17,9	17,2	15,9	15,9	15,8	15,8
Spain	13,8	13,6	12,8	12,4	12,6	12,4

INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
Italy	10,5	10,6	10,3
Cyprus	17,7	16,5	15,6	14,8	14,2	13,8
China	...	18,3	17,7	17,6	17,2	16,8
Korea, Republic of	27,9	26,6	25,6	24,1	22,4	20,9
Latvia	12,2	11,8	...	11,1	10,4	11,9
Lithuania	14,1	13,6	13,3	13,0	12,8	12,8
Luxembourg	11,3	11,1	11,1	11,9	...	9,3
Malta	11,5	10,5	9,3	14,3
Mexico	28,3	28,0	28,0	28,0	28,1	28,1
New Zealand	16,3	15,9	15,7	15,3	14,6	14,5
Poland	11,5	11,2	10,6	9,9	9,6	9,3
Portugal	10,5	10,6	11,7	11,3	11,2	10,8
Romania	17,0	16,8	16,5	15,9	15,8	16,1
Slovakia	17,5	17,2	15,3	16,6	15,7	15,2
Slovenia	15,1	15,2	17,6	17,4	17,2	17,0
United Kingdom	17,5	18,1	17,2	18,3	18,0	17,5
United States	14,1	13,8	13,8	13,7	13,9	13,6
Finland	15,5	15,5	15,0	14,4	13,6	14,0
France	18,6	18,7	19,0	19,0	18,7	17,8
Croatia	17,5	17,1	16,7	16,0	14,8	14,3
Czech Republic	16,2	15,7	18,7	18,5	18,5	18,7
Chile	26,1	25,7	25,1	24,6	23,0	23,4
Sweden	10,1	10,0	9,8	9,6	9,3	9,5
Estonia	...	10,6	12,8	12,2	11,9	11,7
South Africa	29,6	31,0	31,0	30,3	30,7	...
Japan	18,9	18,7	18,5	18,3	18,1	17,8

¹⁾ For 2012 – 14,9 pupils.

9.10. Pupil-teacher ratio in secondary education (MCKO 2 and 3)

(pupils)

CIS countries

	2005	2006	2007	2008	2009	2010	2011
Belarus¹⁾	8,9	8,5	8,1	7,8	7,6	7,2	6,9
Azerbaijan	9,0
Armenia	8,6	8,3	7,8	7,4	7,0	6,7	...
Kazakhstan	11,0	10,9	10,4	10,0	9,7	9,3	8,9
Kyrgyzstan	13,4	13,5	13,6	13,3	13,2	15,2	...
Moldova, Republic of	12,8	12,4	12,1	11,5	11,3	10,5	9,9
Russia	9,5	9,0	8,6	8,5	8,5	...	9,5
Tajikistan	16,4	16,5	16,5	16,6	17,2	17,1	15,4
Uzbekistan	13,3	13,0	13,1	12,6	12,3	13,0	13,3

Other countries

	2005	2006	2007	2008	2009	2010
Austria	11,0	10,9	10,8	10,6	10,3	10,0
Argentina	13,5	12,8	12,2	10,9
Bulgaria	12,0	11,7	11,6	11,5	12,0	12,1
Brazil	15,4	...	18,6	17,2	17,1	16,7
Hungary	9,9	9,9	9,8	10,2	10,3	10,2
Germany	13,9	13,8	13,5	13,2	13,2	12,9
Greece	8,3	8,2	7,9
Georgia	7,5	7,6	...
Israel	9,9	10,1	10,1	9,9	9,8	...
Spain	11,1	11,0	10,8	10,8	10,5	10,8
Italy	10,5	10,6	10,1
Cyprus	11,3	11,0	10,7	10,2	9,9	9,8

