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OF THE REPUBLIC OF BELARUS**

EDUCATION IN THE REPUBLIC OF BELARUS

Statistical book

Minsk

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The data book presents statistics describing the development of the system of education in the Republic of Belarus.

The publication is intended for government officials, management and teaching staff of education institutions, postgraduate students, students, and other interested users.

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FOREWORD

The data book presents time series characterising the development of the national education system by levels of education.

The book materials are prepared on the basis of the data of the National Statistical Committee of the Republic of Belarus as well as the Ministry of Education of the Republic of Belarus, Ministry of Finance of the Republic of Belarus, State Committee on Science and Technology of the Republic of Belarus and Higher Appraisal Commission of the Republic of Belarus.

The book provides data on the main indicators of preschool, general secondary, vocational-technical, secondary specialised and tertiary education programmes as well as the information on public expenditure on education and educational attainment of the population.

The present book contains statistics that are consistent with the requirements of the international statistical standards in the field of education and reflect the level and dynamics of the key education indicators in the Republic of Belarus compared with the CIS and other countries.

Data for main indicators are shown in a breakdown by regions and Minsk city. Selected indicators are provided at district level.

Selected statistical indicators are furnished with brief methodological notes.

In several cases data for 2014 are preliminary and may be revised in further issues.

Explanation of symbols:

- not applicable
- 0.0 negligible magnitude
- ... data not available

Ratios are calculated on the basis of absolute figures expressed in smaller units of measure than data provided in the tables.

In certain cases minor discrepancies between the total and the sum can be assigned to data rounding.

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1. MAIN INDICATORS

1.1. Main indicators of education¹⁾

	2010	2011	2012	2013	2014
Population (end of year), thous.	9 481,2	9 465,2	9 463,8	9 468,2	9 480,9
Average annual employed population, thous.	4 665,9	4 654,5	4 577,1	4 545,6	4 486,7 ²⁾
of which employed in education	458,3	460,6	456,7	445,8	435,5 ²⁾
as % of average annual employed population	9,8	9,9	10,0	9,8	9,7 ²⁾
Money incomes of population:					
total, BYR billion	108 468	165 714	321 571	442 286	522 088 ³⁾
per capita, BYR thousand per month	952	1 458	2 831	3 894	4 592 ³⁾
Nominal gross average monthly salaries in education:					
BYR thousand	893	1 493	2 780	3 470	4 175
as % of average national level	73,4	78,6	75,6	68,6	69,0
Gross domestic product:					
total, BYR billion	164 476	297 158	530 356	649 111	778 456 ³⁾
per capita, BYR thousand	17 330	31 368	56 036	68 573	82 163 ³⁾
Education expenditure from consolidated budget⁴⁾:					
BYR billion	8 898	14 393	27 160	33 598	38 827
as % of total expenditure of consolidated budget	16,8	18,1	17,5	17,9	18,4
as % of GDP	5,4	4,8	5,1	5,2	5,0 ³⁾
Fixed capital investment in education:					
BYR billion	844,9	1 007,6	1 660,8	2 473,8	3 033,0
as % of total fixed capital investment	1,5	1,0	1,1	1,2	1,3

MAIN INDICATORS

	Continued				
	2010	2011	2012	2013	2014
Paid education services for population:					
at current prices, BYR billion	1 400,5	1 789,3	3 080,0	3 932,0	4 996,3
as % of total paid services for population	8,9	8,3	8,3	7,3	6,6
at constant prices; as % of previous year	104,2	98,6	94,0	95,2	93,0
Consumer price indices of education services as of end of year, as % of December of previous year					
higher education	114,7	168,4	169,0	118,6	118,6
pre-school institutions	110,8	288,8	115,4	191,4	194,4
Household expenditure on education services as % of total household consumption expenditure	1,8	1,5	1,3	1,5	1,4
Number of pre-primary education institutions	4 099	4 081	4 064	4 027	3 972
Enrolment in pre-primary education, thous.	384,0	387,4	398,0	407,0	410,6
Gross enrolment ratio in pre-primary education, as % of children 1 to 5 years of age	76,7	75,3	74,4	74,5	74,2
Children enrolled in pre-primary education per 100 places	104	104	106	107	108
Number of general secondary education institutions	3 654	3 707	3 579	3 395	3 293
Enrolment in general secondary education, thous.	962,3	938,1	928,2	931,3	946,1
per 10 000 population	1015	991	981	984	998
Number of vocational-technical education institutions	229	229	226	219	213
Enrolment in vocational-technical education, thous.	106,0	98,6	79,9	74,6	72,8
per 10 000 population	112	104	84	79	77

MAIN INDICATORS

	Continued				
	2010	2011	2012	2013	2014
Intake in vocational-technical education, thous.	44,0	39,5	35,5	34,6	34,5
Graduates from vocational-technical education, thous.	40,9	43,8	50,2	36,9	33,8
per 10 000 employed population	88	94	110	81	75
Number of secondary specialised education institutions	214	220	225	231	231
Enrolment in secondary specialised education, thous.	167,6	162,9	152,2	138,4	129,0
per 10 000 population	177	172	161	146	136
Intake in secondary specialised education, thous.	54,9	51,9	48,2	43,8	40,9
Gross intake ratio in secondary specialised education, %	52,7	53,9	53,2	48,9	44,8
Graduates from secondary specialised education, thous.	45,3	46,2	48,7	47,7	41,4
per 10 000 employed population	97	99	106	105	92
Gross graduation ratio from secondary specialised education, %	34,6	37,7	43,3	45,5	42,7
Number of higher education institutions	55	55	54	54	54
Enrolment in higher education, thous.	442,9	445,6	428,4	395,3	362,9
per 10 000 population	467	471	453	417	383

MAIN INDICATORS

	Continued				
	2010	2011	2012	2013	2014
Intake in higher education, thous.	100,5	96,0	88,1	68,7	63,4
Gross intake ratio in higher education, %	82,3	85,6	84,3	71,0	69,8
Graduates from higher education, thous.	73,3	75,8	84,6	82,7	81,1
per 10 000 employed population	157	163	185	182	181
Gross graduation ratio from higher education, %	47,1	49,4	58,0	60,0	61,4
Enrolment in Master's programmes, thous.	4,8	5,0	6,1	7,6	8,9
Graduates from Master's programmes, thous.	2,5	2,9	3,1	3,3	3,8
Number of education institutions and organisations implementing postgraduate (adjunct) programmes	119	120	121	118	119
Enrolment in postgraduate (adjunct) programmes	4 725	5 779	5 456	5 265	4 900
Intake in postgraduate (adjunct) programmes	1 469	1 756	1 361	1 431	1 342
Graduates from postgraduate (adjunct) programmes	1 015	1 099	1 075	1 172	1 148
Number of education institutions and organisations implementing doctoral programmes	37	59	56	56	55
Enrolment in doctoral programmes	98	220	218	242	282
Intake in doctoral programmes	28	65	76	87	105
Graduates from doctoral programmes	33	58	65	44	51

¹⁾ Data on the number of general secondary, vocational-technical, secondary specialised, and higher education institutions and their enrolment are given as of the beginning of academic years 2010/11 – 2014/15 respectively.

²⁾ Estimates.

³⁾ Preliminary data.

⁴⁾ In this table as well as in the tables 1.2 and 9.13, including expenditure on capital construction.

1.2. Education expenditure from consolidated budget of the Republic of Belarus

(at current prices)

	2010	2011	2012	2013	2014
BYR billion					
Education expenditure from consolidated budget	8 898	14 393	27 160	33 598	38 827
of which expenditure on:					
pre-primary education	1 690	3 029	5 807	7 260	8 783
general secondary education	4 176	6 724	12 552	15 330	17 663
vocational-technical education	571	881	1 598	1 810	1 941
secondary specialised education	402	692	1 330	1 618	1 869
tertiary education	1 122	1 798	3 525	4 244	4 646
supplementary education for adults	93	153	292	374	424
supplementary education for children and youth	414	708	1 323	1 662	1 961
applied research in the field of education	11	16	45	45	45
other education issues	419	392	688	1 255	1 495
Percent of total					
Education expenditure from consolidated budget	100	100	100	100	100
of which expenditure on:					
pre-primary education	19,0	21,1	21,4	21,6	22,6
general secondary education	46,9	46,7	46,2	45,6	45,5
vocational-technical education	6,4	6,1	5,9	5,4	5,0
secondary specialised education	4,5	4,8	4,9	4,8	4,8
tertiary education	12,6	12,5	13,0	12,6	12,0
supplementary education for adults	1,1	1,1	1,1	1,1	1,1
supplementary education for children and youth	4,7	4,9	4,9	5,0	5,0
applied research in the field of education	0,1	0,1	0,1	0,1	0,1
other education issues	4,7	2,7	2,5	3,8	3,9

1.3. Education expenditure from consolidated budget of the Republic of Belarus per student by level of education

(at current prices; BYR million)

	2010	2011	2012	2013	2014
Education expenditure from consolidated budget per student by level of education:					
pre-primary education	4,3	7,4	13,5	16,8	20,0
general secondary education	4,1	6,8	12,9	15,7	17,6
vocational-technical education	5,4	8,9	19,9	24,1	26,4
secondary specialised education	4,6	7,9	15,1	18,9	23,6
tertiary education	6,7	10,9	22,3	27,8	30,8

¹⁾ Excluding expenditure on capital construction.

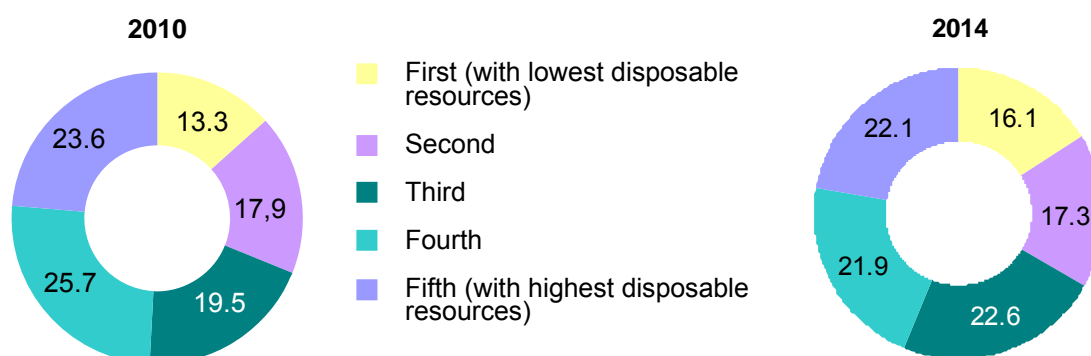
1.4. Share of education expenditure in household consumption expenditure

(data of the sample household living standards survey;
percent of total)

	2010	2011	2012	2013	2014
All households	1,8	1,5	1,3	1,5	1,4
of which by residence:					
urban	1,9	1,6	1,4	1,6	1,5
rural	1,3	1,2	1,1	1,0	1,0
One-person households	0,4	0,5	0,4	0,4	0,4
Households without children	1,7	1,5	1,2	1,3	0,9
Households with children under age 18	2,2	1,9	1,8	2,0	2,3
of which with:					
1 child	2,3	1,9	1,8	2,0	2,2
2 and more children	2,0	1,9	1,8	2,0	2,4

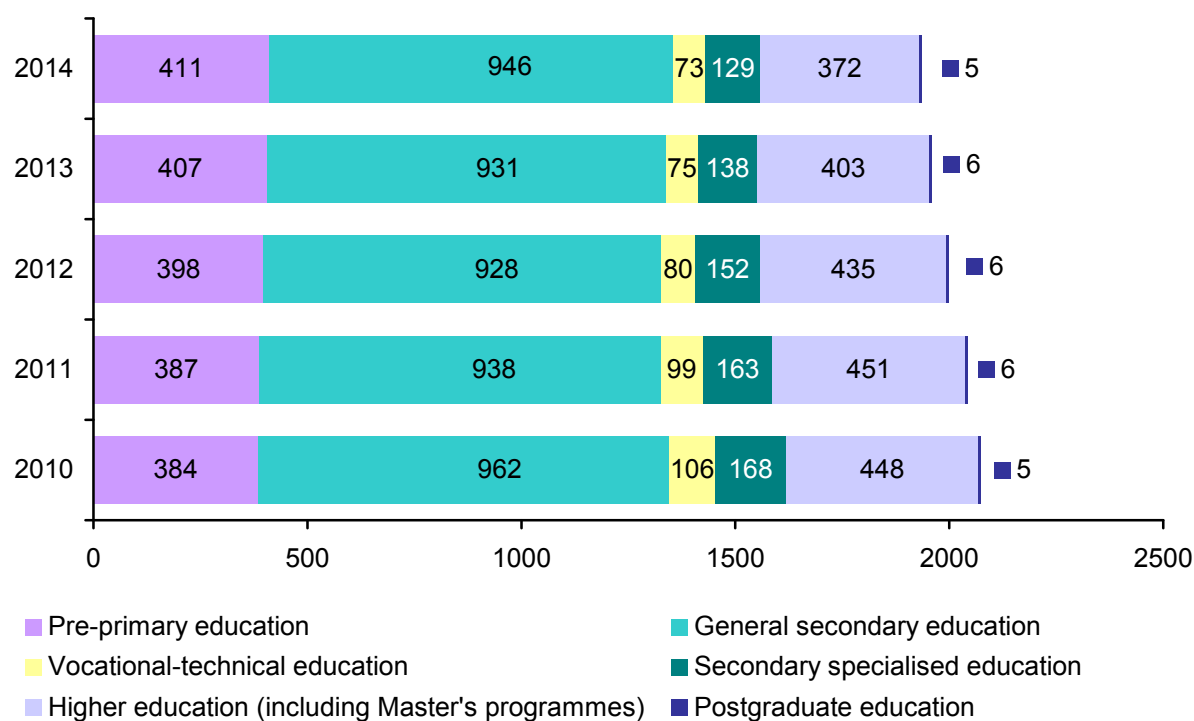
1.5. Distribution of total education expenditure of households by 20 percent population groups

(data of the sample household living standards survey; percent of total)



1.6. Enrolment by levels of education

(thousand)



1.7. Gross enrolment ratio in all levels of education (except pre-primary education)

(as percentage of population 6 to 21 years old)

	2010	2011	2012	2013	2014
Both sexes	100,3	102,0	101,6	100,6	100,3
Female	105,5	107,1	106,2	104,8	104,2
Male	95,4	97,2	97,2	96,7	96,6

1.8. Adult literacy rate¹⁾

(percent of population 15 years old and over)

	All population	Of which	
		male	female
All population			
1989	97,9	99,4	96,6
1999	99,6	99,8	99,4
2009	99,6	99,8	99,5
Urban			
1989	99,1	99,8	98,5
1999	99,8	99,9	99,8
2009	99,9	99,9	99,8
Rural			
1989	95,7	98,6	93,4
1999	99,0	99,5	98,7
2009	99,0	99,4	98,6

¹⁾ Data of the 1989, 1999 and 2009 population censuses.

1.9. Educational attainment of population age 10 and over

(per 1 000 population of corresponding age group; persons)

	With completed education					
	tertiary	secondary specialised	vocational-technical	general secondary	general basic	general primary
All population aged 10 and over	179	256	105	223	92	111
of which by age:						
10-14	–	–	–	–	–	989
15-19	–	35	43	388	470	43
20-24	123	315	140	349	41	3
25-29	311	305	128	177	40	3
30-34	284	311	130	191	42	4
35-39	237	353	144	200	29	3
40-44	218	369	153	205	21	3
45-49	210	342	142	249	23	3
50-54	207	319	133	274	35	4
55-59	212	303	118	268	61	9
60-64	217	267	92	252	110	34
65-69	159	198	64	215	198	138
70 and over	108	127	36	114	167	379
unspecified	64	91	54	108	27	47
Males aged 10 and over	166	232	133	243	98	98
of which by age:						
10-14	–	–	–	–	–	988
15-19	–	39	59	347	488	46
20-24	92	310	179	333	53	3
25-29	250	300	160	197	52	4
30-34	241	292	158	210	56	5
35-39	203	307	170	240	40	4
40-44	186	315	182	251	29	4
45-49	189	283	170	292	31	4
50-54	195	260	158	308	44	5
55-59	218	244	142	289	70	10
60-64	229	221	120	258	114	30
65-69	190	171	90	210	193	119
70 and over	161	123	56	118	173	329
unspecified	43	101	50	101	36	22

Continued

	With completed education					
	tertiary	secondary specialised	vocational-technical	general secondary	general basic	general primary
Females aged 10 and over	190	276	80	207	87	123
of which by age:						
10-14	–	–	–	–	–	990
15-19	–	31	27	430	451	41
20-24	155	321	99	366	29	2
25-29	373	309	95	157	27	2
30-34	327	330	103	172	28	3
35-39	269	396	119	162	19	2
40-44	248	419	125	163	14	2
45-49	229	396	117	210	16	2
50-54	217	369	111	245	27	3
55-59	208	350	98	252	54	8
60-64	208	300	70	248	107	37
65-69	141	214	48	219	200	150
70 and over	85	129	27	112	164	401
unspecified	83	83	57	115	19	70

¹⁾ Data of the 2009 population census.

1.10. Distribution of employees by educational attainment¹⁾

(end of year; percent of total)

	Total			Of which					
				male			female		
	2010	2012	2014	2010	2012	2014	2010	2012	2014
Total employees	100	100	100	100	100	100	100	100	100
of which with education:									
tertiary	25,4	27,4	29,4	21,5	23,0	24,6	28,9	31,1	33,3
secondary specialised	22,6	22,5	22,5	17,3	17,4	17,6	27,3	26,8	26,5
vocational-technical	20,6	20,6	20,4	24,8	24,9	24,9	17,0	16,9	16,7
general secondary	28,5	27,0	25,4	32,6	31,3	29,8	24,8	23,4	21,8
general basic (including general primary)	2,9	2,5	2,3	3,8	3,4	3,1	2,0	1,8	1,7

¹⁾ In this table and table 1.11 the number of employees does not include micro-entities, local Councils of Deputies and rural executive committees.

1.11. Employees by educational attainment and economic activity at year-end 2014

(percent of total)

	Total employees	Of which with completed education				
		tertiary	secondary specialised	vocational- technical	general secondary	general basic (including primary)
Total	100	29,4	22,5	20,4	25,4	2,3
of which:						
agriculture, hunting and forestry	100	10,3	17,6	24,0	39,7	8,4
fishery	100	15,1	16,0	32,1	34,4	2,4
industry	100	22,7	20,5	26,2	28,6	2,0
mining	100	24,8	19,0	25,0	29,1	2,1
manufacturing	100	23,1	20,4	26,8	27,8	1,9
electricity, gas and water supply	100	20,0	21,0	23,4	33,2	2,4
construction	100	19,0	18,2	33,1	27,3	2,4
trade; repair of motor vehicles, household and personal goods	100	25,4	25,1	25,3	22,8	1,4
hotels and restaurants	100	20,0	22,3	28,0	28,3	1,4
transport and communications	100	23,5	22,2	21,9	31,0	1,4
financial activities	100	68,6	19,1	5,7	6,5	0,1
real estate, renting and business services	100	55,4	14,5	9,3	19,3	1,5
public administration	100	68,2	12,8	7,4	11,4	0,2
education	100	54,1	20,4	9,6	14,8	1,1
health and social work	100	22,6	44,8	8,8	22,3	1,5
community, social and personal services	100	35,8	26,8	12,6	23,3	1,5

1.12. Nominal gross average monthly salaries in education¹⁾

	2010	2011	2012	2013	2014
Total employees					
BYR thousand	893	1 493	2 780	3 470	4 175
USD ²⁾	298	266	332	387	407
of which:					
teaching personnel (excluding academic teaching staff)					
BYR thousand	960	1 614	3 059	3 781	4 594
USD ²⁾	321	288	366	421	448
of which teachers					
BYR thousand	1 020	1 727	3 279	3 998	4 833
USD ²⁾	341	308	392	446	471
academic teaching staff					
BYR thousand	1 807	2 584	4 872	6 002	6 882
USD ²⁾	604	461	582	669	671

¹⁾ Data for the total employees include small and micro entities; data by staff categories do not include micro entities and private small entities.

²⁾ The average weighted rate of BYR to USD was BYR 2 993.74 per USD in 2010; BYR 5 605.84 in 2011; BYR 8 369.71 in 2012; BYR 8 971.06 in 2013; BYR 10 260.18 in 2014.

1.13. Registered unemployed by sex and educational attainment

(end of year)

	Total	Of which with completed education				
		tertiary	secondary specialised	vocational-technical	general secondary	general basic (including general primary)
Persons						
Total						
2010	33 105	3 664	4 774	8 151	12 583	3 933
2011	28 192	3 370	4 093	7 024	10 613	3 092
2012	24 944	2 873	3 491	6 424	9 135	3 021
2013	20 959	2 331	2 919	5 693	7 384	2 632
2014	24 192	2 680	3 164	7 369	8 058	2 921
male						
2010	15 704	1 457	1 543	4 176	6 349	2 179
2011	12 945	1 271	1 221	3 586	5 197	1 670
2012	12 971	1 149	1 306	3 684	5 056	1 776
2013	12 456	1 139	1 273	3 733	4 611	1 700
2014	15 106	1 391	1 547	5 010	5 212	1 946
female						
2010	17 401	2 207	3 231	3 975	6 234	1 754
2011	15 247	2 099	2 872	3 438	5 416	1 422
2012	11 973	1 724	2 185	2 740	4 079	1 245
2013	8 503	1 192	1 646	1 960	2 773	932
2014	9 086	1 289	1 617	2 359	2 846	975
Percent of total						
Total						
2010	100	11,1	14,4	24,6	38,0	11,9
2011	100	12,0	14,5	24,9	37,6	11,0
2012	100	11,5	14,0	25,8	36,6	12,1
2013	100	11,1	13,9	27,2	35,2	12,6
2014	100	11,1	13,1	30,4	33,3	12,1
male						
2010	100	9,3	9,8	26,6	40,4	13,9
2011	100	9,8	9,4	27,7	40,2	12,9
2012	100	8,8	10,1	28,4	39,0	13,7
2013	100	9,2	10,2	30,0	37,0	13,6
2014	100	9,2	10,2	33,2	34,5	12,9
female						
2010	100	12,7	18,6	22,8	35,8	10,1
2011	100	13,8	18,8	22,6	35,5	9,3
2012	100	14,4	18,2	22,9	34,1	10,4
2013	100	14,0	19,4	23,0	32,6	11,0
2014	100	14,2	17,8	26,0	31,3	10,7

2. PRE-PRIMARY EDUCATION

Pre-primary education is the level of formal education designed for the versatile personal development in early and preschool childhood according to the age-specific and individual capabilities, abilities and needs of a child, development of moral standards and gaining social experience.

Early childhood is the initial stage of physical, mental and social development of child's personality from two months to three years of age.

Pre-primary childhood is the stage of physical, mental and social development of child's personality from three years of age until admission in general secondary or special needs education programme.

Pre-primary education institutions comprise day nurseries, day nurseries-kindergartens, kindergartens, sanatorium-type nurseries-kindergartens, sanatorium-type kindergartens, preschool centres for child development, as well as other educational institutions teaching pre-primary education programmes, special needs education programmes at the level of pre-primary education, and special needs education programmes at the level of pre-primary education for children with intellectual incapacity, other organisations authorised by the law to carry out educational activity and teaching pre-primary education programmes.

Gross enrolment ratio in pre-primary education is the number of children enrolled in pre-primary education programmes, expressed as a percentage of the population 1 to 5 years old.

Net enrolment ratio in pre-primary education by age group is the number of children in a given age group enrolled in pre-primary education programmes, expressed as a percentage of the population in that age group.

Availability of places in pre-primary education institutions (places per 1 000 children 1 to 5 years old) is the ratio of the number of places in these institutions to the population 1 to 5 years old, multiplied by 1000.

Children enrolled in pre-primary education per 100 places is the ratio of the number of children enrolled in pre-primary education programmes to the number of places, multiplied by 100.

Prior to 2011, data on pre-primary education programmes are provided as of the end of the year, starting from 2011 as of the beginning of academic year.

2.1. Pre-primary education

	2010	2011	2012	2013	2014
Number of institutions	4 099	4 081	4 064	4 027	3 972
urban areas	2 013	2 015	2 028	2 045	2 053
rural areas	2 086	2 066	2 036	1 982	1 919
Number of places, thous.	369,4	372,1	376,5	381,4	381,2
urban areas	303,1	306,7	311,8	316,9	318,1
rural areas	66,4	65,5	64,6	64,5	63,1
Enrolment, thous.	384,0	387,4	398,0	407,0	410,6
urban areas	319,6	324,8	334,6	344,1	349,5
rural areas	64,4	62,6	63,4	63,0	61,1
Number of education staff, thous.	52,0	53,5	54,1	53,5	54,0
urban areas	42,2	42,7	42,8	42,6	43,4
rural areas	9,8	10,8	11,3	10,9	10,7
Gross enrolment ratio in pre-primary education, as % of children 1 to 5 years old	76,7	75,3	74,4	74,5	74,2
urban areas	82,9	80,9	80,1	80,5	80,8
rural areas	56,0	55,8	54,3	52,7	50,4
Children enrolled in pre-primary education per 100 places	104	104	106	107	108
urban areas	105	106	107	109	110
rural areas	97	96	98	98	97
Availability of places in pre-primary education institutions (places per 1 000 children aged 1 to 5)	738	718	703	693	676
urban areas	786	762	748	736	722
rural areas	578	564	547	537	513

2.2. Pre-primary education institutions by type

	2011	2012	2013	2014
Total				
Total institutions	4 081	4 064	4 027	3 972
of which by type:				
pre-primary education institutions	3 012	3 012	3 007	2 996
nurseries	5	5	4	4
nurseries-kindergartens	2 215	2 231	2 235	2 245
kindergartens	596	572	560	534
sanatorium-type nurseries-kindergartens	73	78	78	80
sanatorium-type kindergartens	10	9	9	9
preschool centres for child development	113	117	121	124
educational complexes: nurseries-kindergartens (kindergartens) – schools	1 021	1 003	971	929
special needs pre-primary institutions	48	49	49	47
Urban areas				
Total institutions	2 015	2 028	2 045	2 053
of which by type:				
pre-primary education institutions	1 932	1 940	1 954	1 963
nurseries	4	4	3	3
nurseries-kindergartens	1 680	1 686	1 702	1 717
kindergartens	73	66	61	51
sanatorium-type nurseries-kindergartens	72	77	77	78
sanatorium-type kindergartens	9	8	8	8
preschool centres for child development	94	99	103	106
educational complexes: nurseries-kindergartens (kindergartens) – schools	35	39	42	43
special needs pre-primary institutions	48	49	49	47
Rural areas				
Total institutions	2 066	2 036	1 982	1 919
of which by type:				
pre-primary education institutions	1 080	1 072	1 053	1 033
nurseries	1	1	1	1
nurseries-kindergartens	535	545	533	528
kindergartens	523	506	499	483
sanatorium-type nurseries-kindergartens	1	1	1	2
sanatorium-type kindergartens	1	1	1	1
preschool centres for child development	19	18	18	18
educational complexes: nurseries-kindergartens (kindergartens) – schools	986	964	929	886

2.3. Enrolment in pre-primary education by type of institution

(thousand)

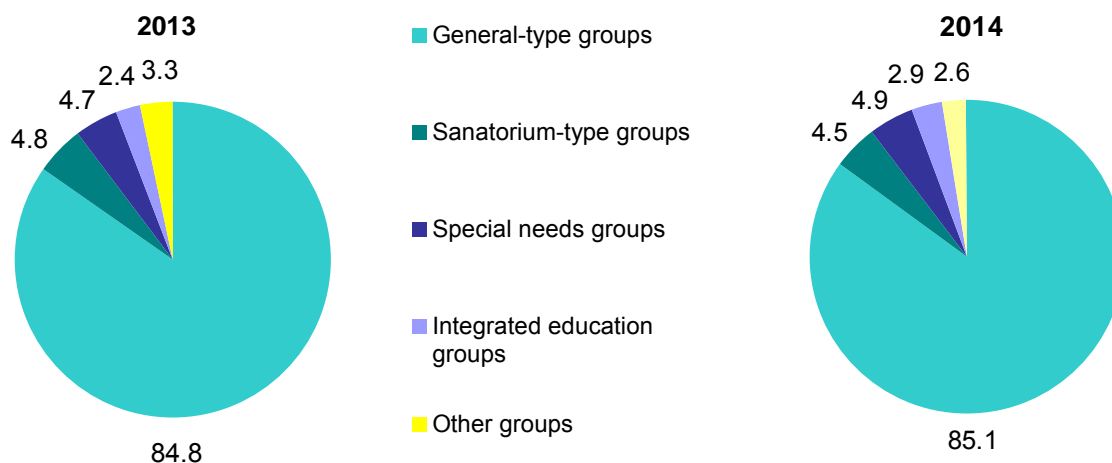
	2011	2012	2013	2014
Total				
Total institutions	387,4	398,0	407,0	410,6
of which by type:				
pre-primary education institutions	362,4	371,2	382,4	386,5
nurseries	0,3	0,3	0,1	0,1
nurseries-kindergartens	311,4	317,0	329,6	335,4
kindergartens	19,7	20,7	18,1	15,3
sanatorium-type nurseries-kindergartens	8,5	10,6	10,3	10,5
sanatorium-type kindergartens	1,3	0,9	0,9	0,9
preschool centres for child development	21,2	21,7	23,4	24,3
educational complexes: nurseries-kindergartens (kindergartens) – schools	21,0	22,7	20,4	20,0
special needs pre-primary institutions	4,0	4,1	4,2	4,1
Urban areas				
Total institutions	324,8	334,6	344,1	349,5
of which by type:				
pre-primary education institutions	317,5	326,9	336,6	341,9
nurseries	0,3	0,3	0,1	0,1
nurseries-kindergartens	282,6	288,9	299,2	305,4
kindergartens	5,6	6,4	4,6	2,6
sanatorium-type nurseries-kindergartens	8,5	10,6	10,3	10,5
sanatorium-type kindergartens	1,2	0,8	0,9	0,9
preschool centres for child development	19,3	19,9	21,5	22,4
educational complexes: nurseries-kindergartens (kindergartens) – schools	3,3	3,6	3,2	3,5
special needs pre-primary institutions	4,0	4,1	4,3	4,1
Rural areas				
Total institutions	62,6	63,4	63,0	61,1
of which by type:				
pre-primary education institutions	44,9	44,3	45,9	44,6
nurseries	0,0	0,0	0,0	0,0
nurseries-kindergartens	28,8	28,1	30,4	30,0
kindergartens	14,1	14,3	13,5	12,7
sanatorium-type nurseries-kindergartens	0,0	0,0	0,0	0,0
sanatorium-type kindergartens	0,1	0,1	0,1	0,0
preschool centres for child development	1,9	1,8	1,9	1,9
educational complexes: nurseries-kindergartens (kindergartens) – schools	17,7	19,1	17,2	16,5

2.4. Number of groups in pre-primary education institutions and children enrolled by specialty of group

	Number of groups		Children enrolled	
	2013	2014	2013	2014
Total	21 661	21 721	407 049	410 564
of which:				
general-type groups	17 635	17 736	345 050	349 517
sanatorium-type groups	1 162	1 085	19 493	18 361
of which for children with:				
recurrent respiratory infection	1 008	936	17 244	16 188
oncological diseases	5	5	74	69
diseases of the circulatory system	13	13	180	173
allergies	19	20	326	333
tuberculosis or at risk of tuberculosis	79	76	1 057	1 024
other diseases	38	35	612	574
special needs groups	1 509	1 572	19 189	20 169
of which for children with:				
hearing disorders	30	26	226	190
speech disorders	1 196	1 263	16 032	17 054
vision disorders	157	159	1 875	1 911
mental retardation	37	40	286	308
disorders of the musculoskeletal system	28	28	181	167
disorders of mental development	47	50	471	501
severe and/or multiple physical and/or mental disorders	14	6	118	38
integrated education and training groups	693	804	9 992	11 847
groups for children enrolled in primary education programmes	662	524	13 325	10 670

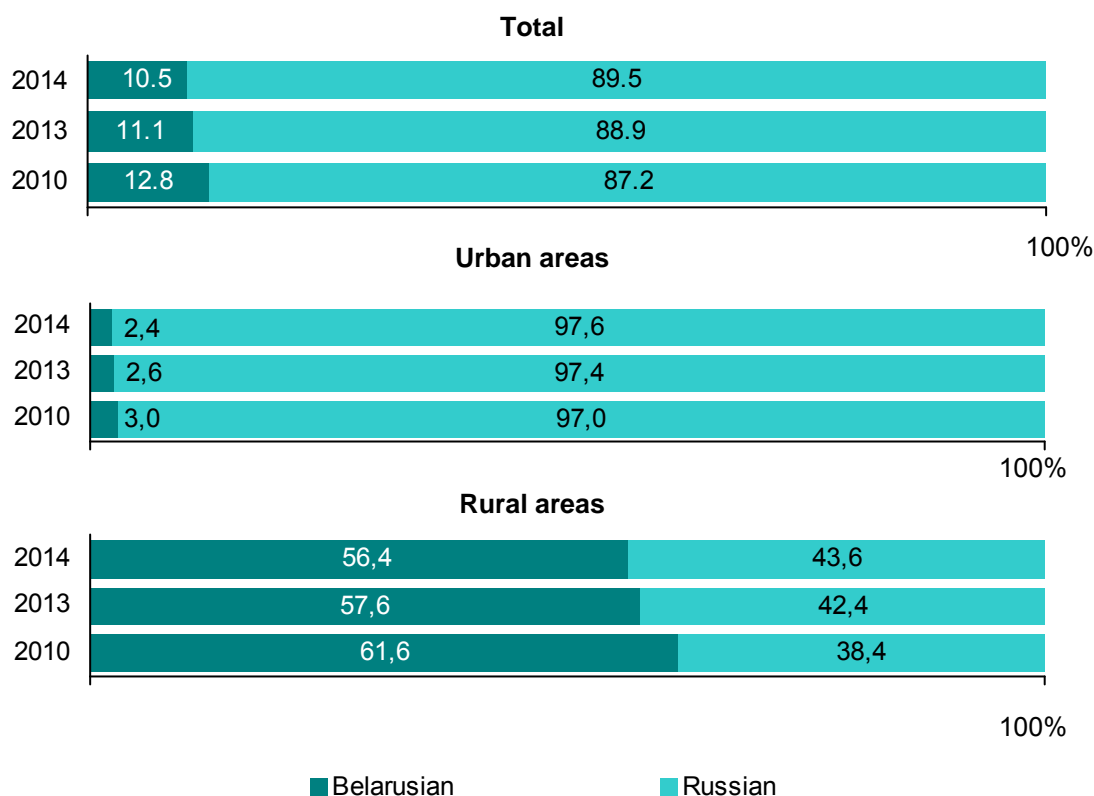
2.5. Enrolment in pre-primary education groups by specialty of group

(percent of total)



2.6. Enrolment in pre-primary education by language of education and instruction

(percent of total)



2.7. Children enrolled in pre-primary education by age and sex

(thousand)

	2010	2011	2012	2013	2014
Total					
Total children	384,0	387,4	398,0	407,0	410,6
of which girls	184,4	185,7	189,9	194,2	195,3
of which by age:					
1 years old and younger	4,0	4,2	3,5	2,8	2,6
of which girls	1,9	2,0	1,7	1,4	1,3
2 years old	55,4	61,6	60,7	63,6	66,3
of which girls	26,5	29,5	28,9	30,7	31,9
3 years old and over	324,6	321,7	333,8	340,6	341,7
of which girls	156,0	154,2	159,3	162,1	162,1
Urban areas					
Total children	319,6	324,8	334,6	344,1	349,5
of which girls	153,4	155,6	159,5	164,1	166,1
of which by age:					
1 years old and younger	3,1	3,6	3,0	2,3	2,2
of which girls	1,5	1,7	1,4	1,1	1,0
2 years old	48,8	54,5	54,3	56,2	59,0
of which girls	23,4	26,1	25,9	27,1	28,4
3 years old and over	267,7	266,7	277,4	285,6	288,3
of which girls	128,5	127,8	132,2	136,0	136,7
Rural areas					
Total children	64,4	62,6	63,4	63,0	61,1
of which girls	31,0	30,1	30,4	30,1	29,2
of which by age:					
1 years old and younger	0,9	0,6	0,5	0,5	0,5
of which girls	0,4	0,3	0,3	0,3	0,2
2 years old	6,6	7,1	6,5	7,5	7,2
of which girls	3,1	3,3	3,1	3,7	3,6
3 years old and over	56,9	55,0	56,4	55,0	53,4
of which girls	27,5	26,4	27,1	26,2	25,4

2.8. Age-sex structure of enrolment in pre-primary education

(percent of total)



2.9. Net enrolment ratio in pre-primary education by age group

(as percentage of population of corresponding age)



2.10. New arrangements in pre-primary education

	2011	2012	2013	2014
Total				
Number of groups of short-time care	2 420	2 477	2 510	2 899
on a fee basis	1 446	1 533	1 644	2 035
Number of children attending groups of short-time care	21 707	21 188	22 425	25 986
on a fee basis:	13 881	14 377	15 234	19 564
of which children attending:				
seasonal playgrounds, playgrounds	1 807	1 380	1 211	1 308
playgroups	396	598	908	1 280
evening groups	999	655	693	1 095
weekend groups	1 067	833	683	935
adaptation groups	11 090	11 742	11 493	13 106
school preparation groups	1 429	1 081	1 956	1 161
maternal schools	3 324	3 868	4 129	5 971
home teaching	36	29	45	58
Urban areas				
Number of groups of short-time care	1 710	1 745	1 767	2 105
on a fee basis:	1 256	1 265	1 395	1 734
Number of children attending groups of short-time care	16 538	15 935	17 375	20 748
on a fee basis:	12 389	12 268	13 234	17 315
of which children attending:				
seasonal playgrounds, playgrounds	820	404	386	405
playgroups	169	258	510	822
evening groups	858	460	542	922
weekend groups	780	439	309	603
adaptation groups	8 886	9 503	9 387	11 004
school preparation groups	1 213	900	1 923	1 137
maternal schools	2 656	3 207	3 318	5 070
home teaching	31	20	21	25

Continued

	2011	2012	2013	2014
Rural areas				
Number of groups of short-time care	710	732	743	794
on a fee basis:	190	268	249	301
Number of children attending groups of short-time care	5 169	5 253	5 050	5 238
on a fee basis:	1 492	2 109	2 000	2 249
of which children attending:				
seasonal playgrounds, playgrounds	987	976	825	903
playgroups	227	340	398	458
evening groups	141	195	151	173
weekend groups	287	394	374	332
adaptation groups	2 204	2 239	2 106	2 102
school preparation groups	216	181	33	24
maternal schools	668	661	811	901
home teaching	5	9	24	33

2.11. Special interest classes in pre-primary education and children enrolled

	2010	2011	2012	2013	2014
Number of special interest classes	15 322	16 404	18 852	19 436	15 422
on a fee basis	13 036	12 596	15 324	16 436	13 386
Number of children attending special interest classes	230 613	246 992	230 245	206 625	164 119
on a fee basis	203 810	202 067	190 866	176 330	143 456
of which children attending classes specialised in:					
aesthetics	108 466	125 605	113 298	109 091	96 605
sports	36 984	38 981	34 834	28 483	15 245
foreign languages	15 895	14 333	12 576	13 022	20 679
environment	4 013	4 242	3 432	2 763	1 629
computer	1 257	1 447	1 119	727	471
Children attending special interest classes as % of children aged 3 and over enrolled in preschool education	71,0	76,8	69,0	60,7	48,0

2.12. Teachers in pre-primary education by educational attainment

	Number of education staff	Percent of teachers with education					
		higher	of which		secondary specialised	of which	
			teacher education	with specialty in pre-primary education		teacher education	with specialty in pre-primary education
Total							
2010	52 046	50,9	...	21,5	46,5	39,5	31,1
2011	53 508	53,5	...	21,8	43,9	38,1	29,4
2012	54 067	55,4	51,0	21,6	41,6	37,3	27,3
2013	53 531	56,1	54,7	20,5	40,4	36,9	25,6
2014	54 010	56,9	55,4	20,6	39,4	35,5	24,5
of which:							
head teachers							
2010	3 053	85,9	...	55,7	14,0	12,0	10,0
2011	3 036	86,8	...	56,3	13,2	11,7	9,7
2012	3 021	87,8	83,3	57,4	12,1	11,0	9,2
2013	3 003	88,8	88,0	55,4	11,1	10,3	8,2
2014	3 001	89,8	89,3	56,8	10,0	9,3	7,7
teachers (including methods teachers)							
2010	34 563	41,4	...	16,7	55,1	46,9	40,6
2011	34 846	43,0	...	17,6	52,5	46,5	39,4
2012	34 929	44,8	40,9	17,9	50,9	45,7	36,9
2013	34 670	45,4	44,0	17,2	49,4	45,3	34,9
2014	35 131	46,2	44,5	17,4	48,4	43,5	33,3
music instructors							
2010	4 601	36,2	...	7,0	63,2	52,8	15,4
2011	4 492	37,3	...	7,2	62,0	50,9	14,6
2012	4 526	39,7	34,5	6,6	59,7	52,0	13,7
2013	4 456	40,4	37,8	5,8	58,9	51,8	10,7
2014	4 416	41,4	39,1	5,5	58,1	51,4	10,1
teachers pathologists							
2010	2 676	94,5	...	25,3	4,6	4,2	3,1
2011	2 818	95,7	...	27,1	4,0	3,7	2,4
2012	3 068	96,9	89,7	23,0	2,7	2,6	1,8
2013	3 199	96,3	96,2	18,6	3,3	3,0	2,1
2014	3 363	96,6	96,5	18,5	2,9	2,6	1,6

PRE-PRIMARY EDUCATION

Продолжение

	Number of education staff	Percent of teachers with education					
		higher	of which		secondary specialised	of which	
			teacher education	with specialty in pre-primary education		teacher education	with specialty in pre-primary education
physical education instructors							
2010	3 266	53,8	...	19,5	44,2	38,5	27,4
2011	3 323	56,8	...	19,7	41,8	36,8	24,9
2012	3 470	59,3	54,8	18,8	38,9	35,9	22,2
2013	3 308	61,1	60,2	19,5	37,6	35,5	22,2
2014	3 308	62,6	61,6	19,5	35,8	33,7	21,2
teachers psychologists							
2010	1 639	96,9	...	37,2	1,9	1,5	0,7
2011	1 677	98,0	...	34,9	1,3	0,8	0,5
2012	1 650	98,1	91,3	33,5	1,4	1,0	0,3
2013	1 598	98,4	96,8	28,3	1,0	0,6	0,3
2014	1 576	98,0	96,7	27,7	1,3	1,0	0,3

2.13. Personal computers in pre-primary education institutions

	2012	2013	2014
Number of computer classrooms	79	89	100
Number of personal computers	5 625	8 435	9 921
of which:			
connected to the Internet	...	3 115	4 126
available to teachers	3 213	4 985	5 732
available to children	...	610	738
Personal computers per institution	1	2	2

2.14. Pre-primary education institutions by regions and Minsk city

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	4 099	4 081	4 064	4 027	3 972
Region:					
Brest	605	602	602	598	595
Vitebsk	660	655	650	633	620
Gomel	704	704	703	692	680
Grodno	470	463	458	452	444
Minsk city	443	444	445	447	448
Minsk	695	690	684	683	673
Mogilev	522	523	522	522	512
Urban areas					
Republic of Belarus	2 013	2 015	2 028	2 045	2 053
Region:					
Brest	249	250	253	255	257
Vitebsk	291	290	291	292	295
Gomel	314	315	318	318	319
Grodno	223	222	222	224	225
Minsk city	443	444	445	447	448
Minsk	242	242	245	249	249
Mogilev	251	252	254	260	260
Rural areas					
Republic of Belarus	2 086	2 066	2 036	1 982	1 919
Region:					
Brest	356	352	349	343	338
Vitebsk	369	365	359	341	325
Gomel	390	389	385	374	361
Grodno	247	241	236	228	219
Minsk	453	448	439	434	424
Mogilev	271	271	268	262	252

2.15. Enrolment in pre-primary education by regions and Minsk city

(thousand)

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	384,0	387,4	398,0	407,0	410,6
Region:					
Brest	58,0	59,2	60,5	61,5	61,9
Vitebsk	46,9	47,1	47,8	48,3	49,0
Gomel	57,3	58,2	60,0	61,0	61,2
Grodno	46,3	43,7	44,1	45,3	45,6
Minsk city	80,4	83,1	87,1	90,8	92,0
Minsk	53,7	54,5	55,8	56,8	57,4
Mogilev	41,2	41,7	42,7	43,5	43,5
Urban areas					
Republic of Belarus	319,6	324,8	334,6	344,1	349,5
Region:					
Brest	44,9	45,9	46,7	48,0	48,8
Vitebsk	39,2	39,4	40,3	40,9	42,2
Gomel	45,9	46,8	48,5	49,2	50,0
Grodno	37,5	36,7	37,2	38,5	39,0
Minsk city	80,4	83,1	87,1	90,8	92,0
Minsk	37,0	37,6	38,7	39,7	40,2
Mogilev	34,7	35,3	36,1	37,0	37,2
Rural areas					
Republic of Belarus	64,4	62,6	63,4	63,0	61,1
Region:					
Brest	13,1	13,2	13,8	13,5	13,0
Vitebsk	7,7	7,7	7,5	7,4	6,8
Gomel	11,5	11,4	11,6	11,8	11,2
Grodno	8,8	7,0	6,9	6,8	6,6
Minsk	16,7	16,8	17,1	17,1	17,2
Mogilev	6,5	6,4	6,5	6,4	6,2

2.16. Number of places in pre-primary education institutions by regions and Minsk city

(thousand)