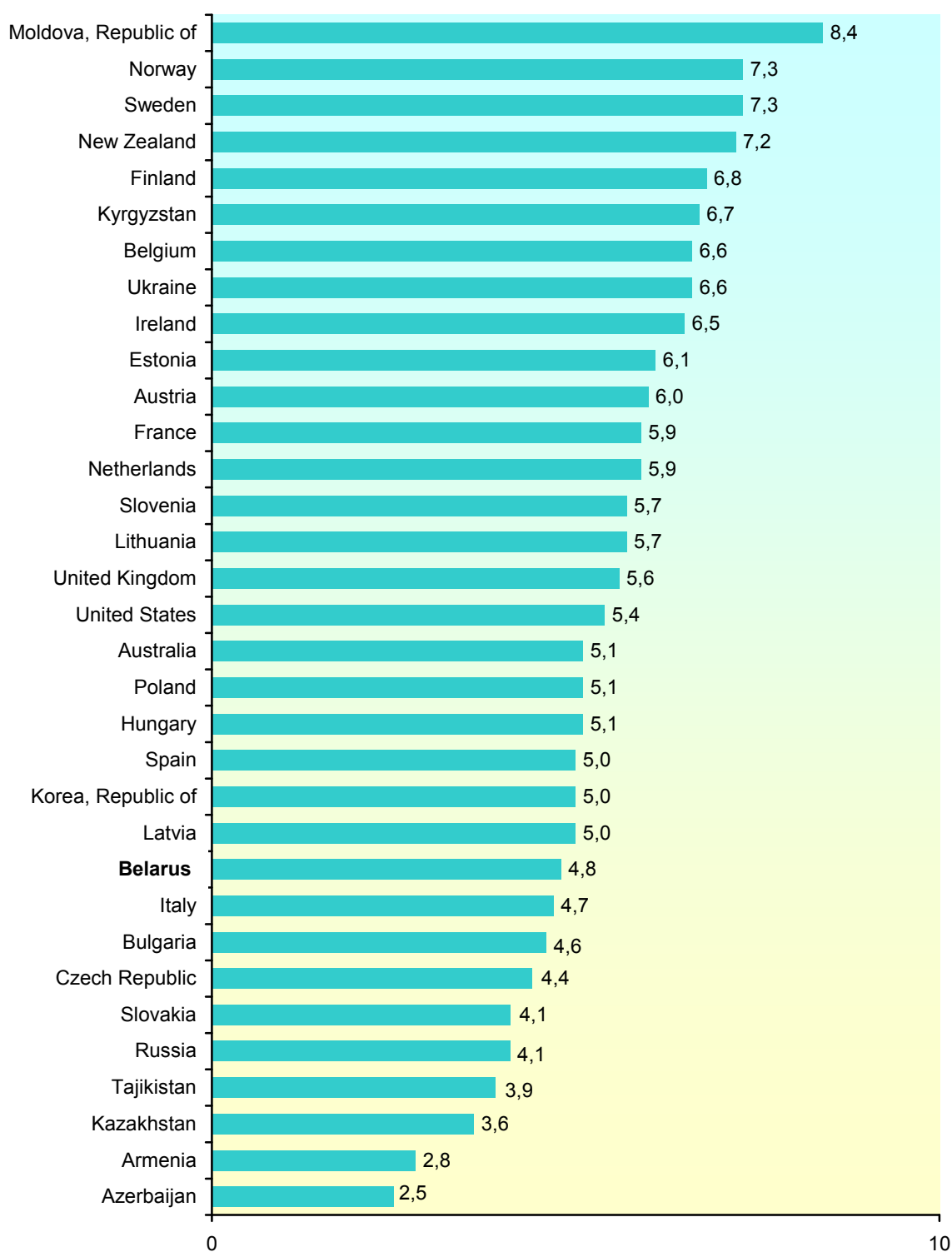
INTERNATIONAL COMPARISONS

Continued

	2005	2006	2007	2008	2009	2010
China	...	17,5	16,4	16,0	15,7	15,5
Korea, Republic of	18,1	18,0	18,1	18,1	18,0	17,6
Latvia	10,8	10,3	...	9,8	8,6	9,0
Lithuania	9,9	9,7	9,5	9,2	8,9	8,8
Luxembourg	10,3	10,1	10,2	10,2	...	8,5
Malta	10,3	8,5	8,2	9,2
Mexico	17,8	17,8	17,9	18,0	17,6	17,9
Netherlands	13,1	13,3	13,3	13,2	13,4	13,7
New Zealand	14,7	14,7	14,6	14,5	14,3	14,5
Poland	11,6	11,5	11,2	11,0	10,7	10,4
Portugal	7,1	7,1	7,3	7,3	7,3	7,3
Romania	12,9	12,8	12,7	12,7	12,4	12,5
Slovakia	13,1	12,8	12,8	12,6	12,4	12,0
Slovenia	11,2	10,6	9,4	9,3	9,2	...
United Kingdom	14,9	14,5	14,0	14,3
United States	14,9	14,6	14,6	14,4	14,0	13,8
Finland	10,3	...	9,8	10,0	9,9	...
France	11,4	12,1	12,1	12,3	12,5	12,7
Croatia	10,1	9,5	9,3	9,1	8,3	8,1
Czech Republic	10,4	10,5	11,6	11,3	11,2	11,0
Chile	24,8	24,4	23,7	23,3	22,4	21,9
Sweden	9,7	9,5	9,6	9,7	9,6	9,7
Estonia	9,9	9,4	9,4	8,8
South Africa	32,9	30,2	29,2	27,7	25,0	...
Japan	12,6	12,4	12,2	12,1	12,0	11,9

¹⁾ Pupils enrolled in general education programmes. For 2012 – 6,7 pupils.

9.11. Public expenditure on education in 2011¹⁾ (percent of GDP)



¹⁾ Data for non-CIS countries are for the latest year available for 2009-2010; UIS estimates.

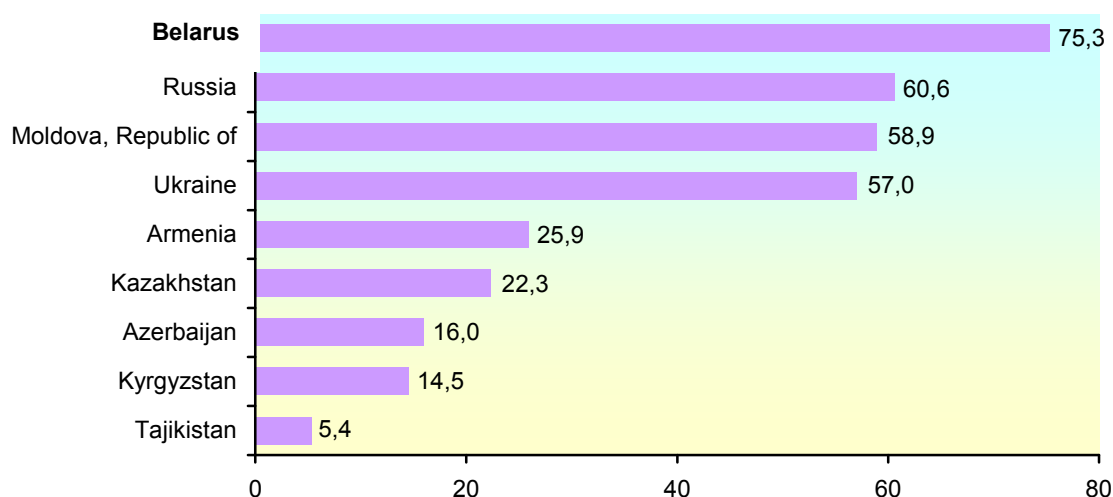
9.12. Preschool institutions in CIS countries

(end of year)

	2005	2006	2007	2008	2009	2010	2011
Preschool institutions, thous.							
Azerbaijan	1,8	1,8	1,7	1,6	1,6	1,6	1,7
Armenia	0,6	0,6	0,6	0,6	0,6	0,6	0,7
Belarus	4,2	4,1	4,1	4,1	4,1	4,1	4,1
Kazakhstan	1,2	1,3	1,5	1,7	1,9	4,8	6,1
Kyrgyzstan	0,4	0,5	0,5	0,5	0,6	0,7	0,7
Moldova, Republic of	1,3	1,3	1,3	1,3	1,4	1,4	1,4
Russia	46,5	46,2	45,7	45,6	45,3	45,1	44,9
Tajikistan	0,5	0,5	0,5	0,5	0,5	0,5	0,5
Uzbekistan	6,5	6,4	6,4
Ukraine	15,1	15,1	15,3	15,4	15,5	15,6	16,1
Enrolment in preschool institutions, thous.							
Azerbaijan	110	109	104	104	108	113	114
Armenia	49	48	50	54	54	58	64
Belarus	367	366	365	368	373	384	387
Kazakhstan	185	208	233	257	275	391	489
Kyrgyzstan	54	59	63	68	76	85	99
Moldova, Republic of	113	116	120	124	126	130	135
Russia	4 530	4 713	4 906	5 105	5 228	5 388	5 661
Tajikistan	62	61	61	58	58	62	68
Uzbekistan	566	562	571
Ukraine	1 032	1 081	1 137	1 195	1 214	1 273	1 354

9.13. Gross enrolment ratio in preprimary education in CIS countries in 2011

(percent of children of preschool age)



9.14. Number of educational establishments and their enrolment in CIS countries

(beginning of academic year)