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	369,4	372,1	376,5	381,4	381,2
Region:					
Brest	55,3	55,6	56,0	56,1	56,5
Vitebsk	47,2	47,7	48,6	48,1	48,3
Gomel	56,4	55,0	55,6	56,8	57,0
Grodno	43,4	42,8	42,8	43,7	43,3
Minsk city	71,9	74,4	75,7	77,2	77,0
Minsk	53,6	54,6	54,8	56,0	56,3
Mogilev	41,6	42,1	42,9	43,5	43,0
Urban areas					
Republic of Belarus	303,1	306,7	311,8	316,9	318,1
Region:					
Brest	42,5	42,5	42,8	43,2	43,7
Vitebsk	39,0	39,3	40,4	40,3	40,8
Gomel	44,3	43,7	44,4	45,1	45,7
Grodno	35,5	35,3	35,4	36,3	36,0
Minsk city	71,9	74,4	75,7	77,2	77,0
Minsk	35,6	36,7	37,4	38,4	38,7
Mogilev	34,3	34,8	35,7	36,4	36,2
Rural areas					
Republic of Belarus	66,4	65,5	64,6	64,5	63,1
Region:					
Brest	12,8	13,1	13,2	12,9	12,7
Vitebsk	8,2	8,4	8,2	7,8	7,5
Gomel	12,0	11,3	11,3	11,6	11,3
Grodno	7,9	7,5	7,3	7,4	7,2
Minsk	18,0	17,9	17,4	17,6	17,6
Mogilev	7,4	7,2	7,2	7,1	6,8

2.17. Teachers in pre-primary education by regions and Minsk city

(thousand)

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	52,0	53,5	54,1	53,5	54,0
Region:					
Brest	7,5	7,7	7,7	7,8	7,8
Vitebsk	6,8	7,2	7,2	7,1	7,1
Gomel	8,1	8,3	8,4	8,4	8,4
Grodno	6,2	6,4	6,5	6,5	6,7
Minsk city	10,8	10,9	10,8	10,6	10,9
Minsk	7,1	7,3	7,4	7,3	7,3
Mogilev	5,6	5,7	5,9	5,8	5,8
Urban areas					
Republic of Belarus	42,2	42,7	42,8	42,6	43,4
Region:					
Brest	5,5	5,5	5,5	5,6	5,7
Vitebsk	5,4	5,5	5,5	5,5	5,6
Gomel	6,3	6,4	6,5	6,4	6,5
Grodno	5,0	5,1	5,1	5,2	5,2
Minsk city	10,8	10,9	10,8	10,6	10,9
Minsk	4,7	4,7	4,7	4,7	4,8
Mogilev	4,5	4,6	4,6	4,6	4,7
Rural areas					
Republic of Belarus	9,8	10,8	11,3	10,9	10,7
Region:					
Brest	2,0	2,1	2,2	2,2	2,1
Vitebsk	1,4	1,6	1,7	1,6	1,5
Gomel	1,8	2,0	2,0	2,0	1,9
Grodno	1,2	1,4	1,4	1,4	1,4
Minsk	2,4	2,6	2,7	2,6	2,6
Mogilev	1,0	1,2	1,3	1,2	1,2

2.18. Gross enrolment ratio in pre-primary education by regions and Minsk city

(as percentage of children 1-5 years of age)

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	76,7	75,3	74,4	74,5	74,2
Region:					
Brest	72,5	68,8	68,3	68,0	68,6
Vitebsk	80,9	76,8	75,3	74,1	75,4
Gomel	74,3	76,7	73,7	72,9	73,0
Grodno	81,3	80,6	79,7	78,3	75,9
Minsk city	82,8	81,1	81,9	85,6	85,7
Minsk	71,9	69,8	68,6	67,3	66,3
Mogilev	73,1	72,6	72,4	72,5	71,4
Urban areas					
Republic of Belarus	82,9	80,9	80,1	80,5	80,8
Region:					
Brest	82,1	76,7	75,2	74,8	76,4
Vitebsk	88,4	82,9	81,6	80,3	82,8
Gomel	80,1	82,7	79,9	78,6	79,7
Grodno	85,7	83,8	82,1	81,3	78,7
Minsk city	82,8	81,1	81,9	85,6	85,7
Minsk	84,4	81,5	81,5	81,1	81,0
Mogilev	78,0	77,3	77,5	78,1	77,2
Rural areas					
Republic of Belarus	56,0	55,8	54,3	52,7	50,4
Region:					
Brest	51,8	50,9	52,3	51,4	49,6
Vitebsk	56,5	56,0	53,2	51,8	48,4
Gomel	57,6	58,7	54,8	55,5	52,3
Grodno	66,7	68,7	70,1	65,9	63,9
Minsk	54,1	53,5	50,9	48,5	46,9
Mogilev	54,9	54,2	52,7	50,7	48,6

2.19. Children enrolled in pre-primary education per 100 places by regions and Minsk city

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	104	104	106	107	108
Region:					
Brest	105	106	108	110	110
Vitebsk	99	99	98	100	102
Gomel	102	106	108	107	107
Grodno	107	102	103	104	105
Minsk city	112	112	115	118	119
Minsk	100	100	102	101	102
Mogilev	99	99	99	100	101
Urban areas					
Republic of Belarus	105	106	107	109	110
Region:					
Brest	106	108	109	111	112
Vitebsk	100	100	100	102	103
Gomel	104	107	109	109	109
Grodno	106	104	105	106	108
Minsk city	112	112	115	118	119
Minsk	104	103	104	103	104
Mogilev	101	101	101	102	103
Rural areas					
Republic of Belarus	97	96	98	98	97
Region:					
Brest	103	101	104	105	102
Vitebsk	94	92	92	94	91
Gomel	95	102	103	101	99
Grodno	111	93	93	92	92
Minsk	93	94	98	97	98
Mogilev	89	89	90	90	92

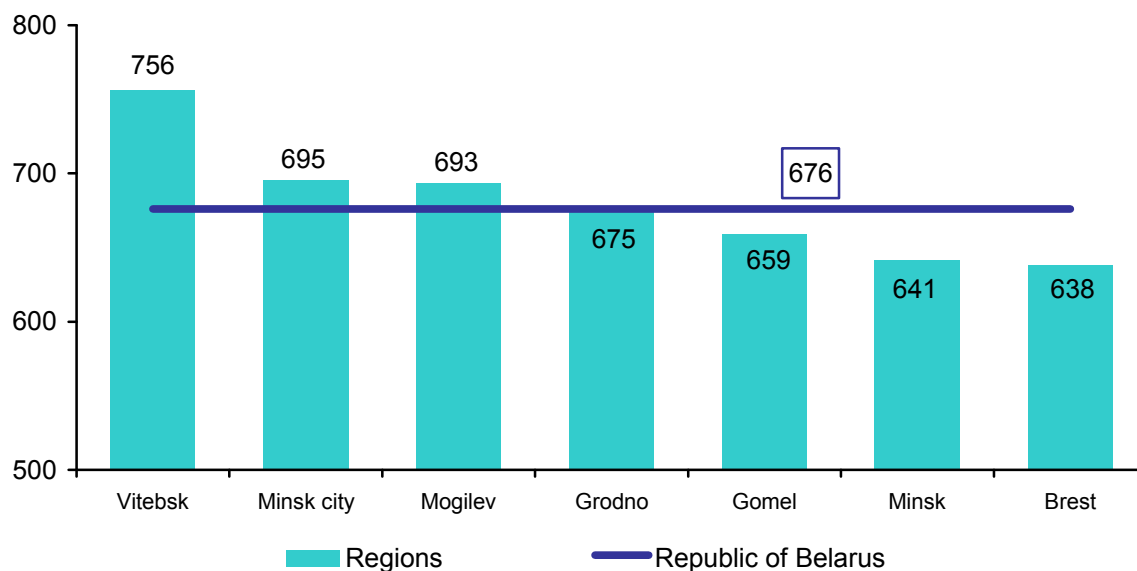
2.20. Availability of places in pre-primary education institutions by regions and Minsk city

(places per 1 000 children 1- 5 years of age)

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	738	718	703	693	676
Region:					
Brest	691	675	658	644	638
Vitebsk	815	798	796	769	756
Gomel	730	688	676	671	659
Grodno	762	724	699	696	675
Minsk city	740	734	721	711	695
Minsk	717	700	676	665	641
Mogilev	739	726	721	716	693
Urban areas					
Republic of Belarus	786	762	748	736	722
Region:					
Brest	778	746	720	701	694
Vitebsk	881	851	851	823	816
Gomel	773	730	717	707	700
Grodno	810	761	727	719	695
Minsk city	740	734	721	711	695
Minsk	811	806	797	791	771
Mogilev	770	755	753	753	731
Rural areas					
Republic of Belarus	578	564	547	537	513
Region:					
Brest	503	517	515	507	498
Vitebsk	603	619	606	577	542
Gomel	605	562	550	561	534
Grodno	601	590	592	604	592
Minsk	583	551	511	494	467
Mogilev	620	612	596	574	541

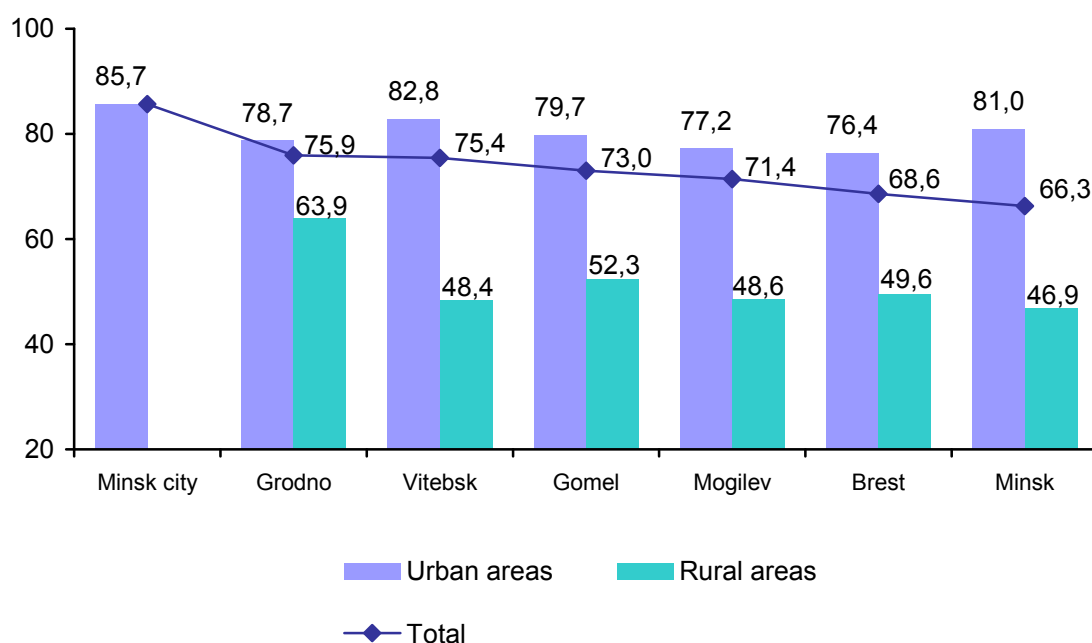
2.21. Availability of places in pre-primary education institutions by regions and Minsk city as of the beginning of academic year 2014/15

(places per 1000 children 1-5 years of age)



2.22. Gross enrolment ratio of pre-primary education by regions and Minsk city as of the beginning of academic year 2014/15

(as percentage of children 1-5 years of age)



**2.23. Children enrolled in pre-primary education
by language of education and instruction
by regions and Minsk city**
(percent)

	Language of education and instruction					
	Belarusian			Russian		
	2010	2013	2014	2010	2013	2014
Republic of Belarus	12,8	11,1	10,5	87,2	88,9	89,5
Region:						
Brest	16,8	15,4	14,7	83,2	84,6	85,3
Vitebsk	10,0	8,9	7,8	90,0	91,1	92,2
Gomel	9,7	8,6	7,9	90,3	91,4	92,1
Grodno	19,0	18,3	18,2	81,0	81,7	81,8
Minsk city	3,8	3,3	3,2	96,2	96,7	96,8
Minsk	24,2	19,8	18,2	75,8	80,2	81,8
Mogilev	10,4	8,7	8,2	89,6	91,3	91,8

**2.24. Personal computers in pre-primary education institutions
as of the beginning of academic year 2014/15**

	Number of computer classrooms	Number of personal computers			Personal computers per institution
		total	of which		
			connected to the Internet	available to children	
Republic of Belarus	100	9 921	4 126	738	2
Region:					
Brest	5	1 386	637	78	2
Vitebsk	32	1 224	553	111	2
Gomel	8	1 513	573	95	2
Grodno	11	1 148	537	99	3
Minsk city	22	2 200	787	173	5
Minsk	4	1 441	580	94	2
Mogilev	18	1 009	459	88	2

2.25. Commissioning of pre-primary education facilities by regions and Minsk city

(places)

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	1 840	1 276	2 978	1 718	2 420
Region:					
Brest	280	150	545	479	120
Vitebsk	175	–	230	199	200
Gomel	50	36	420	–	–
Grodno	190	–	578	420	495
Minsk city	1 145	610	420	–	865
Minsk	–	–	690	380	500
Mogilev	–	480	95	240	240
Urban areas					
Republic of Belarus	1 710	1 090	2 325	1 493	2 225
Region:					
Brest	150	–	430	404	–
Vitebsk	175	–	230	199	200
Gomel	50	–	230	–	–
Grodno	190	–	460	420	420
Minsk city	1 145	610	420	–	865
Minsk	–	–	460	230	500
Mogilev	–	480	95	240	240
Rural areas					
Republic of Belarus	130	186	653	225	195
Region:					
Brest	130	150	115	75	120
Vitebsk	–	–	–	–	–
Gomel	–	36	190	–	–
Grodno	–	–	118	–	75
Minsk	–	–	230	150	–
Mogilev	–	–	–	–	–

2.26. Pre-primary education institutions and children enrolled by regions, cities and districts

	Number of institutions				Enrolment, thous.			
	2010	2012	2013	2014	2010	2012	2013	2014
Republic of Belarus	4 099	4 064	4 027	3 972	384,0	398,0	407,0	410,6
Brest region	605	602	598	595	58,0	60,5	61,5	61,9
Brest, city of	72	74	74	74	14,3	15,0	15,3	15,6
Baranovichy, city of	44	44	44	45	8,3	8,5	8,8	8,9
Pinsk, city of	32	33	33	33	6,7	7,1	7,2	7,3
District:								
Baranovichy	31	31	30	28	1,2	1,3	1,3	1,2
Bereza	32	30	30	30	2,8	2,8	2,9	2,9
Brest	18	19	19	19	1,3	1,5	1,5	1,5
Gantsevichy	17	17	17	17	1,3	1,3	1,3	1,3
Drogichin	25	24	24	23	1,3	1,3	1,4	1,3
Zhabinka	15	14	14	13	1,0	1,1	1,2	1,2
Ivanovo	29	29	29	29	1,6	1,6	1,6	1,6
Ivatsevichy	31	31	31	31	2,1	2,2	2,1	2,1
Kamenets	26	24	24	24	1,3	1,4	1,4	1,4
Kobrin	37	37	38	38	3,4	3,6	3,7	3,7
Luninets	39	37	34	34	3,0	3,1	3,1	3,1
Lyakhovichy	25	24	23	23	1,0	1,0	1,0	1,0
Malorita	21	21	21	21	1,1	1,1	1,2	1,2
Pinsk	33	32	32	32	1,9	1,9	1,9	1,8
Pruzhan'y	39	39	38	38	1,8	1,9	1,9	1,9
Stolin	39	42	43	43	2,6	2,7	2,8	2,7
Vitebsk region	660	650	633	620	46,9	47,8	48,3	49,0
Vitebsk, city of	94	94	95	96	14,7	15,4	15,4	16,4
Novopolotsk, city of	32	32	32	32	4,6	4,7	4,9	4,9
District:								
Beshenkovichy	17	17	16	14	0,5	0,6	0,6	0,6
Braslav	26	26	26	25	0,8	0,8	0,8	0,7
Verkhnedvinsk	24	22	22	21	1,0	1,0	1,0	1,0
Vitebsk	26	26	25	25	1,3	1,3	1,3	1,3
Glubokoye	31	30	30	29	1,3	1,3	1,4	1,3
Gorodok	14	14	12	12	0,7	0,7	0,8	0,7
Dokshitsy	31	31	28	27	0,9	0,9	0,9	0,8

PRE-PRIMARY EDUCATION

Continued

	Number of institutions				Enrolment, thous.			
	2010	2012	2013	2014	2010	2012	2013	2014
Dubrovno	18	18	18	17	0,7	0,6	0,7	0,6
Lepel	29	28	25	25	1,2	1,2	1,2	1,2
Liozno	23	21	20	19	0,6	0,6	0,6	0,6
Miory	23	22	21	20	0,6	0,6	0,6	0,6
Orsha	70	69	67	68	7,0	7,0	7,1	7,2
Polotsk	55	52	52	52	4,2	4,2	4,3	4,5
Postavy	23	23	23	22	1,1	1,2	1,2	1,2
Rossony	13	13	12	12	0,4	0,4	0,4	0,4
Senno	16	16	15	15	0,7	0,7	0,7	0,7
Tolochin	19	20	20	20	1,0	1,0	1,1	1,1
Ushachy	13	13	13	12	0,5	0,6	0,6	0,5
Chashniki	22	22	21	19	1,4	1,4	1,4	1,3
Sharkovshchina	17	17	16	16	0,5	0,5	0,5	0,5
Shumilino	24	24	24	22	0,8	0,9	0,9	0,9
Gomel region	704	703	692	680	57,3	60,0	61,0	61,2
Gomel, city of	118	123	123	124	19,2	20,6	21,1	21,6
District:								
Bragin	14	14	12	12	0,6	0,6	0,5	0,5
Buda-Koshelevo	30	29	29	26	1,0	1,1	1,1	1,1
Vetka	14	14	14	14	0,6	0,7	0,7	0,6
Gomel	39	39	39	39	2,2	2,4	2,6	2,5
Dobrush	25	26	25	25	1,4	1,5	1,5	1,5
Yelsk	16	16	16	14	0,7	0,7	0,7	0,7
Zhitkovichy	24	27	27	26	1,3	1,4	1,4	1,4
Zhlobin	54	54	51	51	5,4	5,6	5,5	5,6
Kalinkovichy	41	42	41	38	2,3	2,4	2,6	2,6
Korma	18	17	17	17	0,7	0,7	0,7	0,7
Lelchitsy	25	25	25	24	1,1	1,2	1,2	1,2
Loev	13	14	14	14	0,5	0,5	0,5	0,4
Mozyr	47	46	46	46	5,4	5,7	5,9	6,0
Narovlya	11	11	11	11	0,6	0,5	0,5	0,5
Oktyabrsky	15	15	15	14	0,5	0,5	0,5	0,5
Petrikov	29	29	28	28	1,4	1,4	1,4	1,3
Rechitsa	57	54	53	53	4,7	4,7	4,7	4,7
Rogachev	42	40	38	37	2,6	2,6	2,7	2,6
Svetlogorsk	41	38	38	38	3,7	3,7	3,7	3,7
Khoyniki	15	15	15	14	0,9	0,9	0,9	0,8
Chechersk	16	15	15	15	0,6	0,6	0,6	0,6

PRE-PRIMARY EDUCATION

Continued

	Number of institutions				Enrolment, thous.			
	2010	2012	2013	2014	2010	2012	2013	2014
Grodno region	470	458	452	444	46,3	44,1	45,3	45,6
Grodno, city of	86	86	88	89	16,3	17,2	17,9	18,4
District:								
Berestovitsa	12	12	12	12	0,8	0,7	0,7	0,6
Volkovysk	33	29	29	28	3,4	3,1	3,2	3,2
Voronovo	20	20	20	20	1,3	1,0	1,0	1,0
Grodno	22	22	22	22	2,1	1,7	1,7	1,7
Dyatlovo	20	20	18	18	1,1	0,9	0,9	0,9
Zelva	14	13	12	11	0,7	0,5	0,5	0,5
Ivye	21	19	18	18	1,0	0,9	0,9	0,8
Korelichy	15	15	15	15	0,8	0,6	0,6	0,6
Lida	55	53	53	51	5,8	5,7	5,9	5,9
Mosty	23	23	22	20	1,5	1,2	1,2	1,1
Novogrudok	24	24	22	21	1,7	1,6	1,6	1,6
Ostrovets	17	16	16	16	0,8	0,9	0,9	0,9
Oshmyany	17	18	19	18	1,4	1,3	1,4	1,4
Svisloch	13	13	13	13	0,7	0,5	0,5	0,5
Slonim	30	29	29	29	3,3	2,8	2,8	2,8
Smorgon	22	22	21	21	2,0	2,2	2,2	2,2
Shchuchin	26	24	23	22	1,5	1,3	1,3	1,3
Minsk city	443	445	447	448	80,4	87,1	90,8	92,0
Minsk region	695	684	683	673	53,7	55,8	56,8	57,4
Zhodino, city of	13	13	13	13	2,7	2,8	2,9	3,0
District:								
Berezino	25	22	22	20	0,9	0,9	0,9	0,9
Borisov	60	60	60	60	7,6	8,0	7,8	7,7
Vileyka	31	29	29	29	1,8	1,9	1,9	1,9
Volozhin	23	21	21	19	1,1	1,1	1,2	1,1
Dzerzhinsk	28	28	28	28	2,5	2,8	2,9	2,9
Kletsk	20	21	21	20	1,0	0,9	1,0	0,9
Kopyl	25	26	27	27	1,0	1,1	1,0	1,1
Krupki	18	18	17	15	0,9	0,9	0,9	0,9
Logoysk	31	30	31	30	1,3	1,3	1,4	1,5
Lyuban	27	27	27	25	1,3	1,2	1,3	1,2
Minsk	50	53	53	55	5,0	5,5	5,7	6,0
Molodechno	55	54	54	54	5,3	5,8	5,7	5,7

PRE-PRIMARY EDUCATION

Continued

	Number of institutions				Enrolment, thous.			
	2010	2012	2013	2014	2010	2012	2013	2014
Myadel	16	16	16	15	0,9	0,9	0,8	0,8
Nesvizh	24	24	24	24	1,5	1,5	1,6	1,6
Pukhovichy	31	30	31	31	2,4	2,6	2,7	2,7
Slutsk	44	44	44	45	3,6	3,7	3,8	3,8
Smolevichy	24	24	24	24	1,5	1,7	1,7	1,8
Soligorsk	59	57	58	56	6,3	6,5	6,6	6,9
Starye Doroghi	20	20	20	20	1,0	1,0	1,0	1,0
Stolbtsy	28	27	26	26	1,7	1,6	1,6	1,7
Uzda	19	18	17	17	1,0	0,9	1,0	1,0
Cherven	24	22	20	20	1,3	1,2	1,3	1,2
Mogilev region	522	522	522	512	41,2	42,7	43,5	43,5
Mogilev, city of	93	95	97	97	14,6	15,5	16,0	16,2
Bobruysk, city of	59	61	63	62	8,8	9,3	9,5	9,5
District:								
Belynichy	14	15	15	15	0,7	0,7	0,8	0,8
Bobruysk	15	15	15	14	0,5	0,5	0,5	0,5
Bykhov	25	23	23	23	1,1	1,1	1,1	1,1
Glussk	13	13	12	12	0,5	0,5	0,5	0,5
Gorki	19	20	21	21	1,5	1,5	1,5	1,5
Dribin	10	10	10	10	0,5	0,5	0,5	0,5
Kirovsk	19	18	16	15	0,7	0,7	0,7	0,7
Klimovichy	19	19	19	17	1,0	1,0	1,0	1,0
Klichev	15	15	15	14	0,6	0,5	0,6	0,5
Kostukovichy	19	19	19	18	1,0	0,9	1,0	1,0
Krasnopolye	12	12	12	12	0,5	0,5	0,5	0,5
Krichev	18	19	18	18	1,3	1,3	1,3	1,3
Krugloye	15	15	15	15	0,6	0,6	0,6	0,6
Mogilev	32	32	32	30	1,3	1,4	1,3	1,4
Mstislavl	19	17	17	17	0,8	0,8	0,8	0,7
Osipovichy	29	29	28	28	2,3	2,2	2,2	2,1
Slavgorod	13	13	12	11	0,7	0,6	0,6	0,5
Khotimsk	11	11	11	11	0,4	0,4	0,4	0,5
Chausy	19	19	19	19	0,7	0,7	0,7	0,7
Cherikov	12	11	11	11	0,5	0,5	0,6	0,6
Shklov	22	21	22	22	1,0	1,0	1,0	1,0

2.27. Number of places in pre-primary education institutions by regions, cities and districts

	Number of places, thous.				Children enrolled in pre-primary education per 100 places			
	2010	2012	2013	2014	2010	2012	2013	2014
Republic of Belarus	369,4	376,5	381,4	381,2	104	106	107	108
Brest region	55,3	56,0	56,1	56,5	105	108	110	110
Brest, city of	13,5	13,7	13,8	14,0	106	109	111	111
Baranovichy, city of	8,3	8,2	8,1	8,3	100	104	108	108
Pinsk, city of	6,3	6,5	6,5	6,5	106	109	111	112
District:								
Baranovichy	1,1	1,2	1,1	1,1	107	110	113	103
Bereza	2,8	2,7	2,8	2,8	102	105	104	105
Brest	1,3	1,3	1,5	1,4	102	116	105	108
Gantsevichy	1,4	1,4	1,3	1,4	87	95	100	98
Drogichin	1,2	1,2	1,2	1,2	107	111	114	111
Zhabinka	0,9	0,9	0,9	0,9	107	124	126	128
Ivanovo	1,4	1,5	1,4	1,6	113	112	113	105
Ivatsevichy	1,9	1,9	1,9	1,9	108	112	113	113
Kamenets	1,1	1,2	1,2	1,2	115	113	116	123
Kobrin	3,0	3,0	3,0	3,0	114	119	123	123
Luninets	2,9	2,9	2,9	3,0	105	107	106	103
Lyakhovichy	1,0	1,0	1,0	1,0	100	99	99	96
Malorita	1,0	1,1	1,0	1,1	107	109	111	110
Pinsk	1,8	1,8	1,8	1,8	103	101	102	103
Pruzhany	1,8	1,9	1,9	1,8	100	101	101	103
Stolin	2,4	2,7	2,6	2,6	110	103	106	105
Vitebsk region	47,2	48,6	48,1	48,3	99	98	100	102
Vitebsk, city of	14,1	15,1	15,1	15,3	105	102	102	107
Novopolotsk, city of	4,8	4,9	4,9	4,9	96	97	102	102
District:								
Beshenkovichy	0,7	0,7	0,6	0,6	77	83	100	99
Braslav	0,9	0,8	0,9	0,8	93	93	89	90
Verkhnedvinsk	0,9	0,9	0,9	0,9	107	110	108	103
Vitebsk	1,3	1,3	1,3	1,3	102	103	103	97
Glubokoye	1,0	1,3	1,3	1,2	130	105	107	111
Gorodok	0,7	0,7	0,8	0,7	97	100	100	100
Dokshitsy	1,0	1,0	0,9	0,9	90	89	90	90

PRE-PRIMARY EDUCATION

Continued

	Number of places, thous.				Children enrolled in pre-primary education per 100 places			
	2010	2012	2013	2014	2010	2012	2013	2014
Dubrovno	0,7	0,7	0,7	0,7	91	87	90	93
Lepel	1,2	1,4	1,3	1,3	99	88	96	96
Liozno	0,7	0,7	0,7	0,6	92	92	90	91
Miory	0,8	0,7	0,6	0,6	76	95	100	100
Orsha	7,3	7,3	7,3	7,3	95	96	98	99
Polotsk	4,3	4,2	4,3	4,5	98	99	101	99
Postavy	1,2	1,3	1,2	1,1	90	89	103	108
Rossony	0,4	0,4	0,4	0,4	97	95	98	92
Senno	0,7	0,8	0,7	0,7	98	97	100	98
Tolochin	1,0	0,9	1,0	1,0	107	110	107	108
Ushachy	0,5	0,5	0,5	0,5	101	113	105	95
Chashniki	1,5	1,5	1,4	1,5	99	92	100	89
Sharkovshchina	0,6	0,5	0,5	0,5	90	94	99	100
Shumilino	0,8	0,9	0,9	0,9	100	98	94	97
Gomel region	56,4	55,6	56,8	57,0	102	108	107	107
Gomel, city of	18,0	18,6	19,2	19,5	106	111	110	111
District:								
Bragin	0,6	0,6	0,5	0,5	100	105	105	100
Buda-Koshelevo	1,0	1,0	1,1	1,1	101	111	104	101
Vetka	0,7	0,7	0,7	0,7	94	91	92	89
Gomel	2,5	2,2	2,5	2,5	85	112	101	99
Dobrush	1,3	1,3	1,4	1,3	106	110	114	113
Yelsk	0,8	0,8	0,8	0,8	96	90	97	98
Zhitkovichy	1,3	1,4	1,3	1,3	102	102	110	109
Zhlobin	5,0	5,1	5,1	5,2	107	110	109	108
Kalinkovichy	2,3	2,2	2,2	2,2	102	112	116	117
Korma	0,7	0,7	0,7	0,6	110	105	109	113
Lelchitsy	1,0	1,0	1,0	1,0	112	116	114	116
Loev	0,5	0,5	0,5	0,5	102	103	96	88
Mozyr	4,9	5,1	5,3	5,3	110	112	111	113
Narovlya	0,6	0,6	0,6	0,5	100	95	86	91
Oktyabrsky	0,5	0,5	0,5	0,5	96	112	113	102
Petrikov	2,2	1,4	1,4	1,3	64	102	100	99
Rechitsa	4,5	4,5	4,4	4,4	103	106	106	107
Rogachev	2,5	2,6	2,6	2,6	104	103	105	100
Svetlogorsk	3,9	3,6	3,6	3,6	93	102	102	103
Khoyniki	0,9	0,9	0,9	0,9	91	92	93	93
Chechersk	0,6	0,6	0,6	0,6	100	97	105	100

PRE-PRIMARY EDUCATION

Continued

	Number of places, thous.				Children enrolled in pre-primary education per 100 places			
	2010	2012	2013	2014	2010	2012	2013	2014
Grodno region	43,4	42,8	43,7	43,3	107	103	104	105
Grodno, city of	15,7	15,9	16,6	16,4	104	109	108	112
District:								
Berestovitsa	0,7	0,7	0,7	0,7	117	99	97	92
Volkovysk	3,4	3,2	3,3	3,3	102	96	95	97
Voronovo	0,9	0,9	1,0	0,9	147	115	109	112
Grodno	1,8	1,7	1,7	1,7	117	96	101	102
Dyatlovo	1,0	1,0	1,0	0,9	109	88	93	90
Zelva	0,7	0,6	0,6	0,6	103	84	87	91
Ivye	0,8	0,9	0,9	0,8	124	100	99	96
Korelichy	0,9	0,7	0,6	0,6	97	97	108	106
Lida	5,9	5,7	5,7	5,7	98	101	103	104
Mosty	1,2	1,3	1,4	1,4	125	90	89	81
Novogrudok	1,6	1,6	1,6	1,5	106	103	106	108
Ostrovets	0,9	0,8	0,9	0,9	96	110	100	100
Oshmyany	1,4	1,3	1,3	1,3	100	101	105	102
Svisloch	0,7	0,7	0,6	0,6	96	84	84	90
Slonim	2,6	2,6	2,6	2,6	127	109	110	110
Smorgon	2,0	2,1	2,0	2,0	99	105	107	107
Shchuchin	1,3	1,3	1,3	1,2	114	101	103	102
Minsk city	71,9	75,7	77,2	77,0	112	115	118	119
Minsk region	53,6	54,8	56,0	56,3	100	102	101	102
Zhodino, city of	2,7	2,8	2,9	3,0	100	100	100	100
District:								
Berezino	0,9	0,9	0,9	0,9	100	100	99	100
Borisov	7,1	7,3	7,6	7,6	107	110	103	102
Vileyka	1,9	1,8	1,8	1,8	97	103	106	107
Volozhin	1,3	1,1	1,0	1,0	86	103	110	111
Dzerzhinsk	2,2	2,8	2,6	2,7	113	98	112	110
Kletsk	1,3	1,3	1,3	1,2	78	71	76	76
Kopyl	1,0	1,1	1,0	1,1	100	100	100	100
Krupki	1,1	1,0	1,0	1,0	86	89	92	88
Logoyisk	1,6	1,5	1,6	1,6	78	90	91	93
Lyuban	1,2	1,1	1,3	1,2	105	111	99	100
Minsk	5,0	5,6	5,7	6,0	101	98	100	100
Molodechno	5,2	5,6	5,7	5,7	103	103	101	100

PRE-PRIMARY EDUCATION

Continued

	Number of places, thous.				Children enrolled in pre-primary education per 100 places			
	2010	2012	2013	2014	2010	2012	2013	2014
Myadel	1,1	1,1	1,1	0,7	79	78	76	107
Nesvizh	1,5	1,6	1,6	1,6	100	98	100	100
Pukhovichy	2,1	2,2	2,5	2,3	114	121	110	115
Slutsk	4,0	3,4	3,4	3,3	90	109	111	115
Smolevichy	1,3	1,7	1,7	1,8	118	100	102	100
Soligorsk	6,3	6,5	6,6	6,9	100	100	100	100
Starye Doroghi	1,1	1,0	1,1	1,1	96	100	92	96
Stolbtsy	1,7	1,5	1,6	1,7	104	108	103	100
Uzda	1,0	1,0	1,0	1,1	98	96	99	92
Cherven	1,1	1,0	1,0	1,0	120	119	126	121
Mogilev region	41,6	42,9	43,5	43,0	99	99	100	101
Mogilev, city of	14,2	14,8	15,1	15,0	102	105	106	108
Bobruysk, city of	9,0	9,6	10,0	9,8	97	97	95	97
District:								
Belynychy	0,7	0,7	0,7	0,7	105	100	107	105
Bobruysk	0,5	0,5	0,5	0,5	100	95	92	92
Bykhov	1,2	1,1	1,1	1,1	90	100	99	100
Glussk	0,5	0,6	0,5	0,5	98	95	99	91
Gorki	1,3	1,3	1,3	1,3	115	117	109	113
Dribin	0,5	0,5	0,5	0,5	93	100	100	100
Kirovsk	0,8	0,7	0,7	0,7	83	100	101	99
Klimovichy	1,0	1,2	1,2	1,0	100	86	88	100
Klichev	0,6	0,5	0,6	0,5	99	100	101	97
Kostukovichy	1,0	1,0	1,0	1,0	97	95	98	101
Krasnopolye	0,6	0,6	0,6	0,6	85	77	78	80
Krichev	1,3	1,3	1,3	1,3	102	102	103	100
Krugloye	0,6	0,7	0,6	0,6	87	84	98	96
Mogilev	1,3	1,4	1,4	1,4	99	100	94	100
Mstislavl	0,8	0,8	0,8	0,8	105	100	96	92
Osipovichy	2,3	2,3	2,3	2,1	100	98	95	97
Slavgorod	0,6	0,6	0,6	0,5	105	101	101	99
Khotimsk	0,5	0,5	0,4	0,5	93	92	101	94
Chausy	1,0	1,0	1,0	1,0	70	68	75	77
Cherikov	0,5	0,5	0,5	0,5	99	99	105	108
Shklov	0,9	1,0	0,9	0,9	102	100	115	104

3. GENERAL SECONDARY EDUCATION

General secondary education is the level of formal education designed for personal spiritual, moral, and physical development of participant, preparing him to the fully functional life in the society, learning the basics of sciences, mastering state languages of the Republic of Belarus, acquiring skills of mental and physical work, developing moral beliefs, cultural behaviour, aesthetic taste and healthy lifestyle, preparing for making a life choice, entering in employment and continuing education.

General secondary education comprises three levels:

Level I – primary education (grades 1-4);

Level II – basic education (grades 5-9);

Level III – secondary education (grades 10-11).

Levels I and II of general secondary education provide general basic education.

Levels I, II and III of general secondary education provide general secondary education.

General secondary education institutions comprise primary schools, basic schools, secondary schools, evening schools, gymnasias, boarding gymnasias, lyceums, specialised lyceums, Suvorov colleges, cadet colleges, boarding schools for orphan children and children without parental care, sanatorium-type boarding schools, educational complexes, as well as other educational institutions teaching general secondary education programmes, special needs education programmes at the level of general secondary education and special needs education programmes at the level of general secondary education for persons with intellectual incapacity.

Special needs classes are designed for persons with special needs.

Enrolment in general secondary education per 10 000 population is the ratio of the number of pupils in general secondary education programmes as of the beginning of academic year to the population as of the 1st January in this academic year, multiplied by 10 000.

Pupil-teacher ratio is the ratio of the number of pupils in general secondary education programmes to the number of teachers (including multiple jobholders) in these programmes.

Data in tables 3.10, 3.12, 3.14 – 3.19, 3.25, 3.32 – 3.34 and diagrams 3.11, 3.13 and 3.36 refer to the institutions of the system of the Ministry of Education of the Republic of Belarus, except special needs education institutions.

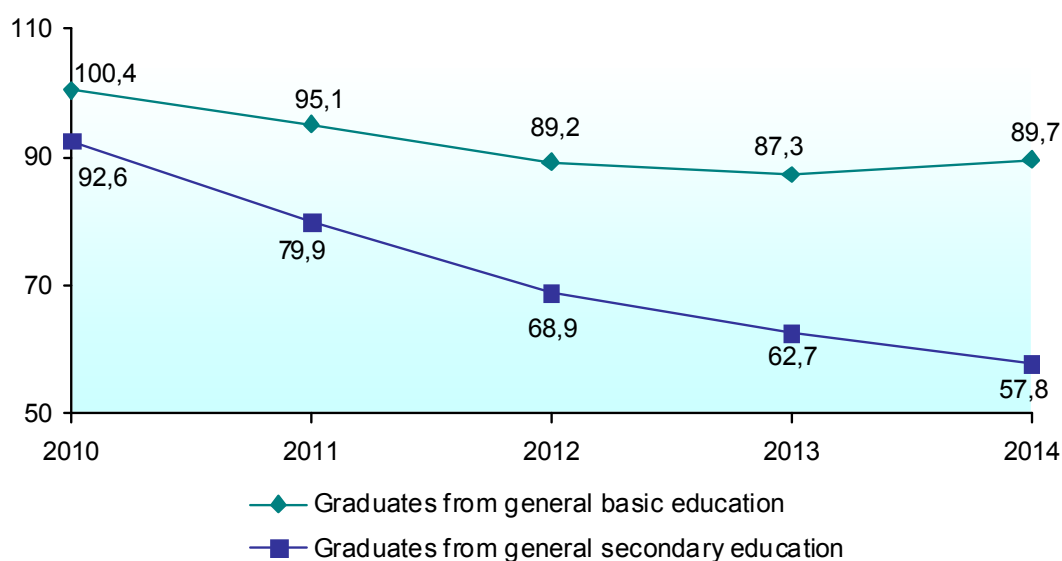
3.1. General secondary education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	3 654	3 707	3 579	3 395	3 293
of which:					
day-time institutions – total	3 604	3 662	3 542	3 395	3 293
primary	212	199	174	159	150
basic	564	527	461	398	409
secondary – total	2 765	2 733	2 705	2 645	2 542
of which:					
gymnasias	213	217	219	216	216
lyceums	31	31	30	30	29
special needs education institutions	63	203	202	193	192
evening schools	50	45	37	–	–
Enrolment, thous.	962,3	938,1	928,2	931,3	946,1
of which in:					
day-time programmes – total	953,2	930,7	923,3	928,9	944,8
primary	11,0	11,0	10,7	10,6	10,8
basic	25,4	25,2	22,2	20,2	21,4
secondary – total	908,5	884,7	880,9	888,7	903,3
of which:					
gymnasias	129,5	131,1	134,0	135,6	139,8
lyceums	8,4	7,9	7,6	8,0	7,8
special needs education programmes	8,4	9,8	9,5	9,4	9,3
evening programmes	9,1	7,4	4,9	2,4	1,3
Teachers (including multiple jobholders), thous.	133,1	132,3	128,1	122,1	117,7
of which in day-time institutions	132,2	131,6	127,6	121,9	117,5
Graduates from programmes, thous.					
general basic	100,4	95,1	89,2	87,3	89,7
general secondary – total	92,6	79,9	68,9	62,7	57,8
of which from day-time programmes	89,2	77,4	65,6	60,7	56,8

3.2. Graduates from general secondary education

(thousand)



3.3. Day-time general secondary education institutions in urban areas

(beginning of academic years)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	1 324	1 452	1 448	1 442	1 437
of which:					
primary	41	39	39	39	39
basic	26	31	28	25	24
secondary – total	1 208	1 199	1 198	1 200	1 198
of which:					
gymnasias	201	207	209	209	210
lyceums	30	29	28	28	27
special needs education institutions	49	183	183	178	176
Enrolment, thous.	731,4	720,4	722,2	735,7	756,0
of which in programmes:					
primary	8,2	8,5	8,3	8,4	8,7
basic	2,2	3,8	3,7	3,8	3,8
secondary – total	714,2	699,9	702,0	715,3	735,5
of which in:					
gymnasias	126,2	128,4	131,3	133,7	138,2
lyceums	8,3	7,5	7,3	7,6	7,5

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
special needs education programmes	6,8	8,2	8,2	8,2	8,1
Teachers (including multiple jobholders), thous.	84,6	85,5	83,7	80,8	78,7
Graduates from programmes, thous.					
general basic	74,6	70,9	66,9	65,5	68,8
general secondary	67,8	58,7	49,9	46,6	44,1

3.4. Day-time general secondary education institutions in rural areas

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	2 280	2 210	2 094	1 953	1 856
of which:					
primary	171	160	135	120	111
basic	538	496	433	373	385
secondary – total	1 557	1 534	1 507	1 445	1 344
of which:					
gymnasias	12	10	10	7	6
lyceums	1	2	2	2	2
special needs education institutions	14	20	19	15	16
Enrolment, thous.	221,8	210,2	201,2	193,2	188,7
of which in programmes:					
primary	2,8	2,5	2,4	2,1	2,1
basic	23,2	21,4	18,5	16,5	17,6
secondary – total	194,2	184,8	178,9	173,4	167,8
of which in:					
gymnasias	3,3	2,7	2,6	1,9	1,6
lyceums	0,1	0,3	0,3	0,3	0,3
special needs education programmes	1,6	1,6	1,4	1,2	1,2
Teachers (including multiple jobholders), thous.	47,6	46,1	43,9	41,1	38,7
Graduates from programmes, thous.					
general basic	25,7	24,2	22,3	21,7	20,9
general secondary	21,4	18,7	15,6	14,1	12,7

3.5. Public general secondary education institutions

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	3 645	3 698	3 569	3 385	3 283
of which:					
day-time institutions – total	3 595	3 653	3 532	3 385	3 283
primary	211	198	172	157	148
basic	564	527	461	398	409
secondary – total	2 757	2 725	2 697	2 637	2 534
of which:					
gymnasias	212	216	219	216	216
lyceums	31	31	30	30	29
special needs education institutions	63	203	202	193	192
evening schools	50	45	37	–	–
Enrolment, thous.	961,7	937,6	927,6	930,6	945,4
of which in:					
day-time programmes – total	952,6	930,1	922,7	928,2	944,0
primary	11,0	10,9	10,6	10,5	10,7
basic	25,4	25,2	22,2	20,2	21,4
secondary – total	907,9	884,2	880,3	888,0	902,7
of which:					
gymnasias	129,4	131,0	134,0	135,6	139,8
lyceums	8,4	7,9	7,6	8,0	7,8
special needs education programmes	8,4	9,8	9,5	9,4	9,3
evening programmes	9,1	7,4	4,9	2,4	1,3
Teachers (including multiple jobholders), thous.	132,9	132,1	127,9	121,9	117,4
of which in day-time institutions	132,0	131,4	127,4	121,7	117,3
Graduates from programmes, thous.					
general basic	100,2	95,0	89,1	87,2	89,7
general secondary – total	92,5	79,8	68,8	62,6	57,8
of which from day-time programmes	89,1	77,3	65,5	60,6	56,7

3.6. Private general secondary education institutions

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	9	9	10	10	10
of which:					
primary	1	1	2	2	2
secondary – total	8	8	8	8	8
of which gymnasia	1	1	–	–	–
Enrolment	558	527	638	694	730 ¹⁾
of which in programmes:					
primary	25	20	71	72	79
secondary – total	533	507	567	622	649
of which gymnasia	33	38	–	–	–
Teachers (including multiple jobholders)	221	215	239	219	231
Graduates from programmes					
general basic	49	58	62	51	70
general secondary	61	64	36	52	48

¹⁾ Included are 2 participants with special needs enrolled in a special needs class.