	Day-time general education schools		Secondary specialized education establishments		Higher education establishments	
	schools, thous.	enrolment, thous.	educational establishments	enrolment, thous.	educational establishments	enrolment, thous.
Azerbaijan						
2005/06	4,6	1 584	60	58	47	130
2006/07	4,5	1 535	60	57	47	129
2007/08	4,6	1 487	60	53	48	130
2008/09	4,6	1 429	60	53	48	137
2009/10	4,5	1 365	62	53	53	139
2010/11	4,5	1 324	62	53	51	140
2011/12	4,5	1 291	59	54	51	143
Armenia						
2005/06	1,5	478	111	31	89	98
2006/07	1,5	465	108	31	87	106
2007/08	1,5	431	106	31	85	112
2008/09	1,5	415	104	32	90	114
2009/10	1,5	393	102	30	77	115
2010/11	1,5	371	101	30	74	111
2011/12	1,4	386	97	29	68	95
Belarus						
2005/06	4,1	1 222	204	154	55	383
2006/07	4,0	1 161	205	153	55	397
2007/08	3,9	1 120	204	155	56	414
2008/09	3,8	1 072	206	157	53	421
2009/10	3,7	997	211	167	53	430
2010/11	3,6	953	214	168	55	443
2011/12	3,7	931	220	163	55	446
Kazakhstan						
2005/06	8,2	2 825	415	398	181	776
2006/07	8,1	2 716	442	452	176	768
2007/08	8,0	2 627	460	500	167	717
2008/09	7,9	2 562	471	505	143	634
2009/10	7,8	2 534	480	495	148	610
2010/11	7,7	2 531	494	491	149	620
2011/12	7,7	2 523	494	492	146	630

Continued

	Day-time general education schools		Secondary specialized education establishments		Higher education establishments	
	schools, thous.	enrolment, thous.	educational establishments	enrolment, thous.	educational establishments	enrolment, thous.
Kyrgyzstan						
2005/06	2,1	1 117	78	36	51	231
2006/07	2,1	1 095	80	40	47	237
2007/08	2,2	1 080	82	43	49	250
2008/09	2,2	1 054	90	49	50	243
2009/10	2,2	1 037	111	60	54	234
2010/11	2,2	1 019	122	64	56	230
2011/12	2,2	1 015	126	72	53	239
Moldova, Republic of						
2005/06	1,6	517	51	27	35	126
2006/07	1,5	491	49	30	31	128
2007/08	1,5	461	49	31	31	123
2008/09	1,5	434	47	33	31	115
2009/10	1,5	414	47	32	33	110
2010/11	1,5	395	48	32	33	108
2011/12	1,5	380	48	31	34	104
Russia						
2005/06	61,5	15 185	2 905	2 591	1 068	7 065
2006/07	59,4	14 362	2 847	2 514	1 090	7 310
2007/08	56,4	13 766	2 799	2 408	1 108	7 461
2008/09	54,3	13 437	2 784	2 244	1 134	7 513
2009/10	51,7	13 330	2 866	2 142	1 114	7 419
2010/11	49,4	13 318	2 850	2 126	1 115	7 050
2011/12	47,1	13 446	2 925	2 082	1 080	6 490
Tajikistan						
2005/06	3,8	1 664	54	32	36	132
2006/07	3,8	1 673	52	32	34	146
2007/08	3,8	1 691	52	34	33	154
2008/09	3,8	1 691	52	34	33	156
2009/10	3,8	1 694	52	37	36	158
2010/11	3,7	1 694	51	38	32	152
2011/12	3,8	1 702	51	40	33	152

Continued

	Day-time general education schools		Secondary specialized education establishments		Higher education establishments	
	schools, thous.	enrolment, thous.	educational establishments	enrolment, thous.	educational establishments	enrolment, thous.
Uzbekistan						
2005/06	9,8	5 948	955	891	62	279
2006/07	9,8	5 707	1 052	1 075	62	286
2007/08	9,8	5 393	1 192	1 195	62	297
2008/09	9,8	5 141	1 334	1 380	62	298
2009/10	9,8	4 907	1 507	1 511	63	286
Ukraine						
2005/06	21,4	5 301	606	505	345	2 204
2006/07	21,0	5 026	570	468	350	2 319
2007/08	21,0	4 768	553	441	351	2 372
2008/09	21,0	4 533	528	399	353	2 365
2009/10	20,4	4 421	511	354	350	2 245
2010/11	20,1	4 228	505	362	349	2 130
2011/12	19,7	4 225	501	357	345	1 955

9.15. Commissioning of general education institutions in CIS countries

(thousand pupil's places)

	2005	2006	2007	2008	2009	2010	2011
Azerbaijan	44,7	47,6	83,7	67,4	23,7	19,2	23,4
Armenia	2,8	0,7	...	0,7	0,1	0,2	0,4
Belarus	6,2	4,0	5,2	2,4	4,7	5,1	3,6
Kazakhstan	21,7	19,8	28,6	41,3	48,7	52,8	25,4
Kyrgyzstan	8,7	7,9	6,8	9,7	8,3	9,7	10,3
Moldova, Republic of	1,4	0,1	0,8	0,5	...	0,7	0,4
Russia	73,4	73,4	88,3	67,6	77,2	67,8	60,5
Tajikistan	14,6	20,0	17,3	19,5	25,3	18,7	23,9
Ukraine	10,6	11,0	11,7	12,4	6,1	7,1	14,6

EDUCATION IN THE REPUBLIC OF BELARUS

DATA BOOK

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