3.7. General secondary education institutions by type

(beginning of academic year)

	2011/12	2012/13	2013/14	2014/15
Number of institutions				
Total	3 707	3 579	3 395	3 293
of which:				
primary schools	47	38	35	28
basic schools	268	218	167	165
secondary schools	1 815	1 773	1 725	1 679
gymnasia, boarding gymnasia	217	219	216	216
lyceums, specialised lyceums	31	30	30	29
Suvorov military and cadet schools	9	9	10	10
boarding schools for orphaned children and children deprived of parental care	12	10	9	7
sanatorium-type boarding schools	18	18	17	17
education and teaching complexes:				
nursery-kindergarten/ kindergarten – primary school	152	136	124	122
nursery-kindergarten/ kindergarten – basic school	228	214	211	225
nursery-kindergarten/ kindergarten – secondary school	642	655	638	583
secondary school – college of art	1	1	1	1
gymnasium – college of art	6	6	6	6
secondary school – school of Olympic reserve	12	12	12	12
evening schools	45	37	–	–
special educational correctional institutions	1	1	1	1
special needs education institutions – total	203	202	193	192
of which:				
special needs general education schools/ boarding schools	27	27	25	25
auxiliary schools/ boarding schools	36	34	29	28
centres for remedial and developmental teaching and rehabilitation	140	141	139	139

Continued

	2011/12	2012/13	2013/14	2014/15
Enrolment				
Total	938 104	928 214	931 300	946 118
of which in:				
primary schools	6 492	5 624	5 381	5 456
basic schools	12 947	10 748	9 723	9 592
secondary schools	681 072	673 373	680 379	693 785
gymnasias, boarding gymnasias	131 064	133 954	135 596	139 834
lyceums, specialized lyceums	7 862	7 625	7 956	7 834
Suvorov military and cadet schools	1 774	1 860	1 992	2 007
boarding schools for orphaned children and children deprived of parental care	991	890	693	542
sanatorium-type boarding schools	2 113	2 080	2 090	2 584
education and teaching complexes:				
nursery-kindergarten/ kindergarten – primary school	4 465	5 073	5 178	5 318
nursery-kindergarten/ kindergarten – basic school	9 109	8 441	8 237	9 245
nursery-kindergarten/ kindergarten – secondary school	57 700	58 490	57 010	54 155
secondary school – college of art	313	356	378	384
gymnasium – college of art	2 242	2 242	2 293	2 348
secondary school – school of Olympic reserve	2 668	2 966	2 520	2 345
evening schools	7 448	4 898	2 409	1 349
special educational correctional institutions	57	58	40	46
special needs programmes – total	9 787	9 536	9 425	9 294
of which:				
special needs general education schools/ boarding schools	2 780	2 768	2 723	2 705
auxiliary schools/ boarding schools	3 722	3 463	3 240	3 121
centres for remedial and developmental teaching and rehabilitation	1 590	1 765	2 021	2 022
special needs classes	1 695	1 540	1 441	1 446

3.8. Age-sex composition of enrolment in general secondary education

(beginning of academic year)

	2010/11				2014/15			
	enrolment	as % of total	distribution by sex, %		enrolment	as % of total	distribution by sex, %	
			male	female			male	female
Enrolment	962 270	100	50,7	49,3	946 118	100	50,6	49,4
of which by age:								
6 and younger	71 628	7,4	49,4	50,6	84 626	9,0	49,3	50,7
7 years	87 103	9,1	51,3	48,7	100 899	10,7	51,6	48,4
8 years	87 515	9,1	51,3	48,7	93 516	9,9	51,4	48,6
9 years	90 781	9,4	51,6	48,4	88 906	9,4	51,4	48,6
10 years	90 045	9,4	51,3	48,7	86 985	9,2	51,5	48,5
11 years	91 348	9,5	51,4	48,6	88 242	9,3	51,4	48,6
12 years	89 955	9,4	51,7	48,3	88 290	9,3	51,2	48,8
13 years	89 265	9,3	51,2	48,8	91 622	9,7	51,4	48,6
14 years	93 719	9,7	51,3	48,7	91 242	9,6	51,3	48,7
15 years	75 492	7,8	48,0	52,0	66 465	7,0	47,3	52,7
16 years	76 330	7,9	46,9	53,1	56 023	5,9	45,9	54,1
17 years	12 944	1,4	52,9	47,1	8 111	0,9	51,2	48,8
18 and over	6 145	0,6	63,4	36,6	1 191	0,1	50,0	50,0

3.9. Enrolment in general secondary education by grade group and sex

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Total					
Enrolment	962 270	938 104	928 214	931 300	946 118
of which in grades:					
1-4	353 801	351 780	355 634	368 783	387 051
5-9	455 604	452 160	449 918	447 641	444 599
10-11	152 865	134 164	122 662	114 876	114 468
Male					
Enrolment	488 023	475 589	470 161	471 372	478 646
of which in grades:					
1-4	181 775	180 535	182 421	189 134	198 774
5-9	234 271	232 399	231 074	229 798	228 114
10-11	71 977	62 655	56 666	52 440	51 758
Female					
Enrolment	474 247	462 515	458 053	459 928	467 472
of which in grades:					
1-4	172 026	171 245	173 213	179 649	188 277
5-9	221 333	219 761	218 844	217 843	216 485
10-11	80 888	71 509	65 996	62 436	62 710

3.10. Enrolment in day-time general secondary education programmes by language of instruction

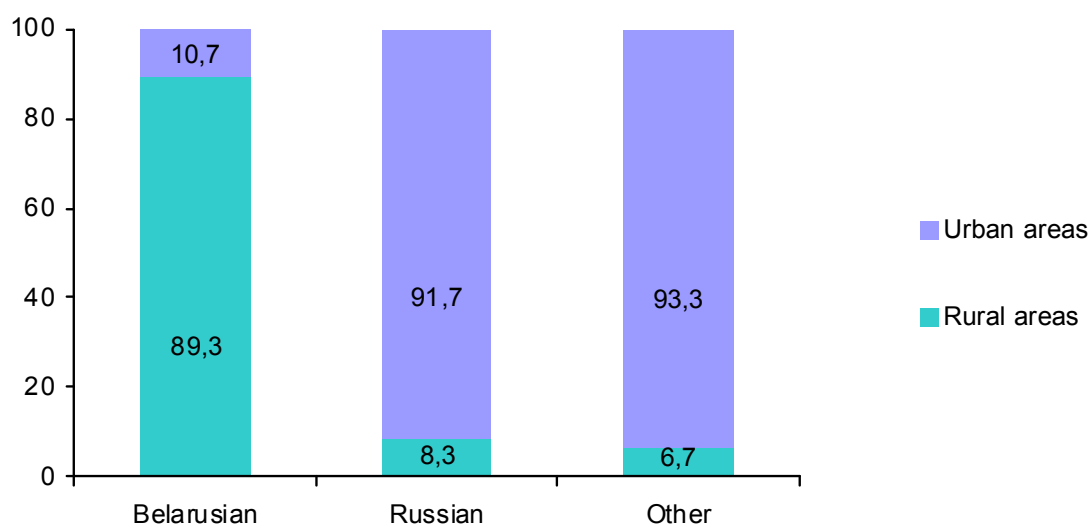
(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Enrolment	940,4	916,5	909,1	915,2	931,3
of which by language of instruction:					
Belarusian	178,4	163,4	150,7	142,0	135,1
Russian	761,4	752,3	757,7	772,4	795,3
other	0,6	0,8	0,7	0,8	0,9 ¹⁾
Percent of total					
Enrolment	100	100	100	100	100
of which by language of instruction:					
Belarusian	19,0	17,8	16,6	15,5	14,5
Russian	80,9	82,1	83,3	84,4	85,4
other	0,1	0,1	0,1	0,1	0,1

¹⁾ 817 participants enrolled in programmes with instruction in Polish, and 59 participants in Lithuanian.

3.11. Enrolment in day-time general secondary education programmes by language of instruction and area

(beginning of academic year 2014/15; percent of total)



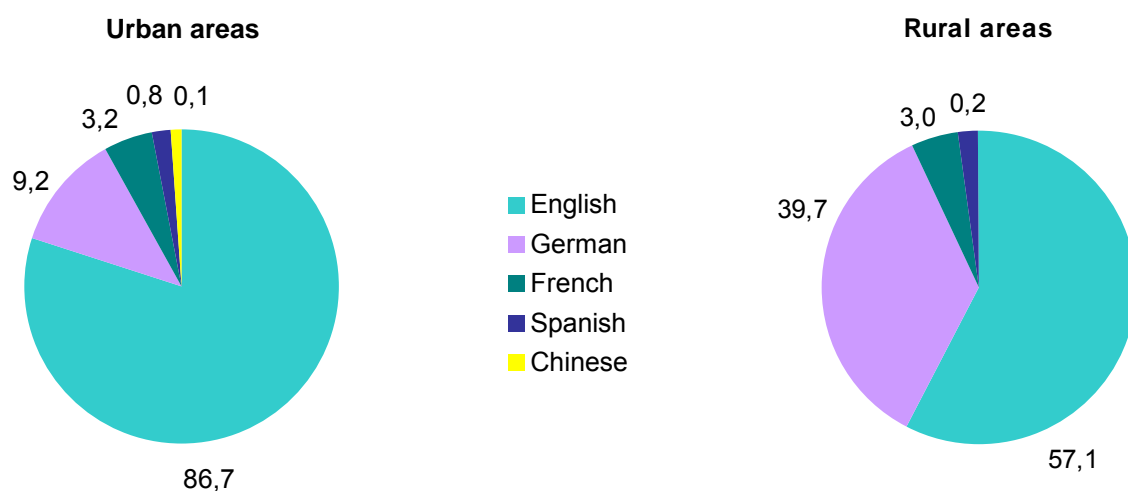
3.12. Study of foreign languages in day-time general secondary education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Enrolment in programmes with study of foreign languages	762,5	740,9	724,7	719,8	723,6
of which:					
English	581,9	574,3	569,5	573,2	583,7
German	145,2	133,5	124,7	117,1	111,7
French	29,7	27,8	25,4	24,6	23,2
Spanish	5,5	5,1	4,8	4,6	4,7
Chinese	0,2	0,2	0,3	0,3	0,3
Percent of total					
Enrolment in programmes with study of foreign languages	100	100	100	100	100
of which:					
English	76,3	77,5	78,6	79,6	80,7
German	19,1	18,0	17,2	16,3	15,4
French	3,9	3,8	3,5	3,4	3,2
Spanish	0,7	0,7	0,6	0,6	0,6
Chinese	0,0	0,0	0,1	0,1	0,1

3.13. Enrolment in day-time general secondary education programmes with study of foreign languages by area

(beginning of academic year 2014/15; percent of total)



3.14. Shift arrangements in day-time general secondary education institutions

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Total					
General secondary education institutions with studies arranged in:					
one shift	2 702	2 617	2 519	2 413	2 332
two shifts	814	815	794	762	742
As % of total general secondary education institutions:					
one shift	76,8	76,3	76,0	76,0	75,9
two shifts	23,2	23,7	24,0	24,0	24,1
Enrolment with studies in, thous.:					
first shift	813,2	784,9	777,3	784,9	802,0
second shifts	127,2	131,6	131,7	130,2	129,2
As % of total enrolment:					
first shift	86,5	85,6	85,5	85,8	86,1
second shifts	13,5	14,4	14,5	14,2	13,9
Urban areas					
General secondary education institutions with studies arranged in:					
one shift	619	599	585	600	605
two shifts	632	645	655	639	632
As % of total general secondary education institutions:					
one shift	49,5	48,2	47,2	48,4	48,9
two shifts	50,5	51,8	52,8	51,6	51,1
Enrolment with studies in, thous.:					
first shift	600,7	584,3	585,1	600,0	622,1
second shifts	119,5	123,7	124,4	123,4	122,0
As % of total enrolment:					
first shift	83,4	82,5	82,5	82,9	83,6
second shifts	16,6	17,5	17,5	17,1	16,4

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
Rural areas					
General secondary education institutions with studies arranged in:					
one shift	2 083	2 018	1 934	1 813	1 727
two shifts	182	170	139	123	110
As % of total general secondary education institutions:					
one shift	92,0	92,2	93,3	93,6	94,0
two shifts	8,0	7,8	6,7	6,4	6,0
Enrolment with studies in, thous.:					
first shift	212,5	200,5	192,3	185,0	179,9
second shifts	7,7	7,9	7,4	6,8	7,3
As % of total enrolment:					
first shift	96,5	96,2	96,3	96,4	96,1
second shifts	3,5	3,8	3,7	3,6	3,9

3.15. Day-time general secondary education institutions with extended daycare groups

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Institutions with extended daycare groups	2 296	2 251	2 250	2 251	2 254
urban areas	1 143	1 107	1 113	1 114	1 121
rural areas	1 153	1 144	1 137	1 137	1 133
Enrolment in extended daycare groups, thous.	153,8	154,6	157,4	166,3	170,3
urban areas	112,5	114,3	118,0	126,9	130,3
rural areas	41,3	40,3	39,4	39,4	40,0
Share of enrolment in extended daycare groups in total enrolment in grades 1-9, %	19,2	19,5	19,8	20,7	20,8
urban areas	18,3	18,6	19,0	19,9	19,8
rural areas	22,2	22,6	22,8	23,6	24,5

3.16. Number of classes in day-time general secondary education institutions

(beginning of academic year 2014/15)

	Total		Urban		Rural	
	total classes	average enrolment per class	total classes	average enrolment per class	total classes	average enrolment per class
Total classes	52 512	18	33 224	22	19 288	10
of which:						
grade 1	5 480	19	3 562	24	1 918	10
grade 2	5 403	18	3 461	23	1 942	9
grade 3	5 313	17	3 385	22	1 928	9
grade 4	5 218	17	3 303	21	1 915	9
grade 5	4 787	18	2 977	23	1 810	9
grade 6	4 785	18	2 986	23	1 799	10
grade 7	4 950	18	3 125	22	1 825	10
grade 8	5 064	18	3 235	22	1 829	10
grade 9	5 016	18	3 177	22	1 839	11
grade 10	3 238	18	2 023	22	1 215	10
grade 11	3 258	17	1 990	21	1 268	9

3.17. Average class enrolment in day-time general secondary education institutions

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Total					
Total	16	15	16	17	18
of which in grades:					
1-4	15	13	16	17	18
5-9	17	17	17	17	18
10-11	16	15	15	16	17
Urban areas					
Total	21	19	20	21	22
of which in grades:					
1-4	20	17	20	21	22
5-9	21	21	21	22	23
10-11	20	19	19	20	22
Rural areas					
Total	9	8	9	9	10
of which in grades:					
1-4	8	6	8	9	9
5-9	10	10	10	10	10
10-11	10	9	9	9	10

3.18. Day-time general secondary education institutions by enrolment

(beginning of academic year)

	Number of institutions	Of which with enrolment							
		25 or less		26-50		51-100		101 and more	
		institutions	as % of total institutions	institutions	as % of total institutions	institutions	as % of total institutions	institutions	as % of total institutions
2013/14									
Total	3 175	166	5,2	387	12,2	739	23,3	1 883	59,3
of which:									
urban areas	1 239	4	0,3	6	0,5	18	1,5	1 211	97,7
rural areas	1 936	162	8,4	381	19,7	721	37,2	672	34,7
2014/15									
Всего	3 074	137	4,5	351	11,4	734	23,9	1 852	60,2
в том числе:									
urban areas	1 237	2	0,2	6	0,5	18	1,5	1 211	97,9
rural areas	1 837	135	7,3	345	18,8	716	39,0	641	34,9

3.19. Dropouts from day-time general secondary education programmes

(for academic year; thousand)

	2012/13				2013/14			
	dropouts from grades 1 - 11	of which from grades			dropouts from grades 1 - 11	of which from grades		
		1-4	5-9	10-11		1-4	5-9	10-11
Total dropouts	47,2	17,0	24,4	5,8	49,9	17,7	26,4	5,8
of which:								
continue education	43,2	16,6	22,8	3,8	46,6	17,5	24,9	4,2
in work, but not in education	0,2	—	0,0	0,2	0,3	—	0,1	0,2
neither in work, nor in education	0,3	0,1	0,1	0,1	0,1	0,0	0,0	0,1
other reasons	3,5	0,3	1,5	1,7	2,9	0,2	1,4	1,3

3.20. Teaching staff in general secondary education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Total teaching staff (excluding multiple jobholders)	129,3	129,6	127,5	121,9	118,4
of which with education:					
higher	115,6	116,8	115,5	110,5	107,6
secondary specialised	13,0	12,2	11,3	10,7	10,0
of which with specialty in education	12,2	11,5	10,6	10,0	9,3
Percent of total					
Total teaching staff (excluding multiple jobholders)	100	100	100	100	100
of which with education:					
higher	89,4	90,1	90,5	90,7	90,9
secondary specialised	10,0	9,4	8,9	8,8	8,5
of which with specialty in education	9,4	8,9	8,3	8,2	7,9

**3.21. Teachers in general secondary education
by educational attainment**

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Teachers (excluding multiple jobholders)	111,7	110,6	108,3	103,3	99,9
of which with education:					
higher	102,0	101,8	100,2	95,7	92,7
secondary specialised	9,2	8,5	7,7	7,2	6,7
of which with specialty in education	8,6	8,0	7,3	6,8	6,3
Percent of total					
Teachers (excluding multiple jobholders)	100	100	100	100	100
of which with education:					
higher	91,3	92,0	92,4	92,6	92,8
secondary specialised	8,3	7,6	7,1	7,0	6,7
of which with specialty in education	7,7	7,2	6,7	6,6	6,3

3.22. Teachers in general secondary education by educational attainment, position held, and sex

(beginning of academic year)

	Number of teachers (excluding multiple jobholders)	Of which with education, %			Males in total number of teachers and headteachers, %
		higher	secondary specialised		
			total	of which teacher education	
2010/11					
Total teachers and headteachers	111 651	91,3	8,3	7,7	14,2
of which:					
principals of institutions:					
primary	204	95,1	4,9	4,9	6,4
basic	608	100,0	—	—	37,2
secondary	2 822	100,0	0,0	0,0	42,1
deputy principals of institutions:					
basic	548	99,8	0,2	—	6,2
secondary	6 888	99,6	0,4	0,4	5,5
teachers (excluding headteachers):					
primary school	23 440	85,0	14,9	14,7	0,7
grades 1-11, teaching individual subjects	77 141	92,1	7,4	6,6	17,9
of which teaching in primary school	11 842	81,3	17,8	16,7	19,9
2014/15					
Total teachers and headteachers (excluding multiple jobholders)	99 883	92,8	6,7	6,3	13,4
of which:					
principals of institutions:					
primary	150	98,0	2,0	1,3	9,3
basic	432	99,8	0,2	0,2	34,7
secondary	2 564	100,0	0,0	0,0	38,4
deputy principals of institutions:					
basic	492	99,0	1,0	0,8	5,7
secondary	6 465	99,6	0,4	0,3	4,9
teachers (excluding headteachers):					
primary school	22 029	87,8	12,0	11,9	0,5
grades 1-11, teaching individual subjects	67 751	93,5	6,0	5,5	17,4
of which teaching in primary school	11 774	85,5	13,8	12,8	18,0

3.23. Teachers in general secondary education by specialty and educational attainment

(beginning of academic year)

	2010/11			2014/15		
	number of teachers (excluding multiple jobholders)	of which with education, %		number of teachers (excluding multiple jobholders)	of which with education, %	
		higher	secondary specialised		higher	secondary specialised
Teachers by main specialty	87 244	92,9	6,6	73 168	93,8	5,7
of which:						
Russian language and literature	9 707	99,2	0,6	7 387	99,6	0,3
Belarusian language and literature	9 675	98,8	1,2	7 465	99,2	0,7
history and other social disciplines	6 196	99,0	0,7	4 810	99,3	0,3
physics	4 344	99,7	0,1	3 508	99,6	0,0
mathematics	9 877	99,3	0,4	7 561	99,5	0,2
basics of computer and information technology	3 053	98,1	1,1	2 663	98,6	0,6
chemistry	3 413	99,1	0,4	2 966	99,2	0,1
geography	3 313	98,8	0,9	2 628	98,8	0,9
biology	3 477	98,6	1,0	2 734	99,2	0,3
foreign languages	13 323	90,9	7,7	13 728	92,8	6,3
music	4 203	63,9	35,5	3 078	67,1	32,4
visual art and drawing	1 637	86,3	13,6	1 262	88,0	11,7
physical education	6 518	88,7	10,7	6 061	91,0	8,3
crafts	4 685	75,6	24,0	3 955	78,2	21,3
pre-conscription medical training	777	91,4	8,5	622	91,5	8,5
other subjects	3 020	75,3	23,6	2 740	76,7	21,9

3.24. Special needs education programmes at the level of general secondary education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions					
Special needs education institutions	63	203	202	193	192
of which:					
special needs general secondary education schools (boarding schools) for children with:	28	27	27	25	25
visual impairment	7	7	7	6	6
hearing impairment	11	11	11	10	10
disorder of locomotor apparatus	1	1	1	1	1
heavy speech disorders	5	5	5	5	5
disturbance of mental development (learning disabilities)	4	3	3	3	3
auxiliary schools (boarding schools)	35	36	34	29	28
special needs education and rehabilitation centers	...	140	141	139	139
Enrolment					
Special needs education institutions	6 787	8 092	7 996	7 984	7 848
of which:					
special needs general secondary education schools (boarding schools) for children with:	2 844	2 780	2 768	2 723	2 705
visual impairment	656	640	634	574	582
hearing impairment	1 051	900	991	1 061	1 008
disorder of locomotor apparatus	65	68	71	67	68
heavy speech disorders	579	582	612	594	625
disturbance of mental development (learning disabilities)	493	590	460	427	422
auxiliary schools (boarding schools)	3 943	3 722	3 463	3 240	3 121
special needs education and rehabilitation centers	...	1 590	1 765	2 021	2 022

Besides, in Belarus at the beginning of the academic year 2014/15, 1 446 pupils were enrolled in 185 special needs classes functioning in general secondary education institutions.

3.25. Personal computers in general secondary education institutions

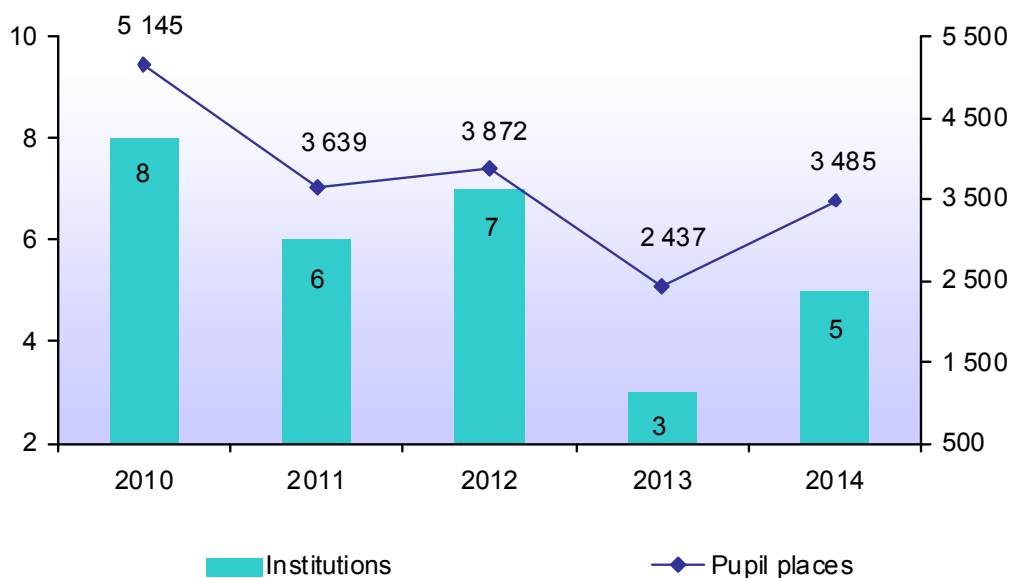
(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Total					
Institutions with:					
computer classrooms	3 261	3 188	3 059	2 981	2 785
as % of total institutions	98,8	98,7	97,5	98,9	95,3
Internet access	2 884	2 933	2 983	2 955	2 877
as % of total institutions	87,4	90,8	95,1	98,0	98,5
Number of personal computers used in education	46 046	49 598	53 039	55 505	55 108
per institution	14	15	17	18	19
per 1000 pupils	50	55	59	61	60
Pupils per personal computer	20	18	17	16	17
Share of teachers prepared to use computer technology, %	72,5	77,0	76,9	78,0	77,8
Urban areas					
Institutions with:					
computer classrooms	1 179	1 178	1 173	1 186	1 180
as % of total institutions	97,7	97,9	97,8	99,0	98,7
Internet access	1 082	1 110	1 146	1 176	1 184
as % of total institutions	89,6	92,3	95,6	98,2	99,1
Number of personal computers used in education	29 086	32 199	35 500	37 638	37 550
per institution	24	27	30	31	31
per 1000 pupils	41	46	51	53	51
Pupils per personal computer	24	22	20	19	20
Share of teachers prepared to use computer technology, %	72,3	76,3	76,5	78,0	77,8

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
Rural areas					
Institutions with:					
computer classrooms	2 082	2 010	1 886	1 795	1 605
as % of total institutions	99,4	99,1	97,3	98,8	92,9
Internet access	1 802	1 823	1 837	1 779	1 693
as % of total institutions	86,1	89,9	94,8	98,0	98,0
Number of personal computers used in education	16 960	17 399	17 539	17 867	17 558
per institution	8	9	9	10	10
per 1000 pupils	78	85	89	94	95
Pupils per personal computer	13	12	11	11	11
Share of teachers prepared to use computer technology, %	72,9	78,5	77,5	78,1	77,6

3.26. Commissioning of general secondary education facilities



3.27. General secondary education by regions and Minsk city

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions					
Republic of Belarus	3 654	3 707	3 579	3395	3293
Region:					
Brest	623	627	610	580	563
Vitebsk	598	591	570	526	499
Gomel	634	647	628	599	585
Grodno	422	429	417	389	378
Minsk city	264	274	273	270	271
Minsk	653	663	619	589	572
Mogilev	460	476	462	442	425
Enrolment, thous.					
Republic of Belarus	962,3	938,1	928,2	931,3	946,1
Region:					
Brest	163,8	159,9	157,7	157,1	158,9
Vitebsk	115,9	112,2	110,2	109,3	109,3
Gomel	153,7	148,1	145,3	145,1	147,2
Grodno	113,3	109,1	107,0	107,2	108,4
Minsk city	159,2	158,1	160,7	165,8	173,2
Minsk	144,1	141,1	139,6	139,6	140,7
Mogilev	112,4	109,7	107,7	107,4	108,4
Teachers (including multiple jobholders), thous.					
Republic of Belarus	133,1	132,3	128,1	122,1	117,7
Region:					
Brest	22,0	21,7	21,5	20,6	20,1
Vitebsk	18,0	17,6	16,5	16,3	15,6
Gomel	21,0	21,2	20,5	19,5	18,7
Grodno	16,7	16,0	15,7	14,9	14,2
Minsk city	19,3	19,0	18,1	17,5	16,4
Minsk	20,5	21,3	20,7	19,4	19,0
Mogilev	15,5	15,5	15,1	14,0	13,5

3.28. Number of general secondary education institutions by regions and Minsk city

(beginning of academic year 2014/15)

	Number of institutions	Of which			
		primary	basic	secondary	special needs
Total					
Republic of Belarus	3 293	150	409	2 542	192
Region:					
Brest	563	25	76	432	30
Vitebsk	499	42	91	342	24
Gomel	585	23	103	427	32
Grodno	378	15	41	296	26
Minsk city	271	10	1	243	17
Minsk	572	18	57	467	30
Mogilev	425	17	40	335	33
Urban areas					
Republic of Belarus	1 437	39	24	1 198	176
Region:					
Brest	196	10	3	156	27
Vitebsk	196	1	7	165	23
Gomel	229	7	4	190	28
Grodno	171	5	2	139	25
Minsk city	271	10	1	243	17
Minsk	193	3	2	162	26
Mogilev	181	3	5	143	30
Rural areas					
Republic of Belarus	1 856	111	385	1 344	16
Region:					
Brest	367	15	73	276	3
Vitebsk	303	41	84	177	1
Gomel	356	16	99	237	4
Grodno	207	10	39	157	1
Minsk	379	15	55	305	4
Mogilev	244	14	35	192	3

3.29. Enrolment in general secondary education by regions and Minsk city

(beginning of academic year 2014/15)

	Total enrolment	Of which in programmes					
		day-time	of which				evening
			primary	basic	secondary	special needs	
Total							
Republic of Belarus	946 118	944 769	10 774	21 397	903 304	9 294	1 349
Region:							
Brest	158 937	158 869	3 128	4 363	149 718	1 660	68
Vitebsk	109 327	109 285	518	4 734	103 229	804	42
Gomel	147 184	147 035	1 585	5 204	138 998	1 248	149
Grodno	108 366	108 255	1 422	2 196	103 563	1 074	111
Minsk city	173 172	172 889	2 659	259	168 323	1 648	283
Minsk	140 705	140 244	813	2 945	135 314	1 172	461
Mogilev	108 427	108 192	649	1 696	104 159	1 688	235
Urban areas							
Republic of Belarus	757 272	756 031	8 676	3 791	735 503	8 061	1 241
Region:							
Brest	113 628	113 560	2 623	507	109 040	1 390	68
Vitebsk	88 449	88 407	29	1 511	86 067	800	42
Gomel	114 147	113 998	1 258	531	111 312	897	149
Grodno	86 912	86 801	1 175	196	84 487	943	111
Minsk city	173 169	172 889	2 659	259	168 323	1 648	280
Minsk	92 485	92 111	457	292	90 449	913	374
Mogilev	88 482	88 265	475	495	85 825	1 470	217
Rural areas							
Republic of Belarus	188 846	188 738	2 098	17 606	167 801	1 233	108
Region:							
Brest	45 309	45 309	505	3 856	40 678	270	—
Vitebsk	20 878	20 878	489	3 223	17 162	4	—
Gomel	33 037	33 037	327	4 673	27 686	351	—
Grodno	21 457	21 454	247	2 000	19 076	131	3
Minsk	48 220	48 133	356	2 653	44 865	259	87
Mogilev	19 945	19 927	174	1 201	18 334	218	18

3.30. Gymnasias and lyceums by regions and Minsk city

(beginning of academic year)

	2010/11				2014/15			
	gymnasias		lyceums		gymnasias		lyceums	
	number of gymnasias	enrolment, thous.	number of lyceums	enrolment, thous.	number of gymnasias	enrolment, thous.	number of lyceums	enrolment, thous.
Republic of Belarus	213	129,5	31	8,4	216	139,8	29	7,8
Region:								
Brest	25	15,9	7	1,7	26	17,2	6	1,5
Vitebsk	26	14,5	1	0,3	25	14,0	1	0,2
Gomel	31	15,4	5	1,3	30	15,9	5	1,4
Grodno	35	18,9	3	0,9	32	18,2	3	0,8
Minsk city	42	32,9	5	1,9	49	42,1	5	2,1
Minsk	35	19,7	4	0,7	36	20,8	3	0,4
Mogilev	19	12,2	6	1,6	18	11,6	6	1,5

3.31. Enrolment in general secondary education per 10 000 population by regions and Minsk city

(beginning of academic year; persons)

	2010/11	2011/12	2012/13	2013/14	2014/15
Republic of Belarus	1 015	991	981	984	998
Region:					
Brest	1 174	1 149	1 134	1 131	1 144
Vitebsk	949	924	912	909	912
Gomel	1 071	1 036	1 017	1 018	1 034
Grodno	1 063	1 028	1 011	1 016	1 030
Minsk city	854	839	846	862	893
Minsk	1 021	1 005	996	995	999
Mogilev	1 033	1 015	1 001	1 001	1 013

3.32. Enrolment in day-time general secondary education programmes by language of instruction, by regions and Minsk city

(beginning of academic year; percent)

	By language of instruction								
	Belarusian			Russian			other		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Republic of Belarus	19,0	15,5	14,5	80,9	84,4	85,4	0,1	0,1	0,1
Region:									
Brest	24,5	21,7	20,6	75,5	78,3	79,4	–	0,0	0,0
Vitebsk	18,6	13,6	12,1	81,4	86,4	87,9	–	–	–
Gomel	18,0	12,8	12,8	82,0	87,2	87,2	–	–	–
Grodno	21,8	18,3	16,9	77,7	81,0	82,3	0,5	0,7	0,8
Minsk city	2,3	2,1	2,3	97,7	97,9	97,7	–	–	–
Minsk	31,9	27,1	25,7	68,1	72,9	74,3	–	–	–
Mogilev	16,9	14,8	12,7	83,1	85,2	87,3	–	–	–

3.33. Study of foreign languages in day-time general secondary education programmes by regions and Minsk city

(beginning of academic year)

	Enrolment in programmes with study of foreign languages, thous.	Of which studying, %				
		English	German	French	Spanish	Chinese
2013/14						
Republic of Belarus	719,8	79,6	16,3	3,4	0,6	0,1
Region:						
Brest	123,6	75,7	21,5	2,3	0,4	—
Vitebsk	85,3	74,4	19,9	5,4	0,3	0,0
Gomel	113,1	75,1	21,7	3,0	0,3	—
Grodno	83,2	83,1	13,6	2,8	0,5	—
Minsk city	124,6	90,5	4,6	3,2	1,5	0,2
Minsk	107,2	80,5	15,3	3,5	0,7	0,0
Mogilev	82,9	76,2	18,7	4,4	0,7	—

Continued

	Enrolment in programmes with study of foreign languages, thous.	Of which studying, %				
		English	German	French	Spanish	Chinese
2014/15						
Republic of Belarus	723,6	80,7	15,4	3,2	0,6	0,1
Region:						
Brest	123,5	76,9	20,6	2,1	0,4	—
Vitebsk	84,7	75,7	19,0	5,1	0,3	0,0
Gomel	112,8	75,8	21,0	2,8	0,3	—
Grodno	83,0	84,4	12,5	2,5	0,5	—
Minsk city	129,1	90,8	4,5	3,0	1,5	0,2
Minsk	107,7	81,5	14,5	3,4	0,7	—
Mogilev	82,8	77,2	17,8	4,3	0,7	—

3.34. Pupils in day-time general secondary education programmes studying in the second shift by regions and Minsk city

(beginning of academic year)

	Pupils studying in the second shift, thous.			As % of total enrolment		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Republic of Belarus	127,2	130,2	129,2	13,5	14,2	13,9
Region:						
Brest	31,2	30,5	28,8	19,3	19,6	18,3
Vitebsk	11,0	10,8	11,0	9,7	10,0	10,2
Gomel	21,0	21,7	20,8	14,0	15,2	14,3
Grodno	16,3	16,6	16,2	14,6	15,7	15,1
Minsk city	12,7	15,4	16,6	8,3	9,5	9,8
Minsk	18,9	17,9	19,4	13,4	13,1	14,0
Mogilev	16,1	17,3	16,4	14,8	16,5	15,5

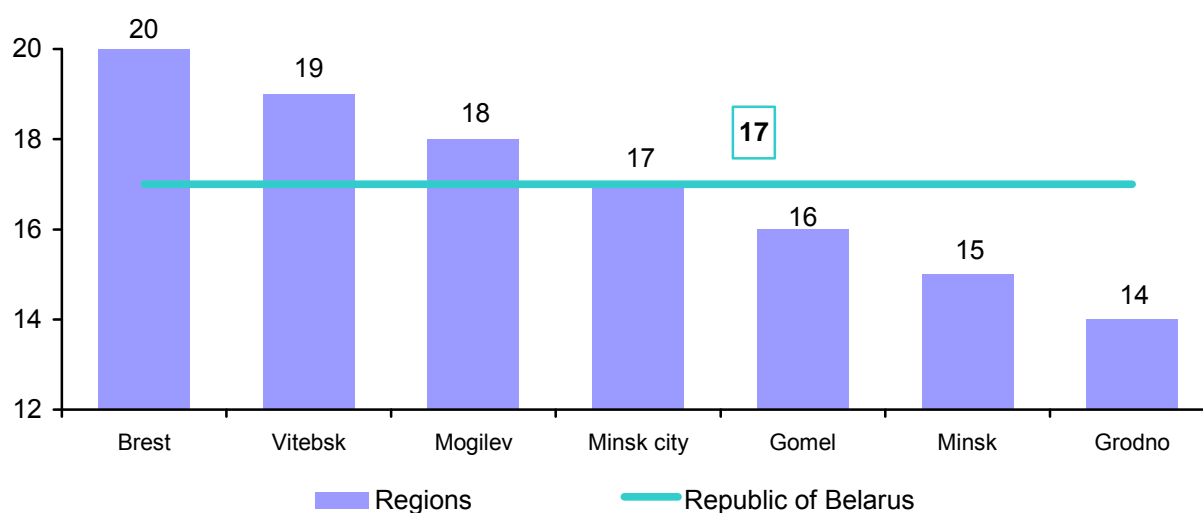
3.35 Graduates from day-time general secondary education programmes by regions and Minsk city

(people)

	2010	2011	2012	2013	2014
Completed general basic education					
Republic of Belarus	100 278	95 101	89 155	87 268	89 724
Region:					
Brest	16 727	16 002	15 056	14 926	15 401
Vitebsk	12 445	11 747	10 814	10 684	10 935
Gomel	16 147	15 157	14 159	14 128	14 408
Grodno	12 059	11 369	10 859	10 452	10 552
Minsk city	15 717	15 262	13 971	13 511	14 357
Minsk	15 090	14 247	13 640	12 997	13 704
Mogilev	12 093	11 317	10 656	10 570	10 367
Completed general secondary education					
Republic of Belarus	89 192	77 402	65 544	60 700	56 791
Region:					
Brest	15 925	14 028	12 530	11 810	10 941
Vitebsk	10 515	9 095	7 994	7 520	6 924
Gomel	14 434	12 699	10 436	9 408	8 737
Grodno	10 510	9 009	7 486	6 843	6 538
Minsk city	14 424	12 279	10 150	9 601	9 076
Minsk	13 377	11 591	9 567	8 903	8 175
Mogilev	10 007	8 701	7 381	6 615	6 400

3.36. Pupils per personal computer in day-time general secondary education institutions by regions and Minsk city

(beginning of academic year 2014/15; persons)



3.37. Commissioning of general secondary education facilities by regions and Minsk city

(pupil places)

	2010	2011	2012	2013	2014
Total					
Republic of Belarus	5 145	3 639	3 872	2 437	3 485
Region:					
Brest	553	489	456	–	1 120
Vitebsk	930	–	–	–	–
Gomel	782	180	1 008	–	–
Grodno	–	930	168	282	1 325
Minsk city	2 040	1 020	2 040	1 135	1 040
Minsk	720	–	200	720	–
Mogilev	120	1 020	–	300	–
Urban areas					
Republic of Belarus	4 061	2 970	3 200	2 221	3 435
Region:					
Brest	321	–	–	–	1 120
Vitebsk	930	–	–	–	–
Gomel	650	–	960	–	–
Grodno	–	930	–	66	1 275
Minsk city	2 040	1 020	2 040	1 135	1 040
Minsk	–	–	200	720	–
Mogilev	120	1 020	–	300	–
Rural areas					
Republic of Belarus	1 084	669	672	216	50
Region:					
Brest	232	489	456	–	–
Vitebsk	–	–	–	–	–
Gomel	132	180	48	–	–
Grodno	–	–	168	216	50
Minsk	720	–	–	–	–
Mogilev	–	–	–	–	–

3.38. Number of day-time general secondary education institutions and their enrolment by regions, cities and districts

(beginning of academic year)

	Number of institutions			Enrolment, thous.		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Republic of Belarus	3 604	3 395	3 293	953,2	928,9	944,8
Brest region	620	580	563	163,2	156,9	158,9
Brest, city of	52	55	56	33,3	34,0	35,1
Baranovichy, city of	21	22	22	18,2	17,8	18,3
Pinsk, city of	21	22	22	15,6	15,5	15,8
District:						
Baranovichy	37	33	31	3,9	3,6	3,6
Bereza	30	27	27	8,0	7,3	7,5
Brest	24	23	23	4,3	4,5	4,7
Gantsevichy	21	20	20	4,0	3,6	3,5
Drogichin	36	31	29	5,6	5,1	5,1
Zhabinka	16	14	14	3,1	2,8	2,9
Ivanovo	32	31	31	5,9	5,4	5,4
Ivatsevichy	40	35	32	7,0	6,4	6,3
Kamenets	32	29	28	4,4	4,2	4,4
Kobrin	42	41	39	10,7	10,2	10,5
Luninets	40	36	35	9,6	9,0	8,9
Lyakhovichy	23	21	18	3,2	2,9	2,9
Malorita	21	20	20	3,3	3,1	3,1
Pinsk	48	41	40	5,2	4,7	4,6
Pruzhany	35	31	30	5,8	5,2	5,2
Stolin	49	48	46	12,1	11,5	11,3
Vitebsk region	591	526	499	114,6	109,0	109,3
Vitebsk, city of	49	50	50	31,1	31,5	32,5
Novopolotsk, city of	18	18	17	9,0	8,8	8,8
District:						
Beshenkovichy	18	15	13	1,7	1,5	1,4
Braslav	29	25	23	3,4	2,9	2,8
Verkhnedvinsk	19	20	19	2,5	2,2	2,2
Vitebsk	27	25	25	3,5	3,2	3,2
Glubokoye	34	30	29	4,3	3,8	3,9
Gorodok	20	17	16	2,3	2,1	2,1
Dokshitsy	26	24	18	3,0	2,7	2,6

Continued

	Number of institutions			Enrolment, thous.		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Dubrovno	19	16	16	1,7	1,6	1,6
Lepel	24	20	19	3,4	3,1	3,1
Liozno	21	15	14	1,8	1,5	1,5
Miory	26	22	20	2,9	2,3	2,2
Orsha	52	48	48	14,6	14,1	14,1
Polotsk	44	40	39	9,7	9,6	9,7
Postavy	33	28	25	3,8	3,6	3,5
Rossony	11	8	8	1,1	0,9	0,9
Senno	21	19	18	2,7	2,5	2,4
Tolochin	21	19	19	2,9	2,7	2,6
Ushachy	13	10	9	1,6	1,3	1,3
Chashniki	19	19	18	3,5	3,1	3,1
Sharkovshchina	24	19	18	2,1	1,8	1,7
Shumilino	23	19	18	2,2	1,9	1,8
Gomel region	625	599	585	152,2	144,9	147,0
Gomel, city of	78	77	77	45,8	45,6	46,8
District:						
Bragin	16	13	13	2,0	1,8	1,8
Buda-Koshelevo	31	26	26	3,9	3,5	3,4
Vetka	16	17	17	2,1	2,0	2,0
Gomel	37	36	36	6,0	5,9	6,1
Dobrush	23	22	22	4,4	3,9	4,0
Yelsk	18	18	16	2,3	2,1	2,0
Zhitkovichy	30	29	28	5,1	4,6	4,5
Zhlobin	44	42	41	11,9	11,6	11,9
Kalinkovichy	43	36	32	7,2	6,7	6,7
Korma	16	16	16	2,2	2,0	2,0
Lelchitsy	26	25	24	3,8	3,5	3,5
Loev	13	14	13	1,6	1,4	1,4
Mozyr	35	34	33	14,5	13,7	14,0
Narovlya	10	11	11	1,6	1,5	1,5
Oktyabrsky	14	15	15	1,8	1,6	1,6
Petrikov	32	30	29	3,9	3,5	3,5
Rechitsa	48	45	44	12,0	11,4	11,5
Rogachev	40	36	35	6,3	6,0	6,1
Svetlogorsk	29	29	29	8,8	8,1	8,2
Khoyniki	12	13	13	3,0	2,7	2,7
Chechersk	14	15	15	2,1	1,8	1,9

Continued

	Number of institutions			Enrolment, thous.		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Grodno region	420	389	378	112,5	107,1	108,3
Grodno, city of	45	47	48	32,4	34,2	35,7
District:						
Berestovitsa	12	13	13	2,0	1,8	1,8
Volkovysk	28	26	25	8,4	7,7	7,7
Voronovo	26	20	20	3,7	3,2	3,2
Grodno	29	26	26	5,5	4,9	4,9
Dyatlovo	20	19	18	3,1	2,6	2,7
Zelva	14	14	14	2,2	1,9	1,8
Ivye	18	16	15	3,4	2,9	2,9
Korelichy	18	15	15	2,3	2,0	2,0
Lida	38	37	35	14,3	13,5	13,7
Mosty	22	19	17	3,9	3,5	3,4
Novogrudok	24	22	21	4,7	4,3	4,3
Ostrovets	18	17	16	2,9	2,7	2,7
Oshmyany	17	17	16	3,9	3,7	3,7
Svisloch	15	14	14	2,2	1,8	1,7
Slonim	28	25	25	6,9	6,7	6,8
Smorgon	23	21	21	5,5	5,2	5,2
Shchuchin	25	21	19	5,2	4,5	4,4
Minsk city	261	270	271	158,0	165,3	172,9
Minsk region	637	589	572	141,9	138,8	140,2
Zhodino, city of	10	10	10	5,8	5,7	5,9
District:						
Berezino	23	20	19	3,0	2,6	2,6
Borisov	47	47	47	17,4	17,4	17,8
Vileyka	30	27	26	5,3	4,8	4,8
Volozhin	22	19	17	4,0	3,5	3,5
Dzerzhinsk	25	25	25	6,3	6,2	6,3
Kletsk	23	23	22	3,6	3,0	3,0
Kopyl	27	25	23	3,5	3,1	3,1
Krupki	21	18	17	3,0	2,6	2,6
Logoyisk	31	25	25	3,8	3,5	3,6
Lyuban	29	30	26	4,0	3,7	3,6
Minsk	47	47	46	13,0	15,2	15,9
Molodechno	37	36	36	14,1	13,9	14,0

Continued

	Number of institutions			Enrolment, thous.		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Myadel	19	18	16	3,0	2,7	2,6
Nesvizh	24	22	22	4,7	4,3	4,3
Pukhovichy	35	32	32	6,6	6,5	6,5
Slutsk	43	41	41	9,8	9,5	9,4
Smolevichy	23	21	21	4,1	4,2	4,3
Soligorsk	40	34	33	14,2	14,2	14,3
Starye Doroghi	15	15	15	2,5	2,3	2,3
Stolbtsy	27	23	23	4,7	4,3	4,4
Uzda	17	15	14	2,3	2,5	2,4
Cherven	22	16	16	3,2	3,0	3,0
Mogilev region	450	442	425	110,8	107,0	108,2
Mogilev, city of	55	57	57	34,5	34,7	35,7
Bobruysk, city of	39	39	39	21,4	20,9	21,5
District:						
Belynychy	15	16	16	2,4	2,1	2,1
Bobruysk	15	16	15	1,8	1,6	1,5
Bykhov	27	25	23	3,9	3,4	3,3
Glussk	12	12	12	1,8	1,8	1,8
Gorki	21	19	19	4,1	4,2	4,2
Dribin	10	11	11	1,6	1,4	1,4
Kirovsk	16	14	13	2,1	2,1	2,0
Klimovichy	20	19	17	3,0	3,0	3,0
Klichev	17	18	16	1,9	1,6	1,7
Kostukovichy	19	18	17	3,4	2,9	2,9
Krasnopolye	11	12	12	1,7	1,5	1,4
Krichev	16	16	15	3,8	3,7	3,8
Krugloye	16	14	13	1,8	1,6	1,6
Mogilev	27	22	20	3,2	3,1	3,2
Mstislavl	22	20	19	2,9	2,6	2,5
Osipovichy	24	25	24	5,3	5,1	5,2
Slavgorod	13	14	13	1,8	1,7	1,7
Khotimsk	10	11	11	1,5	1,3	1,2
Chausy	16	15	14	2,1	1,9	1,8
Cherikov	10	11	11	1,8	1,7	1,7
Shklov	19	18	18	3,1	3,0	3,0

3.39. Number of teachers and pupil-teacher ratio in day-time general secondary education programmes by regions, cities and districts

(beginning of academic year)

	Number of teachers (including multiple jobholders)			Pupil-teacher ratio		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Republic of Belarus	132 177	121 878	117 497	7,2	7,6	8,0
Brest region	21 959	20 550	20 086	7,4	7,6	7,9
Brest, city of	3 706	3 534	3 610	9,0	9,6	9,7
Baranovichy, city of	1 978	1 966	1 929	9,2	9,1	9,5
Pinsk, city of	1 566	1 530	1 532	10,0	10,1	10,3
District:						
Baranovichy	851	693	638	4,6	5,2	5,6
Bereza	1 032	938	898	7,8	7,8	8,3
Brest	683	675	652	6,3	6,7	7,2
Gantsevichy	664	571	566	6,0	6,3	6,2
Drogichin	964	877	874	5,8	5,9	5,8
Zhabinka	426	385	399	7,3	7,4	7,2
Ivanovo	789	780	754	7,5	6,9	7,1
Ivatsevichy	1 098	1 022	966	6,4	6,2	6,5
Kamenets	721	691	657	6,1	6,1	6,7
Kobrin	1 431	1 393	1 369	7,5	7,4	7,7
Luninets	1 404	1 233	1 173	6,8	7,3	7,6
Lyakhovichy	610	582	523	5,2	5,1	5,6
Malorita	580	554	534	5,7	5,6	5,8
Pinsk	1 007	922	857	5,2	5,1	5,4
Pruzhany	924	798	784	6,3	6,6	6,6
Stolin	1 525	1 406	1 371	7,9	8,2	8,2
Vitebsk region	17 931	16 252	15 622	6,4	6,7	7,0
Vitebsk, city of	3 592	3 490	3 482	8,7	9,0	9,3
Novopolotsk, city of	1 123	1 018	1 023	8,0	8,7	8,6
District:						
Beshenkovichy	373	268	269	4,6	5,5	5,3
Braslav	612	574	506	5,6	5,0	5,5
Verkhnedvinsk	452	394	354	5,5	5,7	6,3
Vitebsk	789	660	659	4,4	4,9	4,9
Glubokoye	863	744	726	5,0	5,2	5,3
Gorodok	405	355	302	5,7	6,0	6,9
Dokshitsy	632	520	479	4,7	5,2	5,5

Continued

	Number of teachers (including multiple jobholders)			Pupil-teacher ratio		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Dubrovno	365	312	289	4,7	5,1	5,4
Lepel	544	462	463	6,3	6,7	6,7
Liozno	364	415	274	4,9	3,7	5,4
Miory	547	480	469	5,3	4,9	4,8
Orsha	2 114	1 890	1 911	6,9	7,4	7,4
Polotsk	1 499	1 380	1 355	6,5	7,0	7,2
Postavy	664	595	547	5,7	6,0	6,5
Rossony	207	189	149	5,3	5,0	6,2
Senno	573	539	514	4,7	4,7	4,7
Tolochin	507	454	456	5,7	5,9	5,8
Ushachy	289	252	233	5,5	5,3	5,5
Chashniki	572	512	481	6,1	6,1	6,4
Sharkovshchina	429	365	319	4,9	4,9	5,3
Shumilino	416	384	362	5,3	4,9	5,1
Gomel region	20 900	19 468	18 732	7,3	7,4	7,8
Gomel, city of	5 168	4 905	4 798	8,9	9,3	9,8
District:						
Bragin	306	255	268	6,5	7,2	6,8
Buda-Koshelevo	696	615	590	5,6	5,6	5,8
Vetka	344	336	322	6,1	5,9	6,1
Gomel	1 024	993	950	5,9	5,9	6,4
Dobrush	703	613	622	6,3	6,4	6,4
Yelsk	474	401	363	4,9	5,2	5,6
Zhitkovichy	729	678	673	7,0	6,8	6,7
Zhlobin	1 423	1 326	1 306	8,4	8,8	9,1
Kalinkovichy	1 207	1 074	981	6,0	6,2	6,8
Korma	384	378	387	5,7	5,3	5,2
Lelchitsy	739	607	556	5,1	5,8	6,2
Loev	300	277	257	5,3	5,0	5,3
Mozyr	1 639	1 627	1 476	8,8	8,4	9,5
Narovlya	237	199	204	6,8	7,4	7,1
Oktyabrsky	362	327	288	5,0	5,0	5,6
Petrikov	740	643	595	5,3	5,5	5,9
Rechitsa	1 426	1 405	1 394	8,4	8,1	8,2
Rogachev	1 070	964	909	5,9	6,2	6,7
Svetlogorsk	1 144	1 098	1 071	7,7	7,4	7,6
Khoyniki	415	385	373	7,2	7,0	7,2
Chechersk	370	362	349	5,7	5,0	5,3

Continued

	Number of teachers (including multiple jobholders)			Pupil-teacher ratio		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Grodno region	16 590	14 935	14 239	6,8	7,2	7,6
Grodno, city of	3 638	3 732	3 645	8,9	9,2	9,8
District:						
Berestovitsa	329	323	287	6,1	5,5	6,1
Volkovysk	1 207	1 124	1 067	7,0	6,8	7,2
Voronovo	683	520	454	5,4	6,2	7,0
Grodno	909	787	746	6,1	6,2	6,6
Dyatlovo	603	495	460	5,1	5,4	5,8
Zelva	386	351	339	5,7	5,3	5,2
Ivye	558	487	465	6,1	6,0	6,2
Korelichy	448	363	352	5,1	5,6	5,6
Lida	2 094	1 751	1 694	6,8	7,7	8,1
Mosty	693	581	534	5,6	6,0	6,3
Novogrudok	781	656	659	6,0	6,6	6,6
Ostrovets	474	435	396	6,1	6,1	6,9
Oshmyany	611	581	516	6,4	6,4	7,2
Svisloch	466	388	366	4,7	4,7	4,7
Slonim	1 060	936	920	6,5	7,1	7,4
Smorgon	822	710	687	6,7	7,3	7,6
Shchuchin	828	715	652	6,3	6,3	6,7
Minsk city	19 180	17 395	16 342	8,2	9,5	10,6
Minsk region	20 243	19 292	19 013	7,0	7,2	7,4
Zhodino, city of	618	608	640	9,4	9,4	9,2
District:						
Berezino	531	480	460	5,6	5,5	5,6
Borisov	2 211	2 014	2 197	7,9	8,6	8,1
Vileyka	846	835	820	6,3	5,8	5,8
Volozhin	660	593	512	6,1	5,9	6,8
Dzerzhinsk	898	880	923	7,0	7,0	6,9
Kletsk	609	550	534	5,9	5,5	5,6
Kopyl	676	555	531	5,2	5,7	5,8
Krupki	497	414	357	6,0	6,4	7,3
Logoyisk	638	544	521	6,0	6,4	6,9
Lyuban	718	684	624	5,6	5,4	5,8
Minsk	1 805	1 969	1 937	7,2	7,7	8,2
Molodechno	1 767	1 712	1 594	8,0	8,1	8,8

Continued

	Number of teachers (including multiple jobholders)			Pupil-teacher ratio		
	2010/11	2013/14	2014/15	2010/11	2013/14	2014/15
Myadel	537	490	449	5,6	5,5	5,8
Nesvizh	658	667	658	7,1	6,5	6,6
Pukhovichy	1 012	990	914	6,5	6,5	7,1
Slutsk	1 361	1 308	1 247	7,2	7,2	7,5
Smolevichy	641	659	634	6,4	6,3	6,8
Soligorsk	1 612	1 587	1 667	8,8	8,9	8,6
Starye Doroghi	388	373	388	6,4	6,2	6,0
Stolbtsy	726	701	682	6,5	6,2	6,4
Uzda	367	359	327	6,3	6,9	7,3
Cherven	467	320	397	6,9	9,4	7,6
Mogilev region	15 374	13 986	13 463	7,2	7,6	8,0
Mogilev, city of	3 764	3 848	3 790	9,2	9,0	9,4
Bobruysk, city of	1 973	1 796	1 815	10,8	11,6	11,8
District:						
Belynichy	415	354	311	5,8	6,0	6,8
Bobruysk	315	289	252	5,7	5,4	6,0
Bykhov	768	652	480	5,1	5,2	7,0
Glussk	292	305	294	6,2	5,8	6,0
Gorki	804	647	635	5,1	6,5	6,6
Dribin	251	229	232	6,4	6,2	6,0
Kirovsk	393	329	308	5,3	6,3	6,6
Klimovichy	498	463	437	6,0	6,4	6,8
Klichev	358	305	291	5,3	5,4	5,7
Kostukovichy	551	423	428	6,2	7,0	6,8
Krasnopolye	311	252	253	5,5	5,8	5,7
Krichev	515	472	468	7,4	7,9	8,0
Krugloye	306	265	260	5,9	6,1	6,3
Mogilev	598	536	461	5,4	5,9	7,0
Mstislavl	522	443	442	5,6	5,9	5,8
Osipovichy	849	752	741	6,2	6,8	7,1
Slavgorod	330	292	281	5,5	5,9	6,0
Khotimsk	315	248	236	4,8	5,3	5,2
Chausy	432	357	350	4,9	5,3	5,3
Cherikov	294	280	272	6,1	6,1	6,1
Shklov	520	449	426	6,0	6,6	7,0

4. VOCATIONAL-TECHNICAL EDUCATION

Vocational-technical education is the level of formal education designed for personal development, professional establishment, special theoretical and practical training of participant completed with conferring of vocational-technical education qualification.

Vocational-technical education institutions comprise vocational-technical schools, vocational lyceums, vocational-technical colleges as well as other education institutions teaching vocational-technical education programmes.

Enrolment in vocational-technical education per 10 000 population is a ratio of the number of students enrolled in vocational-technical education programmes as of the beginning of academic year to the population as of 1 January in this academic year, multiplied by 10 000.

Graduates from vocational-technical education per 10 000 employed population is the ratio of the number of graduates from vocational-technical education programmes to the average annual number of employed population, multiplied by 10 000.

Number of personal computers used in education per 1 000 students is a ratio of the number of personal computers used in education to the number of full-time students, multiplied by 1 000.

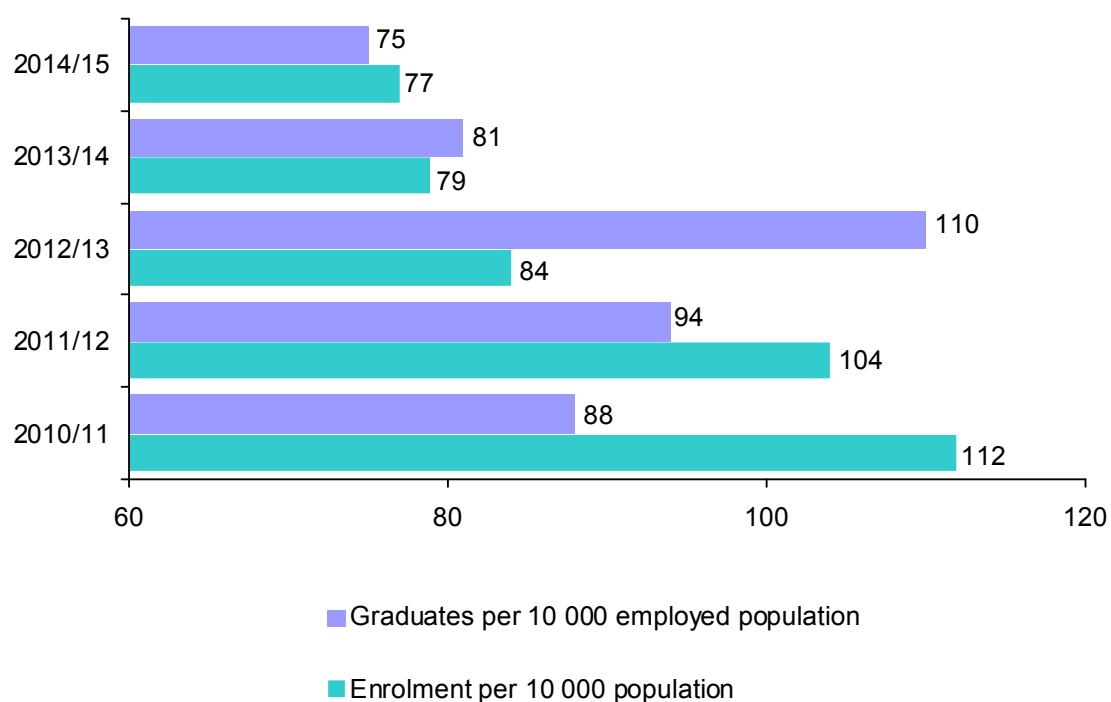
4.1. Vocational-technical education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of vocational-technical education institutions	229	229	226	219	213
Enrolment, thous.	106,0	98,6	79,9	74,6	72,8
Intake, thous.	44,0	39,5	35,5	34,6	34,5
Graduates, thous.	40,9	43,8	50,2	36,9	33,8
of which with advanced qualification	12,3	15,3	21,3	15,8	15,2
Regular administrative and teaching staff, thous.	12,8	12,7	11,6	10,4	9,3

4.2. Enrolment and graduates in vocational-technical education per 10 000 population

(beginning of academic year)



4.3. Enrolment, intake and graduates in vocational-technical education by mode of study

(beginning of academic year; thousand)

	2010/11	2011/12	2012/13	2013/14	2014/15
Enrolment	106,0	98,6	79,9	74,6	72,8
of which by mode of study:					
full-time	105,4	97,6	78,6	72,6	70,6
on the basis of general secondary education	26,8	22,6	19,1	15,7	14,2
on the basis of general basic education	78,6	75,0	59,5	56,9	56,4
of which without attaining general secondary education	3,3	3,1	2,9	2,6	2,2
evening and distance (blended)	0,7	1,1	1,3	2,0	2,2
Intake	44,0	39,5	35,5	34,6	34,5
of which by mode of study:					
full-time	43,3	38,6	34,5	32,3	32,0
on the basis of general secondary education	20,9	17,7	14,5	12,8	12,0
on the basis of general basic education	22,4	20,1	20,0	19,6	20,0
of which without attaining general secondary education	1,7	1,8	1,8	1,4	1,2
evening and distance (blended)	0,7	0,9	0,8	2,2	2,5
Qualified graduates	40,9	43,8	50,2	36,9	33,8
of which by mode of study:					
full-time	40,1	42,9	49,6	35,4	31,4
on the basis of general secondary education	21,9	21,0	16,9	15,2	12,7
on the basis of general basic education	18,3	21,2	31,9	20,2	18,7
of which without attaining general secondary education	2,2	1,1	1,1	1,6	1,6
evening and distance (blended)	0,8	0,8	0,7	1,5	2,4

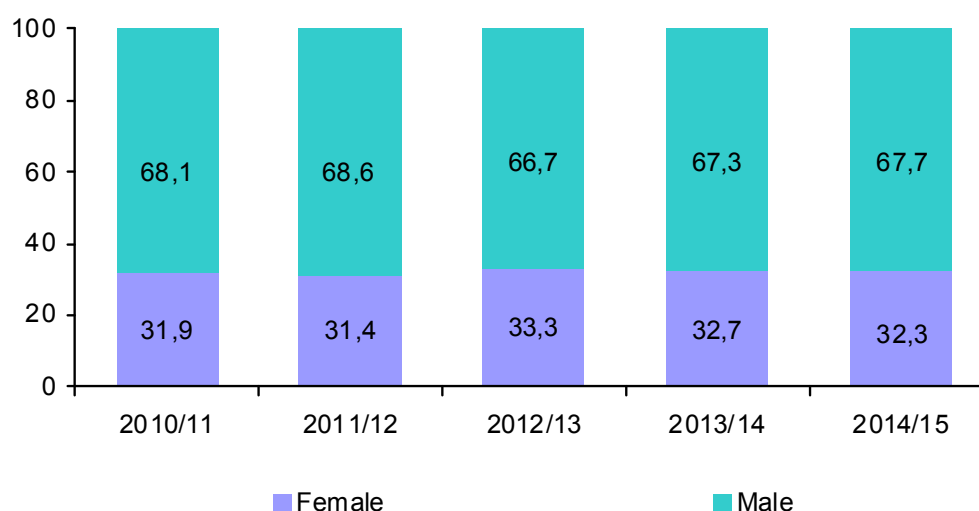
4.4. Enrolment in full-time vocational-technical education programmes by field of education

(beginning of academic year)

	2011/12	2012/13	2013/14	2014/15
Total, persons				
Enrolment in full-time programmes	97 557	78 623	72 616	70 559
of which by field of education:				
Art and design	1 448	1 284	1 178	1 151
Communications. Law. Economics. Management. Business administration	8 019	6 170	5 744	6 145
Engineering and technology	47 622	38 139	35 538	34 793
Architecture and construction	19 231	15 123	13 181	12 271
Agriculture and forestry. Landscape architecture	12 909	10 481	9 768	8 781
Social protection	238	121	28	2
Physical training. Tourism and hospitality	—	30	25	15
Catering. Personal services	7 917	7 024	6 829	7 083
Security services	173	251	325	318
Percent of total				
Enrolment in full-time programmes	100	100	100	100
of which by field of education:				
Art and design	1,5	1,6	1,6	1,6
Communications. Law. Economics. Management. Business administration	8,2	7,9	7,9	8,7
Engineering and technology	48,8	48,5	48,9	49,3
Architecture and construction	19,7	19,3	18,2	17,4
Agriculture and forestry. Landscape architecture	13,2	13,3	13,5	12,5
Social protection	0,3	0,2	0,1	0,0
Physical training. Tourism and hospitality	—	0,0	0,0	0,0
Catering. Personal services	8,1	8,9	9,4	10,0
Security services	0,2	0,3	0,4	0,5

4.5. Structure of enrolment in vocational-technical education by sex

(beginning of academic year; percent of total)



4.6. Age-sex composition of enrolment in vocational-technical education

(beginning of academic year)

	2010/11			2014/15		
	enrolment	of which		enrolment	of which	
		male	female		male	female
Persons						
Total enrolment	106 036	72 261	33 775	72 823	49 280	23 543
of which by age:						
14 years old and younger	100	60	40	171	123	48
15 years old	11 375	8 013	3 362	11 504	8 065	3 439
16 years old	19 189	13 541	5 648	17 865	12 078	5 787
17 years old	32 343	21 904	10 439	24 807	16 720	8 087
18 years old and over	43 029	28 743	14 286	18 476	12 294	6 182
Percent of total						
Total enrolment	100	100	100	100	100	100
of which by age:						
14 years old and younger	0,1	0,1	0,1	0,2	0,3	0,2
15 years old	10,7	11,1	10,0	15,8	16,4	14,6
16 years old	18,1	18,7	16,7	24,5	24,5	24,6
17 years old	30,5	30,3	30,9	34,1	33,9	34,3
18 years old and over	40,6	39,8	42,3	25,4	24,9	26,3

4.7. Intake in vocational-technical education programmes by field of education

	2011	2012	2013	2014
Persons				
Intake in full-time programmes	38 603	34 457	32 331	32 030
of which by field of education:				
Art and design	759	551	559	541
Communications. Law. Economics. Management. Business administration	3 566	2 708	2 660	2 883
Engineering and technology	19 174	17 526	15 909	15 708
Architecture and construction	7 539	6 274	5 872	5 885
Agriculture and forestry. Landscape architecture	3 898	3 847	3 748	3 368
Social protection	76	26	–	–
Physical training. Tourism and hospitality	–	30	25	15
Catering. Personal services	3 474	3 324	3 364	3 467
Security services	117	171	194	163
Percent of total				
Intake in full-time programmes	100	100	100	100
of which by field of education:				
Art and design	2,0	1,6	1,7	1,7
Communications. Law. Economics. Management. Business administration	9,2	7,8	8,2	9,0
Engineering and technology	49,7	50,9	49,2	49,0
Architecture and construction	19,5	18,2	18,2	18,4
Agriculture and forestry. Landscape architecture	10,1	11,2	11,6	10,5
Social protection	0,2	0,1	–	–
Physical training. Tourism and hospitality	–	0,1	0,1	0,1
Catering. Personal services	9,0	9,6	10,4	10,8
Security services	0,3	0,5	0,6	0,5

4.8. Graduates from vocational-technical education programmes by field of education

	2011	2012	2013	2014
Persons				
Graduates from full-time programmes	42 940	49 579	35 428	31 424
of which by field of education:				
Art and design	1 056	581	463	528
Communications. Law. Economics. Management. Business administration	3 826	3 505	2 978	2 642
Engineering and technology	21 416	24 548	17 630	15 559
Architecture and construction	8 515	10 297	7 117	6 111
Agriculture and forestry. Landscape architecture	4 414	6 543	3 599	3 296
Social protection	77	27	42	26
Physical training. Tourism and hospitality	—	—	34	23
Catering. Personal services	3 549	3 934	3 452	3 079
Security services	87	144	113	160
Percent of total				
Graduates from full-time programmes	100	100	100	100
of which by field of education:				
Art and design	2,4	1,2	1,3	1,7
Communications. Law. Economics. Management. Business administration	8,9	7,1	8,4	8,4
Engineering and technology	49,9	49,5	49,8	49,5
Architecture and construction	19,8	20,8	20,1	19,4
Agriculture and forestry. Landscape architecture	10,3	13,2	10,2	10,5
Social protection	0,2	0,0	0,1	0,1
Physical training. Tourism and hospitality	—	—	0,1	0,1
Catering. Personal services	8,3	7,9	9,7	9,8
Security services	0,2	0,3	0,3	0,5

4.9. Job placement of graduates from vocational-technical education

	2010	2011	2012	2013	2014
Thousand					
Graduates subject to assignment to jobs	37,6	40,3	46,5	32,0	29,2
of which:					
received job referrals	36,1	38,7	45,4	31,3	28,7
of which placed to jobs	28,5	31,3	38,5	26,0	23,7
of which in profession obtained	28,1	31,1	38,3	26,0	23,6
qualified for optional employment	1,5	1,6	1,1	0,7	0,5
Percent of total					
Graduates subject to assignment to jobs	100	100	100	100	100
of which:					
received job referrals	96,0	96,1	97,8	97,8	98,4
of which placed to jobs	75,9	77,8	82,9	81,1	81,2
of which in profession obtained	74,8	77,2	82,5	81,1	80,9
qualified for optional employment	4,0	3,9	2,2	2,2	1,6

4.10. Administrative and teaching staff in vocational-technical education by educational attainment

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Total regular staff	12 812	12 701	11 605	10 421	9 316
of which with education:					
higher	8 288	8 198	7 674	7 079	6 327
of which with specialty in engineering and education or education	6 876	6 850	6 549	6 207	5 518
secondary specialised	4 347	4 309	3 794	3 236	2 900
of which with specialty in engineering and education or education	2 888	2 858	2 564	2 239	2 095

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
Percent of total					
Total regular staff	100	100	100	100	100
of which with education:					
higher	64,7	64,5	66,1	67,9	67,9
of which with specialty in engineering and education or education	53,7	53,9	56,4	59,6	59,2
secondary specialised	33,9	33,9	32,7	31,1	31,1
of which with specialty in engineering and education or education	22,5	22,5	22,1	21,5	22,5

4.11. Number and composition of administrative and teaching staff in vocational-technical education by position held

(beginning of academic year 2014/15)

	Total staff	Of which with education				Share of staff with skills upgraded during the year, %
		higher		secondary specialised		
		total	of which with specialty in engineering and education or education	total	of which with specialty in engineering and education or education	
Total regular administrative and teaching staff	9 316	6 327	5 518	2 900	2 095	19,9
of which:						
directors	176	176	153	—	—	19,9
deputy directors	560	528	449	32	13	29,3
heads of departments	155	135	111	20	15	22,6
teachers	3 221	3 156	2 922	64	52	20,1
of which in subjects:						
general education	1 880	1 848	1 817	31	28	19,8
vocational	1 339	1 306	1 097	33	24	20,4
head foremen	126	84	63	41	30	15,1
formen of vocational training	3 676	1 078	745	2 525	1 828	19,3
educators	418	274	239	136	95	11,5
directors and teachers of physical education	332	309	303	22	18	19,6

4.12. Teachers and foremen of vocational training in vocational-technical education by work experience and qualification grade

(beginning of academic year 2014/15)

	Number of teachers	Of which in subjects		Number of foremen of vocational training
		general education	vocational	
Total	3 221	1 880	1 339	3 676
of which with:				
work experience, %:				
less than 1 year	4,6	4,5	4,7	12,2
1 to 5 years	15,8	17,7	13,7	18,0
6 to 10 years	14,7	14,1	15,4	13,3
more than 10 years	64,9	63,7	66,2	56,5
qualification grade, %:				
advanced	36,5	37,1	35,6	4,7
first	31,2	32,0	29,9	47,0
second	16,6	16,1	17,2	17,3
no qualification grade	15,7	14,8	17,3	31,0

4.13. Personal computers in vocational-technical education institutions

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of computer classrooms	512	504	434	403	403
per 100 institutions	224	220	192	184	189
Number of personal computers used in education	6 351	6 462	6 631	6 819	6 871
per institution	28	28	29	31	32
per 1000 students	60	66	84	94	97
Students per personal computer used in education	17	15	12	11	10

4.14. Vocational-technical education institutions by regions and Minsk city

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions					
Republic of Belarus	229	229	226	219	213
Region:					
Brest	32	32	33	32	29
Vitebsk	36	36	37	34	34
Gomel	41	41	40	40	36
Grodno	29	29	29	29	29
Minsk city	29	29	28	26	27
Minsk	25	24	21	20	20
Mogilev	37	38	38	38	38
Enrolment, thous.					
Republic of Belarus	106,0	98,6	79,9	74,6	72,8
Region:					
Brest	15,4	13,8	11,6	11,1	10,9
Vitebsk	15,1	13,6	10,6	10,3	10,2
Gomel	15,8	15,4	13,8	13,1	12,6
Grodno	12,4	11,6	8,7	8,5	8,4
Minsk city	17,2	16,2	13,3	12,3	12,1
Minsk	13,8	12,9	9,6	8,7	8,3
Mogilev	16,3	15,2	12,2	10,6	10,3
Intake, thous.					
Republic of Belarus	44,0	39,5	35,5	34,6	34,5
Region:					
Brest	7,0	6,0	5,6	5,5	5,3
Vitebsk	5,9	5,2	4,9	5,0	5,0
Gomel	7,5	7,4	6,5	6,4	6,0
Grodno	4,6	4,2	3,7	3,6	3,8
Minsk city	7,0	6,1	5,3	5,1	5,5
Minsk	5,2	4,4	3,8	3,8	4,0
Mogilev	6,7	6,2	5,6	5,1	5,0
Graduates, thous.					
Republic of Belarus	40,9	43,8	50,2	36,9	33,8
Region:					
Brest	6,2	7,1	7,3	5,6	5,0
Vitebsk	6,3	6,1	7,2	5,0	4,9
Gomel	7,7	7,4	7,6	6,8	6,2
Grodno	3,5	4,4	6,0	3,6	3,6
Minsk city	7,2	7,1	7,6	5,4	5,1
Minsk	4,4	5,0	6,6	4,4	4,0
Mogilev	5,7	6,7	8,0	6,1	5,1

4.15. Enrolment in vocational-technical education per 10 000 population by regions and Minsk city

(beginning of academic year; persons)

	2010/11	2011/12	2012/13	2013/14	2014/15
Republic of Belarus	112	104	84	79	77
Region:					
Brest	110	99	83	80	79
Vitebsk	124	112	88	86	85
Gomel	110	108	97	92	89
Grodno	116	109	82	80	80
Minsk city	92	86	70	64	62
Minsk	98	92	69	62	59
Mogilev	150	140	113	99	96

4.16. Administrative and teaching staff in vocational-technical education institutions by regions and Minsk city

(beginning of academic year 2014/15)

	Number of regular administrative and teaching staff	Of which with education, %			
		higher		secondary specialised	
		total	of which in engineering and education or in education	total	of which in engineering and education or in education
Republic of Belarus	9 316	67,9	59,2	31,1	22,5
Region:					
Brest	1 378	66,3	60,2	33,5	27,4
Vitebsk	1 189	68,4	57,7	31,0	20,9
Gomel	1 729	68,0	58,9	30,1	19,4
Grodno	1 226	64,5	56,1	34,7	27,7
Minsk city	1 405	73,7	65,1	25,1	17,5
Minsk	964	64,1	56,2	35,2	29,8
Mogilev	1 425	68,7	59,0	30,4	18,2

4.17. Personal computers in vocational-technical education institutions by regions and Minsk city

(beginning of academic year)

	Number of computer classrooms	Number of personal computers used in education, units		Number of personal computers used in education, units		Number of personal computers connected to the Internet per 1 000 students, units
		total	of which connected to the Internet	per institution	per 1 000 students	
2013/14						
Republic of Belarus	403	6 819	2 551	31	94	35
Region:						
Brest	70	1 265	619	40	114	56
Vitebsk	45	549	100	16	55	10
Gomel	52	885	203	22	68	16
Grodno	48	880	322	30	106	39
Minsk city	64	1 359	554	52	112	46
Minsk	47	808	266	40	96	32
Mogilev	77	1 073	487	28	112	51
2014/15						
Republic of Belarus	403	6 871	2 785	32	97	39
Region:						
Brest	59	1 124	534	39	103	49
Vitebsk	39	510	175	15	54	19
Gomel	60	919	322	26	73	26
Grodno	45	938	404	32	115	49
Minsk city	76	1 388	491	51	115	41
Minsk	43	776	258	39	94	31
Mogilev	81	1 216	601	32	131	65

5. SECONDARY SPECIALISED EDUCATION

Secondary specialised education is the level of formal education designed for the personal development of a student, his/her special theoretical and practical training, completed with the award of the qualification of a specialist with secondary specialised education or a worker with secondary specialised education.

Secondary specialised education institutions comprise colleges as well as other education institutions teaching secondary specialised education programmes.

Enrolment in secondary specialised education per 10 000 population is the ratio of the number of students enrolled in secondary specialised education programmes as of the beginning of academic year to the number of the population as of 1 January in the same academic year, multiplied by 10 000.

Graduates from secondary specialised education per 10 000 employed population is the ratio of the number of graduates from secondary specialised education programmes to the average annual number of the population employed in the economy, multiplied by 10 000.

Gross intake ratio in secondary specialised education is the number of new entrants in secondary specialised education programmes, expressed as a percentage of the population 15 years old.

Gross graduation ratio from secondary specialised education is the number of new graduates from secondary specialised education programmes, expressed as a percentage of the population 18 years old.

Number of personal computers used in education per 1 000 students is a ratio of the number of personal computers used in education to the number of full-time students, multiplied by 1 000.

Availability ratio of places in halls of residence is the ratio of the number of students living in residence halls to the total number of students in need of such accommodation, expressed as a percentage.

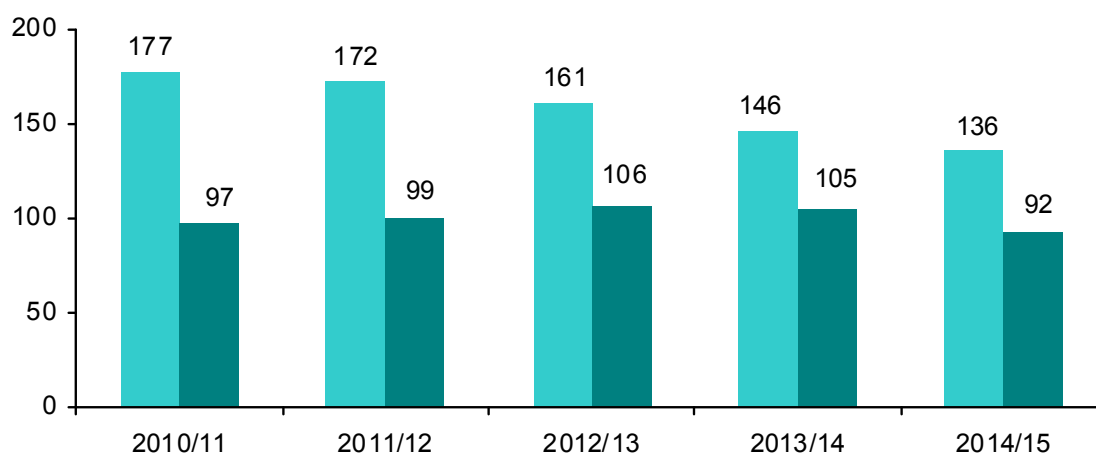
5.1. Secondary specialised education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	214	220	225	231	231
Enrolment, thous.	167,6	162,9	152,2	138,4	129,0
of which by mode of study:					
full-time	116,7	116,0	108,2	100,0	96,0
evening	0,8	0,6	0,6	0,5	0,4
correspondence	50,1	46,3	43,4	37,9	32,6
Intake, thous.	54,9	51,9	48,2	43,8	40,9
of which by mode of study:					
full-time	38,0	36,9	34,4	32,8	31,5
evening	0,2	0,2	0,2	0,1	0,1
correspondence	16,7	14,8	13,6	10,9	9,3
Graduates, thous.	45,3	46,2	48,7	47,7	41,4
of which by mode of study:					
full-time	33,5	32,6	36,3	35,1	30,2
evening	0,2	0,2	0,2	0,2	0,2
correspondence	11,6	13,3	12,2	12,4	11,0

5.2. Enrolment and graduates in secondary specialised education per 10 000 population

(beginning of academic year; persons)



■ Enrolment per 10 000 population ■ Graduates per 10 000 employed population

5.3. Public secondary specialised education institutions

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	202	208	213	219	219
Enrolment, thous.	146,4	144,5	136,7	124,1	115,5
of which by mode of study:					
full-time	106,0	106,2	100,1	92,1	88,0
evening	0,8	0,6	0,6	0,5	0,4
correspondence	39,6	37,6	36,1	31,5	27,1
Intake, thous.	47,7	45,5	42,8	38,3	36,1
of which by mode of study:					
full-time	34,2	33,5	31,4	29,5	28,5
evening	0,2	0,2	0,2	0,1	0,1
correspondence	13,3	11,9	11,2	8,7	7,5
Graduates, thous.	39,1	38,5	41,5	42,0	36,7
of which by mode of study:					
full-time	29,7	28,7	32,2	32,1	27,8
evening	0,2	0,2	0,2	0,2	0,2
correspondence	9,2	9,6	9,1	9,7	8,8

5.4. Private secondary specialised education institutions

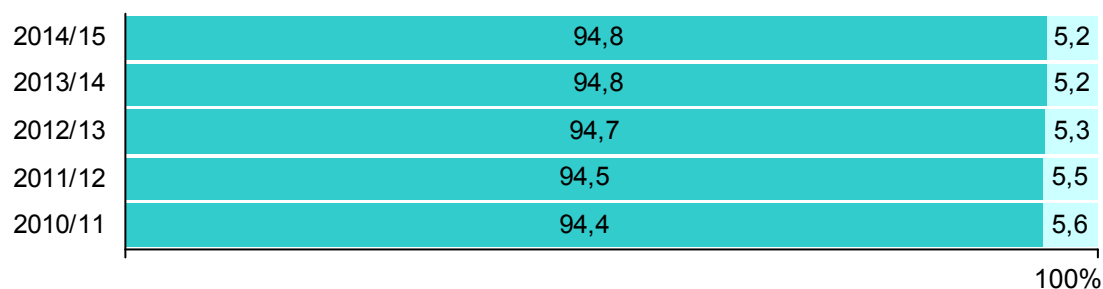
(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	12	12	12	12	12
Enrollment, thous.	21,2	18,4	15,5	14,3	13,5
of which by mode of study:					
full-time	10,7	9,7	8,1	7,9	8,0
correspondence	10,5	8,7	7,4	6,4	5,5
Intake, thous.	7,2	6,4	5,4	5,5	4,8
of which by mode of study:					
full-time	3,8	3,5	3,1	3,3	3,0
correspondence	3,4	2,9	2,3	2,2	1,8
Graduates, thous.	6,2	7,6	7,2	5,7	4,7
of which by mode of study:					
full-time	3,8	3,9	4,1	3,0	2,4
correspondence	2,4	3,7	3,1	2,7	2,2

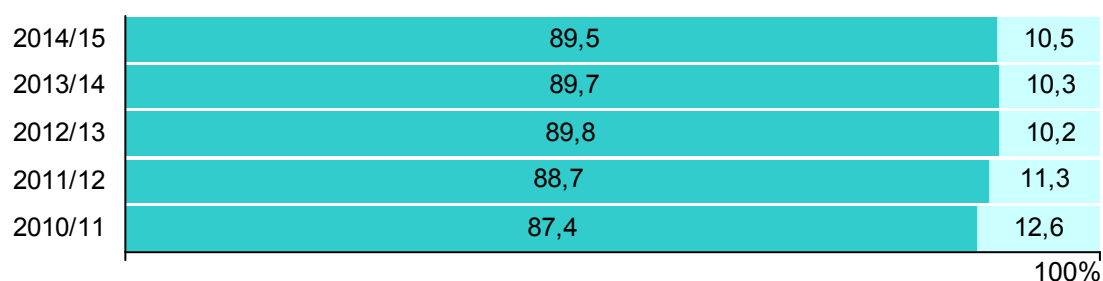
5.5. Main indicators of secondary specialised education by ownership of institution

(beginning of academic year; percent of total)

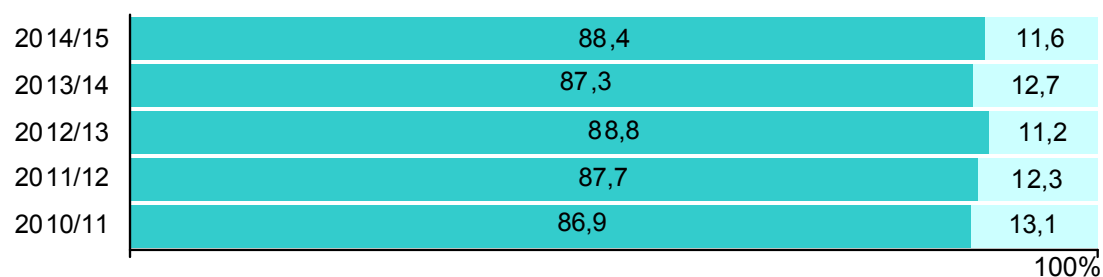
Number of institutions



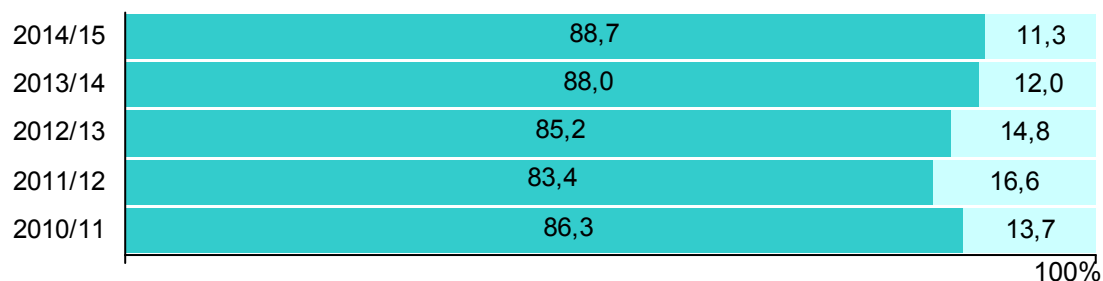
Enrolment



Intake



Graduates



Public

Private

5.6. Enrolment, intake and graduates in secondary specialised education by source of payment

(beginning of academic year; thousand)

	2010/11	2011/12	2012/13	2013/14	2014/15
All modes of study					
Enrolment – total	167,6	162,9	152,2	138,4	129,0
of which:					
funded from the budget	85,4	86,5	86,4	81,9	77,7
on a self-paying basis	82,2	76,4	65,8	56,5	51,3
of which in institutions:					
public	61,0	58,0	50,3	42,2	37,8
private	21,2	18,4	15,5	14,3	13,5
Intake – total	54,9	51,9	48,2	43,8	40,9
of which:					
funded from the budget	28,1	27,9	28,2	26,1	24,6
on a self-paying basis	26,8	24,0	20,0	17,7	16,3
of which in institutions:					
public	19,6	17,6	14,6	12,2	11,5
private	7,2	6,4	5,4	5,5	4,8
Graduates – total	45,3	46,2	48,7	47,7	41,4
of which:					
funded from the budget	23,5	22,3	23,2	24,9	23,8
on a self-paying basis	21,8	23,9	25,5	22,8	17,6
of which from institutions:					
public	15,6	16,3	18,3	17,1	12,9
private	6,2	7,6	7,2	5,7	4,7

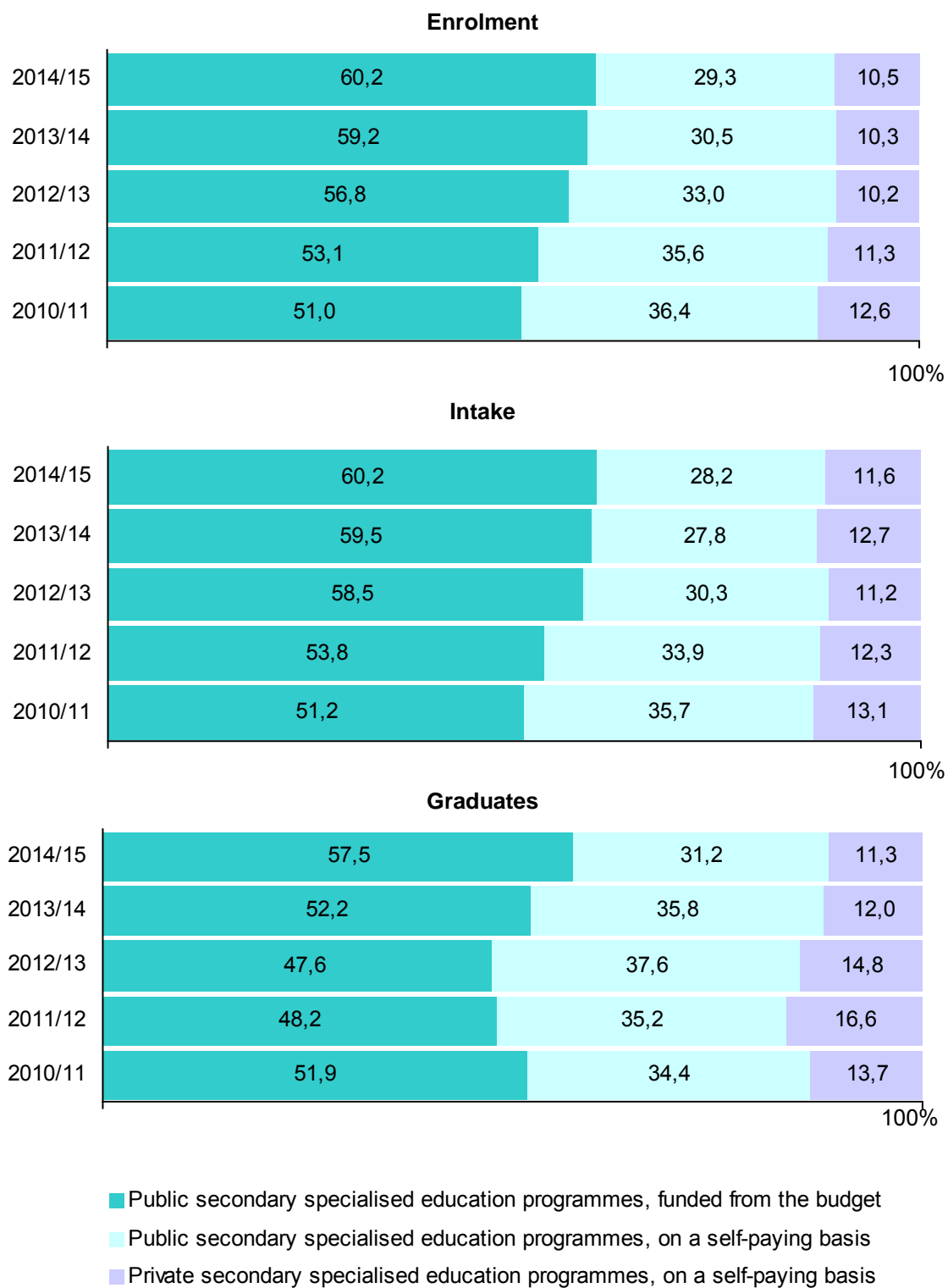
SECONDARY SPECIALISED EDUCATION

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
of which full-time programmes					
Enrolment – total	116,7	116,0	108,2	100,0	96,0
of which:					
funded from the budget	69,6	71,3	71,7	68,9	66,3
on a self-paying basis	47,1	44,7	36,5	31,1	29,7
of which in institutions:					
public	36,4	35,0	28,4	23,2	21,7
private	10,7	9,7	8,1	7,9	8,0
Intake – total	38,0	36,9	34,4	32,8	31,5
of which:					
funded from the budget	23,1	23,2	23,6	22,5	21,5
on a self-paying basis	14,9	13,7	10,8	10,3	10,0
of which in institutions:					
public	11,1	10,2	7,7	7,0	7,0
private	3,8	3,5	3,1	3,3	3,0
Graduates – total	33,5	32,6	36,3	35,1	30,2
of which:					
funded from the budget	19,9	18,5	19,7	21,1	20,2
on a self-paying basis	13,6	14,1	16,6	14,0	10,0
of which from institutions:					
public	9,8	10,2	12,5	11,0	7,6
private	3,8	3,9	4,1	3,0	2,4

5.7. Structure of enrolment, intake and graduates in secondary specialised education by source of payment

(beginning of academic year; percent of total)



5.8. Enrolment in secondary specialised education by field of education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Enrolment	167,6	162,9	152,2	138,4	129,0
of which by field of education:					
Teacher education	6,9	7,0	7,1	7,0	7,3
Art and design	7,3	7,1	6,8	6,2	5,9
Humanities	0,2	0,2	0,2	0,1	0,2
Communications. Law. Economics. Management. Business administration	45,0	40,5	34,3	29,6	26,7
Engineering and technology	53,5	52,4	50,0	45,8	42,3
Architecture and construction	13,8	14,4	14,3	13,2	12,0
Agriculture and forestry. Landscape architecture	22,7	22,8	21,3	19,4	18,0
Health	10,6	11,2	11,5	11,1	11,0
Physical training. Tourism and hospitality	2,2	2,0	1,7	1,6	1,5
Catering. Personal services	4,3	4,2	4,1	3,8	3,8
Security services	1,1	1,1	0,9	0,6	0,3
Percent of total					
Enrolment	100	100	100	100	100
of which by field of education:					
Teacher education	4,1	4,3	4,7	5,1	5,6
Art and design	4,3	4,3	4,5	4,5	4,6
Humanities	0,1	0,1	0,1	0,1	0,1
Communications. Law. Economics. Management. Business administration	26,8	24,9	22,6	21,4	20,7
Engineering and technology	31,9	32,2	32,9	33,1	32,8
Architecture and construction	8,2	8,8	9,4	9,5	9,3
Agriculture and forestry. Landscape architecture	13,6	14,0	14,0	14,0	13,9
Health	6,4	6,9	7,5	8,0	8,6
Physical training. Tourism and hospitality	1,3	1,2	1,1	1,1	1,2
Catering. Personal services	2,6	2,6	2,7	2,8	2,9
Security services	0,7	0,7	0,5	0,4	0,3

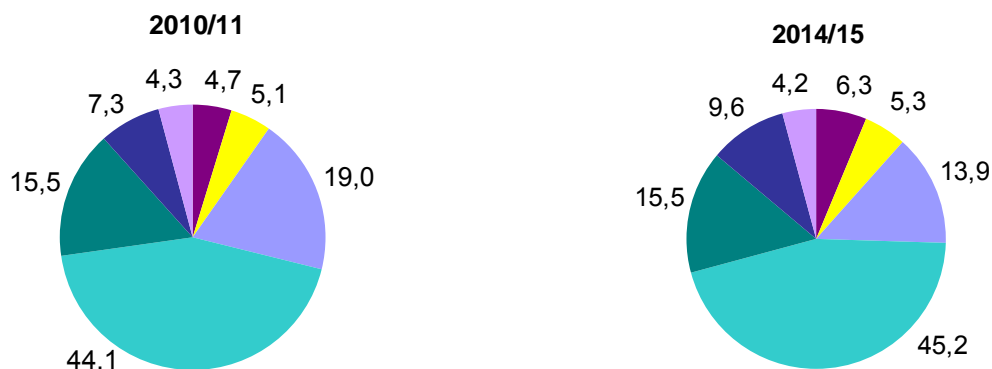
5.9. Structure of enrolment in secondary specialised education by field of education and ownership of institution

(beginning of academic year; percent of total)

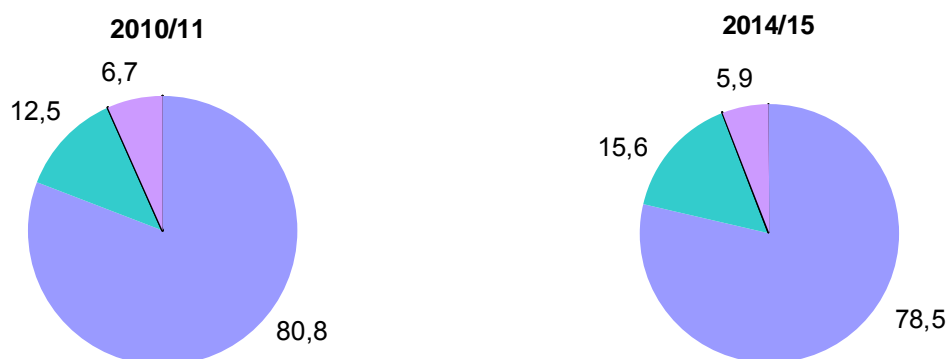
All institutions



Public institutions



Private institutions



- Teacher education
- Art and design. Humanities
- Communications. Law. Economics. Management. Business administration
- Engineering and technology. Architecture and construction
- Agriculture and forestry. Landscape architecture
- Health
- Other

5.10. Female enrolment in secondary specialised education by field of education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Female enrolment	88,3	83,8	76,4	69,0	64,8
of which by field of education:					
Teacher education	6,1	6,3	6,5	6,4	6,7
Art and design	5,4	5,3	5,1	4,7	4,5
Humanities	0,2	0,2	0,2	0,1	0,1
Communications. Law. Economics. Management. Business administration	37,6	33,4	27,9	24,0	21,6
Engineering and technology	14,7	14,1	12,8	11,5	10,5
Architecture and construction	3,6	3,6	3,3	2,9	2,6
Agriculture and forestry. Landscape architecture	6,1	6,1	5,8	5,2	4,8
Health	9,8	10,3	10,5	10,1	10,0
Physical training. Tourism and hospitality	1,4	1,1	1,0	1,0	0,9
Catering. Personal services	3,3	3,3	3,2	3,0	3,1
Security services	0,1	0,1	0,1	0,1	0,0
As % of total enrolment in corresponding field of education					
Female enrolment	52,7	51,4	50,2	49,8	50,3
of which by field of education:					
Teacher education	88,8	89,4	90,5	90,9	91,6
Art and design	74,6	75,0	75,2	75,4	76,2
Humanities	94,5	92,2	95,8	94,8	95,4
Communications. Law. Economics. Management. Business administration	83,6	82,5	81,4	81,3	80,9
Engineering and technology	27,6	26,9	25,6	25,1	24,8
Architecture and construction	25,8	24,6	23,0	21,9	21,5
Agriculture and forestry. Landscape architecture	27,0	26,9	27,2	26,8	26,8
Health	91,5	91,6	91,7	91,3	90,9
Physical training. Tourism and hospitality	64,1	64,7	61,8	60,8	61,1
Catering. Personal services	76,2	77,4	78,2	79,0	80,6
Security services	3,9	4,6	5,4	7,4	9,7

5.11. Enrolment in secondary specialised education by age

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Enrolment	167 593	162 903	152 182	138 382	128 975
of which by age:					
15 years old and younger	9 579	9 932	10 084	10 109	10 188
16 years old	12 085	14 290	14 689	14 017	13 983
17 years old	22 210	22 589	23 179	23 258	22 120
18 years old	32 668	28 221	26 813	26 578	26 908
19 years old	31 335	30 112	25 299	20 597	18 233
20 years old	18 995	17 354	13 524	10 098	8 367
21 years old	9 176	8 453	6 590	5 364	4 258
22 years old	5 699	5 553	4 790	3 629	3 047
23 years old	4 036	4 050	3 446	2 859	2 287
24 years old	3 358	3 296	3 076	2 429	1 921
25 years old	3 111	2 879	2 589	2 308	1 724
26 years old and over	15 341	16 174	18 103	17 136	15 939
Percent of total					
Enrolment	100	100	100	100	100
of which by age:					
15 years old and younger	5,7	6,1	6,6	7,3	7,9
16 years old	7,2	8,8	9,7	10,1	10,8
17 years old	13,3	13,9	15,2	16,8	17,1
18 years old	19,5	17,3	17,6	19,2	20,9
19 years old	18,7	18,5	16,6	14,9	14,1
20 years old	11,3	10,6	8,9	7,3	6,5
21 years old	5,5	5,2	4,3	3,9	3,3
22 years old	3,4	3,4	3,2	2,6	2,4
23 years old	2,4	2,5	2,3	2,1	1,8
24 years old	2,0	2,0	2,0	1,7	1,5
25 years old	1,9	1,8	1,7	1,7	1,3
26 years old and over	9,1	9,9	11,9	12,4	12,4

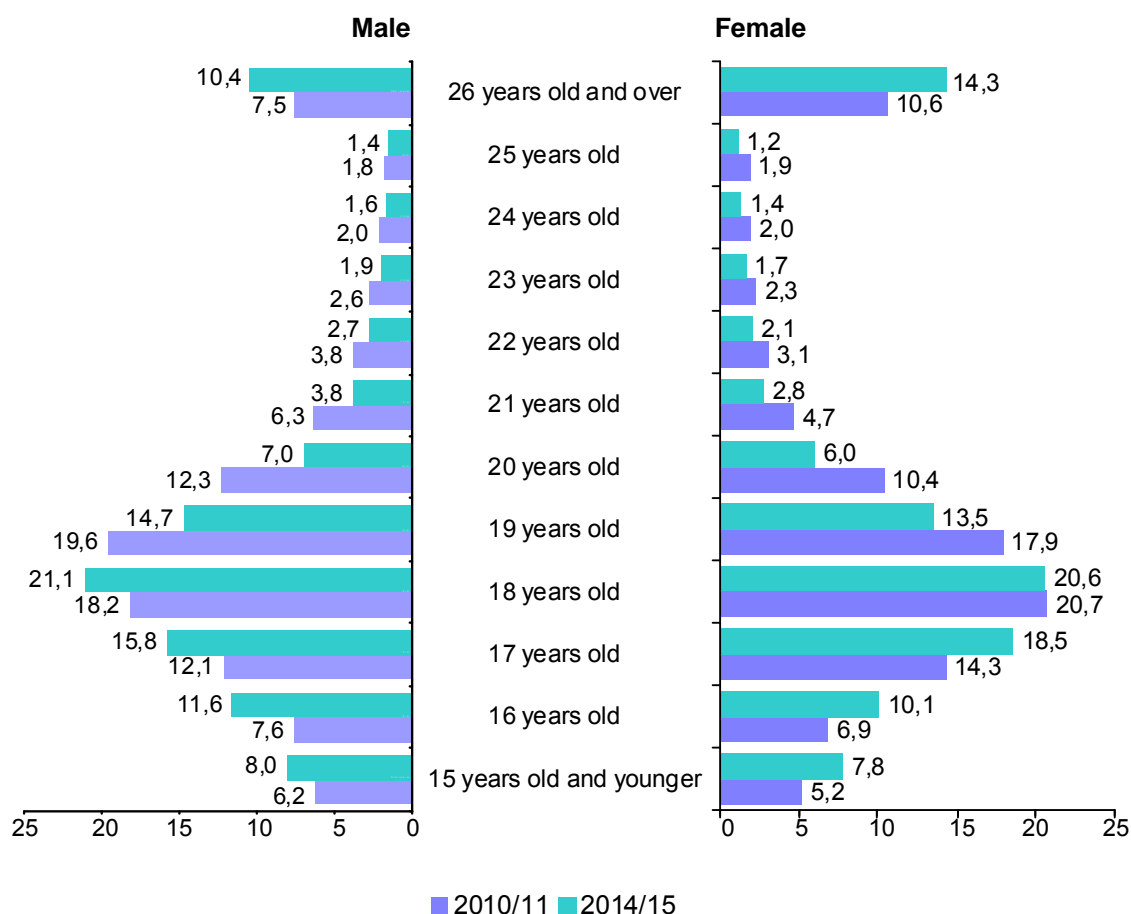
5.12. Female enrolment in secondary specialised education by age

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Female enrolment	88 260	83 793	76 364	68 960	64 844
of which by age:					
15 years old and younger	4 625	4 986	4 977	4 965	5 073
16 years old	6 048	6 940	7 139	6 815	6 572
17 years old	12 621	12 732	12 427	12 349	11 994
18 years old	18 261	15 588	13 820	12 998	13 354
19 years old	15 798	14 813	11 872	10 003	8 775
20 years old	9 214	7 838	5 958	4 632	3 857
21 years old	4 141	3 679	2 819	2 241	1 819
22 years old	2 686	2 503	1 945	1 529	1 347
23 years old	1 988	2 033	1 595	1 256	1 077
24 years old	1 791	1 697	1 521	1 111	891
25 years old	1 714	1 560	1 343	1 121	802
26 years old and over	9 373	9 424	10 948	9 940	9 283
As % of total enrolment of corresponding age					
Female enrolment	52,7	51,4	50,2	49,8	50,3
of which by age:					
15 years old and younger	48,3	50,2	49,4	49,1	49,8
16 years old	50,0	48,6	48,6	48,6	47,0
17 years old	56,8	56,4	53,6	53,1	54,2
18 years old	55,9	55,2	51,5	48,9	49,6
19 years old	50,4	49,2	46,9	48,6	48,1
20 years old	48,5	45,2	44,1	45,9	46,1
21 years old	45,1	43,5	42,8	41,8	42,7
22 years old	47,1	45,1	40,6	42,1	44,2
23 years old	49,3	50,2	46,3	43,9	47,1
24 years old	53,3	51,5	49,4	45,7	46,4
25 years old	55,1	54,2	51,9	48,6	46,5
26 years old and over	61,1	58,3	60,5	58,0	58,2

5.13. Age-sex structure of enrolment in secondary specialised education

(beginning of academic year; percent of total)



5.14. Enrolment in secondary specialised education by language of instruction

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Enrolment	167,6	162,9	152,2	138,4	129,0
of which by language of instruction:					
Belarusian	3,2	1,6	1,4	1,1	0,3
Russian	140,1	138,4	128,5	115,8	106,9
Belarusian and Russian	24,3	23,0	22,2	21,5	21,8
Percent of total					
Enrolment	100	100	100	100	100
of which by language of instruction:					
Belarusian	1,9	1,0	0,9	0,8	0,2
Russian	83,6	84,9	84,5	83,7	82,9
Belarusian and Russian	14,5	14,1	14,6	15,5	16,9

5.15. Foreign enrolment in secondary specialised education of the Republic of Belarus

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Total	616	733	768	784	830
of which nationals of:					
Azerbaijan	4	8	12	9	9
Armenia	12	8	10	3	6
Georgia	4	6	9	15	11
Kazakhstan	25	21	29	27	41
Latvia	13	10	7	5	4
Lithuania	12	17	17	16	15
Moldova	4	7	13	10	10
Russia	404	404	392	360	371
Tajikistan	21	6	6	12	6
Turkmenistan	31	153	177	236	217
Uzbekistan	8	5	10	6	8
Ukraine	48	59	57	51	105
other countries	30	29	29	34	27
Percent of total					
Total	100	100	100	100	100
of which nationals of:					
Azerbaijan	0,6	1,1	1,6	1,1	1,1
Armenia	2,0	1,1	1,3	0,4	0,7
Georgia	0,6	0,8	1,2	1,9	1,3
Kazakhstan	4,1	2,9	3,8	3,5	4,9
Latvia	2,1	1,4	0,9	0,6	0,5
Lithuania	2,0	2,3	2,2	2,1	1,8
Moldova	0,6	1,0	1,7	1,3	1,2
Russia	65,6	55,1	51,0	45,9	44,7
Tajikistan	3,4	0,8	0,8	1,5	0,7
Turkmenistan	5,0	20,9	23,0	30,1	26,1
Uzbekistan	1,3	0,7	1,3	0,8	1,0
Ukraine	7,8	8,0	7,4	6,5	12,7
other countries	4,9	3,9	3,8	4,3	3,3
Foreign students as percentage of total enrolment	0,4	0,4	0,5	0,6	0,6

5.16. Intake in secondary specialised education by educational attainment

	2010	2011	2012	2013	2014
Thousand					
Intake – total	54,9	51,9	48,2	43,8	40,9
of which with education:					
general basic	16,1	15,9	15,3	14,5	14,8
of which new graduates	14,7	14,8	14,2	13,6	13,9
of which from:					
urban institutions	11,0	11,2	10,8	10,1	10,3
rural institutions	3,7	3,6	3,4	3,5	3,6
general secondary	25,6	23,4	20,9	19,2	17,3
of which new graduates	18,2	16,0	13,9	13,0	12,2
of which from:					
urban institutions	13,0	11,0	9,6	8,9	8,5
rural institutions	5,2	5,0	4,3	4,1	3,7
vocational-technical	12,9	12,3	11,8	9,9	8,6
secondary specialised and higher	0,3	0,3	0,2	0,2	0,2
Percent of total					
Intake – total	100	100	100	100	100
of which by education:					
general basic	29,3	30,6	31,7	33,1	36,2
of which new graduates	26,8	28,5	29,5	31,1	34,0
of which from:					
urban institutions	20,0	21,6	22,4	23,1	25,2
rural institutions	6,8	6,9	7,1	8,0	8,8
general secondary	46,6	45,1	43,4	43,8	42,3
of which new graduates	33,2	30,8	28,8	29,7	29,8
of which from:					
urban institutions	23,7	21,2	19,9	20,3	20,8
rural institutions	9,5	9,6	8,9	9,4	9,0
vocational-technical	23,5	23,7	24,5	22,6	21,0
secondary specialised and higher	0,6	0,6	0,4	0,5	0,5

5.17. Intake in secondary specialised education by field of education

	2010	2011	2012	2013	2014
Thousand					
Intake – total	54,9	51,9	48,2	43,8	40,9
of which by field of education:					
Teacher education.	2,0	2,0	2,1	2,0	2,2
Art and design	2,0	1,8	1,8	1,7	1,7
Humanities	0,1	0,1	0,0	0,0	0,0
Communications. Law. Economics. Management. Business administration	15,9	14,2	12,3	10,4	9,5
Engineering and technology	16,3	15,4	15,2	14,1	12,4
Architecture and construction	4,5	4,5	4,1	3,8	3,5
Agriculture and forestry. Landscape architecture	7,3	7,3	6,5	6,0	5,6
Health	4,1	4,0	3,9	3,7	3,9
Physical training. Tourism and hospitality	0,9	0,8	0,7	0,7	0,7
Catering. Personal services	1,4	1,4	1,3	1,3	1,3
Security services	0,4	0,4	0,3	0,1	0,1
Percent of total					
Intake – total	100	100	100	100	100
of which by field of education:					
Teacher education.	3,6	3,8	4,4	4,5	5,3
Art and design	3,6	3,5	3,7	3,9	4,2
Humanities	0,2	0,2	0,0	0,1	0,1
Communications. Law. Economics. Management. Business administration	29,0	27,3	25,5	23,7	23,2
Engineering and technology	29,7	29,7	31,5	32,1	30,2
Architecture and construction	8,2	8,7	8,5	8,6	8,5
Agriculture and forestry. Landscape architecture	13,3	14,1	13,5	13,8	13,7
Health	7,5	7,7	8,1	8,4	9,6
Physical training. Tourism and hospitality	1,6	1,5	1,5	1,6	1,6
Catering. Personal services	2,6	2,7	2,7	3,1	3,3
Security services	0,7	0,8	0,6	0,2	0,3

5.18. Graduates from higher education by field of education

	2010	2011	2012	2013	2014
Thousand					
Total graduates	45,3	46,2	48,7	47,7	41,4
of which by field of education:					
Teacher education.	2,2	1,7	1,6	1,8	1,7
Art and design	1,8	1,7	1,8	2,0	1,7
Humanities	0,1	0,0	0,1	0,1	0,0
Communications. Law. Economics. Management. Business administration	14,8	16,0	16,5	13,3	10,9
Engineering and technology	12,1	13,0	13,8	14,7	12,4
Architecture and construction	2,3	2,9	3,2	3,9	3,6
Agriculture and forestry. Landscape architecture	6,6	5,2	6,0	5,9	5,5
Health	3,3	3,2	3,2	3,7	3,6
Physical training. Tourism and hospitality	0,5	0,9	0,9	0,7	0,6
Catering. Personal services	1,2	1,2	1,2	1,3	1,1
Security services	0,4	0,4	0,4	0,3	0,3
Percent of total					
Total graduates	100	100	100	100	100
of which by field of education:					
Teacher education.	4,8	3,7	3,3	3,7	4,0
Art and design	4,0	3,7	3,7	4,3	4,0
Humanities	0,2	0,0	0,2	0,1	0,1
Communications. Law. Economics. Management. Business administration	32,7	34,6	33,9	27,9	26,3
Engineering and technology	26,7	28,1	28,3	30,9	30,0
Architecture and construction	5,1	6,3	6,6	8,1	8,7
Agriculture and forestry. Landscape architecture	14,6	11,3	12,3	12,5	13,2
Health	7,3	6,9	6,6	7,7	8,8
Physical training. Tourism and hospitality	1,1	1,9	1,8	1,4	1,4
Catering. Personal services	2,6	2,6	2,5	2,7	2,7
Security services	0,9	0,9	0,8	0,7	0,8

5.19. Assignment to jobs of graduates from secondary specialised education funded from the budget

	2010	2011	2012	2013	2014
Thousand					
Total graduates subject to assignment to jobs	19,6	18,2	19,5	20,9	20,1
of which:					
received job referrals	18,4	17,2	18,8	20,4	19,6
of which placed in jobs	15,6	15,0	17,1	18,6	17,7
of which in specialty obtained	10,9	14,9	17,0	18,6	17,7
qualified for optional employment	1,2	1,0	0,7	0,5	0,5
Percent of total					
Total graduates subject to assignment to jobs	100	100	100	100	100
of which:					
received job referrals	93,5	94,5	96,6	97,4	97,5
of which placed in jobs	79,6	82,4	87,4	89,0	88,1
of which in specialty obtained	55,5	81,7	87,0	88,9	87,9
qualified for optional employment	6,5	5,5	3,4	2,6	2,5

5.20. Job placement of secondary specialised education graduates

(as percentage of graduates who received job referrals)



5.21. Assignment to jobs of graduates from secondary specialised education funded from the budget by field of education in 2014

	Total graduates subject to assignment to jobs	Of which		Of those who received job referrals, placed in jobs	
		received job referrals	qualified for optional employment	total	of which in specialty obtained
Persons					
Total	20 119	19 612	507	17 716	17 692
of which by field of education:					
Education	1 152	1 145	7	1 055	1 053
Art and design	1 251	1 205	46	850	850
Humanities	172	167	5	129	129
Communications. Law. Economics. Management. Business administration	1 963	1 845	118	1 708	1 707
Engineering and technology	6 762	6 617	145	6 145	6 125
Architecture and construction	1 949	1 903	46	1 835	1 835
Agriculture and forestry. Landscape architecture	3 483	3 387	96	2 736	2 736
Health	2 615	2 603	12	2 556	2 556
Physical training. Tourism and hospitality	174	162	12	136	135
Catering. Personal services	495	475	20	465	465
Security services	103	103	—	101	101

Continued

	Total graduates subject to assignment to jobs	Of which		Of those who received job referrals, placed in jobs	
		received job referrals	qualified for optional employment	total	of which in specialty obtained
As % of graduates subject to assignment to jobs					
Total	100	97,5	2,5	88,1	87,9
of which by field of education:					
Education	100	99,4	0,6	91,6	91,4
Art and design	100	96,3	3,7	67,9	67,9
Humanities	100	97,1	2,9	75,0	75,0
Communications. Law. Economics. Management. Business administration	100	94,0	6,0	87,0	87,0
Engineering and technology	100	97,9	2,1	90,9	90,6
Architecture and construction	100	97,6	2,4	94,2	94,2
Agriculture and forestry. Landscape architecture	100	97,2	2,8	78,6	78,6
Health	100	99,5	0,5	97,7	97,7
Physical training. Tourism and hospitality	100	93,1	6,9	78,2	77,6
Catering. Personal services	100	96,0	4,0	93,9	93,9
Security services	100	100,0	—	98,1	98,1

5.22. Teaching staff in secondary specialised education by educational attainment

(beginning of academic year)

	Total, persons			Share of teachers with higher education, %		
	2012/13	2013/14	2014/15	2012/13	2013/14	2014/15
Number of regular teachers	11 007	10 158	9 889	98,3	98,3	98,4
of which female	8 289	7 789	7 641	98,3	97,8	97,3
Teachers in regular secondary employment (external multiple job holders)	1 123	938	921	93,2	94,9	94,9
Teachers working under contractual agreements	957	1 082	1 365	98,6	99,4	94,8

5.23. Teaching staff in secondary specialised education by age and qualification grade

(beginning of academic year 2014/15)

	Regular teaching staff	Of which female	Additionally	
			teachers in regular secondary employment (external multiple job holders)	teachers working under contractual agreements
Persons				
Number of teachers	9 889	7 641	921	1 365
of which with higher education	9 733	7 435	874	1 294
Out of total, teachers with:				
academic degree:				
doctor of science	4	—	—	1
candidate of science	65	35	24	14
academic title:				
professor	3	—	2	—
docent (associate professor)	32	15	27	11

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	Regular teaching staff	Of which female	Additionally	
			teachers in regular secondary employment (external multiple job holders)	teachers working under contractual agreements
by age:				
under 30 years old	1 518	1 236	180	146
30 – 39 years old	2 570	2 137	214	301
40 – 49 years old	1 977	1 630	222	372
50 – 59 years old	2 488	1 861	233	376
60 – 65 years old	899	543	50	119
over 65 years old	437	234	22	51
by qualification grade:				
advanced	3 819	2 888	272	354
first	2 794	2 197	219	425
second	1 537	1 225	118	294
no qualification grade	1 739	1 331	312	292
Percent of total				
Number of teachers	100	100	100	100
of which with higher education	98,4	97,3	94,9	94,8
Out of total, teachers with:				
academic degree:				
doctor of science	0,0	–	–	0,1
candidate of science	0,7	0,5	2,6	1,0
academic title:				
professor	0,0	–	0,2	–
docent (associate professor)	0,3	0,2	2,9	0,8
by age:				
under 30 years old	15,3	16,2	19,6	10,7
30 – 39 years old	26,0	28,0	23,2	22,1
40 – 49 years old	20,0	21,3	24,1	27,3
50 – 59 years old	25,2	24,3	25,3	27,5
60 – 65 years old	9,1	7,1	5,4	8,7
over 65 years old	4,4	3,1	2,4	3,7
by qualification grade:				
advanced	38,6	37,8	29,5	25,9
first	28,3	28,8	23,8	31,1
second	15,5	16,0	12,8	21,6
no qualification grade	17,6	17,4	33,9	21,4

5.24. Scholarships in public secondary specialised education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of students receiving a scholarship	66 793	67 267	67 237	64 717	62 182
of which scholarship:					
social	206	309	376	393	415
educational	65 742	66 623	66 818	64 168	61 729
merit-based	834	306	38	149	33
special	11	29	5	7	5
Share of students receiving scholarship in total full-time students, %	63,0	63,3	67,2	70,2	70,6

5.25. Availability of accommodation in halls of residence for students in public secondary specialised education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of students in need of accommodation					
persons	46 385	47 619	45 056	39 437	40 998
as % of total full-time students	43,8	44,8	45,0	42,8	46,6
Number of students accommodated in residence halls	39 149	39 508	39 642	35 482	37 700
Students accommodated as % of total students in need of accommodation	84,4	83,0	88,0	90,0	92,0

5.26. Personal computers in secondary specialised education

(beginning of academic year)

	2012/13	2013/14	2014/15
Number of computer classrooms	579	598	648
per 100 institutions	257	259	281
Total number of personal computers used in education	9 190	10 096	11 272
of which:			
connected to local area network	5 844	6 390	7 350
connected to the Internet	4 557	4 670	6 036
Number of personal computers used in educational process:			
per institution	41	44	49
per 1 000 students	85	101	117
Number of personal computers used in education and connected to the Internet:			
as % of total personal computers used in education	49,6	46,3	53,5
per 1 000 students	42	47	63

5.27. Secondary specialised education programmes by regions and Minsk city

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions					
Republic of Belarus	214	220	225	231	231
Region:					
Brest	30	31	31	31	30
Vitebsk	29	31	32	33	33
Gomel	30	30	30	30	30
Grodno	23	25	25	28	28
Minsk city	43	42	44	45	46
Minsk	25	26	27	27	27
Mogilev	34	35	36	37	37
Enrolment, thous.					
Republic of Belarus	167,6	162,9	152,2	138,4	129,0
Region:					
Brest	23,2	21,9	20,6	18,6	17,1
Vitebsk	23,0	22,3	20,6	18,5	17,1
Gomel	22,3	22,3	20,9	19,2	18,2
Grodno	19,6	19,3	17,6	15,8	14,4
Minsk city	42,1	40,3	37,4	35,0	33,4
Minsk	18,2	17,7	17,2	15,2	13,9
Mogilev	19,2	19,1	17,9	16,2	14,9
Intake, thous.					
Republic of Belarus	54,9	51,9	48,2	43,8	40,9
Region:					
Brest	7,7	7,0	6,5	5,9	5,3
Vitebsk	7,4	6,9	6,3	5,9	5,5
Gomel	7,8	7,0	6,4	6,0	5,7
Grodno	6,3	6,0	5,5	4,8	4,5
Minsk city	13,4	13,0	12,4	11,5	11,1
Minsk	6,1	5,7	5,4	4,6	4,3
Mogilev	6,3	6,3	5,7	5,1	4,6
Graduates, thous.					
Republic of Belarus	45,3	46,2	48,7	47,7	41,4
Region:					
Brest	6,3	6,6	6,7	6,6	5,8
Vitebsk	6,1	6,1	6,5	6,6	5,5
Gomel	6,0	5,4	6,4	6,3	5,5
Grodno	5,1	5,4	6,0	5,6	4,8
Minsk city	10,9	12,3	12,3	11,7	10,2
Minsk	5,4	5,1	5,1	5,2	4,7
Mogilev	5,5	5,3	5,7	5,6	4,9

5.28. Enrolment in secondary specialised education per 10 000 population by regions and Minsk city

(beginning of academic year; persons)

	2010/11	2011/12	2012/13	2013/14	2014/15
Republic of Belarus	177	172	161	146	136
Region:					
Brest	167	157	148	134	123
Vitebsk	188	183	171	154	143
Gomel	156	156	146	134	128
Grodno	184	181	166	149	137
Minsk city	226	214	197	182	172
Minsk	129	126	122	108	98
Mogilev	176	177	166	151	139

5.29. Teaching staff in secondary specialised education by regions and Minsk city

(beginning of academic year)

	Number of regular teachers			Share of teachers with higher education, %		
	2012/13	2013/14	2014/15	2012/13	2013/14	2014/15
Republic of Belarus	11 007	10 158	9 889	98,3	98,3	98,4
Region:						
Brest	1 404	1 298	1 377	99,5	99,7	99,5
Vitebsk	1 653	1 491	1 467	92,7	96,6	99,2
Gomel	1 563	1 464	1 400	99,1	99,6	99,7
Grodno	1 333	1 285	1 225	99,6	99,6	96,5
Minsk city	2 528	2 404	2 238	99,8	96,5	99,6
Minsk	1 293	1 108	1 120	98,1	98,8	93,0
Mogilev	1 233	1 108	1 062	99,3	99,5	99,7

5.30. Assignment to jobs of graduates from secondary specialised education funded from the budget by regions and Minsk city

	Total graduates subject to assignment to jobs	Of which received job referrals		Of which placed to jobs		Of which in specialty obtained
		persons	as % of graduates subject to assignment to jobs	persons	as % of graduates who received job referrals	
2010						
Republic of Belarus	19 647	18 379	93,5	15 630	85,0	10 899
Region:						
Brest	2 305	2 182	94,7	1 809	82,9	1 232
Vitebsk	2 974	2 714	91,3	2 219	81,8	1 665
Gomel	2 809	2 708	96,4	2 361	87,2	1 634
Grodno	2 386	2 221	93,1	1 885	84,9	1 564
Minsk city	3 779	3 451	91,3	2 986	86,5	1 896
Minsk	2 366	2 283	96,5	2 020	88,5	1 368
Mogilev	3 028	2 820	93,1	2 350	83,3	1 540
2014						
Republic of Belarus	20 119	19 612	97,5	17 716	90,3	17 692
Region:						
Brest	2 709	2 655	98,0	2 379	89,6	2 383
Vitebsk	2 959	2 862	96,7	2 606	91,1	2 602
Gomel	2 647	2 581	97,5	2 284	88,5	2 264
Grodno	2 670	2 589	97,0	2 425	93,7	2 425
Minsk city	4 208	4 158	98,8	3 667	88,2	3 665
Minsk	2 230	2 195	98,4	2 069	94,3	2 069
Mogilev	2 696	2 572	95,4	2 286	88,9	2 284

5.31. Personal computers in secondary specialised education by regions and Minsk city

(beginning of academic year)

	Number of computer classrooms	Number of personal computers used in education		Number of personal computers used in education		Personal computers used in education and connected to the Internet per 1 000 students
		total	of which connected to the Internet	per institution	per 1 000 students	
2013/14						
Republic of Belarus	598	10 096	4 670	44	101	47
Region:						
Brest	58	922	404	30	72	32
Vitebsk	103	1 517	712	46	113	53
Gomel	80	1 299	647	43	89	45
Grodno	68	1 104	687	39	95	59
Minsk city	168	2 771	1 417	62	106	54
Minsk	59	1 213	401	45	118	39
Mogilev	62	1 270	402	34	112	35
2014/15						
Republic of Belarus	648	11 272	6 036	49	117	63
Region:						
Brest	71	1 160	648	39	95	53
Vitebsk	112	1 720	792	52	135	62
Gomel	83	1 309	778	44	93	55
Grodno	68	1 222	745	44	113	69
Minsk city	175	3 364	2 084	73	132	82
Minsk	70	1 333	567	49	135	58
Mogilev	69	1 164	422	31	107	39

6. HIGHER EDUCATION

Higher education is the level of formal education designed for the personal development and the development of intellectual and creative abilities of a student, acquisition of special theoretical and practical training, completed with the conferral of qualification of a specialist with higher education or master's degree.

Higher education is divided into two stages.

Stage I of higher education provides basic and special knowledge and skills, with the award of qualification of a specialist with higher education.

Stage II of higher education (Master's programme) provides in-depth training, knowledge and skills in scientific, educational and research work, with the award of Master's degree.

Higher education institutions comprise classic universities, specialised universities (academies, conservatories), institutes, and higher colleges.

Enrolment is the number of students enrolled in higher education programmes of stage I. Students enrolled in higher education programmes of stage II (Master's programmes) are not included.

Enrolment in Master's programmes is the number of students enrolled in higher education programmes of stage II.

Both enrolments include foreign students enrolled in higher education programmes in the Republic of Belarus.

Enrolment in higher education per 10 000 population is the ratio of the number of students enrolled in higher education programmes as of the beginning of academic year to the population as of 1 January in this academic year, multiplied by 10 000.

Graduates from higher education per 10 000 employed population is the ratio of the number of graduates from higher education programmes to the average annual number of employed population, multiplied by 10 000.

Gross intake ratio in higher education is the number of new entrants in higher education, expressed as a percentage of the population 17 years of age.

Gross graduation ratio from higher education is the number of new graduates from higher education, expressed as a percentage of the population 22 years of age.

Number of personal computers used in education per 1 000 students is a ratio of the number of personal computers used in education to the number of full-time students, multiplied by 1 000.

Availability ratio of places in halls of residence is the number of students living in residence halls expressed as a percentage of the total number of students in need of such accommodation.

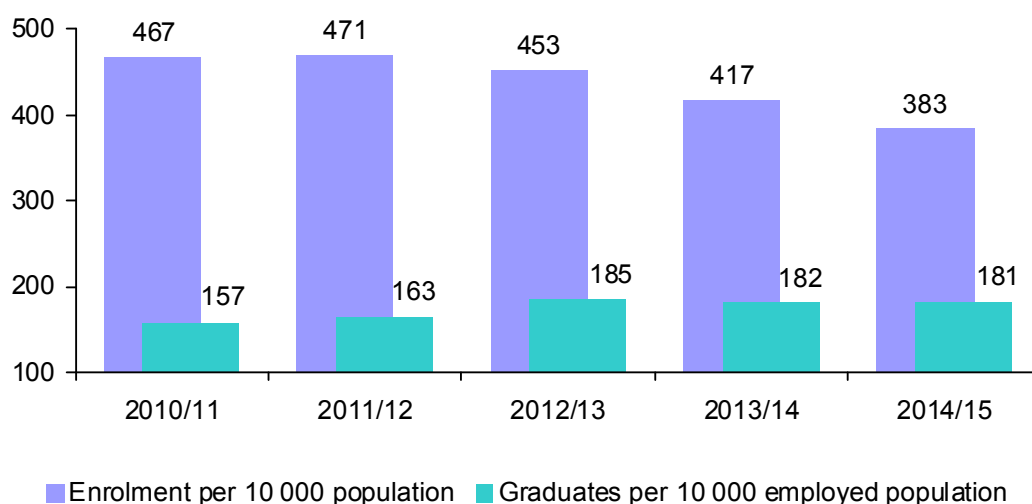
6.1. Higher education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	55	55	54	54	54
of which:					
universities	32	32	32	32	34
academies	7	7	7	7	7
Enrolment, thous.	442,9	445,6	428,4	395,3	362,9
of which by mode of study:					
full-time	221,7	221,7	209,3	198,3	185,0
evening	0,7	0,8	0,9	1,1	1,2
correspondence	220,5	223,1	218,3	195,9	176,7
Intake, thous.	100,5	96,0	88,1	68,7	63,4
of which by mode of study:					
full-time	52,4	48,5	45,0	39,1	37,9
evening	0,1	0,3	0,3	0,5	0,3
correspondence	48,0	47,2	42,7	29,1	25,2
Graduates, thous.	73,3	75,8	84,6	82,7	81,1
of which by mode of study:					
full-time	37,0	37,4	45,6	39,2	41,4
evening	0,1	0,1	0,1	0,2	0,1
correspondence	36,2	38,2	38,8	43,3	39,7

6.2. Enrolment and graduates in higher education per 10 000 population

(beginning of academic year; persons)



6.3. Public higher education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	45	45	45	45	45
Enrolment, thous.	382,8	387,2	377,2	354,1	328,3
of which by mode of study:					
full-time	206,3	207,3	198,4	189,6	178,0
evening	0,7	0,8	0,9	1,1	1,2
correspondence	175,8	179,1	177,9	163,4	149,1
Intake, thous.	87,4	84,5	79,3	63,9	59,2
of which by mode of study:					
full-time	48,8	45,7	43,0	37,8	36,5
evening	0,1	0,3	0,3	0,5	0,3
correspondence	38,5	38,5	36,0	25,6	22,4
Graduates, thous.	63,7	64,1	72,5	69,4	71,3
of which by mode of study:					
full-time	34,8	34,7	41,6	36,4	38,8
evening	0,1	0,1	0,1	0,2	0,1
correspondence	28,8	29,3	30,8	32,8	32,4

6.4. Private higher education programmes

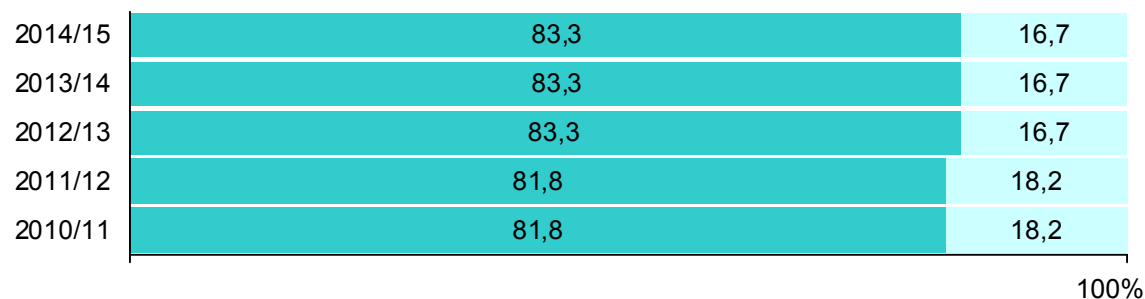
(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions	10	10	9	9	9
Enrolment, thous.	60,1	58,4	51,3	41,2	34,6
of which by mode of study:					
full-time	15,4	14,4	10,9	8,7	7,0
correspondence	44,7	44,0	40,3	32,5	27,6
Intake, thous.	13,1	11,5	8,7	4,8	4,1
of which by mode of study:					
full-time	3,6	2,8	2,0	1,3	1,4
correspondence	9,4	8,7	6,7	3,5	2,7
Graduates, thous.	9,6	11,7	12,1	13,3	9,8
of which by mode of study:					
full-time	2,2	2,8	4,0	2,8	2,6
correspondence	7,4	8,9	8,1	10,5	7,3

6.5. Key indicators of higher education by ownership of institutions

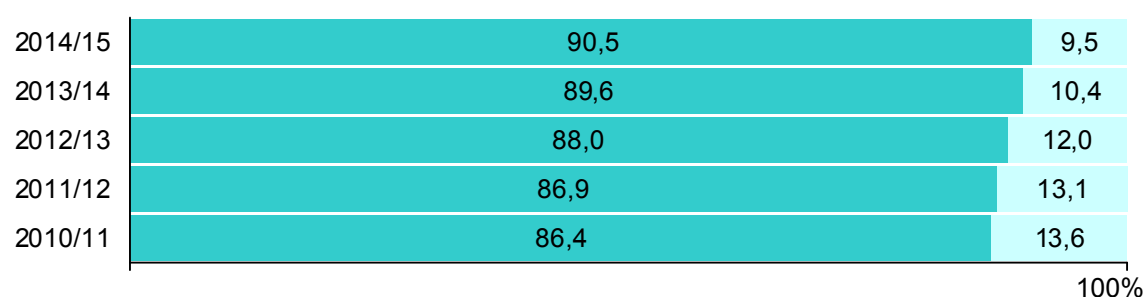
(beginning of academic year; percent of total)

Number of institutions



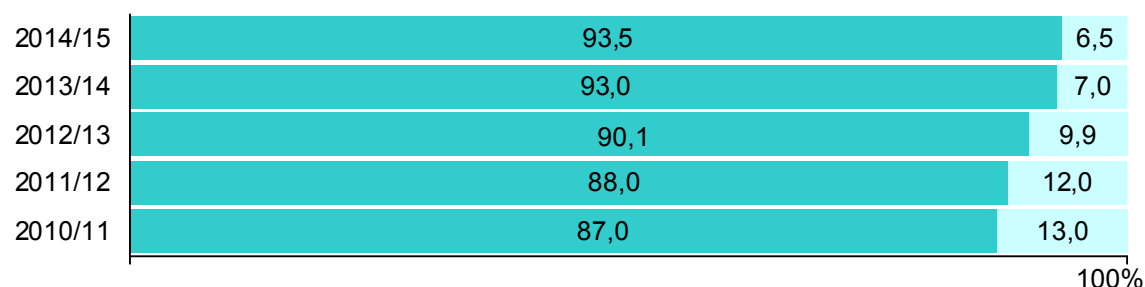
100%

Enrolment



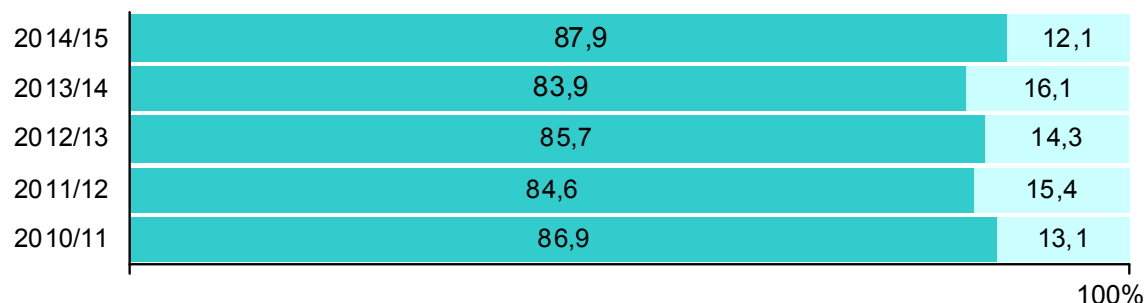
100%

Intake



100%

Graduates



100%

Public

Private

6.6. Enrolment, intake and graduates in higher education by source of payment

(beginning of academic year; thousand persons)

	2010/11	2011/12	2012/13	2013/14	2014/15
All modes of study					
Enrolment – total	442,9	445,6	428,4	395,3	362,9
of which:					
funded from the budget	149,6	150,3	147,6	142,9	138,7
on a self-paying basis	293,3	295,2	280,9	252,4	224,2
of which in institutions:					
public	233,2	236,8	229,6	211,2	189,6
private	60,1	58,4	51,3	41,2	34,6
Intake – total	100,5	96,0	88,1	68,7	63,4
of which:					
funded from the budget	33,1	32,1	31,7	28,3	28,3
on a self-paying basis	67,4	63,9	56,4	40,4	35,1
of which in institutions:					
public	54,3	52,4	47,7	35,6	31,0
private	13,1	11,5	8,7	4,8	4,1
Graduates – total	73,3	75,8	84,6	82,7	81,1
of which:					
funded from the budget	28,1	26,6	29,1	27,3	28,1
on a self-paying basis	45,2	49,2	55,5	55,4	53,0
of which from institutions:					
public	35,6	37,5	43,4	42,1	43,2
private	9,6	11,7	12,1	13,3	9,8

HIGHER EDUCATION

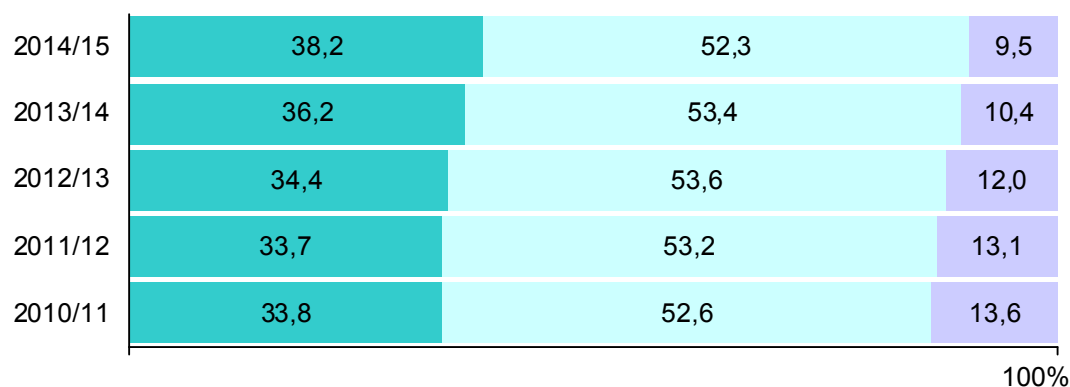
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	2010/11	2011/12	2012/13	2013/14	2014/15
of which full-time programmes					
Enrolment – total	221,7	221,7	209,3	198,2	185,0
of which:					
funded from the budget	112,3	112,9	110,9	108,4	106,5
on a self-paying basis	109,4	108,7	98,4	89,8	78,5
of which in institutions:					
public	94,0	94,3	87,5	81,1	71,5
private	15,4	14,4	10,9	8,7	7,0
Intake – total	52,4	48,5	45,0	39,1	37,9
of which:					
funded from the budget	25,4	24,5	24,2	22,3	22,7
on a self-paying basis	27,0	24,0	20,8	16,8	15,2
of which in institutions:					
public	23,4	21,2	18,8	15,5	13,8
private	3,6	2,8	2,0	1,3	1,4
Graduates – total	37,0	37,4	45,6	39,2	41,4
of which:					
funded from the budget	21,0	20,3	22,3	20,3	21,5
on a self-paying basis	16,0	17,1	23,3	18,9	19,9
of which from institutions:					
public	13,8	14,3	19,3	16,1	17,3
private	2,2	2,8	4,0	2,8	2,6

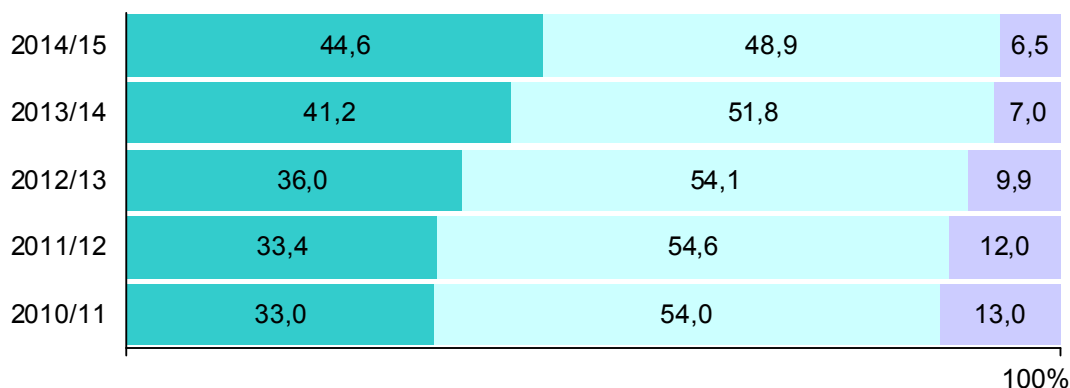
6.7. Structure of enrolment, intake and graduates in higher education by source of payment

(beginning of academic year; percent of total)

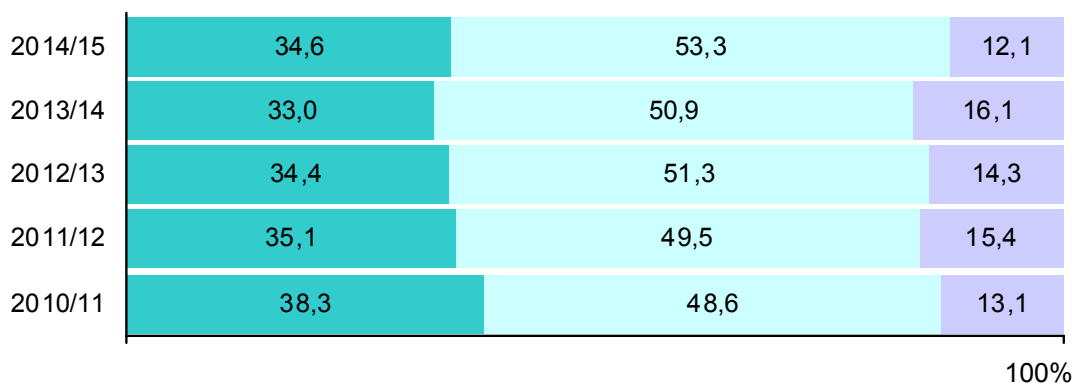
Enrolment



Intake



Graduates



- Public higher education programmes, funded from the budget
- Public higher education programmes, on a self-paying basis
- Private higher education programmes, on a self-paying basis

6.8. Enrolment in higher education by field of education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Total enrolment	442,9	445,6	428,4	395,3	362,9
of which by field of education:					
Teacher education	47,4	45,9	42,4	38,4	34,0
Teacher education. Professional training	3,4	3,0	2,8	2,3	2,2
Art and design	7,5	7,4	7,1	7,0	7,0
Humanities	17,5	17,0	16,6	15,3	14,5
Communications. Law. Economics. Management. Business administration	180,6	180,4	167,3	147,8	132,0
Natural sciences	13,5	13,7	13,8	13,5	12,7
Environmental sciences	3,4	3,5	3,7	3,8	3,5
Engineering and technology	82,9	84,1	83,2	77,7	70,8
Architecture and construction	19,1	20,6	20,9	20,6	18,9
Agriculture and forestry. Landscape architecture	27,8	28,0	28,1	27,1	26,3
Health	19,6	20,8	21,7	21,7	21,8
Social protection	3,8	3,6	3,4	3,4	3,1
Physical training. Tourism and hospitality	8,2	9,2	9,0	8,6	8,3
Catering. Personal services	0,8	0,9	0,9	1,0	1,1
Security services	7,4	7,5	7,5	7,1	6,7

HIGHER EDUCATION

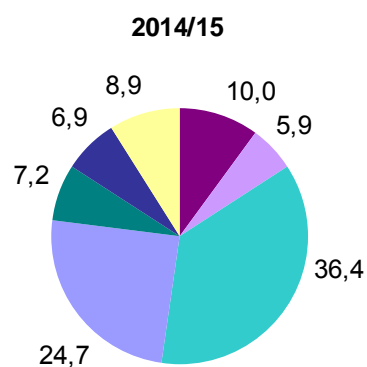
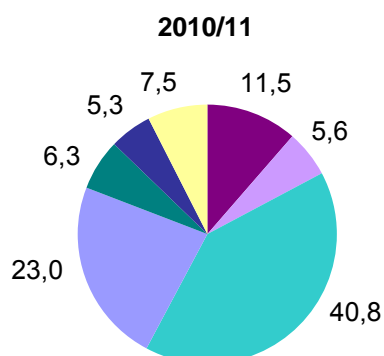
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	2010/11	2011/12	2012/13	2013/14	2014/15
Percent of total					
Total enrolment	100	100	100	100	100
of which by field of education:					
Teacher education	10,7	10,3	9,9	9,7	9,4
Teacher education. Professional training	0,8	0,7	0,6	0,6	0,6
Art and design	1,7	1,6	1,6	1,8	1,9
Humanities	4,0	3,8	3,9	3,9	4,0
Communications. Law. Economics. Management. Business administration	40,8	40,4	39,1	37,4	36,4
Natural sciences	3,0	3,1	3,2	3,4	3,5
Environmental sciences	0,8	0,8	0,9	0,9	1,0
Engineering and technology	18,7	18,9	19,4	19,7	19,5
Architecture and construction	4,3	4,6	4,9	5,2	5,2
Agriculture and forestry. Landscape architecture	6,3	6,3	6,6	6,9	7,2
Health	4,4	4,7	5,1	5,5	6,0
Social protection	0,8	0,8	0,8	0,8	0,9
Physical training. Tourism and hospitality	1,8	2,1	2,1	2,2	2,3
Catering. Personal services	0,2	0,2	0,2	0,2	0,3
Security services	1,7	1,7	1,7	1,8	1,8

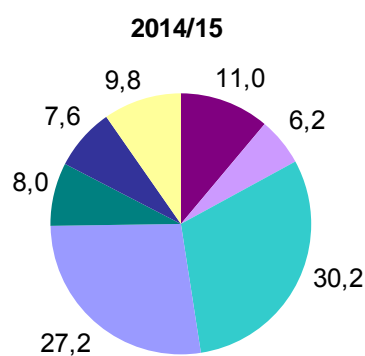
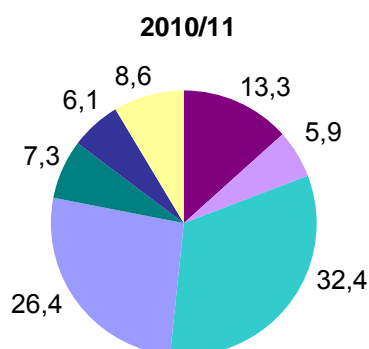
6.9. Structure of enrolment in higher education by field of education and ownership of institutions

(beginning of academic year; percent of total)

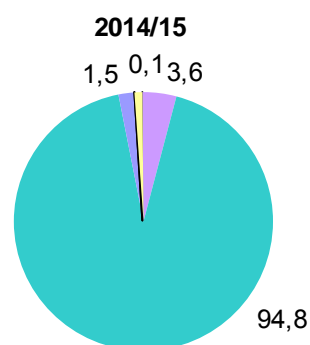
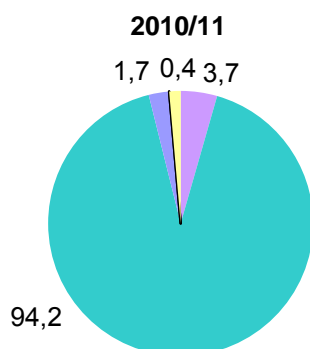
Total institutions



Public institutions



Private institutions



- Teacher education
- Art and design. Humanities
- Communications. Law. Economics. Management. Business administration
- Engineering and technology. Architecture and construction
- Agriculture and forestry. Landscape architecture
- Health. Social protection
- Other

6.10. Female enrolment in higher education by field of education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Female enrolment	261,0	261,8	247,7	227,5	208,0
of which by field of education:					
Teacher education	36,6	35,4	32,7	30,1	26,9
Teacher education. Professional training	1,3	1,1	1,0	0,9	0,8
Art and design	5,4	5,2	5,1	5,0	4,9
Humanities	14,2	13,7	12,9	12,1	11,5
Communications. Law. Economics. Management. Business administration	131,7	132,0	121,5	106,6	94,5
Natural sciences	7,1	7,3	7,3	7,3	7,0
Environmental sciences	2,7	2,9	2,9	3,1	2,9
Engineering and technology	23,0	22,9	22,4	20,6	18,9
Architecture and construction	6,4	6,9	6,9	7,0	6,3
Agriculture and forestry. Landscape architecture	9,0	9,2	9,3	9,3	9,2
Health	14,6	15,5	16,0	16,0	15,8
Social protection	3,3	3,4	3,2	3,1	2,9
Physical training. Tourism and hospitality	4,1	4,6	4,6	4,5	4,4
Catering. Personal services	0,6	0,7	0,8	0,8	0,9
Security services	1,0	1,0	1,1	1,1	1,1
As % of total enrolment in corresponding field of education					
Female enrolment	58,9	58,7	57,8	57,5	57,3
of which by field of education:					
Teacher education	77,2	77,1	77,1	78,3	78,9
Teacher education. Professional training	38,2	36,7	35,7	39,4	37,7
Art and design	72,0	70,3	71,8	72,2	69,4
Humanities	81,1	80,6	77,7	78,9	79,5
Communications. Law. Economics. Management. Business administration	72,9	73,2	72,6	72,1	71,6
Natural sciences	52,6	53,3	52,9	54,2	55,3
Environmental sciences	79,4	82,9	78,4	82,4	82,3

HIGHER EDUCATION

Continued					
	2010/11	2011/12	2012/13	2013/14	2014/15
Engineering and technology	27,7	27,2	26,9	26,5	26,7
Architecture and construction	33,5	33,5	33,0	33,9	33,7
Agriculture and forestry. Landscape architecture	32,4	32,9	33,1	34,3	34,9
Health	74,5	74,5	73,7	73,6	72,5
Social protection	86,8	94,4	94,1	91,3	91,3
Physical training. Tourism and hospitality	50,0	50,0	51,1	52,7	53,2
Catering. Personal services	75,0	77,8	88,9	79,8	80,3
Security services	13,5	13,3	14,7	15,2	16,0

6.11. Enrolment in higher education by age

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Enrolment	442 890	445 576	428 448	395 268	362 907
of which by age:					
17 years old and younger	30 640	30 748	29 119	24 559	23 510
18 years old	42 711	44 224	42 927	38 580	34 760
19 years old	47 796	47 456	47 634	45 783	41 754
20 years old	57 770	55 618	54 523	51 702	49 438
21 years old	65 449	63 728	57 258	51 328	47 590
22 years old	57 096	58 032	49 899	43 725	36 098
23 years old	35 811	38 205	34 848	30 463	27 144
24 years old	26 705	27 400	25 041	23 315	20 968
25 years old	20 274	22 053	18 960	18 045	16 523
26 years old and over	58 638	58 112	68 239	67 768	65 122

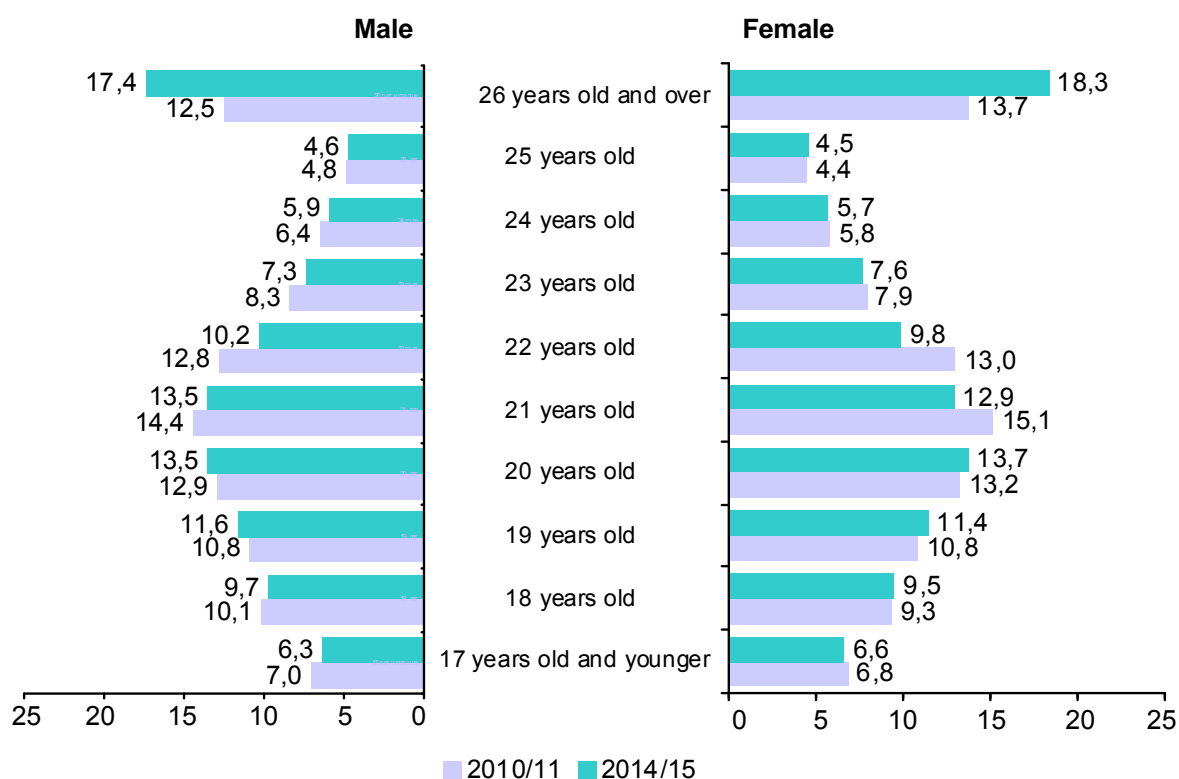
HIGHER EDUCATION

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
Percent of total					
Enrolment	100	100	100	100	100
of which by age:					
17 years old and younger	6,9	6,9	6,8	6,2	6,5
18 years old	9,7	9,9	10,0	9,7	9,6
19 years old	10,8	10,7	11,1	11,6	11,5
20 years old	13,0	12,5	12,7	13,1	13,6
21 years old	14,8	14,3	13,4	13,0	13,1
22 years old	12,9	13,0	11,7	11,1	9,9
23 years old	8,1	8,6	8,1	7,7	7,5
24 years old	6,0	6,2	5,9	5,9	5,8
25 years old	4,6	4,9	4,4	4,6	4,6
26 years old and over	13,2	13,0	15,9	17,1	17,9

6.12. Age-sex structure of enrolment in higher education

(beginning of academic year; percent of total)



6.13. Female enrolment in higher education by age

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Female enrolment	261 004	261 766	247 722	227 460	207 966
of which by age:					
17 years old and younger	17 866	17 542	16 251	13 847	13 695
18 years old	24 413	25 148	24 747	21 681	19 774
19 years old	28 101	27 595	27 899	26 710	23 777
20 years old	34 327	32 780	31 978	30 146	28 448
21 years old	39 333	37 827	33 333	29 623	26 757
22 years old	33 830	34 815	28 622	25 111	20 250
23 years old	20 650	21 968	20 081	17 435	15 886
24 years old	15 125	15 602	14 196	13 265	11 873
25 years old	11 476	12 836	10 584	10 434	9 416
26 years old and over	35 883	35 653	40 031	39 208	38 090
As % of total enrolment of corresponding age					
Female enrolment	58,9	58,7	57,8	57,5	57,3
of which by age:					
17 years old and younger	58,3	57,1	55,8	56,4	58,3
18 years old	57,2	56,9	57,6	56,2	56,9
19 years old	58,8	58,1	58,6	58,3	56,9
20 years old	59,4	58,9	58,7	58,3	57,5
21 years old	60,1	59,4	58,2	57,7	56,2
22 years old	59,3	60,0	57,4	57,4	56,1
23 years old	57,7	57,5	57,6	57,2	58,5
24 years old	56,6	56,9	56,7	56,9	56,6
25 years old	56,6	58,2	55,8	57,8	57,0
26 years old and over	61,2	61,4	58,7	57,9	58,5

6.14. Enrolment in higher education by language of instruction

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Thousand					
Enrolment	442,9	445,6	428,4	395,3	362,9
of which by language of instruction:					
Belarusian	1,7	4,4	0,7	0,6	0,3
Russian	278,3	277,0	267,4	242,6	213,3
Belarusian and Russian	162,9	164,2	160,3	152,1	149,3
Percent of total					
Enrolment	100	100	100	100	100
of which by language of instruction:					
Belarusian	0,4	1,0	0,2	0,1	0,1
Russian	62,8	62,1	62,4	61,4	58,8
Belarusian and Russian	36,8	36,9	37,4	38,5	41,1

6.15. Intake in higher education by educational attainment

	2010	2011	2012	2013	2014
Thousand					
Total intake	100,5	96,0	88,1	68,7	63,4
of which by education:					
general secondary	65,4	61,5	53,7	43,1	40,1
of which new graduates	48,4	45,4	39,2	34,3	33,2
from urban institutions	40,6	38,3	33,6	29,5	28,2
from rural institutions	7,8	7,1	5,6	4,8	5,0
vocational-technical	4,4	5,1	4,2	1,7	1,5
secondary-specialised	27,2	26,3	27,1	21,0	18,5
of which new graduates	15,8	15,8	16,7	13,7	12,2
higher	3,5	3,1	3,1	2,9	3,3
Percent of total					
Total intake	100	100	100	100	100
of which by education:					
general secondary	65,1	64,1	60,9	62,7	63,2
of which new graduates	48,2	47,3	44,5	49,9	52,4
from urban institutions	40,4	39,9	38,1	42,9	44,5
from rural institutions	7,8	7,4	6,4	7,0	7,9
vocational-technical	4,4	5,3	4,8	2,5	2,4
secondary specialised	27,0	27,4	30,8	30,6	29,2
of which new graduates	15,7	16,5	19,0	19,9	19,2
higher	3,5	3,2	3,5	4,2	5,2

6.16. Intake in higher education by field of education

	2010	2011	2012	2013	2014
Thousand					
Total intake	100,5	96,0	88,1	68,7	63,4
of which by field of education:					
Teacher education	9,9	9,1	8,9	5,9	5,6
Teacher education. Professional training	0,9	0,5	0,6	0,4	0,4
Art and design	1,6	1,5	1,4	1,4	1,3
Humanities	3,6	3,5	3,3	3,3	3,0
Communications. Law. Economics. Management. Business administration	40,0	38,6	32,7	23,7	22,2
Natural sciences	3,1	3,0	3,0	2,9	2,5
Environmental sciences	0,7	0,8	0,8	0,8	0,6
Engineering and technology	20,2	19,6	18,3	13,4	11,6
Architecture and construction	4,8	4,9	4,5	3,6	3,1
Agriculture and forestry. Landscape architecture	6,4	6,0	6,0	5,6	5,5
Health	4,3	3,8	4,0	3,6	3,9
Social protection	0,7	0,6	0,6	0,6	0,5
Physical training. Tourism and hospitality	2,2	2,1	2,2	1,9	1,5
Catering. Personal services	0,2	0,3	0,2	0,2	0,2
Security services	1,9	1,7	1,6	1,4	1,5
Percent of total					
Total intake	100	100	100	100	100
of which by field of education:					
Teacher education	9,8	9,5	10,1	8,6	8,8
Teacher education. Professional training	0,9	0,5	0,7	0,6	0,7
Art and design	1,6	1,6	1,6	2,0	2,1
Humanities	3,6	3,6	3,8	4,9	4,8
Communications. Law. Economics. Management. Business administration	39,8	40,2	37,1	34,5	35,1
Natural sciences	3,1	3,1	3,4	4,1	4,0
Environmental sciences	0,7	0,8	0,9	1,1	0,9
Engineering and technology	20,1	20,4	20,8	19,5	18,3
Architecture and construction	4,8	5,1	5,1	5,3	4,8

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Continued					
	2010	2011	2012	2013	2014
Agriculture and forestry. Landscape architecture	6,3	6,3	6,8	8,2	8,7
Health	4,3	4,0	4,5	5,2	6,1
Social protection	0,7	0,6	0,7	0,8	0,7
Physical training. Tourism and hospitality	2,2	2,2	2,5	2,8	2,4
Catering. Personal services	0,2	0,3	0,2	0,3	0,3
Security services	1,9	1,8	1,8	2,1	2,3

6.17. Graduates from higher education by field of education

	2010	2011	2012	2013	2014
Thousand					
Graduates – total	73,3	75,8	84,6	82,7	81,1
of which by field of education:					
Teacher education	11,1	9,2	10,7	8,5	8,6
Teacher education. Professional training	0,6	0,6	0,7	0,7	0,5
Art and design	1,2	1,3	1,4	1,1	1,4
Humanities	2,9	3,0	3,3	3,2	3,0
Communications. Law. Economics. Management. Business administration	30,3	33,8	39,0	38,2	34,6
Natural sciences	2,2	2,1	2,2	2,3	2,4
Environmental sciences	0,4	0,6	0,5	0,6	0,6
Engineering and technology	12,1	12,5	12,7	13,1	14,3
Architecture and construction	2,4	2,4	2,6	2,6	3,2
Agriculture and forestry. Landscape architecture	4,6	4,5	4,6	5,1	5,3
Health	2,5	2,4	2,8	3,2	3,4
Social protection	0,6	0,7	0,7	0,5	0,6
Physical training. Tourism and hospitality	0,9	1,1	1,8	2,0	1,5
Catering. Personal services	0,2	0,2	0,1	0,1	0,1
Security services	1,3	1,4	1,5	1,5	1,6

HIGHER EDUCATION

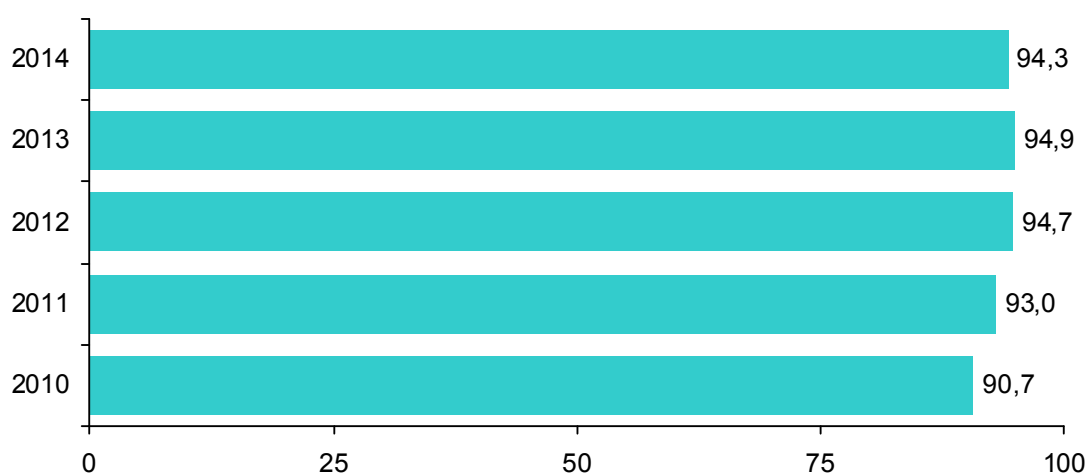
Continued					
	2010	2011	2012	2013	2014
Percent of total					
Graduates – total	100	100	100	100	100
of which by field of education:					
Teacher education	15,1	12,1	12,7	10,3	10,6
Teacher education. Professional training	0,8	0,8	0,8	0,9	0,6
Art and design	1,6	1,7	1,7	1,4	1,7
Humanities	4,0	4,0	3,9	3,9	3,7
Communications. Law. Economics. Management. Business administration	41,3	44,6	46,1	46,1	42,6
Natural sciences	3,0	2,8	2,6	2,8	3,0
Environmental sciences	0,6	0,8	0,6	0,7	0,8
Engineering and technology	16,5	16,5	15,0	15,8	17,6
Architecture and construction	3,3	3,2	3,1	3,2	3,9
Agriculture and forestry. Landscape architecture	6,3	5,9	5,4	6,1	6,6
Health	3,4	3,2	3,3	3,8	4,2
Social protection	0,8	0,9	0,8	0,6	0,8
Physical training. Tourism and hospitality	1,2	1,4	2,1	2,4	1,8
Catering. Personal services	0,3	0,3	0,1	0,1	0,1
Security services	1,8	1,8	1,8	1,9	2,0

6.18. Assignment to jobs of graduates from higher education funded from the budget

	2010	2011	2012	2013	2014
Thousand					
Total graduates subject to assignment to job	21,0	20,2	22,0	20,0	21,0
of which:					
received job referrals	19,7	19,3	21,0	19,3	20,3
of which placed to jobs	17,9	17,9	19,9	18,3	19,2
of which in specialty obtained	17,4	17,7	19,6	18,0	18,9
qualified for optional employment	1,3	0,9	1,0	0,7	0,7
Percent of total					
Total graduates subject to assignment to job	100	100	100	100	100
of which:					
received job referrals	94,0	95,5	95,3	96,2	96,5
of which placed to jobs	85,3	88,8	90,3	91,3	91,0
of which in specialty obtained	83,2	87,5	88,8	89,9	89,9
qualified for optional employment	6,0	4,5	4,7	3,8	3,5

6.19. Job placement of graduates from higher education

(as percent of graduates with job referrals)



6.20. Assignment to jobs of graduates from higher education funded from the budget by field of education in 2014

	Graduates subject to assignment to job	Of which		Out of graduates with job referrals, those placed to jobs	
		received job referrals	qualified for optional employment	total	of which in specialty obtained
Persons					
Total	21 046	20 307	739	19 154	18 923
of which by field of education:					
Teacher education	2 365	2 229	136	2 090	2 031
Teacher education. Professional training	105	94	11	92	91
Art and design	502	464	38	443	440
Humanities	1 152	1 107	45	948	945
Communications. Law. Economics. Management. Business administration	3 702	3 543	159	3 293	3 279
Natural sciences	1 459	1 419	40	1 268	1 257
Environmental sciences	123	119	4	105	97
Engineering and technology	5 028	4 892	136	4 635	4 523
Architecture and construction	1 329	1 315	14	1 275	1 265
Agriculture and forestry. Landscape architecture	1 604	1 528	76	1 453	1 453
Health	2 046	2 042	4	2 030	2 030
Social protection	77	61	16	60	54
Physical training. Tourism and hospitality	455	401	54	382	378
Catering. Personal services	34	29	5	29	29
Security services	1 065	1 064	1	1 051	1 051

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Continued

	Graduates subject to assignment to job	Of which		Out of graduates with job referrals, those placed to jobs	
		received job referrals	qualified for optional employment	total	of which in specialty obtained
As % of graduates subject to assignment to jobs					
Total	100	96,5	3,5	91,0	89,9
of which by field of education:					
Teacher education	100	94,2	5,8	88,4	85,9
Teacher education. Professional training	100	89,5	10,5	87,6	86,7
Arts and design	100	92,4	7,6	88,2	87,6
Humanities	100	96,1	3,9	82,3	82,0
Communications. Law. Economics. Management. Business administration	100	95,7	4,3	89,0	88,6
Natural sciences	100	97,3	2,7	86,9	86,2
Environmental sciences	100	96,7	3,3	85,4	78,9
Engineering and technology	100	97,3	2,7	92,2	90,0
Architecture and construction	100	98,9	1,1	95,9	95,2
Agriculture and forestry. Landscape architecture	100	95,3	4,7	90,6	90,6
Health	100	99,8	0,2	99,2	99,2
Social protection	100	79,2	20,8	77,9	70,1
Physical training. Tourism and hospitality	100	88,1	11,9	84,0	83,1
Catering. Personal services	100	85,3	14,7	85,3	85,3
Security services	100	99,9	0,1	98,7	98,7

6.21. Enrolment, intake and graduates in Master's programmes

(beginning of academic year; persons)

	2010/11	2011/12	2012/13	2013/14	2014/15
Intake	3 388	3 465	4 467	5 199	5 970
Enrolment	4 805	4 955	6 088	7 552	8 855
Graduates with Master's diploma	2 545	2 852	3 062	3 319	3 761

6.22. Enrolment in Master's programmes by field of education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Enrolment in Master's programmes - total	4 805	4 955	6 088	7 552	8 855
of which by field of education:					
Teacher education. Professional training	489	436	545	571	575
Art and design	55	46	98	141	153
Humanities	584	655	601	593	614
Communications. Law. Economics. Management. Business administration	1 821	1 846	2 546	3 324	3 997
Natural sciences	391	372	367	427	533
Environmental sciences	61	77	99	107	118
Engineering and technology	962	976	1 160	1 577	1 963
Architecture and construction	183	215	238	238	299
Agriculture and forestry. Landscape architecture	105	118	116	155	189
Health	22	27	44	24	34
Social protection	–	–	–	19	11
Physical training. Tourism and hospitality	–	16	30	31	30
Security services	132	171	244	345	339

HIGHER EDUCATION

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
Percent of total					
Enrolment in Master's programmes - total	100	100	100	100	100
of which by field of education:					
Teacher education. Professional training	10,2	8,8	9,0	7,6	6,5
Arts and design	1,1	0,9	1,6	1,9	1,7
Humanities	12,2	13,2	9,9	7,8	6,9
Communications. Law. Economics. Management. Business administration	37,9	37,3	41,8	44,0	45,1
Natural sciences	8,1	7,5	6,0	5,7	6,0
Environmental sciences	1,3	1,6	1,6	1,4	1,3
Engineering and technology	20,0	19,7	19,1	20,9	22,2
Architecture and construction	3,8	4,3	3,9	3,1	3,4
Agriculture and forestry. Landscape architecture	2,2	2,4	1,9	2,1	2,2
Health	0,5	0,5	0,7	0,3	0,4
Social protection	–	–	–	0,2	0,1
Physical training. Tourism and hospitality	–	0,3	0,5	0,4	0,4
Security services	2,7	3,5	4,0	4,6	3,8

6.23. Graduates from Master's programmes by field of education

(persons)

	2010	2011	2012	2013	2014
Persons					
Graduates with Master's diploma	2 545	2 852	3 062	3 319	3 761
of which by field of education:					
Teacher education.					
Professional training	268	285	257	308	324
Art and design	25	45	77	88	107
Humanities	353	454	498	475	438
Communications. Law. Economics.					
Management. Business administration	952	960	1 011	1 248	1 609
Natural sciences	258	284	264	267	273
Environmental sciences	31	31	47	44	53
Engineering and technology	440	503	533	510	616
Architecture and construction	90	90	124	159	110
Agriculture and forestry. Landscape architecture	77	111	97	94	84
Health	–	21	26	30	22
Social protection	–	–	–	–	12
Physical training. Tourism and hospitality	–	–	11	20	20
Security services	51	68	117	76	93
Percent of total					
Graduates with Master's diploma	100	100	100	100	100
of which by field of education:					
Teacher education.					
Professional training	10,5	10,0	8,4	9,3	8,6
Arts and design	1,0	1,6	2,5	2,7	2,8
Humanities	13,9	15,9	16,3	14,3	11,7
Communications. Law. Economics.					
Management. Business administration	37,4	33,7	33,0	37,6	42,8
Natural sciences	10,2	10,0	8,6	8,0	7,3
Environmental sciences	1,2	1,1	1,5	1,3	1,4
Engineering and technology	17,3	17,6	17,4	15,4	16,4
Architecture and construction	3,5	3,1	4,0	4,8	2,9
Agriculture and forestry. Landscape architecture	3,0	3,9	3,2	2,8	2,2
Health	–	0,7	0,9	0,9	0,6
Social protection	–	–	–	–	0,3
Physical training. Tourism and hospitality	–	–	0,4	0,6	0,5
Security services	2,0	2,4	3,8	2,3	2,5

6.24. Foreign enrolment in higher education and Master's programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Persons					
Total	9 357 ¹⁾	11 168 ¹⁾	12 512	13 863	14 796
of which from:					
Azerbaijan	272	299	279	278	347
Iran	156	162	234	258	312
Iraq	67	100	132	143	165
Kazakhstan	83	100	122	181	214
China	1 227	1 285	1 476	1 404	1 198
Lebanon	162	167	155	139	206
Lithuania	131	109	125	139	112
Nigeria	66	49	245	344	479
Russia	2 197	2 163	1 669	1 767	1 580
Syria	151	131	130	87	94
Tajikistan	126	30	51	132	248
Turkmenistan	3 408	5 134	6 535	7 908	8 408
Turkey	105	114	121	130	105
Ukraine	196	181	169	167	220
Percent of total					
Total	100	100	100	100	100
of which from:					
Azerbaijan	2,9	2,7	2,2	2,0	2,3
Iran	1,7	1,5	1,9	1,9	2,1
Iraq	0,7	0,9	1,1	1,0	1,1
Kazakhstan	0,9	0,9	1,0	1,3	1,4
China	13,1	11,5	11,8	10,1	8,1
Lebanon	1,7	1,5	1,2	1,0	1,4
Lithuania	1,4	1,0	1,0	1,0	0,8
Nigeria	0,7	0,4	2,0	2,5	3,2
Russia	23,5	19,4	13,3	12,7	10,7
Syria	1,6	1,2	1,0	0,6	0,6
Tajikistan	1,3	0,3	0,4	1,0	1,7
Turkmenistan	36,4	46,0	52,2	57,0	56,8
Turkey	1,1	1,0	1,0	0,9	0,7
Ukraine	2,1	1,6	1,4	1,2	1,5
Foreign enrolment as % of total enrolment in higher education and Master's programmes	2,1	2,5	2,9	3,4	4,0

¹⁾ Excluding Master's degree students.

6.25. Academic teaching staff in higher education

(beginning of academic year; persons)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of regular teaching staff	24 451	24 673	24 612	23 856	23 296
of which female	13 524	13 795	13 653	13 277	12 976
Out of regular staff:					
have academic degree					
doctor of science	1 342	1 375	1 346	1 348	1 341
candidate of science	8 969	9 072	9 043	8 932	8 825
have academic title					
professor	1 252	1 310	1 260	1 252	1 269
docent (associate professor)	7 328	7 469	7 509	7 426	7 404
Teachers in regular secondary employment (external multiple job holders)	4 052	4 365	4 250	3 717	3 403
Teachers working under contractual agreements	2 782	2 914	2 676	2 593	2 915

6.26. Scholarships in public higher education

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of students receiving a scholarship, thous.	105,8	103,3	99,9	94,9	93,9
of which scholarship:					
social	1,7	1,8	2,2	2,0	1,6
educational	103,1	100,7	96,9	92,2	91,6
merit-based	0,4	0,4	0,4	0,4	0,4
special	0,6	0,4	0,4	0,3	0,3
Share of students receiving scholarship in total full-time students, %	51,3	49,9	50,4	50,1	52,7

6.27. Accommodation in halls of residence for students and Master's degree students in public higher education institutions

(beginning of academic year)

	2010/11 ¹⁾	2011/12 ¹⁾	2012/13	2013/14	2014/15
Number of students and Master's degree students in need of accommodation					
thousand	115,2	121,3	115,1	110,8	108,0
as % of total full-time enrolment	55,8	58,5	57,3	57,7	59,8
Number of students and Master's degree students accommodated in residence halls, thous.	78,6	79,8	78,4	81,0	81,5
Students accommodated as % of total students in need of accommodation	68,2	65,8	68,1	73,1	75,5

¹⁾ Excluding Master's degree students.

6.28. Personal computers in higher education institutions

(beginning of academic year)

	2012/13	2013/14	2014/15
Total number of personal computers used in education, thous.	26,9	29,4	29,8
of which:			
connected to local area networks	22,3	24,2	25,0
connected to the Internet	19,9	22,3	22,3
Number of personal computers used in education:			
per institution	497	545	552
per 1 000 students	128	148	161
Number of personal computers used in education and connected to the Internet:			
as % of total personal computers used in education	74,3	75,7	74,8
per 1 000 students	95	112	120

6.29. Higher education programmes by regions and Minsk city

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of institutions					
Republic of Belarus	55	55	54	54	54
Region:					
Brest	4	4	4	4	4
Vitebsk	5	5	5	5	5
Gomel	7	7	7	7	7
Grodno	3	3	3	3	3
Minsk city	31	31	30	30	30
Mogilev	5	5	5	5	5
Enrolment, thous.					
Republic of Belarus ¹⁾	442,9	445,6	428,4	395,3	362,9
Region:					
Brest	35,8	36,9	35,0	32,6	29,6
Vitebsk	41,8	45,2	45,3	42,3	39,8
Gomel	56,5	56,1	53,3	47,7	42,4
Grodno	31,5	31,6	31,3	29,1	27,3
Minsk city	235,9	234,8	223,9	207,1	190,4
Mogilev	41,1	40,6	39,3	36,1	33,0
Intake, thous.					
Republic of Belarus ¹⁾	100,5	96,0	88,1	68,7	63,4
Region:					
Brest	8,4	8,2	6,8	5,6	5,1
Vitebsk	10,6	11,0	9,5	6,7	6,3
Gomel	13,3	11,6	10,1	7,0	6,4
Grodno	7,3	6,7	6,5	5,4	5,1
Minsk city	52,0	49,9	46,9	38,1	34,6
Mogilev	8,8	8,6	8,1	5,8	5,9
Graduates, thous.					
Republic of Belarus ¹⁾	73,3	75,8	84,6	82,7	81,1
Region:					
Brest	6,0	6,1	7,0	6,7	6,9
Vitebsk	6,2	6,0	7,2	7,9	7,5
Gomel	9,6	9,1	10,1	10,4	9,8
Grodno	4,7	5,1	5,7	6,0	5,6
Minsk city	39,1	41,5	46,2	44,1	43,4
Mogilev	7,7	8,0	8,3	7,5	7,9

¹⁾ Data for the Republic of Belarus include branches located in Minsk region.

6.30. Enrolment in higher education per 10 000 population by regions and Minsk city

(beginning of academic year; persons)

	2010/11	2011/12	2012/13	2013/14	2014/15
Republic of Belarus	467	471	453	417	383
Region:					
Brest	257	265	252	235	213
Vitebsk	342	372	375	352	332
Gomel	394	393	373	335	298
Grodno	296	298	296	276	259
Minsk city	1 265	1 246	1 178	1 077	982
Mogilev	377	376	365	337	308

6.31. Academic teaching staff in higher education by regions and Minsk city

(beginning of academic year; thousand)

	2010/11	2011/12	2012/13	2013/14	2014/15
Republic of Belarus	24,5	24,7	24,6	23,9	23,3
Region:					
Brest	1,7	1,8	1,8	1,7	1,6
Vitebsk	2,3	2,4	2,4	2,3	2,3
Gomel	2,6	2,6	2,6	2,5	2,4
Grodno	1,7	1,7	1,8	1,8	1,8
Minsk city	14,0	14,1	13,9	13,5	13,3
Mogilev	2,1	2,1	2,1	2,0	1,9

6.32. Assignment to jobs of graduates from higher education funded from the budget by regions and Minsk city

	Total graduates subject to assignment to jobs	Of which received job referrals		Of which placed to jobs		Of which in specialty obtained
		persons	as % of graduates subject to assignment to jobs	persons	as % of graduates who received job referrals	
2010						
Republic of Belarus	20 953	19 686	94,0	17 864	90,7	17 423
Region:						
Brest	1 427	1 319	92,4	1 211	91,8	1 067
Vitebsk	2 208	2 046	92,7	1 896	92,7	1 896
Gomel	2 417	2 229	92,2	2 025	90,8	1 922
Grodno	1 374	1 303	94,8	1 229	94,3	1 229
Minsk city	11 456	10 969	95,7	9 846	89,8	9 660
Mogilev	2 071	1 820	87,9	1 657	91,0	1 649
2014						
Republic of Belarus	21 046	20 307	96,5	19 154	94,3	18 923
Region:						
Brest	1 635	1 530	93,6	1 489	97,3	1 396
Vitebsk	2 189	2 060	94,1	1 967	95,5	1 964
Gomel	2 318	2 219	95,7	2 167	97,7	2 056
Grodno	1 483	1 452	97,9	1 396	96,1	1 396
Minsk city	11 428	11 236	98,3	10 412	92,7	10 390
Mogilev	1 993	1 810	90,8	1 723	95,2	1 721

6.33. Personal computers in higher education by regions and Minsk city

(beginning of academic year)

	Number of personal computers used in education				Personal computers used in education and connected to the Internet per 1 000 students
	total	of which connected to the Internet	per institution	per 1 000 students	
2013/14					
Republic of Belarus	29 416	22 261	545	148	112
Region:					
Brest	1 602	1 570	401	101	99
Vitebsk	2 907	1 746	581	140	84
Gomel	2 488	1 600	355	110	71
Grodno	1 509	1 222	503	98	80
Minsk city ¹⁾	18 641	14 526	621	172	134
Mogilev	2 269	1 597	454	150	106
2014/15					
Republic of Belarus	29 781	22 276	552	161	120
Region:					
Brest	1 704	1 641	426	119	114
Vitebsk	2 860	1 807	572	148	93
Gomel	3 077	2 136	440	148	103
Grodno	1 541	923	514	104	62
Minsk city ¹⁾	18 099	13 950	603	177	137
Mogilev	2 500	1 819	500	183	133

¹⁾ Data for Minsk city include branches located in Minsk region.

7. POSTGRADUATE EDUCATION

Postgraduate education is the level of formal education designed for the personal development of a postgraduate, adjunct, doctoral, or degree-seeking student, realisation of intellectual and creative capacity, forming of professional research skills, completed also with the award of “Researcher” qualification.

Postgraduate education comprises two stages:

postgraduate (adjunct) programme is stage I of postgraduate education designed to provide participants with skills required to plan and engage in independent research, and advanced theoretical knowledge which results in a research paper (dissertation) qualifying for an academic degree of Candidate of Science. At stage I of postgraduate education the full-time, correspondence, or application postgraduate (adjunct) programmes are implemented, leading to a “Researcher” qualification;

doctoral programme is stage II of postgraduate education designed to provide participants with skills required to organise original research in new or existing relevant research areas, to analyse and generalise research findings. This results in a research paper (dissertation) qualifying for an academic degree of Doctor of Science. At stage II of postgraduate education the full-time and application doctoral programmes are implemented.

The number of students enrolled in postgraduate and doctoral programmes is given as of the end of the year, prior to 2013 including the nationals of the CIS countries, and from 2013 including the nationals of other foreign countries as well.

In compliance with the Education Code of the Republic of Belarus, starting from 2011 the indicators of postgraduate (adjunct) and doctoral programmes include data on the training of researchers of higher qualification in the form of degree-seeking.

Starting from 2013 data on postgraduate (adjunct) and doctoral programmes are provided by the State Committee on Science and Technology of the Republic of Belarus for relevant education institutions/ organisations that engage in training of researchers of higher qualification on the basis of budgetary funding.

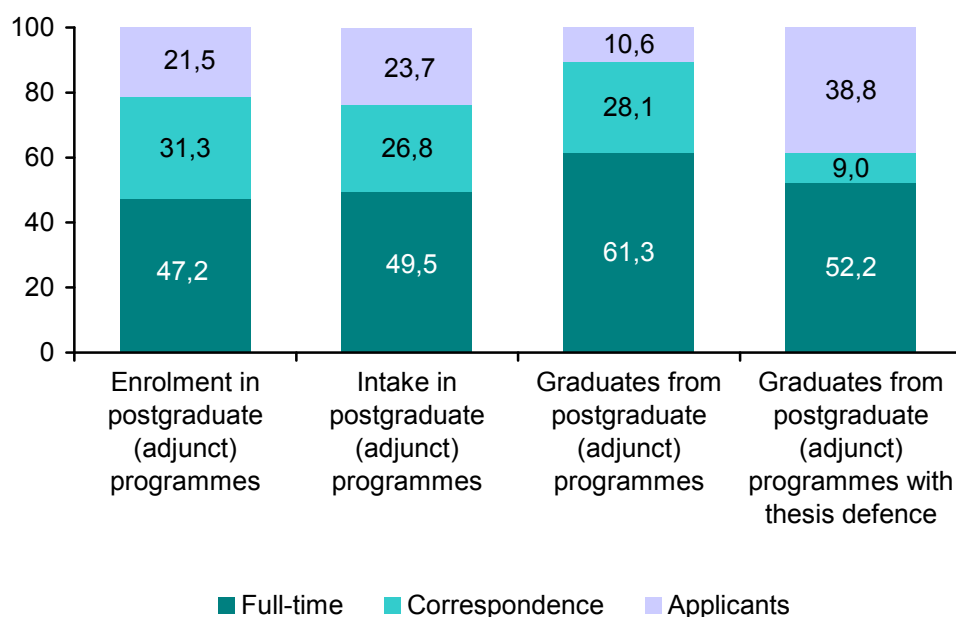
Data on degree award are provided by the Higher Appraisal Commission of the Republic of Belarus.

7.1. Main indicators of postgraduate (adjunct) programmes

	2010	2011	2012	2013	2014
Total					
Number of education institutions and organisations implementing postgraduate (adjunct) programmes	119	120	121	118	119
Enrolment in postgraduate (adjunct) programmes	4 725	5 779	5 456	5 265	4 900
Intake in postgraduate (adjunct) programmes	1 469	1 756	1 361	1 431	1 342
Graduates from postgraduate (adjunct) programmes	1 015	1 099	1 075	1 172	1 148
of which with thesis defence	36	51	54	...	67
Thesis defenders as % of total graduates from postgraduate (adjunct) programmes	3,5	4,6	5,0	...	5,8
Organisations implementing postgraduate (adjunct) programmes					
Number of organisations implementing postgraduate (adjunct) programmes	74	75	71	72	73
Enrolment in postgraduate (adjunct) programmes	1 063	1 285	992	912	812
Intake in postgraduate (adjunct) programmes	340	362	225	237	218
Graduates from postgraduate (adjunct) programmes	241	254	206	248	236
of which with thesis defence	6	12	12	...	14
Thesis defenders as % of total graduates from postgraduate (adjunct) programmes	2,5	4,7	5,8	...	5,9
Education institutions implementing postgraduate (adjunct) programmes					
Number of educational institutions implementing postgraduate (adjunct) programmes	45	45	50	46	46
Enrolment in postgraduate (adjunct) programmes	3 662	4 494	4 464	4 353	4 088
Intake in postgraduate (adjunct) programmes	1 129	1 394	1 136	1 194	1 124
Graduates from postgraduate (adjunct) programmes	774	845	869	924	912
of which with thesis defence	30	39	42	...	53
Thesis defenders as % of total graduates from postgraduate (adjunct) programmes	3,9	4,6	4,8	...	5,8

7.2. Enrolment, intake and graduates in postgraduate (adjunct) programmes by mode of study in 2014

(percent of total)



7.3. Enrolment in postgraduate (adjunct) programmes by sex and age

	2010			2014		
	enrolment	of which		enrolment	of which	
		male	female		male	female
Persons						
Total	4 725	2 010	2 715	4 900	2 220	2 680
of which by age:						
24 years old and younger	1 007	489	518	484	260	224
25-29 years old	2 413	1 029	1 384	2 474	1 165	1 309
30-34 years old	641	203	438	925	319	606
35-39 years old	363	140	223	460	187	273
40 years old and over	301	149	152	557	289	268
Percent of total						
Total	100	100	100	100	100	100
of which by age:						
24 years old and younger	21,3	24,3	19,1	9,9	11,7	8,4
25-29 years old	51,1	51,2	51,0	50,5	52,5	48,8
30-34 years old	13,5	10,1	16,1	18,9	14,4	22,6
35-39 years old	7,7	7,0	8,2	9,4	8,4	10,2
40 years old and over	6,4	7,4	5,6	11,3	13,0	10,0

7.4. Enrolment in postgraduate (adjunct) programmes by field of science

	2010	2011	2012	2013	2014
Total enrolment in postgraduate (adjunct) programmes	4 725	5 779	5 456	5 265	4 900
of which by field of science:					
physics and mathematics	258	291	253	270	275
chemistry	91	114	103	82	72
biology	270	318	284	280	228
engineering	998	1 179	1 163	1 123	996
of which construction and architecture	29	27	36	129	128
agriculture	282	357	303	251	218
of which veterinary and animal science	64	60	49	77	78
history and archaeology	219	251	241	228	176
economics	607	774	724	653	629
philosophy	54	64	61	53	49
philology	329	394	372	394	365
law	262	359	383	338	348
teacher education	345	414	404	399	385
medicine	485	614	547	539	525
of which pharmaceuticals	12	12	11	11	6
art history	97	100	97	137	145
psychology	139	172	166	159	143
sociology	43	54	59	83	55
political science	45	51	46	44	40
culturology	59	71	62	68	75
Earth sciences	46	71	74	90	75
other	96	131	114	74	101

7.5. Structure of enrolment in postgraduate (adjunct) programmes by field of science

(percent of total enrolment)



7.6. Intake in postgraduate (adjunct) programmes by field of science

(persons)

	2010	2011	2012	2013	2014
Intake in postgraduate (adjunct) programmes – total	1 469	1 756	1 361	1 431	1 342
of which by field of science:					
physics and mathematics	79	95	70	82	78
chemistry	36	34	21	18	22
biology	78	105	66	72	64
engineering	356	406	307	322	299
of which construction and architecture	6	8	8	43	36
agriculture	77	93	55	65	52
of which veterinary and animal science	13	14	8	26	23
history and archaeology	65	68	65	56	38
economics	191	236	169	171	190
philosophy	18	22	9	11	10
philology	87	116	103	107	84
law	87	108	96	87	94
teacher education	109	119	98	91	104
medicine	122	152	135	154	128
of which pharmaceuticals	3	2	4	2	–
art history	27	36	29	42	46
psychology	41	44	40	42	39

POSTGRADUATE EDUCATION

					Continued
	2010	2011	2012	2013	2014
sociology	19	16	18	20	20
political science	14	15	14	13	9
culturology	19	19	14	23	26
Earth sciences	16	27	21	25	17
other	28	45	31	30	22

**7.7. Graduates from postgraduate (adjunct) programmes
by field of science**

(persons)

	2010	2011	2012	2013	2014
Graduates from postgraduate (adjunct) programmes – total	1 015	1 099	1 075	1 172	1 148
of which by field of science:					
physics and mathematics	64	67	83	60	93
chemistry	14	19	23	25	26
biology	53	78	76	58	58
engineering	202	189	193	255	274
of which construction and architecture	5	3	3	22	29
agriculture	61	88	84	99	67
of which veterinary and animal science	17	22	18	29	29
history and archaeology	41	56	57	53	46
economics	150	124	104	122	117
philosophy	14	13	7	17	10
philology	69	80	77	72	67
law	63	53	36	46	51
teacher education	78	70	65	75	89
medicine	91	163	154	158	119
of which pharmaceuticals	4	4	3	1	4
art history	24	19	22	19	31
psychology	34	22	23	31	30
sociology	8	12	10	11	18
political science	15	10	11	10	14
culturology	8	8	13	11	9
Earth sciences	11	7	10	23	11
other	15	21	27	27	18

7.8. Graduates from postgraduate (adjunct) programmes with thesis defence by field of science

	2010		2014	
	persons	% of total	persons	% of total
Graduates from postgraduate (adjunct) programmes with thesis defence – total	36	100	67	100
of which by field of science:				
physics and mathematics	2	5,6	12	17,9
chemistry	1	2,8	2	3,0
biology	1	2,8	6	8,9
engineering	4	11,1	9	13,4
agriculture	–	–	3	4,5
history and archaeology	2	5,5	–	–
economics	6	16,7	3	4,5
philology	2	5,5	4	6,0
law	6	16,7	12	17,9
teacher education	–	–	1	1,5
medicine	8	22,2	12	17,9
psychology	1	2,8	2	3,0
sociology	2	5,5	–	–
political science	–	–	1	1,5
other	1	2,8	–	–

7.9. Foreign enrolment in postgraduate programmes

	2011	2012	2013	2014
Total, persons	258	260	275	251
of which from:				
Venezuela	3	5	5	2
Vietnam	5	9	10	12
Iran, Islamic Republic of	49	57	60	39
Iraq	45	37	33	26
Yemen	5	7	7	4
China	56	56	73	82
Libyan Arab Jamahiriya	27	24	20	20
Lebanon	5	7	8	10
Nigeria	8	9	7	9
Syrian Arab Republic	5	5	7	8
CIS countries	28	28	25	29
other	22	16	20	10
Foreign enrolment as % of total enrolment in postgraduate (adjunct) programmes	4,3	4,6	5,2	5,1

7.10. Main indicators of postgraduate (adjunct) programmes by regions and Minsk city

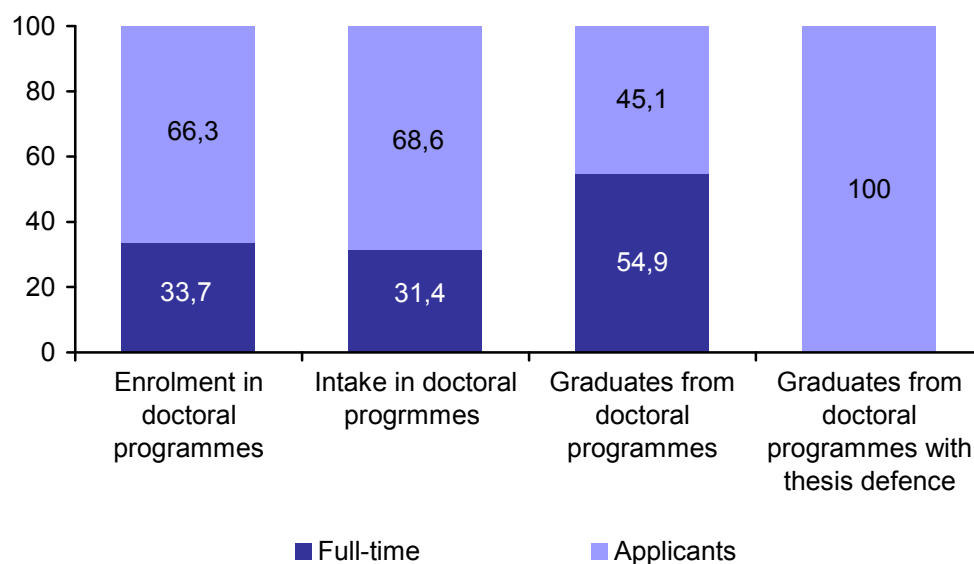
	Number of education institutions and organisations implementing postgraduate (adjunct) programmes		Enrolment in postgraduate (adjunct) programmes		Intake in postgraduate (adjunct) programmes		Graduates from postgraduate (adjunct) programmes	
	2010	2014	2010	2014	2010	2014	2010	2014
Republic of Belarus	119	119	4 725	4 900	1 469	1 342	1 015	1 148
Region:								
Brest	4	4	89	94	27	33	19	24
Vitebsk	7	7	294	254	88	62	55	74
Gomel	10	10	275	259	73	84	72	57
Grodno	4	4	256	267	77	60	45	43
Minsk city	81	80	3 463	3 712	1 100	1 031	747	858
Minsk	8	9	96	98	27	27	20	24
Mogilev	5	5	252	216	77	45	57	68

7.11. Main indicators of doctoral programmes

	2010	2011	2012	2013	2014
Total					
Number of education institutions and organisations implementing doctoral programmes	37	59	56	56	55
Enrolment in doctoral programmes	98	220	218	242	282
Intake in doctoral programmes	28	65	76	87	105
Graduates from doctoral programmes	33	58	65	44	51
of which with thesis defence	2	9	4	...	9
Thesis defenders as % of total graduates from doctoral programmes	6,1	15,5	6,2	...	17,6
Organisations implementing doctoral programmes					
Number of organisations implementing doctoral programmes	16	29	25	25	25
Enrolment in doctoral programmes	24	46	51	69	64
Intake in doctoral programmes	6	12	22	30	15
Graduates from doctoral programmes	14	16	11	8	11
of which with thesis defence	2	2	–	...	–
Thesis defenders as % of total graduates from doctoral programmes	14,3	12,5	–	...	–
Education institutions implementing doctoral programmes					
Number of education institutions implementing doctoral programmes	21	30	31	31	30
Enrolment in doctoral programmes	74	174	167	173	218
Intake in doctoral programmes	22	53	54	57	90
Graduates from doctoral programmes	19	42	54	36	40
of which with thesis defence	–	7	4	...	9
Thesis defenders as % of total graduates from doctoral programmes	–	16,7	7,4	...	22,5

7.12. Enrolment, intake and graduates in doctoral programmes by mode of study in 2014

(percent of total)



7.13. Enrolment in doctoral programmes by sex and age

(persons)

	2010			2014		
	enrolment	of which		enrolment	of which	
		male	female		male	female
Total	98	53	45	282	152	130
of which by age:						
29 years old and younger	2	1	1	2	2	—
30-34 years old	12	7	5	18	11	7
35-39 years old	23	11	12	77	42	35
40-49 years old	38	17	21	109	55	54
50-59 years old	21	16	5	64	36	28
60 years old and over	2	1	1	12	6	6

7.14. Enrolment, intake and graduates in doctoral programmes by field of science

	Enrolment in doctoral programmes			Intake in doctoral programmes			Graduates from doctoral programmes		
	2010	2013	2014	2010	2013	2014	2010	2013	2014
Persons									
Total	98	242	282	28	87	105	33	44	51
of which by field of science:									
physics and mathematics	10	8	7	1	3	1	3	2	2
chemistry	4	3	3	1	1	1	1	–	1
biology	1	17	23	–	5	10	1	2	3
engineering	17	24	26	4	7	11	10	7	7
of which construction and architecture	–	2	–	–	–	–	–	1	–
agriculture	6	12	11	3	3	1	1	4	2
of which veterinary and animal science	2	6	–	1	3	–	–	4	–
history and archaeology	3	12	15	1	4	6	3	3	3
economics	9	24	26	3	8	12	5	3	7
philosophy	2	7	7	–	3	1	–	–	1
philology	11	9	14	5	4	5	3	5	–
law	1	15	13	1	2	5	–	1	5
teacher education	5	10	16	3	6	8	3	2	2
medicine	13	79	100	3	30	39	–	10	12
of which pharmaceuticals	–	1	–	–	–	–	–	–	–
art history	5	4	2	2	1	–	–	2	2
psychology	4	4	6	1	1	2	1	3	1
sociology	–	4	4	–	4	1	–	–	–
political science	–	1	1	–	1	–	–	–	–
culturology	2	3	3	–	2	1	–	–	1
Earth sciences	2	–	–	–	–	–	2	–	–
other	3	6	5	–	2	1	–	–	2

Continued

	Enrolment in doctoral programmes			Intake in doctoral programmes			Graduates from doctoral programmes		
	2010	2013	2014	2010	2013	2014	2010	2013	2014
Percent of total									
Total	100	100	100	100	100	100	100	100	100
of which by field of science:									
physics and mathematics	10,2	3,3	2,5	3,6	3,5	0,9	9,1	4,6	3,9
chemistry	4,1	1,2	1,1	3,6	1,1	0,9	3,0	–	2,0
biology	1,0	7,0	8,1	–	5,7	9,5	3,0	4,6	5,9
engineering	17,4	9,9	9,2	14,3	8,1	10,5	30,3	15,9	13,7
agriculture	6,1	5,0	3,9	10,7	3,5	0,9	3,0	9,1	3,9
history and archaeology	3,1	5,0	5,3	3,6	4,6	5,7	9,1	6,8	5,9
economics	9,2	9,9	9,2	10,7	9,2	11,4	15,2	6,8	13,7
philosophy	2,0	2,9	2,5	–	3,5	1,0	–	–	2,0
philology	11,2	3,7	5,0	17,8	4,6	4,8	9,1	11,4	–
law	1,0	6,2	4,6	3,6	2,3	4,8	–	2,3	9,8
teacher education	5,1	4,1	5,7	10,7	6,9	7,6	9,1	4,5	3,9
medicine	13,3	32,6	35,5	10,7	34,5	37,1	–	22,7	23,5
art history	5,1	1,7	0,7	7,1	1,1	–	–	4,5	3,9
psychology	4,1	1,7	2,1	3,6	1,1	1,9	3,0	6,8	2,0
sociology	–	1,7	1,4	–	4,6	1,0	–	–	–
political science	–	0,4	0,3	–	1,1	–	–	–	–
culturology	2,0	1,2	1,1	–	2,3	1,0	–	–	2,0
Earth sciences	2,0	–	–	–	–	–	6,1	–	–
other	3,1	2,5	1,8	–	2,3	1,0	–	–	3,9

7.15. Graduates from doctoral programmes with thesis defence by field of science

	2010		2014	
	persons	percent of total	persons	percent of total
Graduates from doctoral programmes with thesis defence – total	2	100	9	100
of which by field of science:				
engineering	–	–	3	33,3
history and archaeology	2	100,0	–	–
law	–	–	1	11,1
medicine	–	–	5	55,6

7.16. Award of academic degrees

	2010	2011	2012	2013	2014
Academic degrees awarded					
Candidate of Science	587	520	494	512	491
Doctor of Science	45	47	46	39	45

7.17. Main indicators of doctoral programmes by regions and Minsk city

	Number of education institutions and organisations implementing doctoral programmes		Enrolment in doctoral programmes		Intake in doctoral programmes		Graduates from doctoral programmes	
	2010	2014	2010	2014	2010	2014	2010	2014
Republic of Belarus	37	55	98	282	28	105	33	51
Region:								
Brest	–	1	–	3	–	1	–	–
Vitebsk	3	4	5	12	1	2	1	4
Gomel	2	3	2	4	–	–	1	–
Grodno	2	3	2	10	1	3	–	3
Minsk city	28	40	83	238	23	99	27	42
Minsk	–	1	–	8	–	–	–	–
Mogilev	2	3	6	7	3	–	4	2

8. SUPPLEMENTARY EDUCATION

Supplementary education is teaching and education through supplementary education programmes.

Supplementary education is subdivided into:

supplementary education for children and youth;

supplementary education for adults.

Supplementary education for children and youth is supplementary education designed for the personal development, forming and development of creativity, meeting individual needs for intellectual, ethic and physical improvement, adaptation to social life, free time arrangement, and vocational guidance.

Supplementary education programmes for children and youth are implemented by supplementary education institutions for children and youth, and also by institutions of general secondary, vocational-technical, secondary specialised, higher, and special needs education, education and recreation organisations, social and education institutions, correctional education institutions, special needs treatment and education institutions, and by other organisations which, according to the legislation of the Republic of Belarus, are granted the right to carry out education activities.

Supplementary education institutions for children and youth can be of the following types: centre/palace; children's school of arts.

Centre (palace) is an institution of supplementary education for children and youth which implements a supplementary education programme for children and youth in one or several fields.

Data on centres (palaces) are provided as of the end of the year.

The education process in supplementary education programmes for children and youth in centres (palaces) is implemented in interest groups or individually.

Interest groups comprise circles, clubs, sections, studios, workrooms, laboratories, orchestras, choirs, ensembles, theatres, pupils' scientific societies, and other groupings.

Children's school of arts is an institution of supplementary education for children and youth which implements a supplementary education programme for

children and youth in arts and culture with teaching school subjects and disciplines at the advanced level.

Data on children's schools of arts are given as of the beginning of academic year.

Gross enrolment ratio in supplementary education for children and youth is defined as the ratio of the number of children enrolled in these programmes to the number of the population aged 6-17.

Supplementary education for adults is a form of supplementary education designed for the professional development of trainees and meeting of their cognitive needs.

Supplementary education programmes are implemented by institutions of supplementary education for adults, and also by institutions of general secondary, vocational-technical, secondary specialised, and higher education, by correctional education institutions, special needs treatment and education institutions, centres (palaces), and by other organisations which, according to the legislation, are granted the right to carry out education activities.

Supplementary education programmes for adults are classified into:

- skills upgrading programme for managers and specialists;
- re-training programme for managers and specialists with higher/ secondary specialised education;
- traineeship programme for managers and specialists;
- programme of special training required for selected positions;
- skills upgrading programme for employees;
- re-training programme for employees;
- vocational training programme for employees;
- programme of training courses;
- programme of on-the-job training;
- programme for personal capabilities and capacities improvement;
- educational programme for the admission in education institutions of the Republic of Belarus.

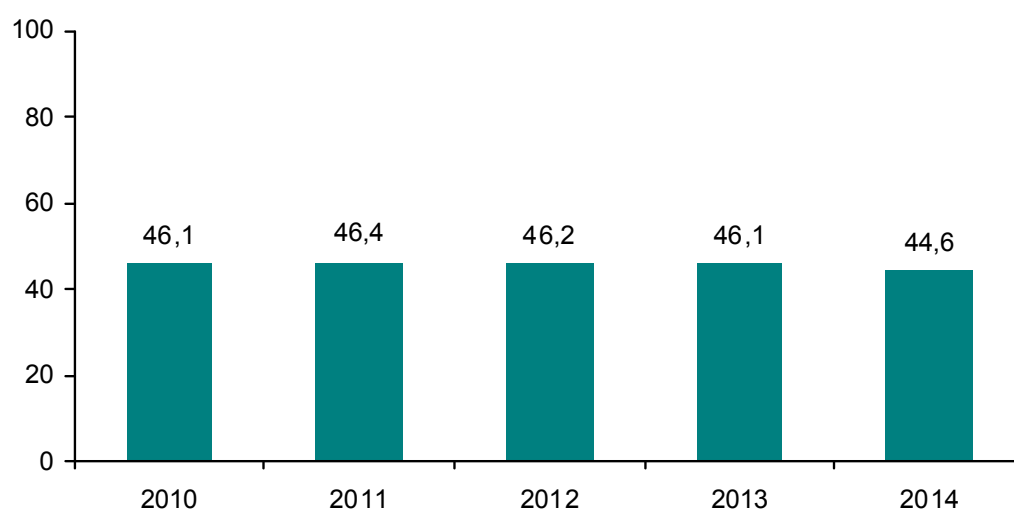
8.1. Supplementary education for children and youth

8.1.1. Institutions of supplementary education for children and youth by type

	2010	2011	2012	2013	2014
Centres (palaces)					
Number of institutions	383	355	352	336	320
Enrolment, thous.	415,4	405,6	395,0	393,7	383,4
Children's schools of arts					
Number of institutions	523	523	486	467	442
Enrolment, thous.	104,8	107,1	109,2	110,6	110,9

8.1.2. Gross enrolment ratio in supplementary education for children and youth

(percent of population aged 6-17)



8.1.3. Main indicators of centres (palaces)

	2010	2011	2012	2013	2014
Number of centres (palaces)	383	355	352	336	320
Interest groups in them, thous.	32,0	31,8	31,2	30,3	30,2
of which:					
engineering, sports and engineering	3,7	3,6	3,5	3,1	3,0
environment and biology	2,7	2,7	2,7	2,6	2,5
tourism and local studies	3,2	3,2	3,1	2,9	2,8
physical training and sports	4,4	4,0	4,1	4,0	3,9
arts	12,3	12,7	13,1	12,9	13,2
other	5,7	5,6	4,7	4,8	4,8
Enrolment in interest groups, thous.	415,4	405,6	395,0	393,7	383,4
of which:					
engineering, sports and engineering	46,1	45,1	41,9	39,3	37,5
environment and biology	33,9	34,3	32,8	33,6	32,0
tourism and local studies	41,9	42,8	40,6	40,6	37,7
physical training and sports	62,8	56,3	54,8	55,1	52,3
arts	155,6	158,5	163,2	165,5	165,6
other	75,1	68,6	61,7	59,6	58,3

8.1.4. Centres (palaces) by field of supplementary education programmes for children and youth

	Number of centres (palaces)	Number of interest groups	Enrolment
2013			
Total	336	30 348	393 654
of which:			
multi-field	187	22 927	292 527
one-field	149	7 421	101 127
of which:			
art centres (palaces)	5	680	9 167
engineering centres	23	1 137	14 704
environmental centres	25	1 434	18 603
centres for tourism and local studies	69	2 314	32 554
centres for physical training and sports	21	1 657	23 662
other field	6	199	2 437
2014			
Total	320	30 206	383 410
of which:			
multi-field	186	23 372	292 214
one-field	134	6 834	91 196
of which:			
art centres (palaces)	4	694	9 196
engineering centres	17	864	11 325
environmental centres	24	1 373	17 262
centres for tourism and local studies	62	2 107	28 029
centres for physical training and sports	20	1 557	22 308
other field	7	239	3 076

8.1.5 Children's schools of arts and their enrolment

(beginning of academic year)

	2013/14	2014/15
Number of schools	467	442
Enrolment	110 632	110 901
of which by field:		
music	75 400	74 620
of which:		
instrumental music	66 331	65 228
choir singing	7 507	7 313
variety show	1 562	2 079
drama	2 116	2 135
choreography	14 496	14 927
visual arts	15 065	15 715
folk art	498	324
folk applied art	2 034	2 104
art and aesthetic	850	901
other	173	175

8.1.6. Supplementary education for children and youth in day-time general secondary education institutions

(beginning of academic year)

	2013/14		2014/15	
	interest groups, thous.	enrolment, thous.	interest groups, thous.	enrolment, thous.
Total	28,6	400,4	29,3	409,2
of which by field:				
engineering	2,0	26,8	1,8	24,2
tourism and local studies	1,8	25,2	1,9	24,9
environment and biology	1,3	16,9	1,3	17,5
physical training and sports	5,8	86,8	6,0	88,5
visual arts	7,6	105,0	8,0	111,1
military and patriotic	1,2	17,8	1,2	17,0
other	8,9	121,9	9,1	126,0

8.1.7. Supplementary education for children and youth in vocational-technical education institutions

(beginning of academic year)

	2013/14			2014/15		
	interest groups	enrolment in interest groups		interest groups	enrolment in interest groups	
		thous.	as % of total full-time enrolment		thous.	as % of total full-time enrolment
Republic of Belarus	3 326	48,3	66,5	2 855	41,0	58,1
Region:						
Brest	680	10,0	90,0	645	9,0	82,8
Vitebsk	344	5,2	51,5	278	4,0	43,0
Gomel	606	9,1	69,6	568	8,3	66,5
Grodno	411	5,3	63,6	422	5,4	66,1
Minsk city	312	5,3	43,6	285	4,7	38,7
Minsk	370	5,2	62,3	245	3,3	40,3
Mogilev	603	8,3	86,2	412	6,2	66,6

8.1.8. Supplementary education for children and youth in secondary specialised and higher education institutions

(beginning of academic year)

	Secondary specialised education institutions		Higher education institutions	
	2013/14	2014/15	2013/14	2014/15
Number of interest groups	3 726	3 599	2 738	2 496
of which by field:				
engineering	432	427	91	67
tourism and local studies	98	103	40	36
physical training and sports	1 061	1 037	857	641
arts	849	793	1 042	737
military-patriotic	124	100	67	58
other	1 162	1 139	641	957
Enrolment in interest groups				
thous.	48,2	47,6	60,3	54,5
as % of total full-time enrolment	48,2	49,6	30,4	29,5

8.1.9. Centres (palaces) by regions and Minsk city

	2010	2011	2012	2013	2014
Number of centres (palaces)					
Republic of Belarus	383	355	352	336	320
Region:					
Brest	63	53	53	51	50
Vitebsk	36	36	35	33	33
Gomel	68	69	71	65	60
Grodno	51	51	51	49	49
Minsk city	31	31	30	30	28
Minsk	78	57	57	56	55
Mogilev	56	58	55	52	45
Enrolment, thous.					
Republic of Belarus	415,4	405,6	395,0	393,7	383,4
Region:					
Brest	50,5	49,8	49,2	52,4	52,8
Vitebsk	41,9	40,4	39,9	41,7	39,8
Gomel	55,7	54,5	53,6	52,5	49,6
Grodno	50,0	49,3	46,1	47,2	47,3
Minsk city	96,6	92,7	87,5	81,9	80,5
Minsk	54,4	55,5	57,6	57,9	55,7
Mogilev	66,3	63,2	61,1	60,0	57,9

8.1.10. Children's schools of arts by regions and Minsk city

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Number of schools					
Republic of Belarus	523	523	486	467	442
Region:					
Brest	88	88	88	88	87
Vitebsk	85	85	80	71	66
Gomel	74	74	70	68	63
Grodno	77	76	56	53	53
Minsk city	27	27	27	26	26
Minsk	94	95	87	86	85
Mogilev	78	78	78	75	62

Continued

	2010/11	2011/12	2012/13	2013/14	2014/15
Enrolment, thous.					
Republic of Belarus	104,8	107,1	109,2	110,6	110,9
Region:					
Brest	15,3	15,6	16,0	16,4	16,5
Vitebsk	15,5	16,0	16,1	16,3	16,1
Gomel	15,0	15,4	16,1	16,9	17,2
Grodno	13,0	13,2	13,4	13,7	13,7
Minsk city	10,3	10,4	10,5	10,4	10,7
Minsk	18,2	18,7	18,8	19,0	19,0
Mogilev	17,5	17,9	18,2	18,1	17,7

**8.1.11. Supplementary education for children and youth
in day-time general secondary education institutions
by regions and Minsk city**

(beginning of academic year)

	2013/14			2014/15		
	interest groups, thous.	enrolment in interest groups		interest groups, thous.	enrolment in interest groups	
		thous.	as % of total enrolment		thous.	as % of total enrolment
Republic of Belarus	28,6	400,4	43,1	29,3	409,2	43,3
Region:						
Brest	5,7	81,7	52,1	6,0	85,5	53,8
Vitebsk	3,5	45,7	41,9	3,4	44,5	40,7
Gomel	4,5	62,4	43,1	4,5	60,7	41,3
Grodno	3,4	47,6	44,4	3,6	50,7	46,8
Minsk city	2,9	46,9	28,4	3,4	53,0	30,6
Minsk	5,3	71,2	51,3	5,2	71,6	51,1
Mogilev	3,3	44,9	41,9	3,3	43,2	39,9

8.1.12. Supplementary education for children and youth in secondary specialised education institutions by regions and Minsk city

(beginning of academic year)

	2013/14			2014/15		
	interest groups	enrolment in interest groups		interest groups	enrolment in interest groups	
		thous.	as % of total full-time enrolment		thous.	as % of total full-time enrolment
Republic of Belarus	3 726	48,2	48,2	3 599	47,6	49,6
Region:						
Brest	610	7,3	57,5	657	7,6	62,3
Vitebsk	619	7,5	56,2	634	7,3	57,7
Gomel	596	8,2	56,4	588	8,3	58,7
Grodno	430	6,4	55,2	405	6,0	55,9
Minsk city	573	7,8	30,0	480	7,1	27,8
Minsk	431	5,2	50,2	433	6,1	62,3
Mogilev	467	5,7	50,6	402	5,2	47,3

8.1.13. Supplementary education for children and youth in higher education institutions by regions and Minsk city

(beginning of academic year)

	2013/14			2014/15		
	interest groups	enrolment in interest groups		interest groups	enrolment in interest groups	
		thous.	as % of total full-time enrolment		thous.	as % of total full-time enrolment
Republic of Belarus	2 738	60,3	30,4	2 496	54,5	29,5
Region:						
Brest	190	4,9	30,7	178	4,5	31,2
Vitebsk	238	6,1	29,4	182	5,1	26,2
Gomel	335	6,6	29,4	318	6,5	31,5
Grodno	257	6,9	44,6	207	4,5	30,2
Minsk city	1 394	28,4	26,2	1 314	26,8	26,3
Mogilev	324	7,5	49,4	297	7,2	52,3

8.2. Supplementary education for adults

8.2.1. Vocational training of employees in supplementary education programmes for adults by personnel category in 2014

	Total	Of which				
		manual workers	non-manual workers	of which		
				managers	specialists	other
Persons						
Total trained	381 878	166 334	215 544	63 829	149 098	2 617
of which women	171 803	39 440	132 363	21 678	108 793	1 892
of which in programmes:						
skills upgrading	278 134	76 670	201 464	59 570	139 716	2 178
traineeship for managers and specialists	6 951	x	6 951	2 378	4 573	x
re-training	65 692	58 819	6 873	1 881	4 809	183
vocational training of employees	31 101	30 845	256	x	x	256
Percent of total						
Total trained	100	100	100	100	100	100
of which women	45,0	23,7	61,4	34,0	73,0	72,3
of which in programmes:						
skills upgrading	72,8	46,1	93,5	93,3	93,7	83,2
traineeship for managers and specialists	1,8	x	3,2	3,7	3,1	x
re-training	17,2	35,4	3,2	3,0	3,2	7,0
vocational training of employees	8,2	18,5	0,1	x	x	9,8

8.2.2. Vocational training of employees in supplementary education programmes for adults by economic activity in 2014

	Total trained	Of which in programmes				As % of employees in corresponding economic activity
		skills upgrading	traineeship for managers and specialists	re-training	vocational training of employees	
Total	381 878	278 134	6 951	65 692	31 101	10,2
of which:						
agriculture, hunting and forestry	19 437	13 426	115	3 315	2 581	4,9
fishery	76	66	–	6	4	4,5
industry	134 258	78 359	1 717	39 828	14 354	12,7
mining	3 065	1 979	6	899	181	16,3
manufacturing	105 647	57 073	1 673	34 657	12 244	12,0
electricity, gas and water supply	25 546	19 307	38	4 272	1 929	16,6
construction	34 982	22 001	270	8 595	4 116	11,6
trade; repair of motor vehicles, of household and personal goods	18 900	10 469	721	2 561	5 149	4,5
hotels and restaurants	1 283	878	24	175	206	2,8
transport and communications	24 766	17 880	194	4 063	2 629	9,7
financial activities	4 085	3 975	73	35	2	5,2
real estate, rental, leasing and business services	17 704	14 691	284	2 050	679	9,3
public administration	12 123	9 914	789	858	562	15,1
education	64 396	60 311	2 024	1 795	266	13,9
health and social work	43 415	40 610	686	1 862	257	13,6
community, personal and social services	6 453	5 554	54	549	296	4,5

8.2.3. Vocational training of pupils of grades 10-11 of day-time general secondary education programmes

(beginning of academic year)

	2010/11	2011/12	2012/13	2013/14	2014/15
Pupils of grades 10-11 in vocational training, thous.	30,9	25,2	31,0	16,7	5,9
Graduates trained, thous.	21,5	25,2	19,9	16,6	12,0
as % of graduates with general secondary education certificate	24,9	33,5	31,2	28,1	21,9
of which passed qualifying examinations	14,3	12,9	14,5	13,0	10,2
as % of graduates trained	66,4	50,9	72,7	78,8	84,6

8.2.4. Vocational training of pupils of grades 10-11 of day-time general secondary education programmes by regions and Minsk city

(beginning of academic year 2014/15)

	Pupils of grades 10-11 in vocational training, thous.	Graduates trained		Of which passed qualifying examinations	
		thous.	as % of graduates with general secondary education certificate	thous.	as % of graduates trained
Republic of Belarus	5,9	12,0	21,9	10,2	84,6
Region:					
Brest	1,7	3,3	30,7	3,1	93,9
Vitebsk	0,1	0,7	9,9	0,7	98,7
Gomel	0,7	3,0	35,3	2,3	77,7
Grodno	0,4	1,2	19,4	1,1	89,2
Minsk city	2,3	2,2	27,0	1,5	69,1
Minsk	0,1	0,9	10,8	0,9	98,7
Mogilev	0,6	0,9	13,4	0,7	79,7

**8.2.5. Vocational training, re-training and skills upgrading
of workers and specialists in vocational-technical education
institutions**
(persons)

	Total workers and specialists trained and re-trained	Of which		
		new training	re-training	skills upgrading
2013				
Total	24 580	9 203	8 409	6 968
of which:				
funded from the budget	6 945	2 169	1 971	2 805
on a self-paying basis	17 635	7 034	6 438	4 163
of which out of funds of:				
individuals	11 422	6 290	4 203	929
organisations	6 213	744	2 235	3 234
2014				
Total	21 782	7 960	7 305	6 517
of which:				
funded from the budget	6 322	1 637	1 631	3 054
on a self-paying basis	15 460	6 323	5 674	3 463
of which out of funds of:				
individuals	10 551	5 492	4 006	1 053
organisations	4 909	831	1 668	2 410

8.2.6. Professional training, re-training and skills upgrading of workers and specialists in vocational-technical education programmes by field of education

(persons)

	New training	Re-training	Skills upgrading
2013			
Total	9 203	8 409	6 968
of which by field of education:			
Communications. Law. Economics. Business administration	750	550	96
Engineering and technology	6 525	4 830	2 187
Architecture and construction	712	740	158
Agriculture and forestry. Landscape architecture	411	1 498	3 629
Catering. Personal services	797	791	879
2014			
Total	7 960	7 305	6 517
of which by field of education:			
Communications. Law. Economics. Business administration	746	515	72
Engineering and technology	5 642	3 656	1 728
Architecture and construction	571	1 011	265
Agriculture and forestry. Landscape architecture	285	1 520	3 593
Catering. Personal services	716	603	859

9. INTERNATIONAL COMPARISONS

The section presents selected indicators allowing for the comparative characteristic of education system of the Republic of Belarus and a number of foreign countries.

The materials were prepared on the basis of data of the UNESCO Institute for Statistics, publications of CISSTAT and national statistical offices.

Data in tables 9.1-9.12 comply with the International Standard Classification of Education 2011 (ISCED 2011), and for all countries except Belarus represent estimates of the UNESCO Institute for Statistics. Data for Belarus are national estimates and, in order to be comparable with data for other countries, are referred to the calendar year when academic year is completed.

ISCED level 0 – pre-primary education.

Within the education system of the Republic of Belarus this level covers children aged 3 and over, enrolled in pre-primary education programmes and special needs education programmes at the level of pre-primary education.

ISCED level 1 – primary education.

In the national education system of Belarus this level covers primary education programmes (grades 1-4) and special needs education programmes at the level of primary education.

ISCED levels 2 and 3 – secondary education.

ISCED level 2 – lower secondary education.

In the national education system of Belarus this level covers basic education programmes (grades 5-9) and special needs education programmes at the level of basic education.

ISCED level 3 – upper secondary education.

In the national education system of Belarus this level covers secondary education programmes (grades 10-11), special needs education programmes at the level of secondary education programmes and vocational-technical education programmes on the basis of general basic and special needs education, and years 1

and 2 of secondary specialised education programmes on the basis of general basic education.

ISCED level 4 – post-secondary non-tertiary education.

In the national education system of Belarus this level covers vocational-technical education programmes on the basis of general secondary education.

ISCED levels 5-8 – tertiary education.

ISCED level 5 – short-cycle tertiary education.

In the national education system of Belarus this level covers secondary specialised education programmes (except ISCED-3 programmes)

ISCED level 6 – Bachelor's or equivalent level.

In the national education system of Belarus this level covers higher education programmes of stage I.

ISCED level 7 – Master's or equivalent level.

In the national education system of Belarus this level covers higher education programmes of stage II (Master's programmes).

ISCED level 8 – Doctoral or equivalent level.

In the national education system of Belarus this level covers postgraduate programmes of stages I and II (postgraduate and doctoral programmes).

Expected years of schooling is the number of years of schooling that a child of school entrance age can expect to receive at all levels of education if prevailing patterns of age-specific enrolment rates persist throughout the child's life.

Gross enrolment ratio in a level of education is the number of participants enrolled in a given level of education, regardless of age, expressed as a percentage of the population of the theoretical age group corresponding to the same level of education. The value of a ratio may be higher than 100% when the actual age of participants differs from theoretical age.

9.1. Expected years of schooling (ISCED 1-8)

(years)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	11,9	12,3
Azerbaijan	11,6	11,7	11,7	11,8	11,9	...
Belarus¹⁾	15,5	15,6	15,6	15,8	15,9	15,6
Kazakhstan	15,0	14,8	14,7	14,9	15,0	...
Kyrgyzstan	12,6	12,4	12,3	12,5
Moldova, Republic of	12,1	11,9	11,8	11,9	...	11,9
Russia	13,8	14,0	...	14,5	14,7	...
Tajikistan	11,1	11,1	11,2	11,2	11,2	...
Ukraine	14,6	14,7	14,7	14,9	15,1	15,1
Uzbekistan	11,5	11,5	...	11,5

	2008	2009	2010	2011	2012
EU countries					
Austria	15,2	15,3	15,6	15,6	15,7
Belgium	15,8	15,9	16,0	16,2	16,3
Bulgaria	13,8	13,9	14,2	14,3	14,4
Croatia	14,1	14,1	14,4	14,5	14,8
Cyprus	14,2	14,7	14,0	14,0	14,0
Czech Republic	15,5	16,0	16,3	16,4	16,3
Denmark	16,8	16,8	16,9	18,4	18,7
Estonia	16,3	16,3	16,5	16,6	16,5
Finland	17,1	16,8	16,9	17,0	17,1
France	15,8	15,8	15,9	16,0	16,0
Germany	16,3	16,5
Greece	17,4	17,5	17,6
Hungary	15,3	15,3	15,4	15,4	15,4
Ireland	18,0	18,4	18,7	18,6	18,6
Italy	16,2	16,1	16,1	16,3	16,0
Latvia	16,4	16,1	15,8	15,5	15,2
Lithuania	16,8	17,0	16,9	16,7	16,4
Luxembourg	13,5	...	13,9	...	13,8

INTERNATIONAL COMPARISONS

	Continued				
	2008	2009	2010	2011	2012
Malta	14,0	...	14,7	14,2	14,4
Netherlands	16,8	16,8	17,0	17,9	17,9
Poland	15,1	15,2	15,4	15,4	15,5
Portugal	15,9	16,1	16,3	16,4	16,3
Romania	14,4	14,6	14,5	14,2	...
Slovakia	14,9	15,0	15,1	15,0	15,1
Slovenia	16,8	16,8	17,0	16,8	16,8
Spain	16,3	16,4	16,8	17,1	17,3
Sweden	15,7	15,7	15,9	15,8	15,8
United Kingdom	16,2	16,4	16,8	16,2	16,2
Other countries					
Algeria	...	13,2	13,6	14,0	...
Argentina	15,7	16,1	16,4	16,7	17,9
Australia	18,8	19,1	19,5	19,9	20,2
China	11,8	12,1	12,4	12,6	13,1
Egypt	...	12,8	13,0	13,1	13,5
Georgia	12,8	13,2
Iceland	18,4	18,4	18,7	18,7	19,0
India	10,8	10,8	11,1	11,7	...
Iran, Islamic Republic of	12,8	13,0	13,1	13,6	15,1
Israel	15,6	15,7	...	15,9	16,0
Japan	15,0	15,1	15,1	15,3	15,3
Korea, Republic of	16,8	16,8	16,9	17,0	16,9
Mexico	12,5	12,6	12,7	12,8	13,1
Norway	17,3	17,3	17,5	17,6	17,5
South Africa	13,6
Switzerland	15,3	15,4	15,6	15,7	15,8
Turkey	12,5	13,0	13,9	14,4	14,5
United States	16,2	16,3	16,4	16,5	16,4
Venezuela	14,2	14,2

¹⁾ 2014 – 15,4 years.

9.2. Enrolment in pre-primary education¹⁾
(ISCED 0)
(thousand)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	50,5	53,7	53,9	58,3	63,5	59,6
Azerbaijan	89,2	88,2	93,0	97,5	98,5	...
Belarus²⁾	271,4	270,7	281,6	296,8	302,6	318,9
Kazakhstan	355,2	375,4	...	519,8	617,8	711,0
Kyrgyzstan	67,5	72,4	76,0	85,2	106,2	...
Moldova, Republic of	107,0	109,7	112,4	115,7	119,7	125,4
Russia	4 906,3	5 105,4	...	5 388,0	5 661,1	...
Tajikistan	60,9	59,6	58,1	62,5
Ukraine	1 137,5	1 194,5	1 213,9	1 272,7	1 354,4	1 198,6
Uzbekistan	553,6	530,4	526,9	522,9

	2008	2009	2010	2011	2012
EU countries					
Austria	225,2	233,5	240,2	239,6	245,5
Belgium	416,9	424,9	434,3	445,0	452,3
Bulgaria	207,7	212,5	217,8	223,2	228,0
Croatia	93,3	95,5	99,3	101,6	102,9
Cyprus	20,4	20,3	21,1	21,5	22,1
Czech Republic	293,4	303,9	316,7	331,8	345,9
Denmark	250,9	251,5	259,7	193,9	198,4
Estonia	49,0	51,0	48,2	49,9	52,3
Finland	146,9	151,5	156,6	161,1	165,8
France	2 570,0	2 554,1	2 551,3	2 559,5	2 564,5
Germany	2 410,1	2 385,9	2 359,6	2 362,4	2 355,6
Greece	160,0	166,7	166,4
Hungary	324,0	325,7	328,5	338,2	341,2
Ireland	61,7	89,5	72,3
Italy	1 655,4	1 651,7	1 681,0	1 687,8	1 694,9
Latvia	68,5	71,0	71,1	74,6	78,2
Lithuania	87,4	89,4	88,3	87,4	89,2
Luxembourg	14,8	...	15,4	15,5	16,2
Malta	8,5	8,1	8,5	8,8	9,1

INTERNATIONAL COMPARISONS

Continued					
	2008	2009	2010	2011	2012
Netherlands	529,8	522,0
Poland	871,9	919,1	994,1	1 059,3	1 160,5
Portugal	266,2	274,6	274,4	276,1	272,5
Romania	650,3	652,9	666,1	673,7	673,6
Slovakia	143,3	142,2	143,2	143,8	149,1
Slovenia	44,9	46,5	49,2	52,2	56,4
Spain	1 645,4	1 765,6	1 822,0	1 875,3	1 919,9
Sweden	372,8	386,4	399,0	409,0	419,2
United Kingdom	1 108,1	1 121,7	1 175,4	1 248,3	1 281,7
Other countries					
Algeria	206,2	464,5	500,2	490,0	...
Argentina	1 428,6	1 461,7	1 483,8	1 482,0	1527,1
Australia	215,5	219,7	218,4	273,6	320,3
Brazil	6 785,0	6 810,4	6 792,1	7 003,8	7 314,2
Canada	489,4	504,3	507,9	516,8	...
China	23 488,3	24 749,6	26 578,1	29 766,7	34 244,5
Egypt	752,5	813,9	1 005,7	911,8	938,6
Georgia	78,6
Iceland	12,2	12,5	12,7	12,8	13,2
India	40 453,1	40 294,9	41 301,5	42 859,0	...
Iran, Islamic Republic of	560,0	464,5	462,9	474,9	415,5
Israel	397,1	428,3	402,5	437,3	440,5
Japan	3 031,9	2 984,5	2 903,9	2 844,2	2 850,7
Korea, Republic of	1 538,1	1 528,9	...
Mexico	4 756,9	4 645,5	4 619,2	4 652,3	4 716,5
Norway	165,5	169,7	173,6	175,8	179,7
South Africa	583,4	667,0	756,8	753,1	815,9
Switzerland	151,7	152,9	147,2	148,6	149,7
Turkey	701,8	804,8	980,7	1 115,8	1 169,6
United States	7 191,3	7 194,5	8 840,3	9 007,2	9 160,3
Venezuela	1 183,8	1 328,1	1 269,1	1 287,2	1 270,2
Vietnam	2 687,0	2 810,6	2 901,6	3 070,8	3 320,3

¹⁾ ISCED 0 programmes are designed for children at least 3 years old.

²⁾ 2014 – 326,9 thousand.

9.3. Gross enrolment ratio in pre-primary education (ISCED 0)

(as % of population of corresponding age)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	33,1	34,1	...	47,7	50,6	46,2
Azerbaijan	24,2	23,5	25,6	26,6	24,8	...
Belarus¹⁾	103,7	102,8	104,1	104,0	100,2	100,5
Kazakhstan	37,5	37,7	...	47,8	53,7	58,3
Kyrgyzstan	17,4	18,6	19,1	20,8	24,7	...
Moldova, Republic of	72,6	74,4	75,5	77,1	79,6	82,1
Russia	89,9	89,9	...	88,9	90,9	...
Tajikistan	8,9	8,8	8,4	8,8
Ukraine	98,3	102,2	101,3	103,1	101,5	83,0
Uzbekistan	26,7	25,6	25,3	24,8

	2008	2009	2010	2011	2012
EU countries					
Austria	94,2	97,5	101,1	101,2	103,4
Belgium	118,7	118,3	118,5	119,1	118,4
Bulgaria	82,2	83,0	84,1	85,1	85,7
Croatia	54,7	59,3	62,3	64,1	63,3
Cyprus	82,6	80,5	79,1	79,5	77,9
Czech Republic	105,9	101,6	102,3	103,3	103,0
Denmark	95,8	96,4	99,9	99,8	101,8
Estonia	96,6	97,2	89,6	90,7	92,8
Finland	64,8	66,2	68,1	69,5	70,5
France	111,5	110,4	109,8	109,7	109,8
Germany	108,7	109,7	110,1	111,6	112,5
Greece	76,5	78,3	76,3
Hungary	86,0	84,8	85,0	86,9	87,2
Ireland	47,5	67,0	52,4
Italy	99,3	97,2	98,4	98,4	98,6
Latvia	90,9	89,2	87,4	89,6	92,2
Lithuania	75,2	78,4	77,8	76,6	75,9
Luxembourg	86,6	...	88,9	88,6	91,7

INTERNATIONAL COMPARISONS

Continued					
	2008	2009	2010	2011	2012
Malta	109,4	106,7	111,2	113,7	115,6
Netherlands	89,8	90,9
Poland	61,7	65,2	70,0	73,7	78,2
Portugal	80,4	82,5	83,3	84,8	85,6
Romania	74,9	76,2	77,4	77,9	77,4
Slovakia	93,3	91,4	91,1	90,1	90,8
Slovenia	83,4	85,3	87,8	90,7	94,1
Spain	122,4	126,2	126,3	126,9	127,4
Sweden	97,1	94,7	95,2	95,0	95,1
United Kingdom	80,5	80,6	82,3	85,5	84,2
Other countries					
Algeria	35,6	79,6	83,7	78,8	...
Argentina	72,5	74,1	75,1	74,2	75,6
Australia	80,3	80,4	78,1	94,9	107,8
Canada	70,2	71,7	71,3	71,6	...
China	51,2	53,1	56,0	62,0	69,9
Egypt	23,5	25,2	30,8	27,4	27,5
Georgia	57,9
Iceland	96,9	97,4	97,4	96,9	97,0
India	54,5	54,1	55,8	58,1	...
Iran, Islamic Republic of	53,6	43,3	41,9	41,9	35,1
Israel	99,0	105,5	97,2	103,8	101,4
Japan	89,6	89,7	88,2	87,3	87,9
Korea, Republic of	119,0	117,7	...
Mexico	99,3	97,9	98,1	99,4	101,4
Norway	94,6	97,2	98,6	98,8	98,9
South Africa	59,1	66,1	73,8	72,0	76,5
Switzerland	100,1	102,0	98,7	99,6	99,5
Turkey	18,1	20,9	25,6	29,2	30,6
United States	59,4	58,3	71,9	73,3	74,3
Venezuela	69,0	76,9	73,1	73,8	72,5
Vietnam	66,5	66,6	68,7	72,2	77,2

¹⁾ 2014 – 101%.

9.4. Pupil-teacher ratio in pre-primary education (ISCED 0)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	9,8	10,1	9,8	9,5	9,4	...
Azerbaijan	8,7	8,7	9,3	9,3	9,0	...
Belarus¹⁾	6,2	6,1	6,3	6,6	6,4	6,7
Kazakhstan	10,4	10,0	...	9,7	9,7	9,5
Kyrgyzstan	26,8	27,2	26,2	26,9
Moldova, Republic of	9,8	9,8	9,6	9,7	9,7	...
Russia	7,7	8,4	8,9	...
Tajikistan	12,9	13,2	12,5	13,0
Ukraine	8,6	8,7	8,8	9,0	9,3	8,0
Uzbekistan	9,2	8,9	8,7	9,3

	2008	2009	2010	2011	2012
EU countries					
Austria	13,4	12,8	12,4	12,0	11,9
Belgium	13,8	13,8	13,9	13,9	13,9
Bulgaria	11,4	11,8	12,0	12,3	12,5
Croatia	13,7	13,4	13,0	13,0	12,7
Cyprus	17,3	16,7	16,7	17,2	16,5
Czech Republic	13,7	13,8	13,9	13,9	13,9
Estonia	7,3	5,9	5,7	6,4	6,8
Finland	11,4	11,2	11,0	10,8	10,6
France	18,1	18,7	20,3	20,1	20,6
Germany	11,2	11,0	10,3	10,2	9,8
Hungary	10,8	10,9	10,9	11,1	11,2
Latvia	10,1	9,9	11,2	11,4	11,4
Lithuania	6,9	7,3	7,4	7,3	7,1
Luxembourg	11,7	...	10,9	10,2	10,2

INTERNATIONAL COMPARISONS

Continued					
	2008	2009	2010	2011	2012
Malta	14,3	11,3	14,2	12,4	12,7
Netherlands	15,3	14,8
Poland	17,1	16,9	17,0	14,7	15,1
Portugal	15,7	15,7	15,7	15,8.	16,1
Romania	17,4	17,1	17,4	18,0	18,0
Slovakia	13,3	12,8	12,5	12,3	12,4
Slovenia	9,2	9,2	9,2	9,2	9,2
Spain	12,4	11,5	12,2	12,1	12,2
United Kingdom	21,5	18,8	18,3	18,2	18,8
Other countries					
Algeria	25,2	23,8	25,8	25,4	...
Argentina	19,9
Brazil	18,8	18,2	17,7	17,1	16,5
China	22,4	22,7	24,0	23,2	23,0
Egypt	31,4	...	30,3
Iceland	6,2	6,0	6,1	5,1	5,0
Japan	27,9	27,5	26,7	25,9	25,8
Korea, Republic of	21,2	...
Mexico	27,1	25,9	25,4	25,2	25,3
Switzerland	12,0
Turkey	27,1	27,4	23,0	23,1	20,9
United States	16,2	15,2	16,4	15,0	14,0
Vietnam	19,3	19,1

¹⁾ 2014 – 6,8.

9.5. Enrolment in primary education
(ISCED 1)
(thousand)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	121,8	114,5	101,8	104,4	138,5	140,6
Azerbaijan	496,7	490,2	481,6	482,8	491,5	...
Belarus¹⁾	362,3	362,1	357,8	353,8	351,8	355,6
Kazakhstan	956,0	951,0	957,9	985,6	1 008,5	1 056,9
Kyrgyzstan	399,8	392,5	390,7	391,0	405,3	...
Moldova, Republic of	151,7	145,4	141,2	138,4	138,1	138,3
Russia	4 968,7	5 015,3	...	5 318,3	5 514,8	...
Tajikistan	692,2	686,3	682,1	668,7	662,5	...
Ukraine	1 573,5	1 531,9	1 540,3	1 563,4	1 584,4	1 638,5
Uzbekistan	2 071,3	1 995,7	1 970,9	1 948,1

	2008	2009	2010	2011	2012
EU countries					
Austria	337,4	331,6	328,0	326,4	327,0
Belgium	733,1	731,6	731,8	736,1	744,3
Bulgaria	262,7	261,0	260,3	255,1	252,4
Croatia	182,3	174,2	167,5	162,2	159,9
Cyprus	56,8	55,8	54,8	54,4	54,3
Czech Republic	459,9	460,5	463,4	468,3	477,4
Denmark	410,4	406,6	403,3	470,8	470,7
Estonia	74,6	73,6	73,0	73,1	74,2
Finland	357,4	351,1	347,1	345,6	347,2
France	4 139,3	4 152,6	4 159,1	4 171,8	4 155,6
Germany	3 236,2	3 150,8	3 067,5	2 989,7	2 936,8
Greece	642,6	637,0	636,7
Hungary	394,2	389,5	388,0	387,0	384,8
Ireland	486,9	498,8	506,4	511,5	518,2
Italy	2 830,1	2 819,2	2 822,1	2 827,6	2 818,7
Latvia	117,1	114,2	113,7	113,7	113,4
Lithuania	135,7	129,5	122,5	115,6	111,4
Luxembourg	35,6	...	35,2	35,1	35,4

INTERNATIONAL COMPARISONS

					Continued
	2008	2009	2010	2011	2012
Malta	26,8	24,7	25,0	24,1	23,6
Netherlands	1 285,5	1 290,0	1 294,0	1 291,7	1 277,2
Poland	2 375,2	2 294,4	2 234,9	2 191,7	2 187,2
Portugal	754,1	743,7	733,5	720,7	703,5
Romania	865,2	855,7	842,2	826,0	807,0
Slovakia	224,8	217,8	212,4	209,2	209,3
Slovenia	107,3	107,1	106,9	106,9	108,0
Spain	2 625,4	2 684,1	2 721,0	2 772,9	2 816,6
Sweden	584,7	573,4	576,1	578,5	602,3
United Kingdom	4 465,0	4 416,5	4 421,9	4 419,8	4 523,6
Other countries					
Algeria	3 942,2	3 252,7	3 312,4	3 363,2	3 451,6
Argentina	4 716,1	4 702,1	4 697,8	4 637,3	4 871,2
Australia	1 977,8	1 991,7	2 015,0	2 042,1	2 083,1
Brazil	17 812,4	17 451,9	16 893,5	16 486,9	16 134,9
Canada	2 200,3	2 193,2	2 168,0	2 153,8	...
China	105 950,5	103 617,1	101 018,6	99 707,8	99 540,5
Egypt	...	10 407,2	10 542,1	10 266,0	10 819,6
Georgia	311,3	298,9	289,1	285,5	287,2
Iceland	29,9	29,9	29,6	29,4	29,4
India	139 318,0	138 368,1	138 413,8	137 746,8	...
Iran, Islamic Republic of	5 725,6	5 695,6	5 629,6	5 678,4	5 746,9
Israel	769,3	786,1	807,4	821,5	842,1
Japan	7 166,3	7 156,0	7 098,9	7 029,3	6 924,0
Korea, Republic of	3 679,6	3 481,7	3 306,2	3 139,6	2 958,9
Mexico	14 699,1	14 861,2	14 906,5	14 934,7	14 957,0
Norway	429,6	426,8	424,1	423,3	423,4
South Africa	7 231,7	7 128,5	7 024,4	6 957,4	7 004,5
Switzerland	505,4	499,4	492,5	487,4	483,5
Turkey	6 760,1	6 591,6	6 635,2	6 581,0	6 429,5
United States	24 676,6	24 586,4	24 393,0	24 431,7	24 381,9
Venezuela	3 439,2	3 461,8	3 457,8	3 466,2	3 486,4
Vietnam	6 871,8	6 745,0	6 922,6	7 048,5	7 101,0

¹⁾ 2014 – 368,8 thousand.

9.6. Gross enrolment ratio in primary education (ISCED 1)

(as % of population of corresponding age)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	107,5	102,4
Azerbaijan	94,1	95,1	93,8	95,6	97,9	...
Belarus¹⁾	99,8	100,8	100,8	100,9	100,1	99,4
Kazakhstan	106,0	105,5	104,6	104,7	104,9	106,3
Kyrgyzstan	98,1	98,3	99,6	100,9	105,9	...
Moldova, Republic of	94,0	93,6	93,5	93,6	93,8	93,8
Russia	97,1	98,7	...	100,3	100,6	...
Tajikistan	99,2	99,5	100,4	100,0	99,6	...
Ukraine	98,6	99,2	102,4	105,6	106,0	105,5
Uzbekistan	93,3	92,3	93,0	93,3

	2008	2009	2010	2011	2012
EU countries					
Austria	100,7	100,3	100,2	100,4	101,2
Belgium	104,1	104,3	104,0	103,7	103,4
Bulgaria	101,5	102,7	103,2	100,9	99,5
Croatia	93,1	91,7	92,4	94,4	96,8
Cyprus	103,4	105,4	101,6	101,2	100,2
Czech Republic	108,2	108,4	105,8	102,2	100,4
Denmark	99,6	99,5	99,6	100,8	101,3
Estonia	98,9	99,0	98,4	97,7	98,1
Finland	98,7	98,8	99,1	99,4	100,1
France	108,6	108,4	108,1	108,0	107,3
Germany	103,2	102,3	101,5	100,8	100,5
Greece	102,9	102,3	102,0
Hungary	101,6	102,2	102,1	101,1	100,2
Ireland	105,2	106,0	105,7	104,7	104,4
Italy	103,8	102,3	101,1	100,0	99,0
Latvia	101,3	104,0	106,0	105,3	103,0
Lithuania	101,3	102,4	101,5	99,3	98,8
Luxembourg	100,3	...	97,2	96,6	96,5

INTERNATIONAL COMPARISONS

					Continued
	2008	2009	2010	2011	2012
Malta	95,5	90,9	95,2	94,8	95,8
Netherlands	108,6	108,8	108,6	107,6	105,8
Poland	96,8	97,4	98,3	99,2	101,2
Portugal	116,5	114,4	112,1	109,4	106,3
Romania	97,0	97,0	96,7	96,1	94,2
Slovakia	105,0	104,3	102,9	101,7	101,6
Slovenia	97,3	97,9	98,2	98,4	98,9
Spain	106,4	106,7	105,5	104,4	102,9
Sweden	98,7	99,9	101,4	100,5	101,5
United Kingdom	106,5	106,2	106,9	106,9	108,5
Other countries					
Algeria	106,6	109,7	113,3	115,5	117,4
Argentina	117,0	117,6	118,4	117,6	123,7
Australia	103,5	103,8	104,4	104,4	104,8
Canada	97,9	98,9	98,7	98,3	...
China	127,7	129,5	128,9	127,9	127,9
Egypt	...	111,4	112,3	108,6	113,4
Georgia	111,1	111,3	109,3	107,0	106,1
Iceland	98,8	99,3	98,8	98,5	98,1
India	115,2	113,9	113,5	112,6	...
Iran, Islamic Republic of	106,8	107,6	106,3	106,2	106,0
Israel	102,4	102,8	104,1	105,0	105,6
Japan	101,5	102,0	102,2	102,6	102,3
Korea, Republic of	103,0	102,6	103,2	103,8	102,7
Mexico	101,6	102,9	103,5	104,2	105,0
Norway	99,2	99,0	98,9	99,3	99,4
South Africa	108,2	106,5	104,4	102,3	101,6
Switzerland	102,2	102,5	102,5	102,9	102,8
Turkey	103,8	101,3	102,4	102,1	100,0
United States	102,2	101,2	99,5	98,8	98,1
Venezuela	103,1	103,2	102,5	102,1	102,1
Vietnam	102,8	102,8	104,9	105,0	104,7

¹⁾ 2014 – 98,8 %.

9.7. Pupil-teacher ratio in primary education (ISCED 1)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia
Azerbaijan	11,3	11,1	11,0	11,2	11,9	...
Belarus¹⁾	15,3	15,1	15,0	15,0	14,9	15,2
Kazakhstan	16,6	16,4	16,2	16,4	16,2	16,5
Kyrgyzstan	24,2	24,0	24,3	24,9	23,9	...
Moldova, Republic of	15,9	15,7	15,4	15,3	15,8	16,3
Russia	17,4	18,1	19,6	...
Tajikistan	22,7	23,2	25,2	23,3	23,0	...
Ukraine	15,8	15,6	15,7	15,8	16,1	16,5
Uzbekistan	17,6	17,1	17,8	15,6

	2008	2009	2010	2011	2012
EU countries					
Austria	11,6	11,4	11,0	10,9	10,8
Belgium	11,2	11,1	11,0	11,2	11,2
Bulgaria	16,1	17,3	17,5	17,5	17,4
Croatia	16,0	14,8	14,3	13,8	13,7
Cyprus	14,8	14,2	13,8	13,4	13,8
Czech Republic	18,5	18,5	18,7	18,8	19,0
Estonia	12,2	11,9	11,7	11,8	11,5
Finland	14,4	13,6	14,0	13,7	13,6
France	19,0	18,7	17,8	17,5	17,8
Germany	13,5	13,0	12,7	11,8	11,7
Greece	9,2
Hungary	10,4	10,5	10,6	10,5	10,5
Ireland	15,9	15,8	15,8	15,6	16,1
Latvia	11,1	10,4	11,9	11,4	11,0
Lithuania	13,0	12,8	12,8	12,4	12,4
Luxembourg	11,9	...	9,3	9,0	8,4

INTERNATIONAL COMPARISONS

					Continued
	2008	2009	2010	2011	2012
Malta	17,5	...	14,3	12,6	11,5
Netherlands	11,6	11,5
Poland	9,9	9,6	9,3	10,2	10,2
Portugal	11,3	11,2	10,8	11,1	11,7
Romania	15,9	15,8	16,1	17,4	17,6
Slovakia	16,6	15,7	15,2	15,1	14,9
Slovenia	17,4	17,2	17,0	16,7	16,8
Spain	12,4	12,6	12,4	12,4	12,6
Sweden	9,6	9,3	9,5	9,3	9,6
United Kingdom	18,3	18,0	17,5	17,3	18,3
Other countries					
Algeria	23,2	23,0	23,3	23,3	23,2
Argentina	16,3
Brazil	23,0	22,6	22,2	21,3	20,5
China	17,6	17,2	16,8	16,8	18,2
Egypt	..	27,2	27,7
Georgia	8,7	8,9	8,2
Iceland	9,7	9,9
India	35,2	...
Iran, Islamic Republic of	21,3	20,5
Israel	13,0	13,1	13,1	12,5	...
Japan	18,3	18,1	17,8	17,5	17,1
Korea, Republic of	24,1	22,4	20,9	19,0	17,9
Mexico	28,0	28,1	28,1	28,1	28,0
South Africa	30,3	30,7	29,5	29,4	29,5
Switzerland	10,8
Turkey	20,1
United States	13,7	13,9	13,6	14,3	14,4
Vietnam	19,9	19,5	19,9	19,6	19,4

¹⁾ 2014 – 16,4.

9.8. Enrolment in secondary education (ISCED 2 and 3)

(thousand)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	318,6	313,2	305,8	283,6	269,5	252,4
Azerbaijan	1 151,4	1 114,4	1 062,7	1 022,5	982,1	...
Belarus¹⁾	880,2	822,9	762,6	722,5	693,0	662,6
Kazakhstan	1 778,1	1 740,5	1 713,8	1 679,8	1 643,5	...
Kyrgyzstan	696,8	678,8	664,2	683,2
Moldova, Republic of	347,2	328,4	307,6	289,4	274,4	260,2
Russia	10 087,0	9 613,5	...	9 206,2	9 165,3	...
Tajikistan	1 019,3	1 023,4	1 031,7	1 045,2	1 054,8	...
Ukraine	3 498,5	3 288,6	3 133,0	2 925,7	2 899,1	2 803,4
Uzbekistan	4 497,4	4 506,2	4 449,0	4 370,3

	2008	2009	2010	2011	2012
EU countries					
Austria	770,8	763,0	743,7	723,5	709,9
Belgium	817,3	810,4	805,9	802,7	793,8
Bulgaria	593,3	554,8	532,0	523,4	503,8
Croatia	391,6	391,4	388,5	384,0	380,8
Cyprus	65,0	64,6	63,7	62,9	61,8
Czech Republic	903,7	868,3	836,8	805,3	777,2
Denmark	484,2	493,1	504,2	519,1	527,9
Estonia	106,1	99,6	95,3	90,7	85,2
Finland	431,2	428,3	426,7	422,9	415,5
France	5 899,3	5 862,0	5 873,1	5 888,4	5 920,2
Germany	7 907,1	7 740,9	7 663,8	7 528,3	7 393,0
Greece	716,6	692,3	693,0
Hungary	924,4	913,4	904,8	882,6	864,4
Ireland	318,4	326,5	336,5	331,0	340,8
Italy	4 575,1	4 575,9	4 626,4	4 630,3	4 572,7
Latvia	182,8	158,3	147,4	136,4	124,8
Lithuania	376,7	358,4	342,9	325,2	304,8
Luxembourg	39,3	...	42,5	43,2	44,2

INTERNATIONAL COMPARISONS

Continued					
	2008	2009	2010	2011	2012
Malta	37,8	...	37,2	32,2	31,8
Netherlands	1 460,5	1 462,5	1 475,0	1 538,9	1 550,2
Poland	3 085,0	2 958,2	2 841,6	2 726,3	2 611,1
Portugal	691,7	709,5	720,7	725,8	734,0
Romania	1 934,2	1 861,8	1 821,8	1 777,8	1 714,3
Slovakia	591,5	568,6	549,8	530,3	509,8
Slovenia	147,5	142,3	138,4	134,9	132,2
Spain	3 069,3	3 065,0	3 185,0	3 248,0	3 296,1
Sweden	764,3	751,8	731,3	699,0	675,8
United Kingdom	5 356,5	5 429,6	5 538,2	5 000,3	4 849,3
Other countries					
Algeria	3 984,5	4 576,2	4 616,2	4 572,5	...
Argentina	3 531,0	3 636,7	3 693,7	3 745,4	4 346,4
Australia	2 222,2	2 255,5	2 282,4	2 328,4	2 377,3
Brazil	23 645,7	23 616,9	23 538,7	23 399,4	23 134,1
Canada	2 668,1	2 657,9	2 611,6	2 583,8	...
China	101 448,3	100 392,5	99 218,1	97 452,5	95 004,2
Egypt	...	6 665,8	6 845,7	7 745,9	7 849,7
Georgia	305,4	341,6
Iceland	35,1	35,1	35,6	35,2	36,1
India	101 783,9	101 110,4	107 686,9	113 727,9	...
Iran, Islamic Republic of	8 187,1	7 877,6	7 347,1	7 237,0	7 118,4
Israel	686,8	693,9	708,3	719,9	733,1
Japan	7 355,7	7 300,0	7 296,3	7 284,9	7 288,4
Korea, Republic of	3 958,8	3 986,1	3 950,5	3 868,0	3 782,7
Mexico	11 444,1	11 474,8	11 681,5	11 836,4	12 139,2
Norway	423,6	425,1	435,1	437,0	432,5
South Africa	4 671,1	4 688,0	4 689,6	4 756,1	4 843,8
Switzerland	599,0	601,0	605,2	605,0	606,2
Turkey	6 709,0	7 101,0	7 530,6	7 965,6	7 757,9
United States	24 692,9	24 524,6	24 192,8	24 214,3	24 122,4
Venezuela	2 224,2	2 252,4	2 254,9	2 287,4	2 354,4

¹⁾ 2014 – 648,5 thousand.

9.9. Gross enrolment ratio in secondary education (ISCED 2 and 3)

(as % of population of corresponding age)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	92,7	96,6	99,5	96,4	95,9	...
Azerbaijan	98,6	99,4	98,8	99,5	100,3	...
Belarus¹⁾	97,7	96,0	111,0	109,0	107,7	104,8
Kazakhstan	92,6	94,2	96,1	97,1	97,7	...
Kyrgyzstan	85,6	84,4	84,0	88,2
Moldova, Republic of	88,2	88,6	88,0	87,7	88,2	88,3
Russia	83,3	84,9	...	91,9	95,3	...
Tajikistan	83,2	83,7	84,4	85,6	87,0	...
Ukraine	94,8	94,6	95,4	93,9	97,8	98,9
Uzbekistan	102,1	103,8	104,5	105,2

	2008	2009	2010	2011	2012
EU countries					
Austria	99,1	99,3	98,5	98,0	97,7
Belgium	105,8	104,8	105,1	106,5	107,3
Bulgaria	90,6	89,5	90,4	93,2	93,1
Croatia	97,5	98,4	98,4	98,0	98,4
Cyprus	98,3	98,4	91,4	92,8	95,3
Czech Republic	93,3	93,3	94,5	96,0	96,6
Denmark	117,9	118,0	119,5	122,8	124,7
Estonia	106,8	107,3	109,1	109,4	107,1
Finland	108,7	107,3	107,2	107,5	107,7
France	110,1	109,7	110,0	109,9	109,7
Germany	100,5	100,5	101,6	101,7	101,3
Greece	110,8	107,9	108,5
Hungary	96,6	97,9	99,9	100,8	101,6
Ireland	115,4	118,3	121,2	117,8	119,1
Italy	99,1	99,0	100,3	100,7	99,2
Latvia	105,7	98,3	98,5	98,7	97,7
Lithuania	104,9	105,4	106,7	106,9	105,9
Luxembourg	97,2	...	101,0	101,0	100,0

INTERNATIONAL COMPARISONS

	Continued				
	2008	2009	2010	2011	2012
Malta	96,9	...	99,0	87,1	86,3
Netherlands	120,3	120,4	122,0	128,4	129,9
Poland	97,8	97,2	97,2	97,4	97,7
Portugal	103,8	107,2	109,7	111,3	112,9
Romania	90,3	92,5	94,9	96,0	95,0
Slovakia	91,9	91,9	92,8	93,5	93,9
Slovenia	97,6	97,5	97,8	97,9	97,6
Spain	118,4	118,9	124,6	128,5	130,8
Sweden	101,5	99,6	98,1	96,9	98,4
United Kingdom	99,9	102,6	106,2	97,4	95,4
Other countries					
Algeria	75,4	91,6	95,4	97,6	...
Argentina	85,9	88,6	90,2	91,9	107,3
Australia	126,7	128,8	130,8	133,0	135,5
Canada	102,2	102,6	102,3	103,4	...
China	75,4	79,2	83,1	86,6	89,0
Egypt	...	73,7	75,9	85,6	86,3
Georgia	89,6	86,8
Iceland	109,2	108,1	109,5	108,6	112,0
India	61,9	61,3	65,1	68,5	...
Iran, Islamic Republic of	81,1	82,5	81,1	83,8	86,3
Israel	102,8	101,9	101,9	101,7	101,4
Japan	100,7	100,9	101,6	101,8	101,8
Korea, Republic of	96,4	97,1	97,1	96,7	97,2
Mexico	83,3	82,9	83,7	84,1	85,7
Norway	112,6	111,5	113,1	113,0	111,1
South Africa	92,3	93,8	95,4	98,5	101,9
Switzerland	95,5	95,3	95,8	96,2	96,3
Turkey	88,3	79,9	84,4	88,9	86,1
United States	94,9	94,3	93,2	93,6	93,7
Venezuela	81,4	82,3	82,3	83,2	85,4

¹⁾ 2014 – 103,5%.

9.10. Enrolment in tertiary education (ISCED 5 - 8)

(thousand)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	141,4	146,2	146,1	141,5	121,3	115,2
Azerbaijan	180,3	180,3	180,7	181,1	184,8	...
Belarus¹⁾	544,4	554,1	568,8	584,8	588,0	562,2
Kazakhstan	719,8	635,2	610,3	638,0	652,0	...
Kyrgyzstan	271,5	267,0	260,6	258,9	...	284,6
Moldova, Republic of	143,6	135,1	130,2	129,0	124,8	122,5
Russia	9 446,4	9 330,1	...	8 652,6	7 983,1	...
Tajikistan	189,4	191,6	195,7	191,2	194,1	...
Ukraine	2 847,7	2 798,7	2 635,0	2 566,3	2 391,0	2 205,6
Uzbekistan	299,0	300,8	289,2	277,4

	2008	2009	2010	2011	2012
EU countries					
Austria	284,8	308,2	350,2	361,8	376,5
Belgium	401,7	425,2	445,3	462,4	477,7
Bulgaria	264,5	274,2	287,1	285,3	285,0
Croatia	143,4	139,1	149,9	154,0	157,3
Cyprus	25,7	31,0	32,2	32,1	31,8
Czech Republic	392,5	416,8	437,4	446,2	440,2
Denmark	230,7	234,6	240,5	258,9	275,0
Estonia	68,2	68,4	69,0	69,1	67,6
Finland	309,6	296,7	303,6	308,3	308,9
France	2 164,5	2 172,9	2 245,1	2 259,4	2 296,3
Germany	2 763,1	2 939,5
Greece	641,8	660,7	663,7
Hungary	413,7	397,7	389,0	381,9	380,8
Ireland	178,5	182,6	194,0	196,3	192,6
Italy	2 013,9	2 011,7	1 980,4	1 967,6	1 925,9
Latvia	127,8	125,4	112,6	103,9	97,0
Lithuania	204,8	210,7	201,4	187,1	175,1
Luxembourg	3,0	...	5,4	...	6,1

INTERNATIONAL COMPARISONS

Continued

	2008	2009	2010	2011	2012
Malta	9,5	10,4	10,8	11,5	12,2
Netherlands	602,3	618,5	650,9	780,0	793,7
Poland	2 166,0	2 150,0	2 148,7	2 080,3	2 007,2
Portugal	376,9	373,0	383,6	396,3	390,3
Romania	1 056,6	1 098,2	999,5	871,8	...
Slovakia	229,5	235,0	234,5	226,3	221,2
Slovenia	115,4	114,4	114,9	107,1	104,0
Spain	1 781,0	1 800,8	1 879,0	1 950,5	1 965,8
Sweden	406,9	422,6	455,0	463,5	453,3
United Kingdom	2 329,5	2 415,2	2 479,2	2 492,3	2 495,8
Other countries					
Algeria	...	1 149,7	1 144,3	1 188,6	1 210,3
Argentina	2 287,9	2 387,0	2 521,0	2 660,5	2 726,6
Australia	1 117,8	1 199,8	1 276,5	1 324,3	1 364,2
Brazil	5 958,1	6 115,1	6 552,7	6 929,3	7 241,4
China	26 691,7	29 295,8	31 046,7	31 308,4	32 586,0
Egypt	2 500,9	2 567,6	2 645,8	2 246,2	2 301,2
Georgia	129,9	95,2	105,7	110,6	99,4
Iceland	16,6	16,9	18,1	18,8	19,1
India	17 211,2	18 500,3	20 740,7	26 651,0	28 568,4
Iran, Islamic Republic of	3 391,9	3 349,7	3 790,9	4 117,2	4 404,6
Israel	325,2	342,7	360,4	365,7	379,2
Japan	3 938,6	3 874,2	3 836,3	3 880,5	3 884,6
Korea, Republic of	3 204,3	3 219,2	3 269,5	3 356,0	3 356,6
Mexico	2 623,4	2 705,2	2 847,4	2 981,3	3 161,2
Norway	212,7	219,3	224,7	229,7	238,2
South Africa	1 005,7
Switzerland	224,5	233,5	248,6	257,7	269,6
Turkey	2 532,6	2 924,3	3 529,3	3 817,1	4 353,5
United States	18 248,1	19 102,8	20 427,7	21 016,1	20 994,1
Venezuela	2 109,3	2 123,0
Vietnam	1 654,8	1 774,3	2 020,4	2 229,5	2 261,2

¹⁾ 2014 – 517,6 thousand.

9.11. Gross enrolment ratio in tertiary education (ISCED 5 - 8)

(as % of population of corresponding age)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	46,6	49,1	50,6	51,0	46,0	46,1
Azerbaijan	19,0	19,1	19,3	19,6	20,4	...
Belarus¹⁾	69,9	72,8	80,1	87,3	93,5	95,5
Kazakhstan	46,4	40,8	39,5	42,2	44,5	...
Kyrgyzstan	46,6	44,3	42,1	41,3	...	47,6
Moldova, Republic of	40,0	38,3	38,1	39,4	40,1	41,3
Russia	75,0	75,5	...	76,5	76,1	...
Tajikistan	23,0	22,6	22,7	22,0	22,5	...
Ukraine	77,3	78,0	76,7	79,2	79,7	79,0
Uzbekistan	10,1	9,9	...	8,9

	2008	2009	2010	2011	2012
EU countries					
Austria	56,0	60,7	68,7	71,0	72,4
Belgium	62,2	65,2	67,5	69,3	70,8
Bulgaria	51,4	54,1	58,0	59,6	62,7
Croatia	50,5	50,4	55,8	58,8	61,6
Cyprus	42,6	52,0	48,3	46,5	45,9
Czech Republic	58,1	60,7	63,2	64,6	64,2
Denmark	75,7	74,3	73,6	76,8	79,6
Estonia	68,2	69,2	71,7	74,7	76,7
Finland	95,0	91,8	94,1	95,5	93,7
France	53,2	53,8	56,1	57,1	58,3
Germany	56,5	61,7
Greece	108,1	114,0	116,6
Hungary	64,5	61,7	60,4	59,5	59,6
Ireland	59,0	63,5	70,6	73,5	71,2
Italy	65,6	65,4	64,3	63,9	62,5
Latvia	77,3	76,7	70,6	67,3	65,1
Lithuania	80,4	83,3	80,8	76,6	73,9
Luxembourg	10,6	...	18,2	...	19,7

INTERNATIONAL COMPARISONS

					Continued
	2008	2009	2010	2011	2012
Malta	30,7	34,1	36,5	39,6	41,2
Netherlands	60,9	61,8	64,3	76,4	77,3
Poland	69,4	71,2	73,5	73,5	73,2
Portugal	61,4	62,6	65,9	69,3	68,9
Romania	59,6	61,3	56,8	51,6	...
Slovakia	53,2	55,2	56,0	55,1	55,1
Slovenia	85,5	86,1	88,5	85,1	86,0
Spain	70,7	73,2	78,1	82,6	84,6
Sweden	71,1	71,4	74,6	73,9	70,0
United Kingdom	57,2	59,0	60,5	61,2	61,9
Other countries					
Algeria	...	28,6	28,8	30,3	31,5
Argentina	68,7	71,3	74,8	78,6	80,3
Australia	71,8	75,6	79,8	83,2	86,3
China	20,2	21,8	23,3	24,3	26,7
Egypt	31,6	32,4	33,5	28,8	30,1
Georgia	34,0	25,2	28,3	30,1	27,9
Iceland	74,2	74,5	78,5	80,9	81,4
India	15,4	16,4	18,2	23,3	24,8
Iran, Islamic Republic of	36,4	36,8	43,1	48,8	55,2
Israel	59,7	62,4	...	65,8	67,9
Japan	57,6	57,7	58,1	59,9	61,5
Korea, Republic of	101,8	101,6	101,0	100,8	98,4
Mexico	25,1	25,7	26,7	27,7	29,0
Norway	72,3	72,6	72,8	73,1	74,1
South Africa	19,7
Switzerland	48,7	50,0	52,8	54,3	55,6
Turkey	39,9	46,1	55,9	60,7	69,4
United States	84,2	87,7	93,3	95,3	94,3
Venezuela	78,1	77,9
Vietnam	18,7	19,9	22,4	24,4	24,6

¹⁾ 2014 г. – 94,3%.

9.12. Enrolment in tertiary education per 10 000 population (ISCED 5 - 8)

(persons)

	2008	2009	2010	2011	2012	2013
CIS countries						
Armenia	475	493	493	477	408	387
Azerbaijan	203	200	198	196
Belarus¹⁾	571	582	599	617	621	594
Kazakhstan	462	403	383	396	401	...
Kyrgyzstan	522	507	489	479	...	513
Moldova, Republic of	403	379	366	362	351	...
Russia	657	649	...	603	558	...
Tajikistan	260	257	257	245	242	...
Ukraine	613	605	572	560	525	488
Uzbekistan	111	110	104	99

	2008	2009	2010	2011	2012
EU countries					
Austria	341	368	417	429	445
Belgium	373	391	407	420	432
Bulgaria	352	368	389	389	392
Croatia	329	320	345	356	365
Cyprus	322	378	384	373	367
Czech Republic	377	398	414	420	413
Denmark	420	425	433	464	491
Estonia	521	525	531	534	524
Finland	582	555	566	572	571
France	346	346	355	355	359
Germany	333	355
Greece	578	594	597
Hungary	412	396	388	382	382
Ireland	410	414	434	434	421
Italy	336	334	327	324	316
Latvia	597	593	538	501	471
Lithuania	651	679	656	615	578
Luxembourg	62	...	106	...	116

INTERNATIONAL COMPARISONS

Continued

	2008	2009	2010	2011	2012
Malta	225	245	255	270	285
Netherlands	365	373	392	468	475
Poland	567	563	562	545	525
Portugal	357	353	362	374	368
Romania	481	501	457	400	...
Slovakia	424	433	432	416	406
Slovenia	568	560	559	520	503
Spain	394	394	407	419	420
Sweden	441	454	485	491	477
United Kingdom	380	391	399	399	398
Other countries					
Algeria	...	316	309	315	315
Argentina	577	596	624	653	664
Australia	516	544	570	582	592
China	199	217	228	229	237
Egypt	331	334	339	283	285
Georgia	294	216	241	253	228
Iceland	538	539	568	585	586
India	147	155	172	218	231
Iran, Islamic Republic of	467	455	509	546	576
Israel	458	471	486	485	496
Japan	309	304	301	305	305
Korea, Republic of	669	668	675	689	685
Mexico	228	232	242	250	262
Norway	445	453	459	465	477
South Africa	192
Switzerland	293	302	318	326	337
Turkey	360	410	489	522	588
United States	595	617	654	667	661
Venezuela	750	743
Vietnam	189	201	227	248	249

¹⁾ 2014 – 547 students.

9.13. Public expenditure on education

(as % of GDP)

	2008	2009	2010	2011	2012	2013
CIS countries¹⁾						
Armenia	2,8	2,5	2,8	2,8	2,6	2,4
Azerbaijan	2,4	3,2	2,8	2,4	2,7	2,5
Belarus²⁾	5,3	5,2	5,4	4,8	5,1	5,2
Kazakhstan	3,6	3,9	3,5	3,6	4,0	3,6
Kyrgyzstan	5,2	5,7	5,4	6,4	7,0	6,2
Moldova, Republic of	8,2	9,4	9,1	8,3	8,4	7,1
Russia	4,0	4,6	4,2	4,0	4,1	4,3
Tajikistan	3,5	4,9	3,1	4,8	4,3	5,0
Ukraine	6,4	...	7,4	6,6	7,2	7,3

	2008	2009	2010	2011
EU countries³⁾				
Austria	5,5	6,0	5,9	5,8
Belgium	6,4	6,6	6,6	6,5
Bulgaria	4,4	4,6	4,1	3,8
Croatia	4,3	4,4	4,3	4,2
Cyprus	7,4	7,9	7,3	7,2
Czech Republic	3,9	4,4	4,2	4,5
Denmark	7,7	8,7	8,8	8,7
Estonia	5,6	6,0	5,7	5,2
Finland	6,1	6,8	6,8	6,8
France	5,6	5,9	5,9	5,7
Germany	4,6	5,1	5,1	5,0
Hungary	5,1	5,1	4,9	4,7
Ireland	5,7	6,4	6,4	6,2
Italy	4,6	4,7	4,5	4,3
Latvia	5,7	5,6	5,0	4,9
Lithuania	4,9	5,6	5,4	5,2
Malta	5,8	5,4	6,9	8,0
Netherlands	5,5	5,9	6,0	5,9

INTERNATIONAL COMPARISONS

	Continued			
	2008	2009	2010	2011
Poland	5,1	5,1	5,2	4,9
Portugal	4,9	5,8	5,6	5,3
Romania	...	4,2	3,5	3,1
Slovakia	3,6	4,1	4,2	4,1
Slovenia	5,2	5,7	5,7	5,7
Spain	4,6	5,0	5,0	5,0
Sweden	6,8	7,3	7,0	6,8
United Kingdom	5,3	5,5	6,2	6,0
Other countries³⁾				
Algeria	4,3
Argentina	4,3	4,9	4,6	5,0
Australia	4,6	5,1	5,6	5,1
Brazil	5,4	5,6	5,8	...
Canada	4,7	4,9	5,4	5,3
Egypt	3,8
Georgia	2,9	3,2	...	2,7
Iceland	7,6	7,8	7,6	7,4
India	...	3,2	3,3	3,9
Iran, Islamic Republic of	4,8	4,5	4,3	4,1
Israel	5,6	5,5	5,6	5,6
Japan	3,4	...	3,8	3,8
Korea, Republic of	4,5	4,7	...	4,9
Mexico	4,9	5,2	5,2	5,1
Norway	6,4	7,2	6,9	6,6
South Africa	5,1	5,5	6,0	6,1
Switzerland	5,1	5,4	5,2	5,3
United States	5,3	5,2	5,4	5,2
Venezuela	...	6,9
Vietnam	4,9	...	6,3	...

¹⁾ Data of CISSTAT (except data for Belarus).

²⁾ Data for Belarus are national estimates.

³⁾ Data of the UNESCO Institute for Statistics.

9.14. Pre-primary institutions in CIS countries

(end of year)

	2010	2011	2012	2013
Pre-primary institutions, thous.				
Armenia	0,6	0,7	0,7	0,7
Azerbaijan	1,6	1,7	1,7	1,7
Belarus	4,1	4,1	4,1	4,0
Kazakhstan	4,8	6,1	7,2	7,7
Kyrgyzstan	0,7	0,7	0,8	0,9
Moldova, Republic of	1,4	1,4	1,4	1,4
Russia	45,1	44,9	44,3	43,2
Tajikistan	0,5	0,5	0,5	0,5
Ukraine	15,6	16,1	16,4	16,7
Uzbekistan	...	6,1
Enrolment in pre-primary institutions, thous.				
Armenia	58	64	69	69
Azerbaijan	113	114	111	108
Belarus	384	387	398	407
Kazakhstan	391	489	584	635
Kyrgyzstan	85	99	116	132
Moldova, Republic of	130	135	141	145
Russia	5 388	5 661	5 983	6 347
Tajikistan	62	68	74	80
Ukraine	1 273	1 354	1 428	1 471
Uzbekistan	...	550

9.15. Number of education institutions and their enrolment in CIS countries

(beginning of academic year)

	Day-time general education schools		Secondary specialised education institutions		Higher education institutions	
	schools, thous.	enrolment, thous.	institutions	enrolment, thous.	institutions	enrolment, thous.
Armenia						
2010/11	1,5	371	101	30	74	111
2011/12	1,4	386	97	29	68	95
2012/13	1,4	368	99	29	65	90
2013/14	1,4	360	99	30	63	86
Azerbaijan						
2010/11	4,5	1 324	62	53	51	140
2011/12	4,5	1 291	59	54	51	143
2012/13	4,5	1 285	59	56	52	146
2013/14	4,5	1 289	58	63	52	151
Belarus						
2010/11	3,6	953	214	168	55	443
2011/12	3,7	931	220	163	55	446
2012/13	3,5	923	225	152	54	428
2013/14	3,4	929	231	138	54	395
Kazakhstan						
2010/11	7,7	2 531	494	491	149	620
2011/12	7,7	2 523	494	492	146	630
2012/13	7,6	2 534	613	523	139	572
2013/14	7,6	2 582	790	561	128	527
Kyrgyzstan						
2010/11	2,2	1 019	122	64	56	230
2011/12	2,2	1 015	126	72	53	239
2012/13	2,2	1 012	132	83	54	232
2013/14	2,2	1 027	131	92	55	223
Moldova, Republic of						
2010/11	1,5	395	48	32	33	108
2011/12	1,5	380	48	31	34	104
2012/13	1,4	366	47	31	34	102
2013/14	1,4	352	45	29	32	97

Continued

	Day-time general education schools		Secondary specialised education institutions		Higher education institutions	
	schools, thous.	enrolment, thous.	educational institutions	enrolment, thous.	educational institutions	enrolment, thous.
Russia						
2010/11	49,4	13 318	2 850	2 126	1 115	7 050
2011/12	47,1	13 446	2 925	2 082	1 080	6 490
2012/13	45,7	13 537	2 981	2 087	1 046	6 075
2013/14	44,4	13 643	2 703	1 982	969	5 647
Tajikistan						
2010/11	3,7	1 694	51	38	32	152
2011/12	3,8	1 702	51	40	33	152
2012/13	3,8	1 713	50	43	34	150
2013/14	3,8	1 716	50	48	34	159
Ukraine						
2010/11	20,1	4 228	505	362	349	2 130
2011/12	19,7	4 225	501	357	345	1 955
2012/13	19,5	4 160	489	345	334	1 825
2013/14	19,1	4 150	478	329	325	1 724
Uzbekistan						
2009/10	9,8	4 907	1 507	1 511	63	286
2012/13	9,8	4 491	1 551	1 686	64	258

9.16. Commissioning of general education schools in CIS countries

(thousand pupil's places)

	2010	2011	2012	2013	2014
Armenia	0,2	0,4	2,7	1,1	0,5
Azerbaijan	19,2	23,4	62,0	53,0	29,2
Belarus	5,1	3,6	3,9	2,4	3,5
Kazakhstan	52,8	25,4	50,5	46,8	51,8
Kyrgyzstan	9,7	10,3	13,5	1,9	2,3
Moldova, Republic of	0,7	0,4	0,3	0,1	...
Russia	67,8	60,5	48,8	70,0	55,7
Tajikistan	18,7	24,8	17,9	15,6	14,7
Ukraine	7,1	14,6	8,5	5,6	2,6

**EDUCATION
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Statistical book

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